

Maths

- Times tables (hit the button, clear the pack, roll dice and find the product, education city, www.timestables.co.uk)
- Create your own multiplication grid with missing factors and/or products to solve. How fast can you solve them?
- BBC Super Movers videos to sing an dance to
- Number bonds to 100 (0-100 digit cards, turn over and say the bond to 100)
- Coordinates (play battles ships)
- Calculations (Use digit cards 0-9 and arrange to practise multiplying a 3-digit number by 1-digit)
- Fractions (use bar models to find fractions of amounts)
- Practise telling the time – what is the time now? What will be the time in 40 minutes? Etc.

Reading

- Read daily
- 'In a nutshell' – write a 10 word summary of a chapter (or whole book) you read today.
- 'Word detective' – find 5 words that you are unsure of. Look up their meaning in a dictionary and then think of some synonyms/antonyms for the words.
- 'Incredible illustration' – choose a page or event that you have read today and draw it. Can you draw the setting or character based on the description provided?
- 'Front cover' – when you finish a book, create a front cover and blurb. Remember – don't give the story away!
- '10 questions' – write down 10 questions you'd want to ask the characters from the book.
- 'Decisions, decisions' – choose a decision the character has made and write reasons 'for' and 'against' the decision.
- 'Time to' – create a timeline for your book with 5 main events on. You may choose how you present it.
- 'In the news' – write a newspaper report of an event from your book.
- 'Valiant values' – how did a character show our school values?

Handwriting

Spend 10 minutes each day practising your handwriting.

- Write out some of the spelling words in your neatest handwriting – make sure you're joining!
- Practise writing capital and lower case: P, p, J, j, G, g, Y, y

Spelling

Practise Y3/4 and/or Y5/6 spelling words that are in the back of your reading records.

- 'Part of a whole' – take some of the words and write the words using different colours for each syllable.
- 'In the spotlight' – write the consonants in one colour and the vowels in another (vowels: a e i o u)
- 'Your money or your...' – write words using a newspaper or magazine to cut them out like a ransom note (ask an adult before cutting anything!)
- 'Rhyme time' – write three words that rhyme with your spelling words
- 'That's backwards' – write your spelling words backwards

Play scrabble, hangman and boggle.

www.spellingframe.co.uk

Writing

- www.pobble365.com – pictures with related activities updated every day (previous ones still on there too). Complete an activity every day.
- Once upon a picture – pictures to discuss and use for inference. Some questions provided with the picture.

Use the story starts below to write a story/stories

- *The water thundered through my ears as I tumbled through the waves...*
- *I'm an old man marooned on a desert island where my powers are useless...*
- *Once upon a time in the land of 'Never Forget' lived...*

Art

Create your own aboriginal piece of art.

Think about colours, use of animals, symbols, dots, etc).

Geography

Create Top Trumps cards for our 'Australia' topic.

Choose a topic (e.g. animals, landmarks, cities, etc) and play with your family.

Science

- Make your own instrument out of recycled materials and explain how it makes a sound.

How can you change the pitch?

How can you change the amplitude?

Remember to use some of our key vocabulary: sound, vibrate, pitch, high, low, amplitude, loud, quiet, air, particles, sound waves, ear canal, eardrum.

Music

Can you create a tune and write a graphic score to match? Are you going to include other 'instruments'?

Science

- Think back to when we had Professor Bubbleworks in school for science week.
- What questions did you have about the experiments he showed us? Write 5 of them.
- What variables could you change for each experiment? For example, some people wondered what would happen if you put the smaller ball above the larger ball when using the hairdryer...or the other way around.

Have Fun!

- Do some cooking
- Practise tying your shoelaces!
- Sit quietly to draw and colour
- Listen to music (can you create a dance routine?)
- Write a letter to someone
- Keep a diary
- Play board games
- Play top trumps
- Build Lego structures
- Origami
- Play in the garden if you can

History

Create a timeline for these events. Make sure they are written in chronological order but be creative!

- Anglo Saxons (AD 410 – AD 1066)
- World War Two (AD 1939 – AD 1945)
- Roman Britain (55 BC – AD 410)
- Vikings (AD 789 – AD 1066)
- Iron Age (800 BC – AD 43)
- Bronze Age (3000 BC – 1500 BC)
- Victorians (AD 1837 – AD 1901)
- Tudors (AD 1485 – AD 1603)
- Stone Age (12000 BC – 2500 BC)

Grammar

- Education city
- BBC Bitesize

Focus on relative clauses, prepositional phrases, noun phrases and conjunctions. Use them in your writing!

PE

Use a skipping rope, practise hopping, keepy-uppys, yoga using videos for children on YouTube

RE

- Design and make an Easter card that shows an understanding of the meaning of Easter to Christians.

Class 4,

Spend some time each day working through these tasks. Keep up with your reading (I can't wait to hear about all the amazing books you've read and what you'd recommend to a friend!), spend some time writing and practising your maths (times tables, number bonds, etc.).

Use a blank exercise book or create your own book to complete these activities in - I look forward to seeing what you've been up to and how you've chosen to present these activities!

Miss Powis