



THE CHURCH OF ENGLAND

**Kingsland CE (VA)
Primary School**



The Kingsland Times

Friday 5th September 2025

Let your light shine

“Let your light shine before others that they may see your good deeds and glorify your Father in heaven.” Matthew 5:16

Let your light shine on our vision:

As God’s children, overflowing with His light, we will shine before others to inspire, nurture and bring joy so all may embrace life in its fullness to the glory of God.

Our Christian value for this half-term is **COMPASSION**

Please help your child to reflect on the importance of this Christian value

Life at Kingsland CE Primary School: life in all its fullness (John 10:10)

It has been a delight to welcome the children back to school this week – they have returned with wonderful stories about their summer holidays and positive attitudes to their learning, not to mention shiny shoes and delightful smiles. We welcome our fabulous new Reception children to school. On **Monday 8th September at 2.45pm**, we will be holding our ‘**Meet the teacher**’ sessions for children in Classes 2/3/4/5 (not Class 1), where teachers will explain classroom routines and expectations, and answer any questions parents may have – we look forward to seeing you there!



PLEASE DO NOT PLAN HOLIDAYS DURING TERM TIME

Kingsland CE Primary School, Kingsland, Leominster, Herefordshire HR6 9QN

Telephone: 01568 708436

Email: admin@kingslandengland.hereford.sch.uk

Website: www.kingslandceprimary.com



Dates for your diary

Monday 8th September	'Meet the teacher' sessions in classrooms 2.45pm Classes 2-5
Sunday 21st September	Education Sunday in Kingsland Church 11am – all welcome
Thursday 25th September	Welcome Party for YR and Y1 Kingsland Church 2.00pm
Wednesday 22 nd October	Parents' Evening 3.30 – 6.30pm
Thursday 23rd October	Parents' Evening 4.30 – 7.30pm
27 th Oct. – 31 st Oct.	Half term holiday

The full 2025 - 2026 term dates can be found on the school website following the link:

<https://www.kingslandceprimary.com/term-dates/>

Big Question

We continue our series of BIG QUESTIONS as a focus for family discussions. This week's BIG QUESTION is:

Where is God?



Education Sunday

We shall be celebrating Education Sunday in Kingsland Church on Sunday 21st September at 11am – all welcome.

School Improvement Plan

Each year, the school creates a detailed School Improvement Plan, as part of push for continuous and rigorous school improvement. This year's SIP can be found on the school website [here](#). A summary can be found towards the end of this newsletter.



Governor news: the school governors are greatly looking forward to the new school year and all that it will bring. To learn more about the work of the governing body, please click [here](#).

Courageous Advocacy in action

A huge WELL DONE to Minnie who has decided to raise money for young lives v cancer. She has been running at least a mile a day over the summer holidays (completing over 60 miles so far), raising an astonishing £570 so far. An amazing achievement, well done Minnie!

School Attendance

This week's attendance – well done Class 2!							
YR	Y1	Y2	Y3	Y4	Y5	Y6	School total
100%	92%	96.7%	95%	98.6%	98.8%	98.4%	96.9%

The school encourages all children to attend school for every session of every day the school is open to them. Thank you for your support with this.

Having excellent attendance at school is essential for children to be fulfilling their potential and flourishing with every opportunity on offer.

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**

The school's attendance policy can be found [here](#).

Please note the school is obliged to report unauthorised holiday absences to the Local Authority who will decide whether to issue a penalty notice. The school would, of course, like to avoid these situations as much as possible.



Welcome Party for YR and Y1

Parents of YR and Y1 children are invited to join us in Kingsland Church for our Welcome Party on Thursday 25th September at 2pm – as well as being welcomed to school, Rev Rosie will be welcoming children and families into the church family too.

Y3 and Class 4 Recorders

Year 3 children will be starting to learn the recorder as part of their music lessons this term. Each child will need a recorder in school every Friday please, starting on 12th September. Recorders can be purchased from the school office at a cost of £7.

Class 4 children will also be continuing with recorder lessons every Friday, and will need to bring their recorders in each week please.

THANK YOU Cadbury's

A huge THANK YOU to Mr Phillips and the Cadbury's team who very kindly painted the school hall over the summer holidays. THANK YOU also to Mr Cox and B&Q for discounting the cost of the paint.



LAMDA Results

A huge CONGRATULATIONS to the following children for achieving incredible results in their LAMDA exams in July – 100% of children achieved DISTINCTION! THANK YOU to Mrs Kings for leading them through it.

Hugh – Distinction
Arthur – Distinction
Helen – Distinction
Sophia – Distinction
Pixie – Distinction
Devon – Distinction
James – Distinction
Olivia – Distinction
Oliver – Distinction
Lexi – Distinction



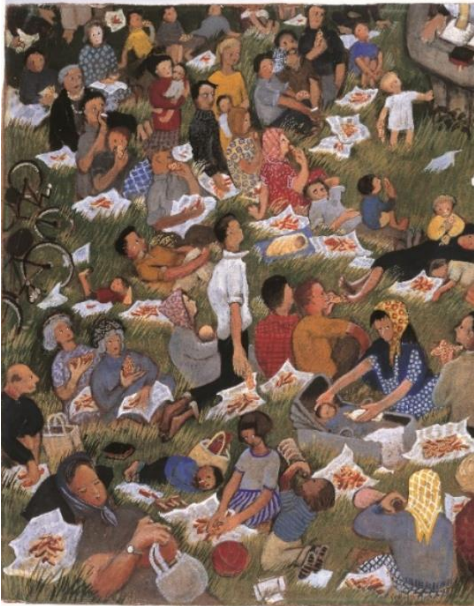
LAMDA

We are delighted that Mrs Annie McVicar will be leading our LAMDA teaching and learning this year. More information to follow shortly...

Worship Time – how can we be compassionate courageous advocates?

In Worship Time this week, we have started to unpack the Christian value of COMPASSION – what does it mean? How can we display it? Please also find our Christian Value Family Reflection at the end of this newsletter, this time written by Clare Traynor, Foundation Governor.

Please do find time to think about this as a family, considering the reflections and prayers.



On Wednesday, we thought about Marcus Rashford, and how he is a compassionate courageous advocate for ensuring all children have enough to eat, managing to change government policy on free school meals during the holidays. We then went on to think about the 'Feeding the 5000' story in the Bible (Matthew 14:13–21) and how the little boy who brought the 5 loaves and the 2 fish also displayed compassion towards the hungry people. On Thursday, we thought about the children of Gaza – how the terrible war is causing devastation to homes and families. The children were challenged to become compassionate courageous advocates like Marcus Rashford, where they (like the little boy in the Bible story) were never too young to be compassionate advocates of change.

Rather than sitting back and ignoring the problems, how could our children help the children of Gaza?

Please do contact the school if you have any ideas.



Messages from the PTA

PTA

We are lucky to have an active school PTA. Please click [here](#) for information about the PTA.



PRE-LOVED

UNIFORM SALE

Monday 8th September

3.15pm on the Playground





*Welcome Class R parents to
Kingsland School PTA*

Please find us on;



**Kingsland School PTA
&
Kingsland School Families
Online Carboot**

A facebook group chat has been made. Please join the PTA page and state CLASS R. You can then be added to the group chat.



PTA

WELCOME BACK!

Here we are starting the 2025/2026 school year! Many of you are starting a journey in a new class or starting school for the very first time. We hope you enjoy every minute here at Kingsland Primary. The PTA are very small group of parents, who love to raise money to help our school. We would love to welcome new parents with new ideas.

The PTA have some treats planned for you all!

CHRISTMAS



CAKE SALE ~
KEY STAGE 1



Christmas Disco

TREAT FRIDAYS

Welcome meeting

Message from Kingsland Church:

Please note that the church steel pan groups will start on Friday 19th September in the church.



Kingsland CE Primary School

Let your light shine

"Let your light shine before others that they may see your good deeds and glorify your Father in heaven." Matthew 5:16

OPEN MORNINGS

Do you have a child due to start school in September 2026?



You would be most welcome to visit school on one of our Open Mornings:



Thursday 18th September at 9.30am

Wednesday 22nd October at 9.30am

Tuesday 25th November at 9.30am

Please contact the school office to book a place
(bookings are essential): 01568 708436

admin@kingslandengland.hereford.sch.uk



School of
SANCTUARY AWARD
Welcoming People Seeking Sanctuary



Class teacher post

Kingsland CE Primary School

Y5/6 Class Teacher

Salary: M1 – M4 (ECTs are welcomed to apply)

Hours: 0.8 (Monday – Thursday), fixed term until 31st August 2026 (with the possibility of extending this term for the right candidate)

Location: Kingsland CE Primary School, Kingsland, Leominster, Herefordshire HR6 9QN

Commencing: 1st January 2026

Closing date: Wednesday 8th October 12pm

Interview date: Thursday 16th October 2025

Are you looking for a unique opportunity to 'let your light shine?'

Kingsland CE Primary School is a popular, innovative, high performing, rural school set in an idyllic Herefordshire village, 3 miles west of Leominster. The school provides children with firm foundations based on a strong Christian ethos which permeates everything that we do, aiming for both children and adults to 'let their lights shine'. Kingsland CE Primary School strives to offer all its pupils every opportunity to live life in all its fullness; it has a consistently high academic record with additional strengths in sport and the arts – we are proud to hold the School Games Platinum sports' award and the International School Award, as well as being a Lead Music School.

The governors and headteacher require an inspirational and highly motivated classroom teacher to join our committed team, for our mixed aged Y5/6 class. The successful candidate will have excellent subject knowledge, a passion for teaching and learning, high expectations for all children, will support the Christian ethos of the school, and will be willing to go the extra mile.

We can offer excellent CPD opportunities, supportive mentorship, and are eager to encourage all teachers to develop as effective school practitioners and leaders.

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All post holders are subject to a satisfactory enhanced Disclosure Barring Service confirmation.

Visits to our fantastic school are welcomed.

For further information, to arrange a visit or to request an application pack, please telephone 01568 708436 or email Sue Lewis at slewis@kingslandengland.hereford.sch.uk



Bach was born in 1685 and died in 1750. He was a composer in the Baroque period.



Use the QR code to listen to Bach's cello suite in G major – a very famous piece of music.

Musician

Making Connections ...

Links between Bach and the music of The Beatles run deep. As boys, Paul McCartney and John Lennon sang in Liverpool church choirs and would have encountered Bach's church and organ music.

So it's no surprise when Bach's music seems to peer around every corner in their musical creations.

Like this moment, when one of his most joyous keyboard works, his Invention No. 8 in F, that rings out during the final section of 'All You Need Is Love'.



Use the QR code to listen to Bach's Brandenburg Concerto in D major.



Johann Sebastian Bach



Johann Sebastian Bach was born in Eisenach, Germany, where his father was a town musician. Bach came from a long line of composers – over 300 years' worth of Bachs all worked as professional musicians. By the time Johann was 10, both his parents had died, so he was brought up by his older brother, who was a church organist. Johann became a very good organist, too.

Johann Sebastian Bach held three major jobs in his life: first he worked for a duke, then for a prince, and finally, he became director of music at the St. Thomas Church and School in Leipzig, Germany. Even though his job in Leipzig kept him very busy, in his spare time, Bach conducted a group of musicians who liked to get together to perform at a local coffee house.

of the Month



During his lifetime, people thought of Bach as just an ordinary working musician. No one really knew much about his music until 100 years after his death, when another composer, Felix Mendelssohn, conducted a performance of Bach's St. Matthew Passion.

Bach is now seen as one of the greatest geniuses in music history. He wrote all kinds of music – for organ and other keyboard instruments, orchestras, choirs, and concertos for many different instrumental combinations.



OCTOBER HALF TERM INTENSIVE SWIMMING LESSONS

Our intensive lessons are perfect for children aged 4+ who are new to lessons, or children on our Learn to Swim programme wanting to progress to the next stage.

Designed to help build confidence, improve technique, and have fun, all in just 4 sessions!

Book before
26th October
**GET 50%
OFF!**

Get 50% OFF your
booking — only £15.75
total for 4 lessons!

That's just £3.94 per session!*

To view days and times visit
www.haloleisure.org.uk/whats-on

Limited spots – don't miss out!
Call us on **01432 842075**, or pop in
to your local pool to secure your child's place.

*Terms & conditions apply.

halo



INTERESTED IN JOINING A SWIMMING CLUB?

We are recruiting swimmers for our

ACADEMY SQUAD

Ages 7 to 9 - Level 7 or above

A great way to supplement current swimming lessons

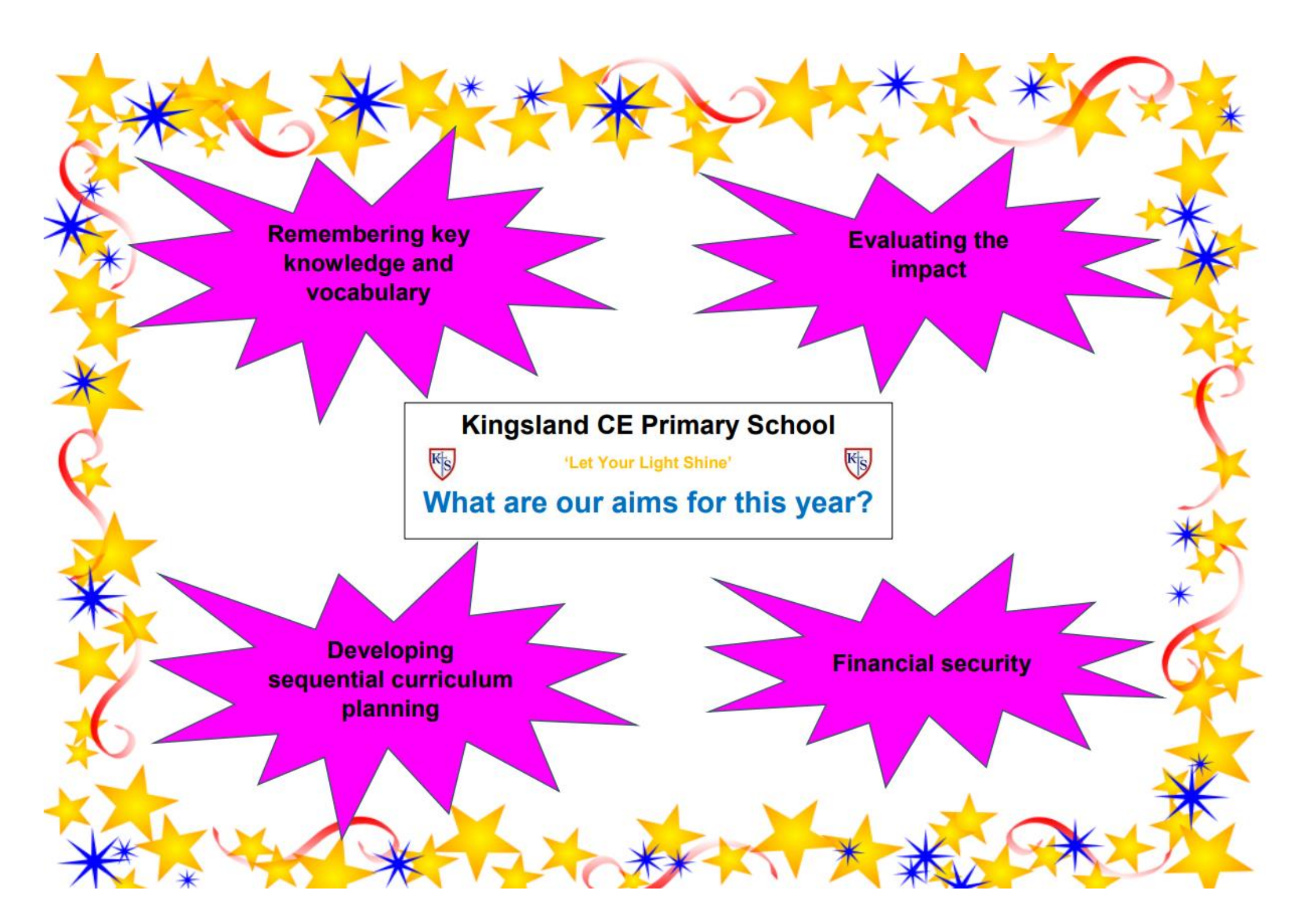
CONTACT US @ membership@herefordswimming.club

www.herefordswimming.club/

School Improvement Plan 2025 – 2026 Summary

Knowing more and remembering more – a sequential curriculum – evaluating the IMPACT

Ofsted (O): Overall effectiveness – what is it like to attend the school?		SIAMS (S): How then shall we live and learn together?
A	The Quality of Education – Love to Learn (O) Wisdom, Knowledge and Skills (S)	
1	Curriculum	Leaders to identify the key knowledge, skills and subject vocabulary they want pupils to learn and remember in the foundation subjects so that pupils can achieve as well as they do in English and mathematics Curriculum content to be reviewed to ensure that all content is well sequenced to enable pupils to learn progressively
2	Outcomes for Pupils	Further improve outcomes in some aspects of core subjects by refining elements of teaching and learning practice
B	Behaviour and Attitudes – Love to Learn (O) Community and Living Well Together (S) / Dignity and Respect (S)	
1	Behaviour	Continue to develop resilience and excellent learning behaviours
2	Attendance	Continue to improve attendance and persistent absence whilst maintaining pre-emptive actions to ensure minimal school suspensions
C	Personal Development (O) Character Development: Hope, Aspiration and Courageous Advocacy (S)	
1	SIAMS Agenda	Further embedding the ... revised Christian values timetable; opportunities to develop an active culture of justice and responsibility; opportunities for spiritual development within the curriculum; & develop the inclusivity of the school prayer and prayer boxes
2	RE teaching and learning	Review and embed new RE syllabus and assessment procedures
3	Mental health and wellbeing	Development of restorative practice principles; achievement of ARC Silver Award
4	Climate action	Development of simple climate action wins, and a shared responsibility for climate action progression
D	Leadership and Management (O) Vision and Leadership (S)	
1	Foundation subject & strategic leadership	Senior leaders will ensure that subject leaders have sufficient opportunity, and the skills needed, to check the quality of curriculum delivery, and its impact on pupils' learning; Subject leaders to carry out regular monitoring checks on how well their subjects are planned and delivered – planning / book monitoring & Pupil Voice; self-evaluate the school against the new Ofsted framework, in order to identify next steps.
2	Safeguarding	Embedding efficient and effective safeguarding record keeping systems that can be accessed by all, through My Concern
3	Governors	Develop procedures and quality of 'evaluating the impact'
4	Financial security	Tight budget monitoring and implementation
5	Outward-looking opportunities	Create opportunities for the school / staff / children to further develop an outward-looking ethos – Lead Music School, Armed Forces Covenant, ARC Silver Award
E	Early Years (O) Love to Learn	
1	EYFS curriculum	Continue to revise, refine and evaluate the EYFS curriculum to identify the key knowledge, skills and subject vocabulary which children should know and remember, based on the revised EYFS Framework 2025



**Remembering key
knowledge and
vocabulary**

**Evaluating the
impact**

Kingsland CE Primary School



'Let Your Light Shine'



What are our aims for this year?

**Developing
sequential curriculum
planning**

Financial security



Kingsland CE Primary School

Let your light shine

“Let your light shine before others that they may see your good deeds and glorify your Father in heaven.”
(Matthew 5:16)

Christian Value Family Reflection

Welcome to our Christian Value Family Reflection which offers some suggestions, thoughts and ways into exploring and reflecting on the value of this half term: **COMPASSION**



This half term's Christian value is:

COMPASSION

Educating for Hope and Aspiration

A prayer of COMPASSION

Jesus help my eyes to see, all the good you send for me. Jesus help my ears to hear, calls for help from far and near. Jesus help my feet to go, in the way that you will show. Jesus help my hands to do, all things loving, kind and true. Amen

A reflection on COMPASSION by Clare Traynor, Foundation Governor

What is compassion? The concept of compassion is sometimes used interchangeably with sympathy - a feeling of distress or pity for the suffering or misfortune of someone else. However, compassion goes further than sympathy; it embodies the desire to help. So, compassion is more than a feeling; it is a desire to care, to listen, to help and to act.

Compassion in action ... What are your instincts if you see a friend fall and cut their knee? When we see someone hurting, we want to offer them our hand. We help them up, and if we can, we try to fix the problem. This is compassion in action. It is the instinct to reach out when someone is hurting, even if we don't have the perfect words.

Compassion in the Bible - There are many stories in the Bible that illustrate compassion in action. One of these is **The Good Samaritan (Luke 10:25-37)**: Perhaps the Bible story we know best which demonstrates compassion is the parable of the Good Samaritan, or in your Storyteller Bible, The Kind Stranger (page 104). The Samaritan crossed not just the road but also cultural boundaries to care for someone in need. The Samaritan didn't hesitate; he saw suffering and responded with mercy, even when others passed by. As Christians, this is a story we look at frequently, and when I think of what I would do, I feel confident I would follow the Samaritan's example, but what would you do?

Zacchaeus the Tax Collector (Luke 19:1-10): In this story, Jesus shows compassion to a tax collector called Zacchaeus. Tax collectors had a reputation for being liars and thieves, yet Jesus chose to dine at Zacchaeus' house and show him compassion.

This act transformed Zacchaeus' life, prompting him to give half his wealth to the poor and repay those he had wronged. This story teaches us that compassion can ignite positive change in even the most hardened hearts, but more than that, it also teaches us we should also be compassionate to people who we may not think deserve it. For me, this is the most challenging example of compassion in action.

Closing thoughts - In our busy world, compassion asks us to slow down. Whether it's your parents' weary eyes after a hard day or a friend's silence that speaks volumes, I hope your compassion tunes in to these signals of suffering and helps you to connect with each other.

Finally, compassion begins with ourselves. There is an often-used phrase that rings true - **you cannot pour from an empty cup**. To be compassionate toward others, we must learn to extend that same grace toward ourselves. We must forgive our own missteps and speak to ourselves with kind words.

