



THE CHURCH OF ENGLAND

**Kingsland CE (VA)
Primary School**



The Kingsland Times

Friday 26th September 2025

Let your light shine

“Let your light shine before others that they may see your good deeds and glorify your Father in heaven.” Matthew 5:16

Let your light shine on our vision:

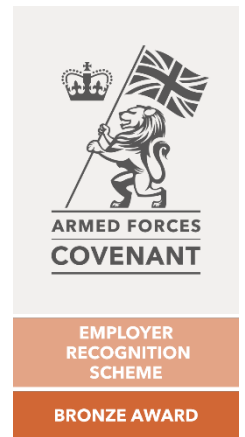
As God’s children, overflowing with His light, we will shine before others to inspire, nurture and bring joy so all may embrace life in its fullness to the glory of God.

Our Christian value for this half-term is **COMPASSION**

Please help your child to reflect on the importance of this Christian value

Life at Kingsland CE Primary School: life in all its fullness (John 10:10)

Good luck Miss Lark! If you are a women’s rugby fan, you will know that the Red Roses are playing in the World Cup Final on Saturday. What you may not know is that England star Lark Atkin-Davies used to teach at Kingsland School! Being affectionately known as Miss Lark (as having a Miss Davies and a Mrs Davies in Class 1 would have been very confusing!), she was a fabulous asset to the school – a most kind and compassionate teacher. The children recorded a good luck video to send to her to spur her on.



PLEASE DO NOT PLAN HOLIDAYS DURING TERM TIME

Kingsland CE Primary School, Kingsland, Leominster, Herefordshire HR6 9QN

Telephone: 01568 708436

Email: admin@kingslandengland.hereford.sch.uk

Website: www.kingslandceprimary.com



Dates for your diary

Friday 3 rd October	Y1/2 healthy lifestyles workshop
Friday 17 th October	Harvest Festival in Kingsland Church 1.30pm
Tuesday 21 st October	Parents' Evening for Class 4
Wednesday 22 nd October	Parents' Evening 3.30 – 6.30pm Classes 1 – 5
Thursday 23 rd October	Parents' Evening 4.30 – 7.30pm Classes 1 – 5
27 th Oct. – 31 st Oct.	Half term holiday
Tuesday 4 th November	KS1 storytelling evening
12 th – 14 th November	Y5/6 residential at Manor Adventure

The full 2025 - 2026 term dates can be found on the school website following the link:
<https://www.kingslandceprimary.com/term-dates/>

Big Question

We continue our series of BIG QUESTIONS as a focus for family discussions. This week's BIG QUESTION is:

What difference does being compassionate make?

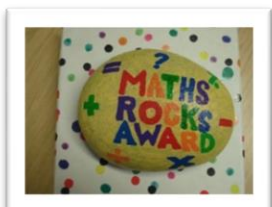


Governor news: the start of term is a particularly busy time for governors. As well as the regular governors' meetings, there are special events to attend such as the Welcome Party and Education Sunday.

House Tokens

Congratulations to the following children for achieving a house token!

Ambrey	Berrington	Croft	Mortimer
Harry	Ben James Oliver	Matilda Bertie Harrison Robyn Olivia	Aidan Camila



Every Friday, a child is awarded with "The Maths Rock" – this is given to a child who has especially hard in maths during the week. This week's winner is **Oliver** ... Well done!

School Attendance

This week's attendance – well done Year 1!							
YR	Y1	Y2	Y3	Y4	Y5	Y6	School total
94.8%	98.8%	96.5%	98.4%	95.8%	93%	98.1%	96.3%

The school encourages all children to attend school for every session of every day the school is open to them. Thank you for your support with this.

Having excellent attendance at school is essential for children to be fulfilling their potential and flourishing with every opportunity on offer.

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**



At Kingsland CE Primary School, we take safeguarding our children very seriously.

Safeguarding children is EVERYONE'S responsibility.

If you ever have any safeguarding concerns, please speak to Miss Williams (Designated Safeguarding Lead) or Mr Debenham (Deputy Designated Safeguarding Lead).

Tennis courts and trees

Polite request – please encourage children not to lean on the tennis court nets and climb the trees on the Coronation Hall field before and after school to avoid damage – thank you.

Worship Time – God loves each and every one of us

On Tuesday, Wendy Maddocks (school governor) led our Worship Time, challenging the children to consider how we are all different and all special, with different skills and interests, just like the different members of the Red Roses England Women's rugby team.

Good luck Miss Lark! 'Come on' the Red Roses!



The children's 'good luck' video message to Miss Lark and the Red Roses can be seen on the school website by clicking [here](#).

Miss Lark has replied saying, 'Thank you to everyone at Kingsland School, so special!'



Congratulations go to the following children who have received Headteacher's Awards:

Harry for having a super attitude to his learning since the start of term – well done!

The school has been presented with the Armed Forces Covenant Bronze Award!



**EMPLOYER
RECOGNITION
SCHEME**

BRONZE AWARD

2025

This certificate is awarded to

Kingsland CE Primary School

In national recognition of their
commitment to the Armed Forces.



**Ministry
of Defence**

Secretary of State for Defence



Chief of the Defence Staff

Messages from the PTA



TREAT TUESDAY 30TH SEPTEMBER



CAKE SALE ~ KEY STAGE 2

Welcome meeting

2nd October, 3.30pm @ School

PTA DISCO

CHRISTMAS



19th November @
Leominster Sports & Social
Club



FRIDAY 5TH DECEMBER
5:15-6:15PM YR R - 3
6:30-7:30PM YR4 - 6



Please support the PTA through



1. Download the App



2. Create an account

3. Choose Kingsland C E Primary School PTA -
Leominster

4. Open the App and login to your favorite
brands and shop!

*PTA Treat
Tuesday!*



TUESDAY 30TH SEPTEMBER
£1 PER CAKE

Bach was born in 1685 and died in 1750. He was a composer in the Baroque period.



Use the QR code to listen to Bach's cello suite in G major – a very famous piece of music.

Musician

Making Connections ...

Links between Bach and the music of The Beatles run deep. As boys, Paul McCartney and John Lennon sang in Liverpool church choirs and would have encountered Bach's church and organ music.

So it's no surprise when Bach's music seems to peer around every corner in their musical creations.

Like this moment, when one of his most joyous keyboard works, his Invention No. 8 in F, that rings out during the final section of 'All You Need Is Love'.



Use the QR code to listen to Bach's Brandenburg Concerto in D major.



Johann Sebastian Bach



Johann Sebastian Bach was born in Eisenach, Germany, where his father was a town musician. Bach came from a long line of composers – over 300 years' worth of Bachs all worked as professional musicians. By the time Johann was 10, both his parents had died, so he was brought up by his older brother, who was a church organist. Johann became a very good organist, too.

Johann Sebastian Bach held three major jobs in his life: first he worked for a duke, then for a prince, and finally, he became director of music at the St. Thomas Church and School in Leipzig, Germany. Even though his job in Leipzig kept him very busy, in his spare time, Bach conducted a group of musicians who liked to get together to perform at a local coffee house.



of the Month

During his lifetime, people thought of Bach as just an ordinary working musician. No one really knew much about his music until 100 years after his death, when another composer, Felix Mendelssohn, conducted a performance of Bach's St. Matthew Passion.

Bach is now seen as one of the greatest geniuses in music history. He wrote all kinds of music — for organ and other keyboard instruments, orchestras, choirs, and concertos for many different instrumental combinations.





Kingsland CE Primary School

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OPEN MORNINGS

Do you have a child due to start school in September 2026?



You would be most welcome to visit school on one of our Open Mornings:



Thursday 18th September at 9.30am

Wednesday 22nd October at 9.30am

Tuesday 25th November at 9.30am

Please contact the school office to book a place
(bookings are essential): 01568 708436

admin@kingslandengland.hereford.sch.uk



School of
SANCTUARY AWARD
Welcoming People Seeking Sanctuary



IMPORTANT NOTICE

Reception admissions for 2026-2027

Do you have a child born between
1 September 2021 and 31 August 2022

If so you will need to apply for a school place
by 15 January 2026
(to commence September 2026)

Applications can be completed from
15 September 2025 online
(scan QR code) or visit:



www.herefordshire.gov.uk/schools-education/primary-school-admissions

Please note: a place at a nursery does not
guarantee a place at the associated primary
school, therefore you must still apply.

For further information please contact the school
admissions team on 01432 260926 / 261574 or
schooladmissions@herefordshire.gov.uk

Class teacher post

Kingsland CE Primary School

Y5/6 Class Teacher

Salary: M1 – M4 (ECTs are welcomed to apply)

Hours: 0.8 (Monday – Thursday), fixed term until 31st August 2026 (with the possibility of extending this term for the right candidate)

Location: Kingsland CE Primary School, Kingsland, Leominster, Herefordshire HR6 9QN

Commencing: 1st January 2026

Closing date: Wednesday 8th October 12pm

Interview date: Thursday 16th October 2025

Are you looking for a unique opportunity to 'let your light shine?'

Kingsland CE Primary School is a popular, innovative, high performing, rural school set in an idyllic Herefordshire village, 3 miles west of Leominster. The school provides children with firm foundations based on a strong Christian ethos which permeates everything that we do, aiming for both children and adults to 'let their lights shine'. Kingsland CE Primary School strives to offer all its pupils every opportunity to live life in all its fullness; it has a consistently high academic record with additional strengths in sport and the arts – we are proud to hold the School Games Platinum sports' award and the International School Award, as well as being a Lead Music School.

The governors and headteacher require an inspirational and highly motivated classroom teacher to join our committed team, for our mixed aged Y5/6 class. The successful candidate will have excellent subject knowledge, a passion for teaching and learning, high expectations for all children, will support the Christian ethos of the school, and will be willing to go the extra mile.

We can offer excellent CPD opportunities, supportive mentorship, and are eager to encourage all teachers to develop as effective school practitioners and leaders.

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All post holders are subject to a satisfactory enhanced Disclosure Barring Service confirmation.

Visits to our fantastic school are welcomed.

For further information, to arrange a visit or to request an application pack, please telephone 01568 708436 or email Sue Lewis at slewis@kingslandengland.hereford.sch.uk



KATS

presents

ROBIN HOOD

by Alex Jackson



PERFORMANCE DATES:
FRIDAY 20TH FEBRUARY &
SATURDAY 21ST FEBRUARY 2026

OPEN AUDITIONS

SUNDAY 5TH OCTOBER

At Kingsland Coronation Hall

10AM - 12.30PM Adults (Age 12+)

Auditioning for main speaking parts and ensemble

1PM - 2.30PM Juves (Age 7 - 12)

Auditioning for dance ensemble and minor roles

Please email to register your interest U18

If you cannot make the audition, or would like to be involved in the production in other ways, please get in touch with:

katskingsland@gmail.com



Pre-School Practitioner - Maternity Cover

We are looking to recruit an enthusiastic individual to join our small team. Based in the Village Hall with fantastic outdoor spaces, Kingsland Pre-School is a 'pack away' setting offering term time child care for 2 - 4 year olds.

Initially inspired by Anna Ephgrave's 'In the moment planning' we take a child led approach to play and learning. Although a minimum qualification of Level 2 in Early Years would be desirable, this is not essential. An enhanced DBS will be required for this role.

Hours of work - 8.30am - 3.30pm Monday, Wednesday and Friday. Term-time only.

To start ASAP until July 2026, possibility of extension depending on intake for next September.

For an application pack or to arrange a visit please contact Georgie or Donna – enquiries@kingslandpreschool.org.uk / 01568 708560

In line with our safer recruitment policy references will be requested prior to interview. Our safeguarding policy can be found on our website www.kingslandpreschool.org.uk

Closing Date - 10th October 2025

Registered Charity Number 1044713 / Ofsted Registration EY321131

Spaces Available

2 - 4 year olds
No consumables charge
Funded and non funded spaces
Term time only
Early starts available
Call or message to arrange a visit
01568 708560



Come to...

Kingsland Playgroup

No booking necessary

Fun and engaging activities from birth to 4 years

Every Thursday Morning – 9.00– 11.00AM

Coronation Hall, Kingsland

Term Time Only

Activities Include:

- Outdoor Play
- Designated Baby Area
- Arts + Crafts
- Small World Play

Find us on Facebook
Kingsland playgroup

Cost of £3.50 per child.
Sibling discount available

**Learn to play -
play to learn!**



Early Help in the Community Roadshow

Explore, connect, and share support for families in Herefordshire.



We're excited to host a series of Early Help Roadshows this autumn to continue our Herefordshire's Families First Partnership programme. Community members, partner agencies, schools, voluntary and faith sectors are welcome to attend.

Dates & Venues: Monday 13 October

10am - 12.30pm,
Larruperz Centre, Ross-on-Wye

Monday 17 November

2pm - 4.30pm,
Kindle Centre, Hereford

Wednesday 3 December

4.30pm - 6:30pm,
Earl Mortimer College, Leominster

Each event will feature:

- Marketplace stalls showcasing local Early Help partner agencies.
- Opportunities to learn about the wider "Family Help" offer.
- Networking with schools, statutory, voluntary, and faith partners.
- A chance to share your views and ask questions about local support.

**To book your place or a stall, email:
FamiliesFirstPartnership@herefordshire.gov.uk**



Families First Partnership



Courses for Parents

Triple P and Solihull Positive Parenting Programs

Teen Triple P

For parents of 11-16 years, helping you to support your teenager effectively.

Dates: 20th January – 25th February – Tuesday

Times: 10:00 – 12:00

Place: Virtual (online)

Standard Triple P

For parents of 2-11 years, helping you support your child effectively.

Dates: 20th January – 24th February – Tuesday

Times: 10:00 – 12:00

Place: Virtual (online)

Stepping Stones Triple P

For parents of 2-11 years with SEND, focusing on effective parenting skills and problem solving.

Dates: 20th January – 24th February – 10:00- 12:00

OR 17th March – 14th April Tuesday - 18:00 – 20:00

Place: Virtual (online)

Fear-Less Triple P

For parents of 6-14 years with anxiety, focusing on effective strategies to support them to manage their anxiety.

Dates: 21st January – 4th February

Times: 18:00 – 20:00

Place: Virtual (online)

Solihull Parenting Group

For parents of 0+, focusing on developing nurturing relationships with your children and improving your parents-child relationship.

Dates: 13th January – 17th February

Once a week for 6 weeks

Times: 09:30 – 11:30

Place: Riverside Primary School, Hereford

parentinggroups@herefordshire.gov.uk

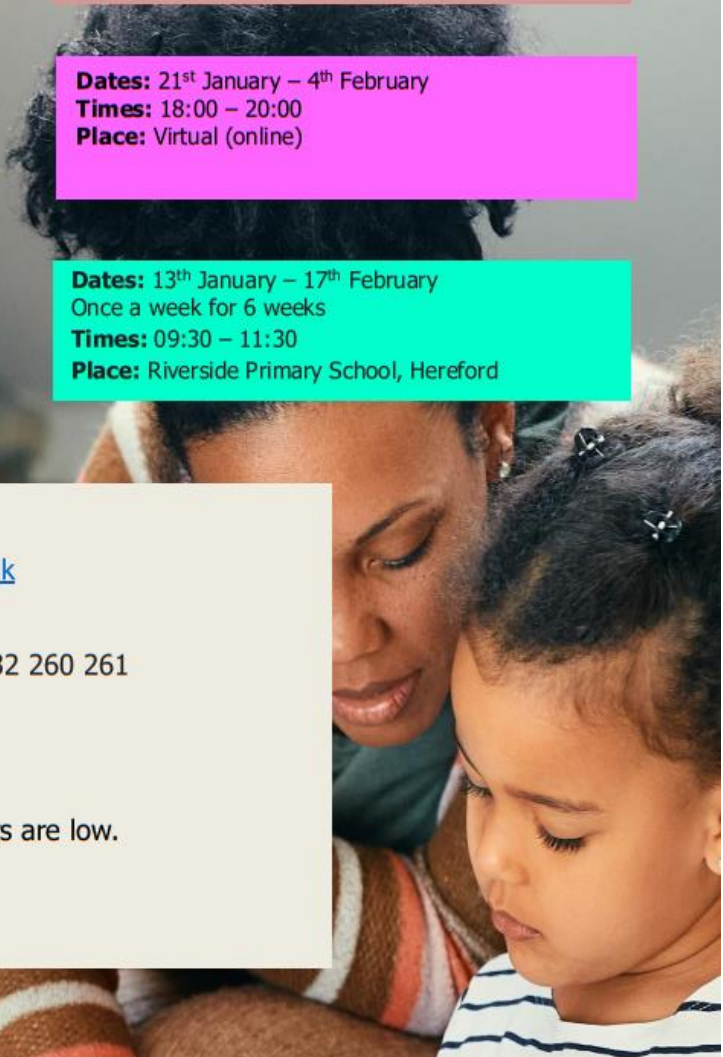


Children's Help and Advice Team - 01432 260 261



Self-referrals only

Groups may be cancelled if participant numbers are low.



Worship Videos

Our 4-week series explores 'Changes'

Aut 1 - New School Year

Aut 2 - If only - what can we change? (Ecclesiastes 11:3-5)

Aut 3 - Collecting Change (calling of Levi/Matthew)

Aut 4 - Jesus Changes Lives (Jesus heals a leper)



wk 3 What do you treasure?

Jesus once said, "For where your treasure is, there your heart will be also." (Matthew 6:21).

What do you think Jesus meant by this?

- You can do this activity as a group and display your responses.
- Draw a large heart or use heart shaped sticky notes.
- Write or draw the different things that you treasure the most. They could be people, places, items or emotions and ideas.
- Is there anything missing that you would like to treasure?
- Share your heart filled with treasure with other people.

wk 4 Leaf Prayers

Now that the leaves are changing colour and falling to from the trees, you could use them to help you to pray.

- Find a leaf that has changed colour.
- Then think about things that have changed in the past for the better.
- Write one of them on the leaf.
- Repeat for other leaves.
- How big a pile of leaves can you gather to remind you of changes that you can be thankful for?
- You might like to turn these into a thanksgiving prayer to God.



wk 2 If only

How often do you check the weather in a day? Try counting it up one day. The weather is one thing we can't control. It affects how we feel too. What's your favourite weather?

Prayer Spaces in school has some great activities to help you reflect upon different themes. You can find them here: [Weather Series - Prayer Spaces In Schools](#)



Courageous Advocates

The Leprosy Mission

This charity works across the world to make a difference to people's lives who affected by leprosy today. You can find out more about how they help people through their schools webpages with activities and ideas for you to explore, including lessons plans and a worship pack that you could lead for your school. leprosymission.org.uk



Spiritual Thinking

What do I wish I could control to make things better?

What do you value the most in your life?

What is the hardest change you've ever had to go through?

Spiritual Sounds

[Tim Hughes - Whole World In His Hands - YouTube](#)

A great song by Tim Hughes that celebrates that God is in control. A powerful song to listen too when you are thinking of giving up or asking 'if only'.

[Iona - Treasure \[1994\] - YouTube](#)

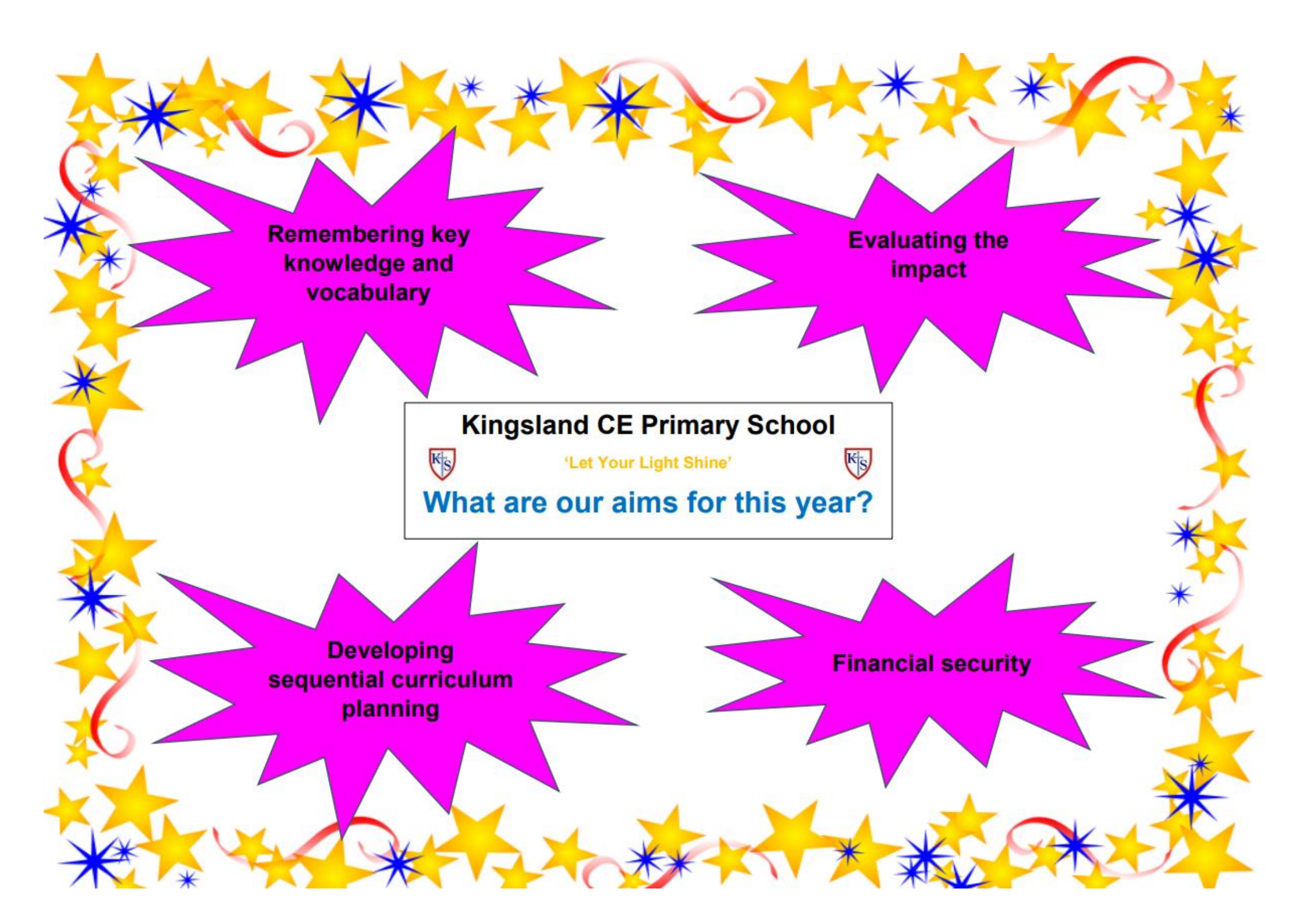
Listen to 'Treasure' by Celtic rock band Iona. This is based on the Bible verse, "For where your treasure is, there your heart will be also." (Matthew 6:21).



School Improvement Plan 2025 – 2026 Summary

Knowing more and remembering more – a sequential curriculum – evaluating the IMPACT

Ofsted (O): Overall effectiveness – what is it like to attend the school?		SIAMS (S): How then shall we live and learn together?
A	The Quality of Education – Love to Learn (O) Wisdom, Knowledge and Skills (S)	
1	Curriculum	Leaders to identify the key knowledge, skills and subject vocabulary they want pupils to learn and remember in the foundation subjects so that pupils can achieve as well as they do in English and mathematics Curriculum content to be reviewed to ensure that all content is well sequenced to enable pupils to learn progressively
2	Outcomes for Pupils	Further improve outcomes in some aspects of core subjects by refining elements of teaching and learning practice
B	Behaviour and Attitudes – Love to Learn (O) Community and Living Well Together (S) / Dignity and Respect (S)	
1	Behaviour	Continue to develop resilience and excellent learning behaviours
2	Attendance	Continue to improve attendance and persistent absence whilst maintaining pre-emptive actions to ensure minimal school suspensions
C	Personal Development (O) Character Development: Hope, Aspiration and Courageous Advocacy (S)	
1	SIAMS Agenda	Further embedding the ... revised Christian values timetable; opportunities to develop an active culture of justice and responsibility; opportunities for spiritual development within the curriculum; & develop the inclusivity of the school prayer and prayer boxes
2	RE teaching and learning	Review and embed new RE syllabus and assessment procedures
3	Mental health and wellbeing	Development of restorative practice principles; achievement of ARC Silver Award
4	Climate action	Development of simple climate action wins, and a shared responsibility for climate action progression
D	Leadership and Management (O) Vision and Leadership (S)	
1	Foundation subject & strategic leadership	Senior leaders will ensure that subject leaders have sufficient opportunity, and the skills needed, to check the quality of curriculum delivery, and its impact on pupils' learning; Subject leaders to carry out regular monitoring checks on how well their subjects are planned and delivered – planning / book monitoring & Pupil Voice; self-evaluate the school against the new Ofsted framework, in order to identify next steps.
2	Safeguarding	Embedding efficient and effective safeguarding record keeping systems that can be accessed by all, through My Concern
3	Governors	Develop procedures and quality of 'evaluating the impact'
4	Financial security	Tight budget monitoring and implementation
5	Outward-looking opportunities	Create opportunities for the school / staff / children to further develop an outward-looking ethos – Lead Music School, Armed Forces Covenant, ARC Silver Award
E	Early Years (O) Love to Learn	
1	EYFS curriculum	Continue to revise, refine and evaluate the EYFS curriculum to identify the key knowledge, skills and subject vocabulary which children should know and remember, based on the revised EYFS Framework 2025



**Remembering key
knowledge and
vocabulary**

**Evaluating the
impact**

Kingsland CE Primary School



'Let Your Light Shine'



What are our aims for this year?

**Developing
sequential curriculum
planning**

Financial security



Kingsland CE Primary School

Let your light shine

“Let your light shine before others that they may see your good deeds and glorify your Father in heaven.”
(Matthew 5:16)

Christian Value Family Reflection

Welcome to our Christian Value Family Reflection which offers some suggestions, thoughts and ways into exploring and reflecting on the value of this half term: **COMPASSION**



This half term's Christian value is:

COMPASSION

Educating for Hope and Aspiration

A prayer of COMPASSION

Jesus help my eyes to see, all the good you send for me. Jesus help my ears to hear, calls for help from far and near. Jesus help my feet to go, in the way that you will show. Jesus help my hands to do, all things loving, kind and true. Amen

A reflection on COMPASSION by Clare Traynor, Foundation Governor

What is compassion? The concept of compassion is sometimes used interchangeably with sympathy - a feeling of distress or pity for the suffering or misfortune of someone else. However, compassion goes further than sympathy; it embodies the desire to help. So, compassion is more than a feeling; it is a desire to care, to listen, to help and to act.

Compassion in action ... What are your instincts if you see a friend fall and cut their knee? When we see someone hurting, we want to offer them our hand. We help them up, and if we can, we try to fix the problem. This is compassion in action. It is the instinct to reach out when someone is hurting, even if we don't have the perfect words.

Compassion in the Bible - There are many stories in the Bible that illustrate compassion in action. One of these is **The Good Samaritan (Luke 10:25-37)**: Perhaps the Bible story we know best which demonstrates compassion is the parable of the Good Samaritan, or in your Storyteller Bible, The Kind Stranger (page 104). The Samaritan crossed not just the road but also cultural boundaries to care for someone in need. The Samaritan didn't hesitate; he saw suffering and responded with mercy, even when others passed by. As Christians, this is a story we look at frequently, and when I think of what I would do, I feel confident I would follow the Samaritan's example, but what would you do?

Zacchaeus the Tax Collector (Luke 19:1-10): In this story, Jesus shows compassion to a tax collector called Zacchaeus. Tax collectors had a reputation for being liars and thieves, yet Jesus chose to dine at Zacchaeus' house and show him compassion.

This act transformed Zacchaeus' life, prompting him to give half his wealth to the poor and repay those he had wronged. This story teaches us that compassion can ignite positive change in even the most hardened hearts, but more than that, it also teaches us we should also be compassionate to people who we may not think deserve it. For me, this is the most challenging example of compassion in action.

Closing thoughts - In our busy world, compassion asks us to slow down. Whether it's your parents' weary eyes after a hard day or a friend's silence that speaks volumes, I hope your compassion tunes in to these signals of suffering and helps you to connect with each other.

Finally, compassion begins with ourselves. There is an often-used phrase that rings true - **you cannot pour from an empty cup**. To be compassionate toward others, we must learn to extend that same grace toward ourselves. We must forgive our own missteps and speak to ourselves with kind words.

