

English tasks
Thursday 21st January
occupy

Endangered Animals Writing Task

Spend all morning on this– there is no maths today-this afternoon’s tasks will be thorough editing and PE
Please make sure you read the afternoon task sheet carefully

- 1- Complete today’s **spelling mat- occupy**
- 2- Today you are going to **DRAFT a long piece of writing based on your research about endangered animals** that you completed yesterday afternoon. **YOU WILL BE WRITING UP YOUR NEAT VERSION NEXT WEEK.**

It is going to be a **formal non-fiction piece** of writing that will **explain** to your readers why an animal is endangered, what this means and **persuade** them to make a difference.

Remember that **formal texts do not use contractions, slang or exclamation marks.** They need to be taken seriously and your text has a very serious message- so make it count!

Your text must contain:

- **facts**
- **accurate information** about your animal
- explain **why it is endangered**
- **say why it is important for humans to help**
- explain **ways in which humans can help**
- say **what will happen if we don’t help**
- **persuade your readers to help** prevent these animals becoming extinct

You will need to **organise** your writing into sections, writing a **substantial paragraph for each**:

Introduction: Introduce your reader to the animal by writing a sentence that shows how magnificent and special these creatures are. Include a **power fact**- How many are there left? What kind of danger are they in (status)? What may happen if this continues?

Subheadings to explain further- you may like to use the ones on your research sheets from yesterday or ones that take your reader through a journey of getting to know your animal and persuading them to help. For example:

What are great white sharks? or Great white sharks

Where can they be found? or Distribution/ habitat

What do they eat? or Diet

Why are they in danger? or Endangered Status

What is currently being done to help save them? or Conservation/ Help

What more can be done? or Further help is needed

What can we do to help? or Help prevent extinction now

Please use **subject specific vocabulary**- you have already found definitions for many of these:

status

endangered

extinct/ extinction

species

habitat

increase

decrease

diet

distribution

conservation



Conclusion – relate back to the introduction- remind your reader how amazing these creatures are, reinforce how much danger they are in and sum up what needs to be done and how urgent it is.

Don’t forget your writing targets!

Enjoy, Mrs P