

Wednesday 10th February

English tasks- continuing comparison writing

Home Learning versus School Learning/ Lockdown Learning versus Normal School Learning

Yesterday, you spent some time **reflecting on your experiences and considering the similarities and differences, positives and negatives, thoughts and opinions on whichever version of school you are experiencing at the moment.** You **completed your table** and **wrote fourteen sentences that will form part of your piece of writing.**



We are going to organise our text some more today to incorporate **the sentences that you wrote yesterday**, and add three more paragraphs.

Your **audience** for this piece of writing are the **governors** of our school, who would love to hear your opinions; the **parents**, who will read some of your writing on the website; the **teachers**, who are really keen to hear how you have felt about this whole experience; and **the future**: this is a wonderful opportunity for you to write with future audiences in mind who may never experience what you have experienced and will be keen to know first-hand what it was like to live through.

This is important- make it count!

Let's first think of how our text will be structured:

Paragraph 1: introduction- introducing the situation you are in at the moment with your learning

Paragraph 2: similarities between the two experiences of learning (using the **comparative sentences** from yesterday)

Paragraph 3: differences between the two experiences of learning (using the **contrastive sentences** from yesterday)

Paragraph 4: positives and **negatives** of the first type of learning (using your **positive and negative sentences** from yesterday)

Paragraph 5: positives and **negatives** of the second type of learning (using your **positive and negative sentences** from yesterday)

Paragraph 6: opinions and preferences of myself, my peers, my parents and my teachers

Paragraph 7: conclusion- summarising the situation again and stating which you prefer and what you would like to happen next/ in the future.

So... we have **already almost written paragraphs 2, 3, 4, and 5**

Therefore, we are **now going to concentrate on the other three paragraphs (1,6 and 7)**, starting with paragraph 1, the introduction.



Paragraph 1: Introduction

This needs to be a **short paragraph explaining the situation at the moment and what you normally do** in terms of learning/ school.

You may start with...

This year has been a very different year for all young people...

Due to the pandemic, my usual experience of school has been significantly disrupted; instead of...I am now...

I have spent the last year..... due to the COVID-19 outbreak.....

Normally I....., but now I am.... because of...

Since last March, when the first lockdown started....

Since Christmas,due to....

Because of the national lockdown,....



You may include phrases such as...

Because my mum is a critical worker,

Due to my dad being in the NHS...

I can't go to school as normal because...

Some days I go to school and some days I learn at home because...

I now undertake my learning at home because...

When I work at home, my gran usually helps me because...

And...

There are positives and negatives about the new situation...

Some things about home learning are similar to 'normal' school, while others are very different...

Lockdown school is in some ways similar to normal school and in other ways very different...

1) Spend time drafting and editing your first paragraph in your English book.

Paragraph 6: **opinions and preferences**

This paragraph will **summarise how you have felt about your new learning environment**, as well as include some **opinions** from your **peers/ friends/ parents/ carers and teachers**.

You may use phrase such as...

Although I like being at home with my parents, ...

Overall, I prefer working at home, although many of my friends would rather...

Even though I miss my friends, I prefer...

Despite lockdown school being calmer and quieter than normal school, I still prefer.... because...

I want to be in school, but I am worried about...

I have preferred lockdown school to normal school because I have got to know different children and members...

At school, my teacher explains things so I understand, but at home Mum...

At home I can go at a slower pace if I want to...



And...

However, my friends say that they would rather...

Overall, my friends agree that...

Some of my friends can't wait..., on the other hand, some are not looking forward to...

And...

My parents, however, can't wait for..., so they can ...

I think my mum will miss me when... but...

My parents are pleased that I can still go to school, as...

Despite my parents complaining, I think they will miss home-schooling when it is over because...

My family are concerned that... because...

And...



I think teachers prefer to teach us face-to-face, although...

Mrs. P says that.... So, I believe she...

Although our teachers may like..., I think that, really, they ...

I'm not sure my teacher enjoys.... because..., therefore....

2) Use some of these ideas to create paragraph 6.

Remember- don't just pick some of these at random and put them one after the other, take time to consider what you want to say and include, and join your ideas together to form a paragraph that flows and makes sense.

Paragraph 7: **conclusion**

A short summary of what you think and what you would like to happen next and in the future.

So, you may include phrases such as...

It has been an interesting experience..., but I am now ready to.... and....

Although it has been different and an experience never to forget,....

It will be very strange..... but I think....

I can't wait to..... so we can.....

Overall, I'm looking forward to.... although I am a little apprehensive....

I hope the year 2021 will be.... And that we can...

From now on, I would like to....

I hope that we can....

We have been part of a significant time in history ...



3) Use some of these ideas to create paragraph 7 to summarise your opinion, how you feel and what you want to happen.



Think carefully about your **personal targets**, **spellings**, **punctuation**, **conjunctions** and **vocabulary**.