



Kingsland CE Primary School

'Let your light shine'



"Let your light shine before others that they may see your good deeds and glorify your Father in heaven." Matthew 5:16

School Improvement Plan 2022 – 2023 Summary

Curriculum sequencing – knowing more and remembering more

The following issues have been identified through school self-evaluation procedures that include attainment and progress, data analysis, questionnaires, group discussions, pupil voice conversations and observations of teaching and learning.

Ofsted (O)	SIAMS (S)
Overall effectiveness – what is it like to attend the school?	How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?

A	The Quality of Education – Love to Learn (O) Wisdom, Knowledge and Skills (S2)		RAG
1	Mathematics	TfM – planning materials; curriculum sequencing; problem solving & number sense; fluency	SD / W. Maddocks
2	English	Reading: reading book progression Writing: writing for a purpose	SD / AP / HW / H. Webb
3	EYFS	Sequencing the EYFS curriculum; reading & maths progression; classroom resources & outside area	GC / S. Connop
4	Music curriculum	Acapella singing; composition; instrument resource provision; musical moments; assessment	SD / SLT / all staff / Love to Learn governors
5	DT curriculum	Development of resources; curriculum sequencing; consistency with assessment	SD / SLT / all staff / Love to Learn governors
6	Computing curriculum	Embedding Teach Computing scheme	SD / SLT / all staff / EW
7	French curriculum	Strengthening French pen pal links; consistency with written work	SD / SLT / all staff / Love to Learn governors
8	Meadow curriculum	Developing the use of the meadow and outside learning	SD / SLT / all staff / AL
9	Outcomes for Pupils	Decrease % WTS / increase % EXS+ Outcomes for PP children & children with SEND	SD / SLT / all staff / Love to Learn governors

B	Behaviour and Attitudes – Learn to Love (O) Community and Living Well Together (S4) / Dignity and Respect (S5)		RAG
1	Celebrating Diversity	Strengthening links with Tanzania & France Integrating the younger and older children post-Covid	SD / SLT / all staff / Learn to Love govts
2	Growth Mindset	Developing resilience; monitoring attendance Politeness, manners & learning behaviours	SD / SLT / all staff / Learn to Love govts
3	Courageous Advocacy	Developing passionate service and responsibility	SD / SLT / all staff / Learn to Love govts

C	Personal Development (O) Character Development: Hope, Aspiration and Courageous Advocacy (S3)		RAG
1	SIAMS Agenda	Aiming for excellence Impact of Collective Worship (S6) – instrumentalists	SD / HW / Learn to Love govts
2	Religious Education (S) & SMSC	Effectiveness of Religious Education (S7) & P4C Programme of RE curriculum enhancement activities	HW / Learn to Love govts / Rev J. Read
3	Mental health and wellbeing	Develop SMHL role & children's mental health ambassadors; governor wellbeing monitoring	SD / FW / all staff / Learn to Love govts

D	Leadership and Management (O) Vision and Leadership (S1)		RAG
1	Safeguarding	A culture of safeguarding – never complacent Risk Assessment consistency	SD / FW / SL / all staff / Safeguarding gov (MB)
2	Budget and Buildings	Making the best of what we have / exploring future possibilities; the Green Agenda / carbon neutrality	SD / SLT / Full govts
3	Monitoring Teaching and Learning	Triangulation of quality of education, pupil outcomes & pupil voice, including attitudes to learning	SD / SLT / all staff / Love to Learn govts
4	Governors	Rigorous monitoring of areas of the SIP	SD / H. Webb