



Kingsland C.E. Primary School



Parent Questionnaire 2019 Analysis

	Strongly agree	Agree	Disagree	Strongly disagree	Comments
My child enjoys school	50%	44%	1%	0%	4 returns unclear
The school keeps my child safe	73%	26%	0%	0%	1 return unclear
The school informs me about my child's progress	41%	57%	2%	0%	
My child is making enough progress at this school	44%	48%	3%	0%	4 returns unclear
The teaching is good at this school	62%	36%	0%	0%	2 returns unclear
The school helps me to support my child's learning	45%	49%	2%	0%	3 returns unclear
The school helps my child to have a healthy lifestyle	38%	54%	5%	0%	3 returns unclear
The school makes sure that my child is well prepared for the future e.g. changing year group, changing school, meeting the challenges of life	39%	48%	2%	0%	9 returns unclear
The school meets my child's particular needs	42%	52%	0%	0%	5 returns unclear
The school deals effectively with unacceptable behaviour	18%	61%	10%	0%	10 returns unclear
The school takes account of my suggestions and concerns	36%	56%	5%	0%	3 returns unclear
The school is led and managed effectively	52%	44%	1%	1%	2 returns unclear
Overall, I am happy with my child's experience at this school	54%	43%	1%	1%	1 return unclear
I feel welcome at the school	65%	31%	1%	0%	2 returns unclear
The school has a strong Christian ethos	69%	30%	0%	0%	1 return unclear
The School promotes Christian values	69%	31%	0%	0%	
The schools offers guidance on spiritual and moral development	50%	49%	0%	0%	1 return unclear
The governors are effective in supporting the school	35%	52%	0%	0%	11 returns unclear
I regularly read the school newsletter	69%	27%	4%	0%	

This analysis is based on 84 questionnaires (33 more than in 2018), the breakdown being:

Class 1	8
Class 2	27
Class 3	18
Class 4	12
Class 5	16
No class recorded	3

This represents 58% of the children at the school. Three questionnaires have been received since completion of the analysis.

A number of comments from parents were received ...

Parents were pleased with the school because:

- “If I had the choice again to choose a primary school for my child, without hesitation I would pick Kingsland School. The dedication and commitment of teaching within the school is clear to see. Thank you for giving our son the best start in his education.”
- “Thank you for all the opportunities you are giving our children.”
- “Thank you for everything that you do – we are hugely grateful!”
- “My child is very happy here.”
- “... loves coming to school.”
- “The school has a lovely atmosphere ... I love how friendly and supportive staff are.”
- “Thank you for organising the residential trip to Oaker Wood ... we really appreciate staff giving up their time overnight to enable these kind of opportunities!”
- “The introduction of Parents’ Show and Tell has been great.”
- “Children are very informed on what is a healthy diet. Lots of sporting opportunities.”
- “The termly curriculum sheet that you send home is useful.”
- “Excellent school, our child is extremely happy there.”
- “The help and support my child gets is fantastic.”
- “Homework is relevant and accessible.”
- “I really enjoy reading the newsletter – it’s nice to know what is going on in school outside of my child’s class.”
- “The talks about reading and maths at the beginning of the year were brilliant.”

At Kingsland CE Primary School, we are always looking at ways we can improve, in all areas of school life. We take feedback from parents seriously. We, therefore, have compiled responses from the questionnaires and created an action plan to address issues and improve practice at school.

It is important to consider these issues in the context of continuing school budget cuts. Over the past three years, the school has had to make over £75,000 of cuts due to ever-reducing budgets. This, of course, is similar in all schools, as you will have heard in the national media. Inevitably because of this, extra pressure is placed on all staff – more and more is being asked of all staff within the same time frameworks. We are immensely grateful for the volunteers who regularly help out in school. Please do offer any time and expertise to help out in school – this would be most helpful and welcome. Staff and governors continue to be as determined as ever in ensuring these budget cuts do not negatively impact on the children’s education at our school.

Furthermore, the school building is nearly 175 years old. It has been deemed 35% compliant by the Local Authority, meaning space is very limited and restricted. School leaders and governors have worked extremely hard to secure further funding to be able to maximise the use of the current building. Last year saw our playground space being developed, at huge cost, so now our children are able to enjoy our wonderful new playground. This summer, there are three separate building projects which will happen during the holidays:

- **The roof over Class 4 and the kitchen area will be replaced, ensuring no further flooding incidents occurring**
- **The boiler will be replaced, ensuring reliable heating**
- **An internal reconfiguration project will take place to maximise the limited space we have, where the current staffroom will become a teaching and learning space for Year 2 in the mornings (and for other classes in the afternoons, on a flexible basis); the current music room will become the new staffroom; and The Pod will become the new music room**

Governors and school leaders work tirelessly behind the scenes to secure funding for such building projects. If you are able to help with sourcing further funding streams, please contact Mr Debenham.

Issues	What we do already	Actions
A number of parents would like school lunches to be healthier with less cake for pudding.	<p>We have been using Wigmore as lunch providers since 2015. We are in constant contact with the Wigmore kitchen to give feedback and they are very responsive to this – this has led to previous menu changes.</p> <p>We have recently had a full review of Breakfast Club and Stay and Play Club food provision to ensure healthy menus, with less cake and sugary foods.</p>	<ul style="list-style-type: none"> • We have been in contact with Wigmore to reduce the amount of cake for pudding. Wigmore adhere strictly to national School Food Standards. It has been actioned that cake will not be on the menu more than once a week – alternatives would include fruit, fruit salad, yoghurt, jelly, mousse. This will be actioned from September 2019. Feedback about these changes has been positive.
One parent suggested “School lunches don’t offer veg ...”	<p>Vegetables are on offer daily – children are encouraged to try them and eat them.</p> <p>Fruit salad is often an option for pudding but is not very popular with the children.</p>	<ul style="list-style-type: none"> • We shall continue to ensure a range of vegetables are on daily menus, and that children are encouraged to eat them.

<p>A parent has observed that Croft hasn't won the house treat for a while.</p>	<p>The school is aware that Croft have not won for a while; they have indeed not won the house treat this academic year. This has been discussed already by senior school leaders. They won once last academic year (Autumn 1). Each house has approximately the same number of children and each child / house has the same opportunities to gain house points / tokens. For unknown reasons, Croft seem to do less well in sporting activities / Spelling Bee / library visits etc. When children start at Kingsland School, they are placed evenly into houses, with a fair mix of boys / girls.</p>	<ul style="list-style-type: none"> • Senior school leaders shall review the situation again to ensure fairness for all. • Children are placed in the same house as their siblings; children are protective of the houses they represent. Children will be consulted through Pupil Voice discussions about their thoughts and possible solutions.
<p>10% of parents "disagree" that the "school deals effectively with unacceptable behaviour".</p>	<p>Of these returns, three comments were made:</p> <ul style="list-style-type: none"> • "I think sometimes incidents need to be reported to parents quicker." • "I've found the needs of the child whom is in the wrong are taken more seriously than the other children. I believe it is right to guide children with issues but not to the detriment of other students." • "I feel the school has to have a clearer anti-bullying policy and clear guidelines and actions for inappropriate and unacceptable behaviour. I can't find it on the website anywhere." <p>The school takes ALL behaviour incidents very seriously – bullying is NOT tolerated in any form. Challenging behaviours are dealt with on a clear and consistent individual basis according to the school's behaviour policy and anti-bullying policy, both of which can be found on the school website under the 'Information About Us' (Policies) tab. Children who display challenging behaviours are supported within the inclusive Christian ethos of the school in order to reduce and prevent further incidents. Our SIAMS inspection in March 2018 states, "As a result of the school's Christian ethos, behaviour is of a very high standard and relationships are exemplary" as well as, "The desire to value everyone is seen clearly in the school's careful individual attention to children's academic and pastoral needs. The result is that standards are very high and all children, including those who are vulnerable or have special educational needs or disabilities, make excellent progress." Our school improvement partner, in a report from March 2019, says, "The school is a very inclusive, nurturing environment ... there is a calm working ethos across each of the classes ... children are well mannered and polite."</p>	<ul style="list-style-type: none"> • Senior school leaders shall review current behaviour policies and practices, and ensure all staff respond consistently. • Children who display challenging behaviours will continue to receive support to help them manage these behaviours, without impacting on other children. • Staff and governors strongly believe that, with the right support, all children can thrive in an inclusive environment. • Staff will encourage parents to speak to them immediately about their concerns so that any issues can be addressed without delay.
<p>Some parents would like to see more sporting opportunities at the school.</p>	<p>All children follow the National Curriculum for all subjects, including Physical Education. Each class undertakes the recommended amount of weekly PE. Last year, swimming was introduced to Classes 4 and 5 as this has a greater focus in the National Curriculum. A Lunchtime Sports Leader has been employed this academic year to increase the amount of physical activity children</p>	<ul style="list-style-type: none"> • We shall continue to provide as many sporting opportunities as possible, both through sporting fixtures and After School Clubs. • Swimming provision for Classes 4 and 5 will continue next academic year, as will the provision for Classes 1, 2 and 3.

	<p>take part in at lunchtimes – this will continue next academic year. Numerous sporting fixtures are organised each term and ALL children are given opportunities to represent the school in these fixtures. Specialist coaches are employed to lead the many After School Clubs to ensure quality of provision. The Coronation Hall is utilised on Thursday afternoons to provide space for gymnastics – this is the only opportunity to use the Coronation Hall.</p>	<ul style="list-style-type: none"> • PE and Sport Premium funding is due to continue next academic year, allowing us to continue to provide the many sporting opportunities already on offer; however, this funding is increasingly likely to be withdrawn from all schools from 2020-2021. • Miss Powis (our new Class 4 teacher) is an enthusiastic sports' teacher and will become fully involved in the sporting life of the school. • Our new playtime procedures before school will allow for extra time for physical activity for all children
<p>One parent felt that there could be more consistency with Class 1 teachers.</p>	<p>This year has seen Mrs Green reduce her teaching commitment to 4 days a week. At the start of the year, Mondays were covered by Mr Debenham and Mr Powell, allowing the Class 1 children access to male teachers. However, due to a change in circumstances, Mrs McIntyre has been employed on Mondays. Mrs Green, through her work as a Specialist Leader of Education, supports other schools on occasions with SEN, bringing in much needed revenue to our school. Where possible, Mrs McIntyre is employed on the extra days when Mrs Green is unavailable.</p>	<ul style="list-style-type: none"> • School leaders and governors will discuss and review Class 1 provision. Mrs McIntyre will continue to be employed by the school next academic year.
<p>"It would be nice if children were able to visit the library on other mornings, and more than once a week."</p>	<p>Children are able to visit the library before school – each class is allocated a morning, as there are five classes.</p>	<ul style="list-style-type: none"> • Library space is at a premium, restricting the numbers of children that can use the library at any one time. • Senior school leaders will discuss the feasibility of children visiting the library with a parent after school.
<p>"We don't really hear much from the governors."</p>	<p>The governors meet as a full governing body five times a year. As well as this, there are numerous sub-committees which meet very regularly e.g. Finance and Premises, Safeguarding, Learn to Love, Love to Learn, Staffing committee. As a VA school, governors are integral to the life of the school. They work hard to secure funding – for example, governors sought the vast amount of funding for the new playground. The Chair of Governors, Wendy Priday, wrote to parents at the start of the year to share some of the workings of the governing body. A representative of the governing body is always present at Parents' Evenings, and actively speaks to parents. We have recently had two parent governor votes to select new parent governor representatives (Claire Martin and Edward Wallington).</p>	<ul style="list-style-type: none"> • The Chair of Governors will communicate with parents again in September about the workings of the governing body. • Governors will discuss how they can communicate with parents with regards to their effectiveness in supporting the school.
<p>"It would be great if there could be another Parents' Evening in addition to what is already available." "Information about my</p>	<p>Currently we hold two Parent's Evenings (October and February) and a Parental Consultation opportunity in July. A full written report is published at the end of the school year and parents receive a print out at Parents' Evenings informing them of their child's attainment levels. The Parents' Show and Tell afternoons were introduced this academic year which have proved to be very popular.</p>	<ul style="list-style-type: none"> • There are no plans currently to introduce another Parents' Evening, due to time restraints. • We shall continue holding the Parents' Show and Tell afternoons, the next of which will be held on Thursday 19th December.

child's progress is not frequent enough."		
One parent would like there to be a place to park bicycles so that local children can ride to school.	At the front of the school, there are already bike racks which the children are welcome to use.	<ul style="list-style-type: none"> • Through this evaluation and the school newsletter, we shall publicise the bike racks so that children and parents can use them if they wish to.
"There is a lack of playtime supervision."	The school has a weekly rota to ensure staff know when their playtime duties are. Staffing numbers are constantly assessed and reviewed for safeguarding reasons and our playtime supervision procedures comply with national guidance. Children that require extra support at playtimes are provided with 1-1 support to ensure inclusion and safety.	<ul style="list-style-type: none"> • Staffing and procedures for the playground before school have been reviewed and actioned. More information below ...
"I would like the meeting with the new teacher for the next year and the information to be before the school breaks up ..."	Currently, parents are able to "meet the teacher" during the second week of September, where they are informed of class procedures e.g. home learning, PE days etc. Class information is sent out with the annual written report in July, informing parents of the school structure and what class their child will be in next year.	<ul style="list-style-type: none"> • Due to new children joining the school, it is more ideal to "meet the teacher" at the beginning of the academic year. Children have the opportunity to be in their new classes for a morning in July where they will meet their new class mates and the teacher. Class / teacher structures are explained in the communications that are published alongside the annual reports.
"It would be useful to know what things mean – e.g. maths, especially, is taught differently to when I was at school."	An information evening was held on 27 th September to explain how maths and English are taught at school. The KS1 session was well attended; the KS2 session was less well attended. There is maths, English and phonics information on the school website under the 'Learning' tab.	<ul style="list-style-type: none"> • Another Information Evening will be held on Tuesday 24th September 2019 to explain how things are taught at Kingsland. • Teachers are encouraged to send examples as part of home learning, if required.
"More direction about home learning would be useful."	In accordance with our Home Learning policy (which can be found on the school website), teachers set home learning which should be relevant and based on the children's prior knowledge.	<ul style="list-style-type: none"> • Teachers will continue to explain home learning tasks clearly to children – children are able to ask teachers about this if they don't understand.
"The newsletter won't work on mobile phones so I preferred it when it came home on paper."	The newsletter is published online, via the school website. An email link is sent to all parents as soon as the newsletters are published. A paper copy of the newsletter is available from the school office on request. The decision was made to go paperless to reduce publishing costs in the light of ever-reducing school budgets.	<ul style="list-style-type: none"> • Paper copies will continue to be available on request from the school office. • A copy of the newsletter can also be found on the noticeboard on The Pod.
"I would like to see more tracking information online (about my child's progress)."	A copy of each child's attainment printout is given at Parent's Evenings. Parent Show and Tell sessions now allow parents to view books more regularly.	<ul style="list-style-type: none"> • Unfortunately, the school is not in a position to track progress online. The school has a rigorous bespoke assessment process already in place which contributes to the children's high attainment levels nationally. However, provision is constantly being reviewed and evaluated and new systems will be analysed as and when required.
"I would like to see website pictures updated more regularly."	Website pictures are updated by senior school leaders and are dependent on time restrictions, and by photo consent permissions.	<ul style="list-style-type: none"> • We shall endeavour to update website pictures as regularly as possible, understanding that they are

		appreciated by current parents, as well as prospective new parents of the school.
“After School Clubs should continue for the whole term.”	Where possible, we aim to run After School Clubs for 10 weeks a term. With the many requests that are received for After School Clubs, significant time is needed to collate these requests and organise the clubs and payments; hence the time at the start and end of each term when After School Clubs are not on. Stay and Play Club runs every day in term time, so there is always childcare provision available for all parents.	<ul style="list-style-type: none"> • Unfortunately at present, the period of time that After School Clubs run is not able to be extended. However, Stay and Play Club will continue to be available every school day in term time.
“Could be useful to offer First Aid sessions ...”	Currently, our children learn about keeping safe, and aspects of First Aid and emergency situations, through the Crucial Crew visit that happens in the summer term. When applicable, they also take part in the Heart Start programme. At present, First Aid is not part of the Primary National Curriculum but is, of course, an important life skill.	<ul style="list-style-type: none"> • Children shall continue to attend Crucial Crew visits to learn about emergency situations • School leaders shall look into age-appropriate First Aid programmes for primary school children.

Changes to school drop-off procedures

From September 2019 we shall be introducing a new drop-off system for children from 8.50am:

School times will remain the same (9.00am – 3.15pm). Gates will open at 8.50am, as currently happens. As at present, children should NOT be dropped off before 8.50am as the playground is not supervised at that time.

From 8.50am, parents will drop off children at the school gates (the green gate at the back of the school or the wooden gate that leads onto the playground towards the front of the school). Children will come onto the playground without parents. Children will be fully supervised by school staff who will meet the children at the gates and ensure they remain on the playground; parents will be free to go once their children are on the playground. Children will take part in sporting and physical activities before school, led by Mr Powell. Parents will still be able to speak to the school office if required (and to teachers if they are available at that time) but will not be able to wait on the playground with children. The bell will go at 9am, as currently happens.

This change will allow parents to drop-off children at 8.50am and leave them on the playground, fully supervised. Parents will be able to leave earlier to get on with their day. It will create more space for children to be involved in physical activity before school (currently the playground is very busy before school).

Our open-door policy will still exist if parents need to speak to the school office / teachers. Parents are asked to book an appointment for longer conversations with a teacher for after school via the school office.

We continue to ask parents to park at the Coronation Hall and walk to school via the tennis courts. Parking on the yellow zig zag lines at the front of the school will remain strictly forbidden due to safeguarding reasons.

Pick-up procedures at 3.15pm will remain unchanged.

These new drop-off procedures will remain flexible for our new YR children and parents, particularly whilst they are settling in at the start of the new school year.

Thank you in advance for your understanding of these new drop-off procedures.