

We have put together a few ideas that we would like you to work through with your child over the coming weeks. However it is essential that you take care of yourself and your family and that this isn't a pressure for you to complete it all.

First of all, please make it your priority to read and share books together.

Reading	<p>Reading is an essential part of your child's learning and is an area of the curriculum that we work on a daily basis in school. So, we would appreciate it if you can hear your child read daily.</p> <ul style="list-style-type: none"> <li>○ We have included some extra books in your child's book bag for your child to read.</li> <li>○ Share the books that you have in your own home.</li> <li>○ If you have a Kindle, there may be books that you can upload for your child to read.</li> <li>○ There are many incidental times that you can encourage your child to read such as food on a menu, people's names, place names, reading out the shopping list etc.</li> </ul> <p><a href="http://www.oxfordowl.com">www.oxfordowl.com</a></p> <p>When sharing books, still use the inference sheets that we sent home earlier this year.</p>
Phonics	<p>We have given you a pack of the sounds that we have covered with your child; please can you use these to reinforce their learning. The nonsense words that are in the bottom 6 boxes could be cut up and then play a game encouraging your child to 'Fred' the words or even to be able to sight read them.</p> <p>Use this website to revise their sounds <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a> Username: march20 Password: home</p> <p><a href="http://www.oxfordowl.co.uk">www.oxfordowl.co.uk</a> There should be a link to RWI activities and books on the RWI page of <b>Oxford Owl for home</b>.</p>
Writing	<p>It would be great if they could engage in a range of writing activities such as:</p> <ul style="list-style-type: none"> <li>○ write their own version of a favourite story</li> <li>○ write a few interesting sentences about a favourite day</li> <li>○ write some instructions how to make a sandwich</li> <li>○ write a letter to a relative or an elderly friend</li> <li>○ make a list of their favourite food/games/toys etc</li> <li>○ write a poem about the weather or how they are feeling</li> </ul> <p>Don't forget to use capital letters and full stops to punctuate your sentences. Remember to use your sound knowledge when spelling words.</p> <p><a href="http://www.educationcity.com/">www.educationcity.com/</a></p>
Science	<p><a href="https://www.bbc.co.uk/bitesize/topics/zx882hv">https://www.bbc.co.uk/bitesize/topics/zx882hv</a> <a href="https://www.bbc.co.uk/bitesize/clips/zg7s39q">https://www.bbc.co.uk/bitesize/clips/zg7s39q</a></p>
Maths	<p>Please see the attached maths sheet</p>
Topic	<p>As a continuation of our Paddington Topic, I would like the children to find out about bears that live in different parts of the world. Look at the continents and find out the locations of the bears. Then select a bear and make a fact file/mini project about it (obviously you can be as creative as you want). Please think about:</p> <ul style="list-style-type: none"> <li>○ Where they live/habitat?</li> <li>○ What they look like/appearance?</li> <li>○ What they eat/diet?</li> <li>○ About their young – how many, how long a pregnancy etc</li> <li>○ What they do?</li> <li>○ Do they hibernate and for how long?</li> </ul> <p>This is not exhaustive but gives an outline to guide you.</p>

RE	<ul style="list-style-type: none"> <li>○ Look at the Storyteller Bible and find the Easter Story. Share the story with your child and then encourage them to draw the different stages of the story.</li> <li>○ On a creative thread, your child could either create an Easter garden, make an Easter card for a Grandparent and/ or decorate a cross.</li> </ul>
Activities	<ul style="list-style-type: none"> <li>○ Your child could make up a dance routine to their favourite song, perhaps they can teach it you! 😊</li> <li>○ Look at the ideas in the Home Learning Pack from Classroom Secrets, stick into your Activity Book and show what you have done in photos and/or writing.</li> <li>○ Find some pictures to colour in – there are some lovely mindfulness activities on-line.</li> <li>○ Play board or card games with your family.</li> <li>○ Make a model of a building in London that Paddington could visit and draw or take a photograph of it for you Activity Book. Perhaps you could write a sentence or two about it as well.</li> <li>○ Make an assault course in the garden.</li> <li>○ Build a den either inside or outside in the garden.</li> <li>○ Bake a cake.</li> <li>○ Help to prepare a meal.</li> </ul>

At this uncertain time, take time to enjoy being with your children; We have heard that the National Trust is offering the general public the opportunity to visit the grounds of the National Trust for free, this is a great idea if you need to get out and see somewhere different.

Your child will also need the time to have some physical activity try [www.gonoodle.com](http://www.gonoodle.com) as this is a favourite with children. Also, you will hopefully still be able to go for walks, have a bike ride, go and find a stream to paddle in or even climb a tree!

Overall the most important thing is that you stay safe!

Mrs Wilson and Mrs Jones

