



Kingsland CE Primary School



'Let your light shine'

"Let your light shine before others that they may see your good deeds and glorify your Father in heaven." Matthew 5:16

School Improvement Plan 2020 – 2021 Summary

The following issues have been identified through school self-evaluation procedures that include attainment and progress, data analysis, questionnaires, group discussions, pupil voice conversations and observations of teaching and learning.

Ofsted (O)	SIAMS (S)
Overall effectiveness – what is it like to attend the school?	How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?

A	The Quality of Education – Love to Learn (O) Wisdom, Knowledge and Skills (S)		RAG
1	Mathematics	TfM lesson design - planning for progression, problem solving & number sense development	SD / Love to Learn govts. / W. Maddocks
2	English	Reading: progress & attainment for the lowest 20% Writing: thinking in sentences	SD / BP / HW / H. Webb
3	EYFS	TfM Mathematics in EYFS EYFS curriculum and revised ELGs	SG / S. Connop
4	A Rich and Vibrant Curriculum	Embedding our 'Rich and Vibrant Curriculum'	SD / SLT / all staff / Love to Learn governors
5	Assessment for Learning	Impact on progress and attainment Impact on positive attitudes to learning	SD / SLT / all staff / Love to Learn governors
6	Subject Knowledge	Develop weaker areas: French, Music, Swimming, Sign language, Computing	SD / SLT / all staff / Love to Learn governors
7	Outcomes for Pupils	Increase combined RWM % Achieve positive KS1 – KS2 progress scores	SD / SLT / all staff / Love to Learn governors

B	Behaviour and Attitudes – Learn to Love (O) Community and Living Well Together / Dignity and Respect (S)		RAG
1	Celebrating Diversity	Strengthening links with Tanzania & France Autism friendly school	SD / SLT / all staff / Learn to Love govts
2	Growth Mindset, Self-Motivation & Aspirations	Developing resilience Behaviour and manners; mental health & well-being	SD / SLT / all staff / Learn to Love govts
3	Courageous Advocacy	Developing passionate service and responsibility	SD / SLT / all staff / Learn to Love govts

C	Personal Development (O) Character Development: Hope, Aspiration and Courageous Advocacy (S)		RAG
1	SIAMS Agenda	Embedding our revised vision Creative Collective Worship (S)	SD / HW / Learn to Love govts
2	Religious Education (S) & SMSC	Implementing the new syllabus & U.C Developing depth of learning through P4C	HW / Learn to Love govts / J. Read
3	Relationships & Sex Education (RSE)	Curriculum development across the school	SD / CS / all staff / Learn to Love govts

D	Leadership and Management (O) Vision and Leadership (S)		RAG
1	Safeguarding	A culture of safeguarding – never complacent Risk Assessment consistency	SD / BP / SL / all staff / Safeguarding govts (MB)
2	Budget and Buildings	Making the best of what we have Exploring future possibilities	SD / SLT / Full govts
3	Monitoring Teaching and Learning	Triangulation of quality of education, pupil outcomes and pupil voice, including attitudes to learning	SD / SLT / all staff / Love to Learn govts
4	Governors	Rigorous monitoring of areas of the SIP	SD / H. Webb
5	Sharing good practice	Internal sharing good practice Building a culture of open classrooms Developing critical friend strategies	SD / SLT / Full govts