



Kingsland CE Primary School



'Let your light shine'

"Let your light shine before others that they may see your good deeds and glorify your Father in heaven." Matthew 5:16

School Improvement Plan 2021 – 2022 Summary

Digging Deeper and Linger Longer

The following issues have been identified through school self-evaluation procedures that include attainment and progress, data analysis, questionnaires, group discussions, pupil voice conversations and observations of teaching and learning.

Ofsted (O)	SIAMS (S)
Overall effectiveness – what is it like to attend the school?	How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?

A	The Quality of Education – Love to Learn (O) Wisdom, Knowledge and Skills (S2)			RAG
1	Mathematics	TfM - short & long term planning for progression; lesson design; problem solving & number sense	SD / W. Maddocks	
2	English	Reading: progress & attainment for the lowest 20% Writing: thinking in sentences; personal spellings	SD / BP / HW / H. Webb	
3	EYFS	TfM Mathematics in EYFS EYFS curriculum and revised ELGs – a new era	GC / S. Connop	
4	Assessment of foundation subjects	Accurate and consistent assessment of all foundation subjects	SD / SLT / all staff / Love to Learn governors	
5	Assessment for Learning	Impact on positive attitudes to learning	SD / SLT / all staff / Love to Learn governors	
6	Curriculum Development	Develop weaker areas: French, Music, Swimming, Computing, DT	SD / SLT / all staff / Love to Learn governors	
7	Outcomes for Pupils	Decrease % WTS / increase % EXS+	SD / SLT / all staff / Love to Learn governors	

B	Behaviour and Attitudes – Learn to Love (O) Community and Living Well Together (S4) / Dignity and Respect (S5)			RAG
1	Celebrating Diversity	Strengthening links with Tanzania & France	SD / SLT / all staff / Learn to Love govs	
2	Growth Mindset	Developing resilience Behaviour and manners; mental health & well-being	SD / SLT / all staff / Learn to Love govs	
3	Courageous Advocacy	Developing passionate service and responsibility	SD / SLT / all staff / Learn to Love govs	

C	Personal Development (O) Character Development: Hope, Aspiration and Courageous Advocacy (S3)			RAG
1	SIAMS Agenda	Aiming for excellence Impact of Collective Worship (S6)	SD / HW / Learn to Love govs	
2	Religious Education (S) & SMSC	Effectiveness of Religious Education (S7) Developing depth of learning through P4C	HW / Learn to Love govs / J. Read	
3	Relationships & Sex Education (RSHE)	Curriculum development across the school	SD / CS / all staff / Learn to Love govs	

D	Leadership and Management (O) Vision and Leadership (S1)			RAG
1	Safeguarding	A culture of safeguarding – never complacent Risk Assessment consistency	SD / BP / SL / all staff / Safeguarding govs (MB)	
2	Budget and Buildings	Making the best of what we have Exploring future possibilities	SD / SLT / Full govs	
3	Monitoring Teaching and Learning	Triangulation of quality of education, pupil outcomes and pupil voice, including attitudes to learning	SD / SLT / all staff / Love to Learn govs	
4	Governors	Rigorous monitoring of areas of the SIP	SD / H. Webb	
5	Staff Development	Developing critical friend / sharing good practice Supporting and developing new staff	SD / SLT / Full govs	