

OXFORD

Read Write Inc.

PHONICS

# Playday

Set 4 Story 1

Story by Gill Munton

Illustrated by Tim Archbold

Series developed by Ruth Miskin



ay

# Speed sounds

**Consonants** Say the pure sounds (do not add 'uh').

f ff	l ll	m mm	n nn kn	r rr	s ss	v ve	z zz s	sh	th	ng nk
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b bb	c k ck	d dd	g gg	h	j	p pp	qu	t tt	w wh	x	y	ch tch
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**Vowels** Say the sounds in and out of order.

at	hen head	in	on	up	day	see happy	high	blow
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zoo	look	car	for door snore	fair	whirl	shout	boy
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Each box contains one sound but sometimes more than one grapheme. Focus graphemes are circled.

## Green words

*Read in Fred Talk (pure sounds).*

went    with    think

Jay    tray    clay    okay    may

*Read the root word first and then with the ending.*

dress → dressing

## Red words

what    they    do    said    you    to    the

# Vocabulary check

*Discuss the meaning (as used in the story) after the children have read the word.*

**definition:**

**clay**

*modelling material like plasticine*

*Punctuation to note in this story:*

*Ben Kim Beth Pip Miss Jay*

*Capital letters for names*

*They What*

*Capital letters that start sentences*

*Full stop at the end of each sentence*

*!*

*Exclamation mark used to show anger*

# Playday

## *Introduction*

*What do you enjoy about school?*

*Ben, Kim, Beth and Pip, Sam and Jess have just started school. After their reading lesson, Miss Jay, their teacher, tells them what they will do.*

*But what will Miss Jay do?*



Story written by Gill Muntton  
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"Okay, Class 1," said Miss Jay.

"I will tell you what you will do today.



Ben and Kim, **you** may play  
in **the** sand tray."

**They** went **to** play  
in **the** sand tray.

