

English/ climate change task

Monday 25th January

Endangered Animals Writing

Spend all day on creating your wonderful non-fiction, formal non-chronological report/
information page

Please make sure you read these instructions carefully before you start

NOTE THAT THE TITLE AND PICTURES ARE THE LAST THINGS YOU WILL DO!



- 1- Today you are going to **complete your long piece of writing about your endangered animal**

Step 1: ensure you have **edited thoroughly** as per my instructions on Thursday- they are still on the website if you need to check.

This is what you will be **assessed** on along with your **writing targets**, so take time to read through your work again with fresh eyes and check carefully before you begin.

Step 2: use a blank piece of paper to **plan out your page- title/ intro/ paragraphs/ conclusion/ 2 pictures maximum- one of which may be printed from the internet or cut from a magazine**

Think carefully about the **journey you will take your reader on** through the page- think about where to put each paragraph, in a **sensible order** that is **easy to follow**- you shouldn't need to use arrows or numbers to show your reader where to look next as it should be clear.

You may find it useful to look at non-fiction books you have at home to get some ideas on layout.

Step 3: on a plain A3 page (or 2 A4 pieces neatly glued together), carefully and in light pencil, **organise your page** as per your plan

Step 4: **copy the paragraphs** onto your page neatly using your **best joined handwriting**- no typing please. You will need to have some **lines underneath** to help you write in a straight line- you could use your English book for this.

Step 5: **Add your title**- ensure it is clear, bold and is spelt correctly

Step 6: **Add your picture/ pictures**

Pointers for success:

- ✓ This is NOT a chatty text- this is a FORMAL text written in standard English. Remember that **formal texts do not use contractions, slang or exclamation marks. Use a thesaurus to help (cute/ cuddly? No thank you- unique, endearing, engaging... better!)**
- ✓ There is **no** place in this text for 'fun facts- as this is a **serious** subject
- ✓ Avoid small boxes - extended sentences and detail are required to get your point across- people give up on reading text that is squashed into small boxes or shapes
- ✓ Bullet points can be used if necessary but only **once** and **limit** the number you use
- ✓ The main paragraphs are full of **information**, and the introduction and conclusion will appeal to your readers to act on this information (the persuasive parts)

Remember its purpose:

A **formal non-fiction piece** of writing that will **explain** to your readers why an animal is endangered, what this means and **persuade** them to make a difference.

Enjoy, Mrs P