

Lesson 16 – Multiplication & Division – The 4 Times Table

**NC Objective:**  
Write and calculate mathematical statements for multiplication and division using the multiplication tables they know  
Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables

**Resources needed:**  
Differentiated Sheets  
Teaching Slides

**Vocabulary:**  
Multiplication, division, commutativity, facts

Children use knowledge of known multiplication tables (2,3, 5 and 10 times tables) and understanding of key concepts of multiplication to develop knowledge of the 4 times table.  
Children who have learnt  $3 \times 4 = 12$  can use understanding of commutativity to know that  $4 \times 3 = 12$ .

**Key Questions:**

What do you notice about the pattern?

Can you use concrete or pictorial representations to help you? What other facts can you link to this one? What other times tables will help you with this times table?

★ Working Towards      ★★ Working Within      ★★★ Greater Depth

**Multiple choice (10 marks)** – Use the hundred square grid to help you solve the calculations.

4 x 2 = \_\_\_\_\_ 4 x 6 = \_\_\_\_\_  
4 x 10 = \_\_\_\_\_ 4 x 5 = \_\_\_\_\_  
7 x 4 = \_\_\_\_\_ 11 x 4 = \_\_\_\_\_  
4 x 4 = \_\_\_\_\_ 4 x 3 = \_\_\_\_\_

Use the arrays to help you solve the calculations.

4 x 2 = \_\_\_\_\_ There are \_\_\_\_\_ rows of \_\_\_\_\_.

4 x 4 = \_\_\_\_\_ There are \_\_\_\_\_ rows of \_\_\_\_\_.

4 x 5 = \_\_\_\_\_ There are \_\_\_\_\_ rows of \_\_\_\_\_.

**Multiple choice (10 marks)** – Solve the calculations.

4 x 2 = \_\_\_\_\_ 4 x 0 = \_\_\_\_\_ 4 x 6 = \_\_\_\_\_  
4 x 10 = \_\_\_\_\_ 4 x 8 = \_\_\_\_\_ 4 x 5 = \_\_\_\_\_  
7 x 4 = \_\_\_\_\_ 1 x 4 = \_\_\_\_\_ 11 x 4 = \_\_\_\_\_  
4 x 4 = \_\_\_\_\_ 4 x 9 = \_\_\_\_\_ 4 x 3 = \_\_\_\_\_

Use the pictorial representations to complete the calculations.

4 x 1 = 4 = \_\_\_\_\_ 4 x 4 = 4 + 4 = 8 = \_\_\_\_\_  
4 x 2 = 4 + 4 = 8 = \_\_\_\_\_ 4 x 4 = 4 + 4 + 4 + 4 = 16 = \_\_\_\_\_  
4 x 4 = 4 x 3 = 12 = \_\_\_\_\_ 4 x 4 = 4 + 4 + 4 + 4 = 16 = \_\_\_\_\_

**Multiple choice (10 marks)** – Solve the calculations.

4 x 8 = \_\_\_\_\_ 4 x \_\_\_\_\_ = 12  
4 x \_\_\_\_\_ = 24 4 x \_\_\_\_\_ = 52  
7 x 4 = \_\_\_\_\_ x 4 = 36  
\_\_\_\_\_ x 4 = 44 4 x 9 = \_\_\_\_\_

Can you help your 2-year-old sister? Help with your 4-year-old sister. Give examples.

Tick the statements equal to 4 x 4. Tick the statements equal to 4 x 7. Tick the statements equal to 8 x 4.

4 x 8 = 1      5 x 6 = 6      2 x 3 = 3  
2 x 4 = 7      2 x 4 = 7      2 x 4 = 3  
8 x 6 = 8      4 x 6 = 7      4 x 4 = 4  
9 x 6 = 4      4 x 6 = 4      4 x 2 = 4

Children on this sheet use a hundred square grid to help them calculate the 4 times tables. They can colour in the multiples of 4 beforehand and then calculate the answers.

They answer questions with arrays.

Children are encouraged to solve the calculations mentally but may need equipment or may need to draw arrays to help them.

They see the link between repeated addition and multiplication sentence.

Children on this sheet are fluent in multiplication and division facts up to 4 x 12. They complete missing number calculations and explain the difference between the 2 times tables and 4 times tables. They then look at a multiplication question and tick the correct corresponding calculation to match it.

Reasoning & Problem Solving

**Reasoning & Problem Solving**

I have forgotten what  $4 \times 4$  is.

Each step:  
"The answer is more than  $3 \times 4$ ."  
Complete the calculation to prove this.  
 $4 \times 4 = 3 \times 4 + \dots$

Which part below does not show counting in fours?

$4 + 4 + 4 + 4$

Explain why.

**Reasoning & Problem Solving**

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$4 + 4 + 4 + 4 + 4$

Explain why.



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11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	89	93	94	95	96	97	98	99	100

$4 \times 2 = \underline{\hspace{2cm}}$

$4 \times 6 = \underline{\hspace{2cm}}$

$4 \times 10 = \underline{\hspace{2cm}}$

$4 \times 5 = \underline{\hspace{2cm}}$

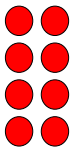
$7 \times 4 = \underline{\hspace{2cm}}$

$11 \times 4 = \underline{\hspace{2cm}}$

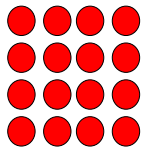
$4 \times 4 = \underline{\hspace{2cm}}$

$4 \times 3 = \underline{\hspace{2cm}}$

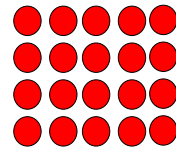
Use the arrays to help you solve the calculations.



$4 \times 2 = \underline{\hspace{2cm}}$



$4 \times 4 = \underline{\hspace{2cm}}$



$4 \times 5 = \underline{\hspace{2cm}}$

There are \_\_\_\_\_ rows of \_\_\_\_\_. There are \_\_\_\_\_ rows of \_\_\_\_\_. There are \_\_\_\_\_ rows of \_\_\_\_\_.



Use the hundred square grid to help you solve the calculations.

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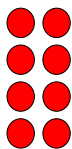
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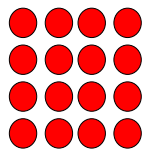
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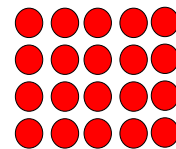
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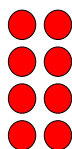
$7 \times 4 = \underline{28}$

$11 \times 4 = \underline{44}$

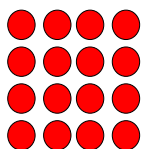
$4 \times 4 = \underline{16}$

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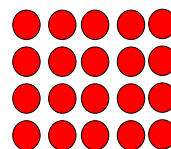
Use the arrays to help you solve the calculations.



$4 \times 2 = \underline{8}$



$4 \times 4 = \underline{16}$



$4 \times 5 = \underline{20}$

There are 4 rows of 2. There are 4 rows of 4. There are 4 rows of 5.

Use the hundred square grid to help you solve the calculations.

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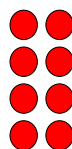
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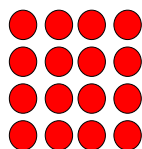
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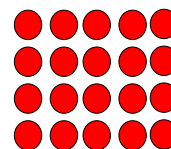
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$4 \times 4 = \underline{16}$



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Solve the calculations.

$4 \times 2 = \underline{\hspace{2cm}}$

$4 \times 0 = \underline{\hspace{2cm}}$

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$4 \times 4 = \underline{\hspace{2cm}}$

$4 \times 9 = \underline{\hspace{2cm}}$

$4 \times 3 = \underline{\hspace{2cm}}$

Use the pictorial representations to complete the calculations.

$4 = 1 \times 4 = \underline{\hspace{2cm}}$



$4 + 4 + 4 + 4 = 4 \times 4 = \underline{\hspace{2cm}}$



$4 + 4 = 2 \times 4 = \underline{\hspace{2cm}}$



$4 + 4 + 4 + 4 + 4 = 4 \times 5 = \underline{\hspace{2cm}}$



$4 + 4 + 4 = 3 \times 4 = \underline{\hspace{2cm}}$



$4 + 4 + 4 + 4 + 4 + 4 = 4 \times 6 = \underline{\hspace{2cm}}$



Solve the calculations.

$4 \times 2 = \underline{\hspace{2cm}}$

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$4 \times 10 = \underline{\hspace{2cm}}$

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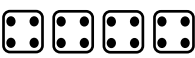
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Use the pictorial representations to complete the calculations.


$4 = 1 \times 4 = \underline{4}$  

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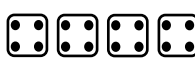
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Solve the calculations.

$4 \times 8 = \underline{\quad}$

$4 \times \underline{\quad} = 12$

$4 \times \underline{\quad} = 24$

$4 \times \underline{\quad} = 52$

$7 \times 4 = \underline{\quad}$

$\underline{\quad} \times 4 = 36$

$\underline{\quad} \times 4 = 44$

$4 \times 9 = \underline{\quad}$

Explain how your 2 times tables can help with your 4 times tables.  
Give examples.

Tick the statements equal to  $9 \times 4$ .

$4 \times 8 + 1$	<input type="checkbox"/>
four multiplied by nine	<input type="checkbox"/>
$8 \times 4 + 4$	<input type="checkbox"/>
$9 \times 0 + 4$	<input type="checkbox"/>

Tick the statements equal to  $4 \times 7$ .

$5 \times 4 + 4$	<input type="checkbox"/>
$3 \times 4 + 7$	<input type="checkbox"/>
$4 \times 6 + 7$	<input type="checkbox"/>
seven multiplied by four	<input type="checkbox"/>

Tick the statements equal to  $3 \times 4$ .

three multiplied by five	<input type="checkbox"/>
$2 \times 4 + 3$	<input type="checkbox"/>
$4 + 4 + 4$	<input type="checkbox"/>
$4 \times 2 + 4$	<input type="checkbox"/>



Solve the calculations.

$4 \times 8 = \underline{\quad}$

$4 \times \underline{\quad} = 12$

$4 \times \underline{\quad} = 24$

$4 \times \underline{\quad} = 52$

$7 \times 4 = \underline{\quad}$

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$5 \times 4 + 4$	<input type="checkbox"/>
$3 \times 4 + 7$	<input type="checkbox"/>
$4 \times 6 + 7$	<input type="checkbox"/>
seven multiplied by four	<input type="checkbox"/>

Tick the statements equal to  $3 \times 4$ .

four multiplied by three	<input type="checkbox"/>
$2 \times 4 + 3$	<input type="checkbox"/>
$4 + 4 + 4$	<input type="checkbox"/>
$4 \times 2 + 4$	<input type="checkbox"/>



Solve the calculations.

$4 \times 8 = \underline{32}$

$4 \times \underline{3} = 12$

$4 \times \underline{6} = 24$

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$\underline{9} \times 4 = 36$

$\underline{11} \times 4 = 44$

$4 \times 9 = \underline{36}$

Explain how your 2 times tables can help with your 4 times tables.  
Give examples.

Two is double four, so if I know that  $2 \times 5 = 10$ ,  $4 \times 5$  will equal 20.

Tick the statements equal to  $9 \times 4$ .

$4 \times 8 + 1$	<input type="checkbox"/>
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$3 \times 4 + 7$	<input type="checkbox"/>
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seven multiplied by four	<input checked="" type="checkbox"/>

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$2 \times 4 + 3$	<input checked="" type="checkbox"/>
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$4 \times 2 + 4$	<input checked="" type="checkbox"/>



Solve the calculations.

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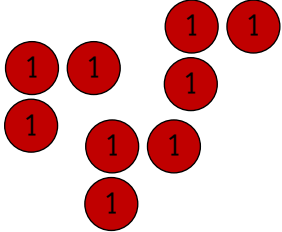

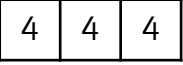
I have forgotten what  $4 \times 4$  is.

Zach says,  
"The answer is more than  $3 \times 4$ ".

Complete the calculation to prove this.

$$4 \times 4 = 3 \times 4 + \underline{\quad}$$

Which part below does not show counting in fours?

$4 + 4 + 4 + 4 + 4$	
	

Explain why.



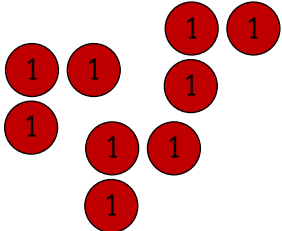


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Complete the calculation to prove this.

$$4 \times 4 = 3 \times 4 + \underline{4} = \\ = 12 + 4 = 16$$

Which part below does not show counting in fours?

$4 + 4 + 4 + 4 + 4$	

Explain why.

The place value counters do not show counting in fours because each part has 3 in so it is counting in threes.



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Zach says,  
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Complete the calculation to prove this.

$$4 \times 4 = 3 \times 4 + \underline{4} = \\ = 12 + 4 = 16$$

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Explain why.

The place value counters do not show counting in fours because each part has 3 in so it is counting in threes.



I have forgotten what  $4 \times 4$  is.

Zach says,  
“The answer is more than  $2 \times 4$ ”.

Complete the calculation to prove this.  
 $4 \times 4 = 2 \times 4 + \underline{\hspace{2cm}}$

Rosie says,  
“The answer is 4 less than  $5 \times 4$ ”.

Complete the calculation to prove this.  
 $4 \times 4 = \underline{\hspace{1cm}} \times 4 - \underline{\hspace{1cm}}$

Whose idea do you prefer? Why?

Which part below does not show counting in fours?

$4 + 4 + 4 + 4$						
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Explain why.



I have forgotten what  $4 \times 4$  is.

Zach says,  
“The answer is more than  $2 \times 4$ ”.

Complete the calculation to prove this.  
 $4 \times 4 = 2 \times 4 + \underline{\hspace{2cm}}$

Rosie says,  
“The answer is 4 less than  $5 \times 4$ ”.

Complete the calculation to prove this.  
 $4 \times 4 = \underline{\hspace{1cm}} \times 4 - \underline{\hspace{1cm}}$

Whose idea do you prefer? Why?

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The beanbags do not show counting in fours because each colour has 3 in so it is counting in threes.



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