

## Kingsland C.E. Primary School Parent Questionnaire March 2020: Analysis and Actions

	Strongly agree	Agree	Disagree	Strongly disagree	Don't know	Comments
My child is happy at this school	53%	45%	2%	0%	0%	
My child feels safe at this school	65%	34%	0%	0%	1%	
The school makes sure its pupils are well behaved	53%	45%	0%	0%	0%	2% of returns were unclear
My child has been bullied and the school dealt with the bullying quickly and effectively	8%	23%	0%	0%	My child has not been bullied: 64% 5% of returns were unclear	
The school makes me aware of what my child will learn during the year	64%	35%	0%	0%	0%	1% of returns were unclear
When I have raised concerns with the school they have been dealt with properly	38%	31%	1%	0%	I have not raised any concerns: 27% 3% of returns were unclear	
<b>Please answer this statement if appropriate:</b> My child has Special Educational Needs and/or Disabilities (SEND), and the school gives them the support they need to succeed	12/18 returns	5/18 returns	0	0	1 return	
The school has high expectations for my child	55%	40%	2%	0%	3%	
My child does well at this school	57%	41%	1%	0%	0%	1% of returns were unclear
The school lets me know how my child is doing	57%	43%	0%	0%	0%	
There is a good range of subjects available to my child at this school	63%	34%	2%	0%	1%	
My child can take part in clubs and activities at this school	60%	29%	2%	1%	2%	6% of returns were unclear
The school supports my child's wider personal development	47%	44%	2%	0%	6%	1% of returns were unclear
I would recommend this school to another parent	Yes: 100%		No: 0%			
My child is making enough progress at this school	54%	45%	2%	0%	1%	
The school helps my child to have a healthy lifestyle	51%	45%	3%	0%	0%	1% of returns were unclear
The school has a strong Christian ethos	72%	28%	0%	0%	0%	
The governors are effective in supporting the school	46%	36%	0%	0%	18%	

100 questionnaires were returned, 16 more than in 2019 and 51 more than in 2018. Thank you for taking the time to complete it.

Many comments were received – thank you. They have all been read carefully. We have been humbled by the inundation of positive comments. These are great to receive as they help us identify what we are doing well. However, at Kingsland CE Primary School, we are also always looking at ways we can improve, in all areas of school life. We take feedback from parents seriously. We, therefore, have compiled responses from the questionnaires and created an action plan to address issues and improve practice at school.

Below is a selection of comments and responses:

The school is rightly proud of its many achievements – Ofsted “outstanding”; SIAMS “outstanding”; Platinum sports award; International School Award; Herefordshire Performing Arts Festival etc.

What do you think is the best thing about Kingsland CE Primary School?

- I am astounded at how much my son has improved and developed – thank you
- The constant dialogue between parents and teachers and headmaster
- Brilliant teachers and support staff
- Friendly atmosphere; practical learning and great teaching!
- Fun and safe environment to learn in
- The support the teachers give every child
- How they accept and adapt to my child’s complex needs
- Welcoming and friendly
- Links with the community and the churchy; the way the school shapes young minds
- They focus on getting the best out of each child
- Lovely values
- Good range of activities
- Small school with a family feel
- Giving my child the extra support he needs
- Broad curriculum, nurturing environment and topics which excite the children; excellent music lessons & involvement of the children in music events
- We like that the school is very inclusive and offers lots of different opportunities for the children
- Encouraging children of different ages to work together
- My child enjoys school
- Religious values are a great handrail for personal values
- All staff are aware of each child and their individuality; teachers are very helpful and approachable
- Children are valued and made to feel a strong member of the community
- Giving the children the chance to take part in the Herefordshire Performing Arts Festival, music and sport
- High expectations in all aspects of school life
- Warm and welcoming
- Lovely family atmosphere
- Good extra-curricular activities

- Opportunities for learning
- Friendly happy supportive environment
- Good variety of out of school clubs
- Too many plus points to pick the best one but the school excels at music
- Wide range of activities to take part in e.g. HPAF, poetry, sporting events, musical instruments, productions, trips
- My son likes the fact that he can mix with children of different ages
- Consistent communication through email
- My son enjoys every aspect of school life – sports, poetry; attending church is an important aspect for his well-being
- My daughter loves coming to school every day!
- Strong links with Rev Julie
- A friendly atmosphere that is conducive to learning
- The pastoral care is excellent; the school performs well in all areas
- My child feels safe and supported; we would highly recommend the school to anyone
- Lovely environment, nurturing and caring; excellent teaching; love that the children can be involved with music, arts, sports and have lots of opportunities to do so; high academic standards
- Family friendly spirit of the school
- My child is HAPPY; if you're happy then you can do your best
- The push they give the children to learn and do their best
- The school's ability to know and be concerned for every pupil
- Its overall enthusiasm to capture the best from every child through the variety of opportunities offered; there is never a dull moment throughout the school year!
- Right blend of education, sports and clubs; good ethos; communicates well to parents
- Difficult to select one thing! Feels inclusive and supportive – nurturing and building confidence and celebrating strengths in our children
- The variety of extra-curricular activities
- Door is always open
- The sense of community of the school; treating each child as individuals
- The way other children are well behaved; the friendliness of the staff
- Range of learning methods in reception; Tapestry is a lovely tool for parents to remain involved in the school day
- We like attending the Show and Tell afternoons, Nativities etc; we would always recommend the school
- The teachers know the children inside out and care about them
- Close knit
- The range of opportunities available to the children is commendable
- Good amount of sporting opportunities

The school has a rigorous School Improvement Plan (available on our website).

What else can we do to improve our school?

- More outdoor activities
- Salt the playground so they can still play on it when frosty
- More interaction and news from the governors
- More eco school and forest school activity
- More government funding
- Continue with what you're doing ... it's great!
- Clearer opportunities in sport
- A second steel band
- More after school clubs
- Look to secure more indoor space
- Very good as it is!
- Please try to avoid keeping children in to finish work at playtime, if at all possible
- Move to a larger premises!
- We are happy as it is – if any improvements can be achieved that would just add to it
- More rotation when it comes to sporting fixtures
- More awareness of what is being said in the playground
- Start Breakfast Club earlier to allow working families more options
- Never lose the ethos
- As I have no complaints I can't suggest anything!
- I wish I could provide the funding it deserves. I can only hope funding for schools improves in the future
- Larger portions of school dinners
- After school computer club
- After school clubs for reception children would be helpful
- 1 classroom per year group
- Cooking classes; more theatre visits
- More sporty after school clubs for KS1
- The school lunches aren't healthy, especially puddings
- The buildings
- A new site would be helpful
- Encourage more staff to come to PTA events, building a sense of community

Any further comments:

- We feel that my son is really well supported and that home-school communication is good
- Really enjoy and appreciate the Parents' Show and Tell sessions
- Well done to all at Kingsland; the support you gave my son was greatly received – you helped rebuild a confused little boy
- An excellent school
- Glad school dinners have avoided meat free Mondays
- We are very pleased with the school – my daughter is happy and keen to come to school
- Thank you for an excellent school!
- THANK YOU for your hard work and support
- Keep doing what you're doing, it's good
- Thank you for everything you do
- Our son is extremely happy and so much of that is down to knowledgeable teacher – thank you
- As my family comes near to the end of our journey through primary school, we would all like to say a big thank you for many happy memories and for all the support and care you have given to us all
- At Y2/3 if your child is struggling there should be a measured plan of improvement
- More parent support groups arranged by the school
- Thank you for all your hard work and support with my daughter – she has really flourished
- Kingsland School has been fantastic for both our children and has helped shape them into the young people they are today

**Below is our Action Plan based on the comments made on the questionnaire. It is important to consider these issues in the context of continuing school budget cuts. Over the past four years, the school has had to make over £85,000 of cuts due to ever-reducing budgets. This, of course, is similar in all schools, as you will have heard in the national media. Inevitably because of this, extra pressure is placed on all staff – more and more is being asked of all staff within the same time frameworks. We are immensely grateful for the volunteers who regularly help out in school. Please do offer any time and expertise to help out in school – this would be most helpful and welcome. Staff and governors continue to be as determined as ever in ensuring these budget cuts do not negatively impact on the children's education at our school.**

**Furthermore, the school building is nearly 175 years old. It has been deemed 35% compliant by the Local Authority, meaning space is very limited and restricted. School leaders and governors have worked extremely hard to secure further funding to be able to maximise the use of the current building. In the last couple of years, our playground space has been developed, at huge cost, so now our children are able to enjoy our wonderful new playground, the roof over Class 4 has been replaced, rectifying the leaking problem we suffered with, and an internal reconfiguration have meant a wonderful new classroom for the Y2 children and a new staffroom.**

**Governors and school leaders work tirelessly behind the scenes to secure funding for such building projects. If you are able to help with sourcing further funding streams, please contact Mr Debenham.**

Issues	What we do already	Actions
More eco school and forest school activity / more outdoor activities	The school currently has an Eco-team, made up of Y5 children, and led by Mrs Smith. They have a range of responsibilities such as collecting the recycling and encouraging the community to think about the environment.	We are delighted that we have been granted access to a piece of land behind the playground / Bowling Club by a kind neighbour. The lease is currently being finalised and we hope to access the land during this term, when it has dried out a little. We would welcome assistance in readying the land, planting / cutting grass etc. Please speak to Mrs Smith if you are able to help out.
Salt the playground so they can still play on it when frosty	Thankfully we have had very few frosty days this winter! We do aim to grit the playground as much as possible in such circumstances, dependent on the availability of the school caretaker.	We are currently advertising for the school caretaker role – if you are interested, or know of anyone who is, please contact Mr Debenham
More interaction and news from the governors	Our team of governors is highly experienced and committed, offering a wide range of skills and knowledge. The full governing body meets five times a year, with many subcommittee meetings also taking place each term. A member of the governing body is always 'on duty' during each Parents' Evening.	The governors will aim to develop communication with parents through regular contributions on the school newsletter.
More government funding / I wish I could provide the funding it deserves. I can only hope funding for schools improves in the future	School leaders and governors are constantly striving for better funding. The school's allocation is determined by the Local Authority. We are clear and committed that funding will be spent wisely and that our reducing budget will not impact on the children's educational experiences.	We are always looking for new funding streams – do please contact Mr Debenham if you know of any possibilities.
Look to secure more indoor space / Move to a larger premises! / The buildings / A new site would be helpful / 1 classroom per year group	The school site is deemed 35% by the Local Authority. For the last 8 years, the school has been battling to secure a new school site, with little success due to the lack of funding. We feel Herefordshire Council have not been supportive in understanding our concerns but we shall continue to battle on.	Please do support our cause for securing a new school site and building by writing to Herefordshire Council expressing your concerns.
Clearer opportunities in sport / More rotation when it comes to sporting fixtures	The school currently holds The School Games Platinum Award for its sporting achievements, one of only three primary schools in Herefordshire. A large part of this award is due to the school's commitment to developing a wide range of sporting opportunities for all children. There are an enormous number of fixtures throughout the year, adding massively to Mr Powell's workload. Unfortunately, some fixtures have been cancelled due to the inclement weather this winter. Mr Powell consistently ensures that all children have the opportunity to represent the school in external fixtures. Some fixtures are 'friendlies' and some are more competitive and aimed for 'elite' athletes. Purchasing the minibus has greatly enhanced our ability to participate in fixtures.	Mr Powell will continue to ensure that all children will be able to represent the school during external fixtures. The school is currently investigating the possibility of a Sport Apprentice Scheme – more details to follow.

A second steel band	Mrs Green has led the steel band for many years. I am afraid she simply does not have another spare 'after school' to lead a second band for younger children. The hall is also used every day for other after school clubs.	If you know of anyone who would like to lead a second steel band, please contact Mr Debenham.
More after school clubs / After school computer club / After school clubs for reception children would be helpful / More sporty after school clubs for KS1	The school offers a wide range of after school clubs, which parents have recognised and appreciate in this questionnaire. There are more clubs as the children get older. This has been a conscious decision as the younger children do get very tired during a busy school day. Our facilities dictate the clubs that we are able to offer – the school hall is used every day for after school clubs. Sporting clubs for the younger children tend to be in the Summer Term, when the weather is warmer. Stay and Play Club is always available if after school provision is required.	We constantly review our after school club provision and we shall reassess what we can offer, particularly for the younger children. Positive uptake for the clubs is essential to make them financially viable. If you are able to volunteer your services, please do contact Mr Debenham.
Please try to avoid keeping children in to finish work at playtime, if at all possible	Keeping children in at playtime is always kept to the absolute minimum but is occasionally employed to emphasise our commitment to developing the children's independence.	Our Behaviour Policy is reviewed regularly, as are the strategies employed. Staff will revisit the policy and procedures to ensure consistency.
More awareness of what is being said in the playground	The school ensures playtimes and lunchtimes are staffed adequately. It is impossible to hear everything that is said on the playground. We aim to ensure the children are living out the Christian values we promote. We constantly remind children the need to tell teachers immediately if something unkind or inappropriate is said or done.	Teachers will continue to remind children of the need to tell immediately and we request that parents reinforce this at home so that any issues can be sorted out straight away.
Start Breakfast Club earlier to allow working families more options	Breakfast Club has been running approximately five years and has grown to be a great asset to the school. It currently starts at 8am. The vast majority of parents seem happy with this start time.	If the club were to start any earlier, the current funding structure would need to be revised in order to cover the increased staffing costs. We are keen to keep the costs as affordable as possible. However, policies and procedures are always under review.
Larger portions of school dinners / The school lunches aren't healthy, especially puddings	In the light of feedback from last year's Parent Questionnaire, a lunch questionnaire was circulated which resulted in a number of actions and alterations to the lunch menu. Wigmore School have accommodated these changes wonderfully and adhere to strict national guidelines for portion sizes and sugar content.	The lunch menu is reviewed regularly and received a comprehensive overhaul last year.
Cooking classes	All children take part in food and nutrition related activities through the Design and Technology curriculum.	If anyone is able to offer to lead an after school cooking club, please contact Mr Debenham.
Encourage more staff to come to PTA events, building a sense of community	We are delighted that the PTA is going from strength to strength under the direction of Jo South and her wonderful team. The range and variety of PTA activities is ever-increasing. With consideration to staff workload, an important government and Ofsted factor, the staff team rotate responsibility in attending PTA events, always ensuring that there is a staff presence. The school being at the heart of a strong sense of community	Staff presence at PTA events will be discussed at future staff and PTA meetings.

	has been a real feature of this Parent Questionnaire and we are thrilled that parents feel and appreciate this community spirit.	
At Y2/3 if your child is struggling there should be a measured plan of improvement	Children's attainment and progress are tracked rigorously across the school. We have developed a bespoke assessment system based on rigorous Assessment for Learning strategies which ensure all teachers are fully aware of the attainment and progress of every individual child. Half termly Pupil Progress meetings are held between teachers to ensure rigour, accountability and positive action to address issues. All aspects of the children's attainment and progress are reported and discussed at governor meetings.	We shall continue to communicate well with parents to ensure they feel involved and informed.
More parent support groups arranged by the school	Annual Parents' Information Meetings are held at the start of the autumn term to ensure parents are informed as much as possible about how their child will be taught. KS1 meetings are often better attended than KS2 meetings. Parents' Evenings and Show and Tell afternoons also ensure parents are fully involved in their child's learning and progress. Separate Parents' Information meetings are also held by Mrs Wilson for phonics and Mrs Green for Class 1 parents.	We will review the demand for more parent support groups. These can be arranged if the demand is high, so please do contact Mr Debenham if you would like to attend such information meetings.