

Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2024 to 2025 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Kingsland CE Primary School
Number of pupils in school	155
Proportion (%) of pupil premium eligible pupils	2.6%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2025-2028
Date this statement was published	September 2025
Date on which it will be reviewed	July 2028
Statement authorised by	Mr S Debenham
Pupil premium lead	Mr S Debenham
Governor / Trustee lead	Mrs H Webb

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£6060
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£6060

Part A: Pupil premium strategy plan

Statement of intent

The Pupil Premium is designed to ensure that funding to tackle disadvantage reaches the pupils who need it most. The funding is allocated to schools to be spent in support of Pupil Premium eligible children.

We are committed to raising standards for every child and invest resources and time to ensure that every child receives the support and challenge that they require to succeed. The Pupil Premium funding will be used to support the learning, development and engagement of eligible children in a variety of ways.

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Low academic starting points
2	Lack of cultural capital opportunities
3	Financial restrictions
4	High levels of SEND
5	Mental and emotional wellbeing

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
PP children will have full access to the curriculum	Through an inclusive ethos, PP children take an active part in all areas of the curriculum. Barriers will be removed to ensure this inclusion.
PP children will make at least expected progress and will achieve the expected attainment levels at different milestones: <ul style="list-style-type: none">• GLD in EYFS• Y1 phonics screening	Through keep-up and pre-teach strategies, and Quality First Teaching at all times, PP children make at least expected progress at all the key primary school milestones.

<ul style="list-style-type: none"> • KS1 R, W, M, GPS • Y4 MTC >20/25 • KS2 R, W, M, GPS 	
PP children will be supported emotionally and socially in order to fully access the curriculum	Through active mental health support and high quality SEND support, children will be in a position to be 'secure enough to be vulnerable' particularly post-Covid.
Improve the range of activities and experiences (cultural capital) which PP children would otherwise be unable to access	Access to high quality cultural capital opportunities for all PP children to ensure a broad and balanced curriculum, and a wide variety of experiences.
To allow Service PP children to access the pastoral support they need	Service PP children will make at least expected progress as they are supported individually at key times of need.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Activity	Evidence that supports this approach	Challenge number(s) addressed
Recruitment of a high-quality Class 5 teacher	Supporting the attainment of disadvantaged pupils (DfE) https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/473976/DFE-RS411 Supporting the attainment of disadvantaged pupils - briefing for school leaders.pdf	1, 4, 5
Recruitment of high-quality support assistants		

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £1360

Activity	Evidence that supports this approach	Challenge number(s) addressed
<p>Dedicated HLTA and TA time to focus on PP children:</p> <ul style="list-style-type: none"> • Keep-up sessions • Pre-teach sessions • Emotional and social support groups • Theraplay support group • Support within the classroom • Whole school CPD to ensure consistency of approach • Interventions – fine motor, gross motor, visual perception • 1-1 support for targeted children 	<p>https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/behaviour-interventions</p> <p>https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/mastery-learning</p> <p>https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/metacognition-and-self-regulation</p> <p>https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/oral-language-interventions</p> <p>https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/reading-comprehension-strategies</p> <p>https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/teaching-assistant-interventions</p>	<p>1, 2, 3, 4, 5</p>

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £4700

Activity	Evidence that supports this approach	Challenge number(s) addressed
<p>Improve the range of activities and experiences (cultural capital) which PP children would otherwise be unable to access</p> <ul style="list-style-type: none"> • Educational visits • Instrumental music lessons • After school clubs • Swimming • Theraplay • Residentials • 1-1 support to allow access 	<p>https://educationendowmentfoundation.org.uk/education-evidence/teaching-learning-toolkit/arts-participation</p> <p>https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/473976/DFE-RS411_Supporting_the_attainment_of_disadvantaged_pupils_-_briefing_for_school_leaders.pdf</p> <p>https://culturallearningalliance.org.uk/what-is-cultural-capital/</p>	<p>2, 3, 5</p>

Total budgeted cost: £6060

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2024 to 2025 academic year.

In January 2023, the school was inspected by Ofsted. The report can be found [here](#):

Attainment outcomes for children in receipt of Pupil Premium 2024-2025:

Subject	PKG	WTS	EXS	GDS
Mathematics — (9)	11.11%	22.22%	66.67%	0
Reading — (9)	11.11%	33.33%	55.56%	0
Science — (9)	11.11%	22.22%	55.56%	11.11%
Writing — (9)	11.11%	33.33%	55.56%	0
Combined — (9)	11.11%	33.33%	55.56%	0

Progress in maths:

All	Less than expected progress	Expected progress	Greater than expected progress
(8)	37.5%	62.5%	0

Progress in reading:

All	Less than expected progress	Expected progress	Greater than expected progress
(8)	12.5%	75%	12.5%

Progress in writing:

All	Less than expected progress	Expected progress	Greater than expected progress
(8)	12.5%	75%	12.5%

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider
Subscription	Dyslexia Gold
Subscription	Twinkl
Subscription	Grammarsaurus

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details
How did you spend your service pupil premium allocation last academic year?	TA support for Service PP children when required. Funding of school counsellor and Theraplay.
What was the impact of that spending on service pupil premium eligible pupils?	Ensuring Service PP children are ready emotionally to learn; developing emotional resilience so that children are 'secure enough to be vulnerable'.

Further information

Current and past Pupil Premium documentation can be found here:

<https://www.kingslandceprimary.com/pupil-premium/>