



Kingsland C.E. Primary School



Parent Questionnaire 2018 Analysis

	Strongly agree	Agree	Disagree	Strongly disagree	Comments
My child enjoys school	57%	43%	0%	0%	
The school keeps my child safe	75%	23%	2%	0%	
The school informs me about my child's progress	39%	55%	4%	2%	
My child is making enough progress at this school	61%	37%	2%	0%	
The teaching is good at this school	73%	27%	0%	0%	
The school helps me to support my child's learning	57%	33%	4%	0%	3 returns unticked
The school helps my child to have a healthy lifestyle	59%	39%	2%	0%	
The school makes sure that my child is well prepared for the future e.g. changing year group, changing school, meeting the challenges of life	55%	37%	4%	0%	2 returns unticked
The school meets my child's particular needs	51%	39%	4%	0%	3 returns unticked
The school deals effectively with unacceptable behaviour	47%	45%	4%	0%	2 returns unticked
The school takes account of my suggestions and concerns	43%	53%	0%	2%	1 return unticked
The school is led and managed effectively	53%	47%	0%	0%	
Overall, I am happy with my child's experience at this school	69%	29%	2%	0%	
I feel welcome at the school	67%	33%	0%	0%	
The school has a strong Christian ethos	78%	22%	0%	0%	
The School promotes Christian values	75%	25%	0%	0%	
The schools offers guidance on spiritual and moral development	59%	37%	0%	0%	2 returns unticked
The governors are effective in supporting the school	43%	51%	2%	0%	2 returns unticked
I regularly read the school newsletter	71%	23%	6%	0%	

This analysis is based on 51 questionnaires, the breakdown being:

Class 1	10
Class 2	16
Class 3	11
Class 4	8
Class 5	6

5 offers of help were received for the work party on Friday 20th July – thank you; we shall be in contact with you.

6 offers were received from parents to help within school next academic year, in addition to the parents who already help – thank you; we shall be in contact with you.

A number of comments from parents were received ...

Parents were pleased with the school because:

- “Children of different ages are encouraged to mix” – in the playground and for reading buddies
- “Interventions are effective in helping children to progress”
- “School feels like a family”
- “Teaching is amazing”
- “Parents appreciate how hard everyone works for our children”
- “Discos and film nights are popular”
- “All the staff are welcoming”
- “We are very impressed by the thoughtfulness, creativity and engagement of teaching ...”

At Kingsland CE Primary School, we are always looking at ways we can improve, in all areas of school life. We take feedback from parents seriously. We, therefore, have compiled responses from the questionnaires and created an action plan to address issues and improve practice at school ...

Issues	What we do already	Actions
Parents would like more notice to be given for events, especially PTA events, and when costumes are required.	Events are advertised in the newsletter and on the school website (The School Year). Often, specific letters or fliers will be sent home with all children.	<ul style="list-style-type: none"> • Create a list of PTA events for the year in September and circulate to parents • Ensure parents are given at least 2 weeks' notice, whenever possible, of timings for events, through the newsletter or direct email communication
Parents would like to be more involved in the PTA.	The first PTA meeting in October 2017 was widely advertised. Future meetings were less widely advertised, with less notice.	<ul style="list-style-type: none"> • In September, decide dates for termly PTA meetings and advertise through the newsletter • Ensure staff representation at every PTA meeting • Encourage "new" parents to become class representatives
Parents would like to be better informed of the child's progress, with more regular updates.	The school holds termly parents' evenings – October, February, July – and all children receive a full written annual report for their child in July. An open-door policy welcomes parents to communicate with class teachers. Headteacher's Awards and house points/tokens praise children when they have produced high quality work.	<ul style="list-style-type: none"> • Continue to promote the open-door policy • Consider sending out the parent questionnaire after the annual reports go out • In December and May, each class will hold a session when parents can come into school to look at their child's books and talk about them with their child – details to follow
Parents would like to be better informed of what their children are learning and how it is taught.	Each class receive an "Information for Parents" sheet at the start of each term, outlining what the children will be learning in each subject. Parents are invited to a "Meet the teacher" session in September (Monday 10 th September 2018 2.30pm), where class teachers discuss expectations.	<ul style="list-style-type: none"> • A new "Parents' Information Evening" will be held on Thursday 27th September 2018 – EYFS / KS1: 4.30 – 5.30pm; KS2: 5.45 – 6.45pm – to include Mastery Maths, RWI phonics, GDPR
Parents would like more information about what the school governors do.	On the school website, there is a "governors" tab which contains information about who the governors are, and their roles and responsibilities. A representative of the governors attends each parents' evening, as well as all major school events.	<ul style="list-style-type: none"> • Wendy Priday, chair of governors, will write to parents outlining the role of the governors • Parent governors will be promoted to ensure all parents know who they are, to aid communication • Governors will be more pro-active in questioning parents about the Christian distinctiveness of the school (SIAMS 2018) • Parent governor recruitment process will begin in September 2018, to recruit a new governor – details to follow
"School lunches could be healthier".	We have seen healthier school lunches since we moved to receiving meals from Wigmore High School. Concerns about "too much cake for pudding" have been fed back to Wigmore earlier in the school year.	<ul style="list-style-type: none"> • Staff will be more vigilant and encourage children to eat more vegetables • Further comments about school lunches from parents will be fed back to Wigmore High School

<p>Parents would like more information about when their child receives extra support and interventions.</p>	<p>Parents are informed when a child is due to receive a more formal intervention (e.g. engaging eyes, 1st Class @ number, Theraplay). Children receive daily “keep-up” during afternoons as and when needed – due to time restrictions, parents are not informed every time this occurs.</p>	<ul style="list-style-type: none"> • Class teachers to inform parents clearly about formal and informal interventions that are being received at termly parents’ evening meetings
<p>“Too many Twinkl worksheets are used for homework.”</p>	<p>With experience, teachers are encouraged to use a variety of activities / tasks from a range of sources for homelearning, in line with the school’s Homelearning Policy.</p>	<ul style="list-style-type: none"> • Teachers will use a variety of activities / tasks from a range of sources for homelearning, in line with the school’s Homelearning Policy.
<p>“More play equipment would be good.”</p>	<p>Children have access to the adventure play equipment and a range of huff and puff equipment.</p>	<ul style="list-style-type: none"> • The installation of our new playground during August 2018 will see a new trim trail and a castle feature, as well as an outdoor classroom • We are currently investigating recruiting a Lunchtime Play Leader to develop physical activity at lunchtime – we are aiming for this to be in place in the autumn term 2018
<p>“If my child harms another child, I would like it reported to me.”</p>	<p>An incident that involves a child getting hurt is generally reported to parents, depending on the severity and circumstances.</p>	<ul style="list-style-type: none"> • A review of procedure and policy will take place during the autumn term 2018 in regards to informing parents of incidents
<p>“There is no evidence that the school offers guidance on spiritual and moral development through homework.”</p>	<p>In line with the school’s Homelearning Policy, the majority of homelearning tasks set are in the subject areas of maths, reading and spelling. Extended homelearning projects can be set on occasions.</p>	<ul style="list-style-type: none"> • Class teachers to investigate the use of extended RE projects / P4C discussion activities (based on our Christian value) for homelearning to build on spiritual and moral development
<p>“My opinion is not valid.”</p>	<p>The school has an open-door policy to ensure everyone feels welcome. Although they are busy at the start and end of school, staff will gladly discuss issues and ideas with parents.</p>	<ul style="list-style-type: none"> • The open-door policy will continue • Through this analysis of parent questionnaires, all opinions and ideas will be addressed • Ensure parents know that appointments can be made to see class teachers through booking a time with the school office staff
<p>“My child experiences bullying / low level teasing.”</p>	<p>Bullying is taken extremely seriously at Kingsland CE Primary School, and is dealt with swiftly and effectively, in line with our Behaviour Policy and Anti-Bullying Policy. Children are expected to act responsibly and treat everyone with the respect and dignity they deserve. It is often the case that children are spoken to about their behaviour in a ‘non-public’ environment in line with our Christian and inclusive ethos. Children are assured that the behaviour has been dealt with and encouraged to report any further incidents to staff as they occur.</p>	<ul style="list-style-type: none"> • Positive behaviour choices are encouraged with the use of house points and Headteacher’s Awards • Poor behaviour choices are dealt with swiftly and effectively • Staff to encourage children to report any issues immediately so they can be addressed without delay