



THE CHURCH OF ENGLAND

**Kingsland CE (VA)  
Primary School**



# The Kingsland Times

Friday 24th October 2025

## Let your light shine

**“Let your light shine before others that they may see your good deeds and glorify your Father in heaven.” Matthew 5:16**

**Let your light shine** on our vision:

*As God’s children, overflowing with His light, we will shine before others to inspire, nurture and bring joy so all may embrace life in its fullness to the glory of God.*

Our Christian value for this half-term is **COMPASSION**

Please help your child to reflect on the importance of this Christian value

### Life at Kingsland CE Primary School: life in all its fullness (John 10:10)

This week, our KS1 children enjoyed a fabulous day at Queenswood, observing the incredible autumn colours and creating fantastic natural artwork. Thank you to all the parents who came to our Parents’ Evenings this week – we hope you feel fully informed about your child’s progress. It has been a long half term and the children have settled incredibly well into the new school year. We wish you all a relaxing and peaceful half term break, and we look forward to our KS1 Storytelling Evening on Tuesday 4<sup>th</sup> November.



**PLEASE DO NOT PLAN HOLIDAYS DURING TERM TIME**

**Kingsland CE Primary School, Kingsland, Leominster, Herefordshire HR6 9QN**

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Website: [www.kingslandceprimary.com](http://www.kingslandceprimary.com)



### Dates for your diary

27 <sup>th</sup> Oct. – 31 <sup>st</sup> Oct.	Half term holiday
Tuesday 4 <sup>th</sup> November	KS1 storytelling evening 5.30pm
Monday 10 <sup>th</sup> November	G4 concert rehearsal at Withington Village Hall
Tuesday 11 <sup>th</sup> November	Non-uniform day in exchange for PTA bingo donations
12 <sup>th</sup> – 14 <sup>th</sup> November	Y5/6 residential at Manor Adventure
Wednesday 19 <sup>th</sup> November	G4 concert in Hereford Cathedral
Thursday 11 <sup>th</sup> December	Christmas dinner and pantomime
Friday 19 <sup>th</sup> December	Christmas Carol Service in Kingsland Church 1.30pm

The full 2025 - 2026 term dates can be found on the school website following the link:  
<https://www.kingslandceprimary.com/term-dates/>

### Big Question

We continue our series of BIG QUESTIONS as a focus for family discussions. This week's BIG QUESTION is:

**Who made me?**



Governor news: this week, governors have been in school as part of our Parents' Evenings, gaining a clear picture of how the school communicates with parents and gleaning parents' views about different aspects of school life.

### House Tokens

**Congratulations to the following children for achieving a house token!**

<b>Ambrey</b>	<b>Berrington</b>	<b>Croft</b>	<b>Mortimer</b>
Mary	Grace	Rory	Archer
Roman	Henry	Harrison	Dotty
Ivor	Dinky	Ava	Mac
Kit	Tommy	Scarlett	Aidan
Sophie	Mabel	Cecily	Arthur
James	Holly		Hattie

Congratulations to Ambrey for winning this half term's house competition!



# School Attendance

This week's attendance – well done Year 1 and Year 6!							
YR	Y1	Y2	Y3	Y4	Y5	Y6	School total
96.2%	100%	98%	94.7%	98.3%	97%	100%	97.8%

The school encourages all children to attend school for every session of every day the school is open to them. Thank you for your support with this.

Having excellent attendance at school is essential for children to be fulfilling their potential and flourishing with every opportunity on offer.

**MOMENTS  
MATTER,  
ATTENDANCE  
COUNTS.**



## Secondary School Applications

Reminder – Y6 families, don't forget that the closing date for Secondary School applications is 31<sup>st</sup> October, via the Local Authority website.

**Congratulations go to the following children who have received Headteacher's Awards:**

**Dilan** for being a super role model in Class 4; **Yarna, Bethan, Teddy and Harry** for super diary entry writing about a boy in the Blitz – well done!



Every Friday, a child is awarded with "The Maths Rock" – this is given to a child who has worked especially hard in maths during the week. This week's winner is **Camila** ... Well done!

## Safeguarding Update

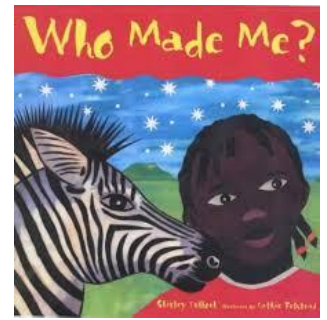
It has come to our attention that there are a number of children playing unsupervised in the field behind the school playground after school. To ensure the safety of all the children, it is requested that children play on the Coronation Hall field where they can be fully supervised. Thank you for your understanding.

Please also note that the school is unable to release children at pick-up time to older siblings who are under the age of 16.



# Worship Time – Who made me?

This week in Worship Time, we considered ‘Why is God so special?’ after reading the story ‘Who made me?’ The children considered what other animals might say in response to that question.



During each Worship Time, the children are encouraged to think deeply, reflecting on the question: ‘How will the message in this Worship Time change or impact the way you live?’



Our Y3/4s played a tag rugby fixture against Lucton on Monday – well done everyone!

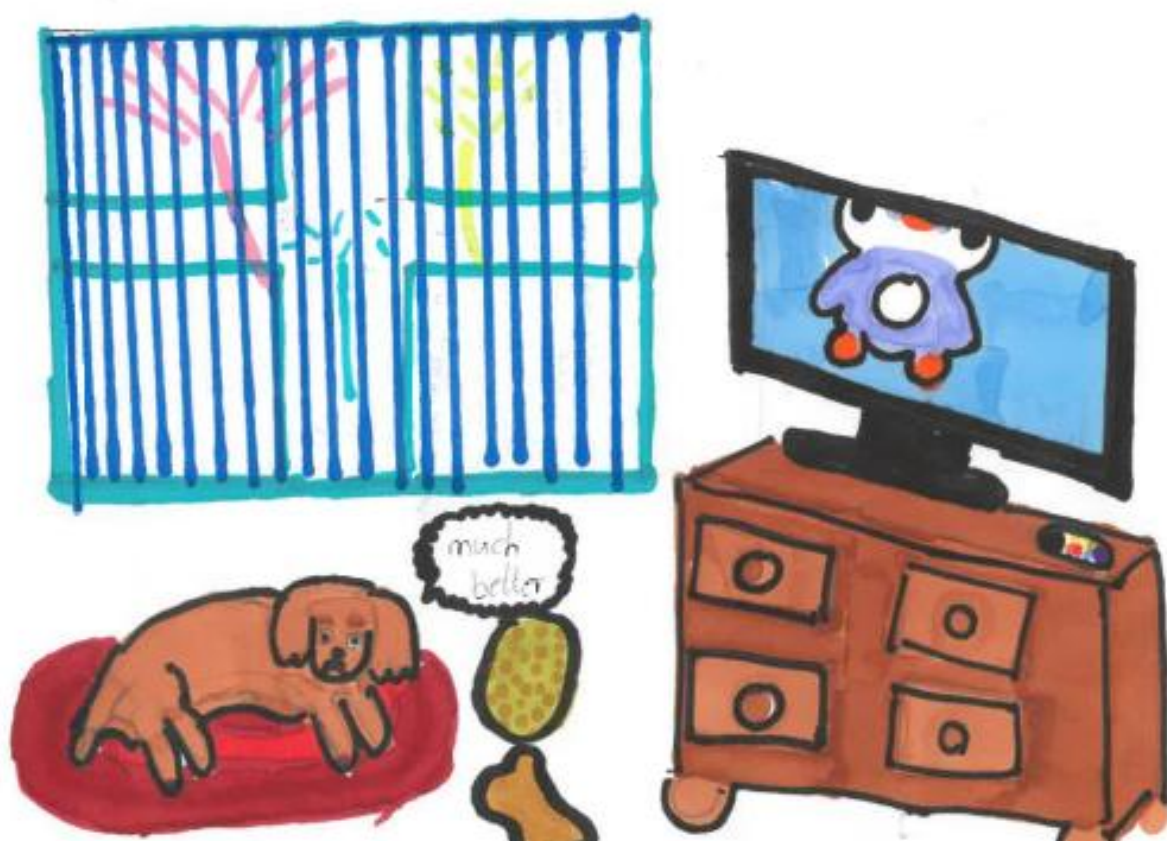
As part of their, Courageous Advocacy and Philosophy 4 Children (P4C) work, Class 5 have been debating how to keep animals safe during Bonfire Night. Ella and Lucy have created these fantastic posters to highlight the issues.

## Why Fireworks Can upset animals and what you can do to Help

Fireworks upset animals because the loud, unexpected noises are stressful and can cause physical pain or even injury, especially since animals have more sensitive hearing than humans.



To help dogs cope with fireworks, you should provide a safe, den-like space for them to hide, close all the windows and curtains to muffle noise. Also block flashes and use calming music or TV. Stay calm and reassuring yourself, avoid punishment, and offer distracting toys or chews.



## How to make sure your pet is safe during firework night

- ✚ Create a calm, cosy and safe space [indoors] for them to feel safe
- ✚ Keep them indoors
- ✚ Make sure the windows and doors are all shut
- ✚ Shut any curtains to help keep out the noise
- ✚ Put on calm and soothing music on in the background
- ✚ Provide a toy or a distraction
- ✚ Give the dog exercise before hand

*All this advice is to help you remember firework night can hurt your dog. Dogs can feel distress and anxiety listening to unfamiliar sounds. This can make your dog run away, escape or may even cause an accident.*

# KS1 visit to Queenswood







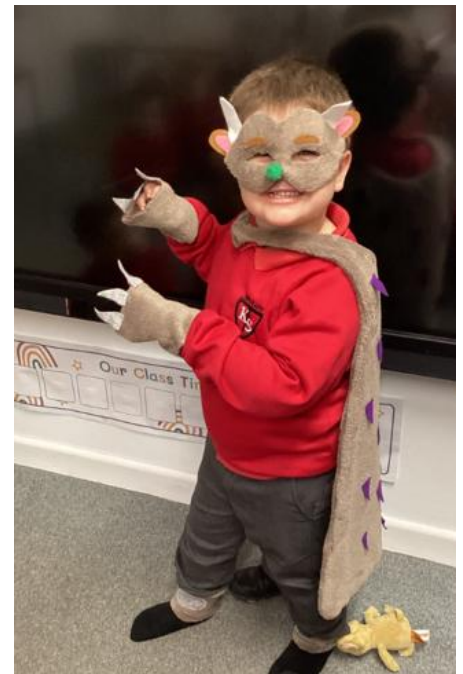
In Art and Design, we have looked at Kandinsky's work on Concentric Circles.

We used this to inspire our own artwork.

We then used natural materials to recreate Kandinsky's Concentric Circles on our visit to Queenswood.



**After their visit to Queenswood, the Gruffalo made an appearance in Class 1 ...!**



## Diocesan Prayer Project

Did you know that the school was selected to take part in the Diocesan Prayer Project in 2024?

As a result, a detailed **report** was written about how and why children can pray. The full report can be found [here](#).

The related document '**Don't burst my bubble**' can be found [here](#). It is a special guide to nurturing your child's spirituality and prayer life at home. Research shows that children have a natural sense of spirituality and often prefer quiet time alone for prayer and reflection, in their own 'bubble' of thought. This beautifully designed booklet offers simple, practical ideas you can try at home - from prayer pebbles and thanksgiving jars to reflective family walks and journaling. Whether your family has established prayer routines or you're looking for a gentle starting point, this guide will help you support your child's spiritual journey while respecting those precious moments when they need their own quiet time for reflection.

A poster for a "GLOW PARTY" event. The background is dark with a child's face in the center, illuminated with blue and green lights. The text is in bright yellow and white. The event is for toddlers and primary school children, taking place on Friday 31st October from 5:00-7:00 PM at Forbury Chapel, Leominster, HR6 8NQ. The logo for Christian Life Church (CLC) is in the top right corner.

**GLOW PARTY**

A FUN FAMILY EVENT FOR TODDLERS AND PRIMARY SCHOOL CHILDREN

FRIDAY 31st OCTOBER  
5:00-7:00 PM

CLC  
CHRISTIAN LIFE CHURCH

FORBURY CHAPEL  
LEOMINSTER  
HR6 8NQ

The PTA are looking for active volunteers please. If you would like to get involved, please contact Marie Lloyd at [pta@kingslandengland.hereford.sch.uk](mailto:pta@kingslandengland.hereford.sch.uk)

*Christmas*  
**PTA FUNDRAISER**



**ORDERING  
DEADLINE**

**29TH  
OCTOBER  
12 NOON**



We strongly recommend parents keep these cards until they have received their items and are satisfied with their orders. In the event of a query, we may need the card to confirm the assigned codes for their child's artwork.

For split families, please photocopy the Parent Order Card so each parent receives their child's design codes.



# PTA DISCO



DRINK & SNACK INCLUDED

**FRIDAY 5<sup>TH</sup> DECEMBER**

**5:15-6:15PM YR R - 3**

**6:30-7:30PM YR 4 - 6**



Please place £5 per child in a NAMED envelope (inc. class), in the PTA post box in reception by **WEDNESDAY 3<sup>RD</sup> DECEMBER 3.15pm.**

After this date we can not except any child.

**WIN WIN WIN**

**£200 CASH**

**£2 PER TICKET**

## PTA Wreath Workshop

**THURSDAY 13<sup>TH</sup> NOVEMBER  
KINGSLAND SCHOOL HALL, 6.30PM**



**£25 ALL MATERIALS INCLUDED, MINCE PIE, TEA/COFFEE.**

**FRIENDS & FAMILY WELCOME**

Please bring your own secateurs.

To secure your place(s), please pay in full and place your money in a named envelope in the PTA postbox at reception. **DEADLINE 4<sup>TH</sup> NOVEMBER.**

**Christmas**

**BINGO**

at  
**Leominster Sports & Social Club**  
Doors open 6.30pm  
**Eyes down 7.45pm**  
**19th November**  
in Aid of

**KINGSLAND CHURCH of ENGLAND  
PRIMARY SCHOOL**  
Let your light shine

The letters 'PTA' are written in a large, bold, blue, sans-serif font. Above the letters is a string of colorful Christmas lights in red, green, and white.

The PTA have again been invited to host a Bingo night at Leominster & Sports Social Club on Wednesday 19<sup>th</sup> November. This is one of the biggest fundraisers of the year, with **£2508.80** raised last year. This money has contributed to transport costs, Christmas pantomime and lots more activities.

To make this a success we rely on your generosity and are asking children to bring in items on **TUESDAY 11<sup>th</sup> NOVEMBER** to make up hampers.

In exchange for a **NON-UNIFORM DAY!**

To ensure a variety we suggest:

***Class 1 – Toiletries***

***Class 2 – Chocolates***

***Class 3 – Christmas items (e.g. minces pies, Christmas cake, cards, crackers, decorations etc)***

***Class 4 – Luxury biscuits (e.g. sweet or savoury)***

***Class 5 – Bottles (e.g. wine or spirits)***

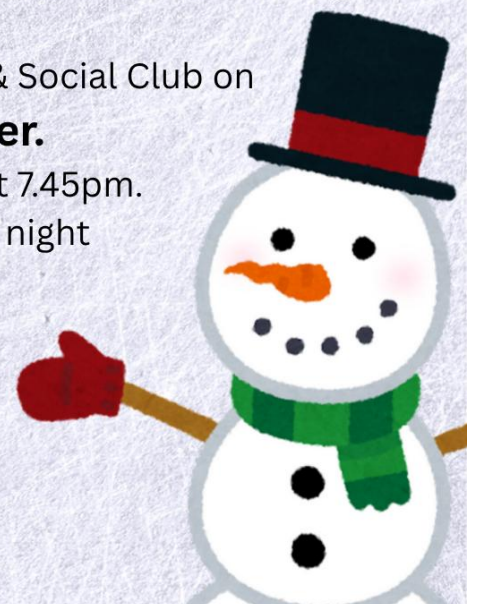
We would also welcome any raffle prizes, if you have a generous employer or know a contact in a local business who would be willing to donate a voucher or gift.

The bingo will be held at Leominster Sports & Social Club on **Wednesday 19<sup>th</sup> November.**

Doors open 6.30pm with eyes down at 7.45pm.

We would love your support on the night and hope to see you there.

Many Thanks  
Marie Lloyd & the PTA



Dancing Queen was voted the UK's favourite ABBA song, in 2024.



Use the QR code to listen to Mamma Mia, one of Abba's biggest hot records.

# Musician

## ABBA



ABBA is a famous Swedish pop music group that became incredibly popular in the 1970s and early 1980s. They are known as one of the most successful pop groups of all time!

The name "ABBA" is actually made from the first letter of each member's first name:

Agnetha Fältskog

Björn Ulvaeus

Benny Andersson, and

Anni-Frid Lyngstad

ABBA became a global sensation after they won the Eurovision Song Contest in 1974. They had so many hit songs, including "Dancing Queen", "SOS", "Mamma Mia", and "Waterloo". Most of their amazing songs were written by Björn Ulvaeus and Benny Andersson.

### Making Connections ...



Use this QR code to watch Abba's winning performance of Waterloo at the Eurovision Song Contest in 1974.



# of the Month

Use the QR code to listen to Dancing Queen.



Based on the songs of ABBA, Mamma Mia! opened in London's West End in 1999 and, 26 years later, it's London's fifth longest-running show and is still selling out. Written by British playwright Catherine Johnson, it's about a girl who invites her three potential dads to her wedding in Greece.



Use the QR code to listen to Supertrooper.





# Kingsland CE Primary School

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## OPEN MORNINGS

Do you have a child due to start school in September 2026?



You would be most welcome to visit school on one of our Open Mornings:



Thursday 18<sup>th</sup> September at 9.30am

Wednesday 22<sup>nd</sup> October at 9.30am

Tuesday 25<sup>th</sup> November at 9.30am

Please contact the school office to book a place  
(bookings are essential): 01568 708436

[admin@kingslandengland.hereford.sch.uk](mailto:admin@kingslandengland.hereford.sch.uk)



School of  
**SANCTUARY AWARD**  
Welcoming People Seeking Sanctuary



# IMPORTANT NOTICE

## Reception admissions for 2026-2027

Do you have a child born between  
1 September 2021 and 31 August 2022

If so you will need to apply for a school place  
by 15 January 2026  
(to commence September 2026)

Applications can be completed from  
**15 September 2025** online  
(scan QR code) or visit:



[www.herefordshire.gov.uk/schools-education/primary-school-admissions](http://www.herefordshire.gov.uk/schools-education/primary-school-admissions)

Please note: a place at a nursery does not  
guarantee a place at the associated primary  
school, therefore you must still apply.

For further information please contact the school  
admissions team on 01432 260926 / 261574 or  
[schooladmissions@herefordshire.gov.uk](mailto:schooladmissions@herefordshire.gov.uk)



# Courses for Parents

## Triple P and Solihull Positive Parenting Programs

### Teen Triple P

For parents of 11-16 years, helping you to support your teenager effectively.

**Dates:** 20<sup>th</sup> January – 25<sup>th</sup> February – Tuesday

**Times:** 10:00 – 12:00

**Place:** Virtual (online)

### Standard Triple P

For parents of 2-11 years, helping you support your child effectively.

**Dates:** 20<sup>th</sup> January – 24<sup>th</sup> February – Tuesday

**Times:** 10:00 – 12:00

**Place:** Virtual (online)

### Stepping Stones Triple P

For parents of 2-11 years with SEND, focusing on effective parenting skills and problem solving.

**Dates:** 20<sup>th</sup> January – 24<sup>th</sup> February – 10:00- 12:00

**OR** 17<sup>th</sup> March – 14<sup>th</sup> April Tuesday - 18:00 – 20:00

**Place:** Virtual (online)

### Fear-Less Triple P

For parents of 6-14 years with anxiety, focusing on effective strategies to support them to manage their anxiety.

**Dates:** 21<sup>st</sup> January – 4<sup>th</sup> February

**Times:** 18:00 – 20:00

**Place:** Virtual (online)

### Solihull Parenting Group

For parents of 0+, focusing on developing nurturing relationships with your children and improving your parents-child relationship.

**Dates:** 13<sup>th</sup> January – 17<sup>th</sup> February

Once a week for 6 weeks

**Times:** 09:30 – 11:30

**Place:** Riverside Primary School, Hereford

[parentinggroups@herefordshire.gov.uk](mailto:parentinggroups@herefordshire.gov.uk)



Children's Help and Advice Team - 01432 260 261



Self-referrals only

Groups may be cancelled if participant numbers are low.





UK Health  
Security  
Agency



# Should I keep my child off school?



## Yes

### Until...

Chickenpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and Flu-like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19.
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

## No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tonsillitis
Threadworms	Slapped cheek



SCAN ME

### Advice and guidance

To find out more, search for health protection in schools or scan the QR code or visit <https://qrco.de/minfec>.



### Spiritual Thinking

How could you shine out God's love?

What skills could I help others with?

Who do I know that shines brightly for me?

### Candle Reflection

- Use the three candles below to write on.
- You may want to pray this using three real candles to help you focus.
- Use the first candle to write down ways that you want to shine out love already.
- In the second write down ways that you don't yet shine out.
- In the last candle write down a thankyou for the ways that you see God's love shined out by others.



### Spiritual Art

Create a drawing or collage to represent how our light shines out.



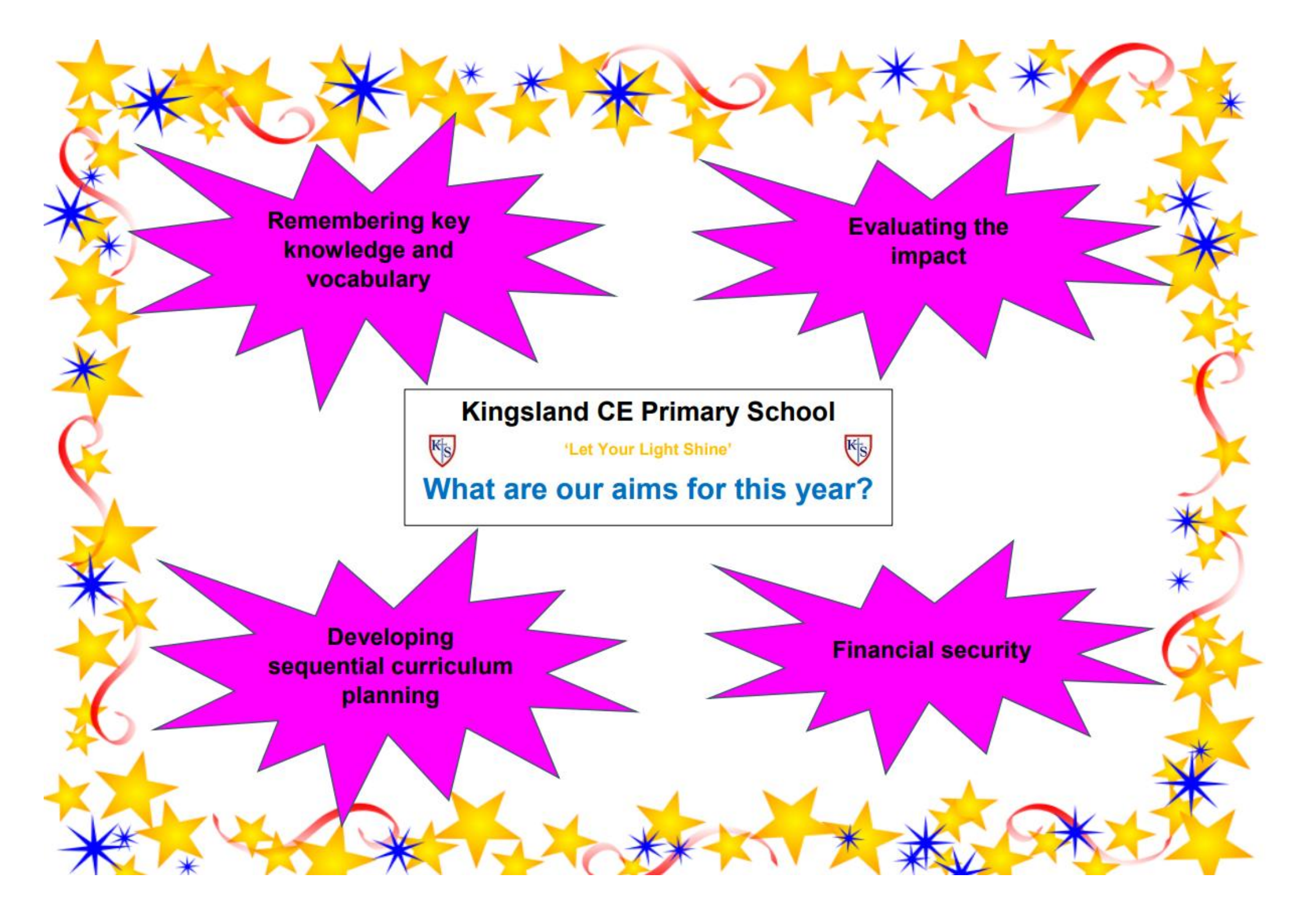
### Spiritual Sounds

These two songs are written about the passage we reflected on today. Take a listen. You could learn the action to the first one.

[Shine from the inside out](#)

[City on a Hill](#) (Nick and Becky Drake)





**Remembering key  
knowledge and  
vocabulary**

**Evaluating the  
impact**

**Kingsland CE Primary School**



*'Let Your Light Shine'*



**What are our aims for this year?**

**Developing  
sequential curriculum  
planning**

**Financial security**



# Kingsland CE Primary School

Let your light shine

“Let your light shine before others that they may see your good deeds and glorify your Father in heaven.”  
(Matthew 5:16)

## Christian Value Family Reflection

Welcome to our Christian Value Family Reflection which offers some suggestions, thoughts and ways into exploring and reflecting on the value of this half term: **COMPASSION**



This half term's Christian value is:

# COMPASSION

Educating for Hope and Aspiration

### A prayer of COMPASSION

Jesus help my eyes to see, all the good you send for me. Jesus help my ears to hear, calls for help from far and near. Jesus help my feet to go, in the way that you will show. Jesus help my hands to do, all things loving, kind and true. Amen

### A reflection on COMPASSION by Clare Traynor, Foundation Governor

**What is compassion?** The concept of compassion is sometimes used interchangeably with sympathy - a feeling of distress or pity for the suffering or misfortune of someone else. However, compassion goes further than sympathy; it embodies the desire to help. So, compassion is more than a feeling; it is a desire to care, to listen, to help and to act.

**Compassion in action ...** What are your instincts if you see a friend fall and cut their knee? When we see someone hurting, we want to offer them our hand. We help them up, and if we can, we try to fix the problem. This is compassion in action. It is the instinct to reach out when someone is hurting, even if we don't have the perfect words.

**Compassion in the Bible** - There are many stories in the Bible that illustrate compassion in action. One of these is **The Good Samaritan (Luke 10:25-37)**: Perhaps the Bible story we know best which demonstrates compassion is the parable of the Good Samaritan, or in your Storyteller Bible, The Kind Stranger (page 104). The Samaritan crossed not just the road but also cultural boundaries to care for someone in need. The Samaritan didn't hesitate; he saw suffering and responded with mercy, even when others passed by. As Christians, this is a story we look at frequently, and when I think of what I would do, I feel confident I would follow the Samaritan's example, but what would you do?

**Zacchaeus the Tax Collector (Luke 19:1-10)**: In this story, Jesus shows compassion to a tax collector called Zacchaeus. Tax collectors had a reputation for being liars and thieves, yet Jesus chose to dine at Zacchaeus' house and show him compassion.

This act transformed Zacchaeus' life, prompting him to give half his wealth to the poor and repay those he had wronged. This story teaches us that compassion can ignite positive change in even the most hardened hearts, but more than that, it also teaches us we should also be compassionate to people who we may not think deserve it. For me, this is the most challenging example of compassion in action.

**Closing thoughts** - In our busy world, compassion asks us to slow down. Whether it's your parents' weary eyes after a hard day or a friend's silence that speaks volumes, I hope your compassion tunes in to these signals of suffering and helps you to connect with each other.

Finally, compassion begins with ourselves. There is an often-used phrase that rings true - **you cannot pour from an empty cup**. To be compassionate toward others, we must learn to extend that same grace toward ourselves. We must forgive our own missteps and speak to ourselves with kind words.

