

**Thursday 11<sup>th</sup> February**

**English task- comparison writing**

**Home Learning versus School Learning/ Lockdown Learning versus Normal School Learning**

Yesterday, you spent time **writing paragraph 1, 6 and 7** of your final piece of writing.

Today it is time to look back at the sentences you wrote on Tuesday and consider how you may add, adjust or reword in order to create paragraphs 2, 3, 4 and 5.

Then, you are ready to put your finished piece together as a whole.



Let's remind ourselves of how our text will be structured:

Paragraph 1: introduction- introducing the situation you are in at the moment with your learning

**Paragraph 2:** similarities between the two experiences of learning (using the comparative sentences from Tuesday)

**Paragraph 3:** differences between the two experiences of learning (using the contrastive sentences from Tuesday)

**Paragraph 4:** positives and negatives of the first type of learning (using your positive and negative sentences from Tuesday)

**Paragraph 5:** positives and negatives of the second type of learning (using your positive and negative sentences from Tuesday)

Paragraph 6: opinions and preferences of myself, my peers, my parents and my teachers

Paragraph 7: conclusion- summarising the situation again and stating which you prefer and what you would like to happen next/ in the future.

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Paragraphs 1, 6 and 7 are already complete.

So, let's just **make our sentences from Tuesday a little more cohesive** in our text.



**Paragraph 2:**

This may begin...

*There are some similarities between home learning and school learning.*

*Learning at home and learning at school are in some ways the same.*

*Learning at home is quite similar to learning at school in some ways.*



Followed by your three **comparative sentences from Tuesday.**

You may need to play around with or adjust them slightly so it makes sense, but it shouldn't take you long.

Remember to read the paragraph as a whole to make sure it sounds okay and is cohesive (linked/ joined/ flows/ sounds like it belongs together)

### Paragraph 3:

**This may begin...**

*In some ways, though, home and school learning are very different. However, lockdown school can feel very different to normal school. Despite these similarities, lockdown school is very different to my normal experience of school.*



Followed by your three **contrastive sentences from Tuesday** that you have edited as necessary.

### Paragraph 4:

**This may begin...**

*There are many positives to lockdown school, but also some negatives. There are both positives and negatives to home learning. My experience of home schooling has had its highs and its lows.*

Followed by your **positive and negative sentences from Tuesday about your first type of learning**, that you have edited as necessary.

### Paragraph 5:

**This may begin...**

*There are also reasons why lockdown schooling can be both a positive and a negative experience. There are pros and cons to normal school too. Normal school also has its ups and downs.*

Followed by your **positive and negative sentences from Tuesday about your second type of learning**, that you have edited as necessary.

**Well done!** You have now drafted your whole piece of writing. Edit carefully and read it through with an adult if you can.



Think carefully about your **personal targets**, **spellings**, **punctuation**, **conjunctions** and **vocabulary**.

**You are now ready to begin writing up your text neatly.**

- It will look better if you write on plain paper with lines underneath to guide you.
- Remember a suitable title and a date underlined with a ruler.
- Remember to indent each paragraph.
- Don't use any subheadings, numbers or names for each paragraph.
- Use your best handwriting (think about your audience) and remember to join.
- You have the rest of your English lesson and an hour this afternoon to complete your write up.

I am really looking forward to reading these Class Five. Enjoy. Remember- you are writing a bit of history-cool, huh?

**Mrs. P**