



# Kingsland CE Primary School



'Learn to Love – Love to Learn'

## School Improvement Plan 2019 – 2020 Summary



## Let your light shine: Aim for the stars

The following issues have been identified through school self-evaluation procedures that include attainment and progress, data analysis, questionnaires, group discussions, pupil voice conversations and observations of teaching and learning.

Ofsted (O)	SIAMS (S)
Overall effectiveness – what is it like to attend the school?	How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?

A The Quality of Education – Love to Learn (O) Wisdom, Knowledge and Skills (S)			
1	Mathematics	Consistency of approach in TfM mathematics Planning for progression & Y4 MTC	SD / Love to Learn govts.
2	English	Reading: Reading at the heart of the curriculum Writing: Thinking in sentences	BP / HW / H. Webb
3	EYFS	Teaching for Mastery Mathematics in EYFS EYFS baseline	SG / S. Connop
4	A Rich and Vibrant Curriculum	Intent, Implementation and Impact Writing across the curriculum	SD / SLT / all staff / Love to Learn govts
5	Assessment for Learning	Rapid graspers; differentiation; SEND Impact on progress and attitudes to learning	SD / SLT / all staff / Love to Learn govts
6	Subject Knowledge	TfM Mathematics; French, Sign language, Music	SD / SLT / all staff / Love to Learn govts
7	Outcomes for Pupils	Increase combined RWM % Achieve positive KS1 – KS2 progress scores	SD / SLT / Love to Learn govts

B Behaviour and Attitudes – Learn to Love (O) Community and Living Well Together / Dignity and Respect (S)			
1	Positive Attitudes to Learning	Stemming from rigorous Assessment for Learning Children's mental health & the impact on learning	SD / SLT / all staff / Learn to Love govts
2	Growth Mindset, Self-Motivation & Aspirations	Developing resilience and responsibility Behaviour and manners	SD / SLT / all staff / Learn to Love govts

C Personal Development (O) Character Development: Hope, Aspiration and Courageous Advocacy (S)			
1	SIAMS Agenda	Articulating our vision Embed Deeply Christian: serving the common good Creative Collective Worship (S)	SD / HW / Learn to Love govts
2	Religious Education (S) & SMSC	Implementing Understanding Christianity Developing depth of learning (effective RE)	HW / Learn to Love govts / J. Read
3	Relationships and Sex Education	Curriculum development across the school	SD / SLT / all staff / Learn to Love govts

D Leadership and Management (O) Vision and Leadership (S)			
1	Safeguarding / GDPR	A culture of safeguarding – never complacent Embedding good practice – GDPR Risk Assessment / Medical consistency	SD / BP / SL / all staff / Safeguarding govts
2	Identifying areas for development	PTA, French, curriculum visits, Sustain Zero Waste and environmental responsibility	SD / SLT / Full govts
3	Budget and Buildings	Adapting to a change in mindset	SD / SLT / Full govts
4	Articulating Our Vision	Developing middle leaders and leaders of the future	SD / SLT / Full govts
5	Monitoring Teaching and Learning	Triangulation of quality of education, pupil outcomes and pupil voice	SD / SLT / all staff / Love to Learn govts
6	Governors	Moving forwards into a new era	SD / H. Webb
7	Income	Developing income streams - SLEs	SD / SLT / Full govts