

"Beth and Pip, **you** may play with **the** clay."

**They** went **to** play  
with **the** clay.



"Sam and Jess, you may play with the  
dressing up box."



They went to play with  
the dressing up box.

"Miss Jay," said Jess.

"What will you do  
today?"

What will you do today?



"I think *I* will  
play as well,"  
said Miss Jay.

"I will play with *you!*"



# Questions to talk about

Re-read the page. Read the question to the children. Tell them whether it is a **FIND IT** question or **PROVE IT** question.

## FIND IT

- ✓ Turn to the page
- ✓ Read the question
- ✓ Find the answer

## PROVE IT

- ✓ Turn to the page
- ✓ Read the question
- ✓ Find your evidence
- ✓ Explain why

Page 9:	FIND IT	What may Ben and Kim do?
Page 10:	FIND IT	What may Beth and Pip do?
Page 11:	FIND IT	What may Sam and Jess do?
Page 13:	FIND IT	What did Miss Jay decide to do?
Page 13:	PROVE IT	Why do you think she did this?

# Speed words

Children practise reading the words across the rows, down the columns and in and out of order clearly and quickly.

Jay	will	tray	tell	clay
went	okay	sand	day	dressing
said	think	what	with	they
to	you	the	do	box