



THE CHURCH OF ENGLAND

**Kingsland CE (VA)
Primary School**



The Kingsland Times

Friday 27th September 2024

Let your light shine

“Let your light shine before others that they may see your good deeds and glorify your Father in heaven.” Matthew 5:16

Let your light shine on our vision:

As God’s children, overflowing with His light, we will shine before others to inspire, nurture and bring joy so all may embrace life in its fullness to the glory of God.

Our Christian value for this half-term is **LOVE**

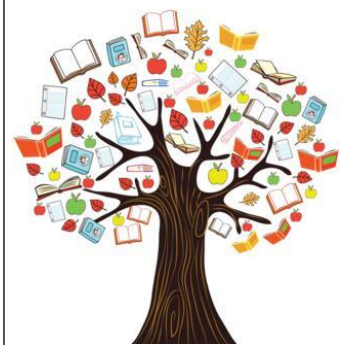
Please help your child to reflect on the importance of this Christian value

Life at Kingsland CE Primary School: life in all its fullness (John 10:10)

What will the children be learning in school this year?

Copies of each class’ curriculum plan can be found towards the end of this newsletter – these outline what the children will be learning throughout the year (subject to some minor tweaks if necessary). Detailed class and curriculum documents can be found on the school website [here](#). Because of our mixed-aged classes (apart from Class 1), the school runs a two-year curriculum, to ensure there is no repetition in learning – this year, children will be following Curriculum A.

We are delighted to include a new ‘Musician of the Month’ feature in this newsletter.



PLEASE DO NOT PLAN HOLIDAYS DURING TERM TIME

Kingsland CE Primary School, Kingsland, Leominster, Herefordshire HR6 9QN

Telephone: 01568 708436

Email: admin@kingslandengland.hereford.sch.uk

Website: www.kingslandceprimary.com



Dates for your diary

Tuesday 15 th October	YR / Y1 / Y2 visit to Queenswood
Friday 18 th October	Harvest Festival in Kingsland Church 1.30pm – all welcome
Tuesday 22 nd October	Parents' Evening 3.30 – 6.30pm
Wednesday 23 rd October	Parents' Evening 4.30 – 7.30pm
28 th Oct. – 1 st Nov.	Half-term holiday
Tuesday 19 th November	Solihull 'Understanding your child' session for parents 5.30pm
Wednesday 27 th November	G4 concert in Hereford Cathedral – more details soon
Thursday 12 th December	Christmas dinner and pantomime performance
Wednesday 18 th December	KS1 nativity performances at 2pm and 5.30pm
Friday 20 th December	Christmas service in Kingsland Church 1.30pm – all welcome
Tuesday 7 th January	Start of term

The full 2024 - 2025 term dates can be found on the school website following the link:

<https://www.kingslandceprimary.com/term-dates/>

Big Question

We continue our series of BIG QUESTIONS as a focus for family discussions. This week's BIG QUESTION is:

What makes a curriculum 'rich and vibrant'?



Every Friday, a child is awarded with "The Maths Rock" – this is given to a child who has worked especially hard in maths during the week. This week's winner is **Henry** ... Well done!

This week's attendance – well done Class 3!

Class 1	Class 2	Class 3	Class 4	Class 5	School total
92.17%	95.67%	98.71%	98.18%	97.81%	96.78%

Class 5 Pupil 2 Parliament

On Wednesday, Class 5 participated in Pupils 2 Parliament, where they explored the important topic of children's rights. The pupils engaged in lively discussions about the rights they believe everyone should have and how the government can support these rights. Through voting and sharing their opinions, they learned about the significance of democracy and civic engagement. This experience has empowered them to understand their role in promoting human rights for all.



Governor news: This week a number of school governors attended our Education Sunday service in Eardisland Church, promoting and monitoring the distinctive Christian ethos of the school.

Y3 and Y4 Recorders

Year 3 children will be starting to learn the recorder as part of their music lessons this term. Each child will need a recorder in school every Friday please, starting on 13th September. Recorders can be purchased from the school office at a cost of £7.

Year 4 children will also be continuing with recorder lessons every Friday, and will need to bring their recorders in each week please.

Congratulations go to the following children who have received Headteacher's Awards:

Alice, Daisy, Ava and Molly for super writing about Stone Age Boy – well done!

Y5/6 Young Voices

Earlier this week, your child will have brought home information about our exciting upcoming Young Voices concert on 17th January. Please read the information carefully and return the ticket / T-shirt booking forms to school as soon as possible. Within the information letter is a link to set up a Music Room account, where children will be able to access the song recordings and lyrics.



Please remember the school has a no smoking or vaping policy in the playground when picking-up and dropping-off children. Thank you.

We are aware that some children have been accessing Grand Theft Auto games at home, which have an 18+ age guidance. Please see the GTA information later in this newsletter for tips and advice for parents.

School Attendance

Kingsland CE Primary School has high expectations for attendance. Every child should attend every day that they are required to attend. Good attendance for each child means 'attending school for every session of every day the school is open to them'. We are committed to providing an education of the highest standard for all pupils and recognise this can only be achieved by supporting and promoting excellent school attendance. This is based on the belief that only by attending school regularly and punctually will pupils be able to take full advantage of the educational opportunities available to them. High attainment and good progress depend on good attendance.

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**



House Tokens

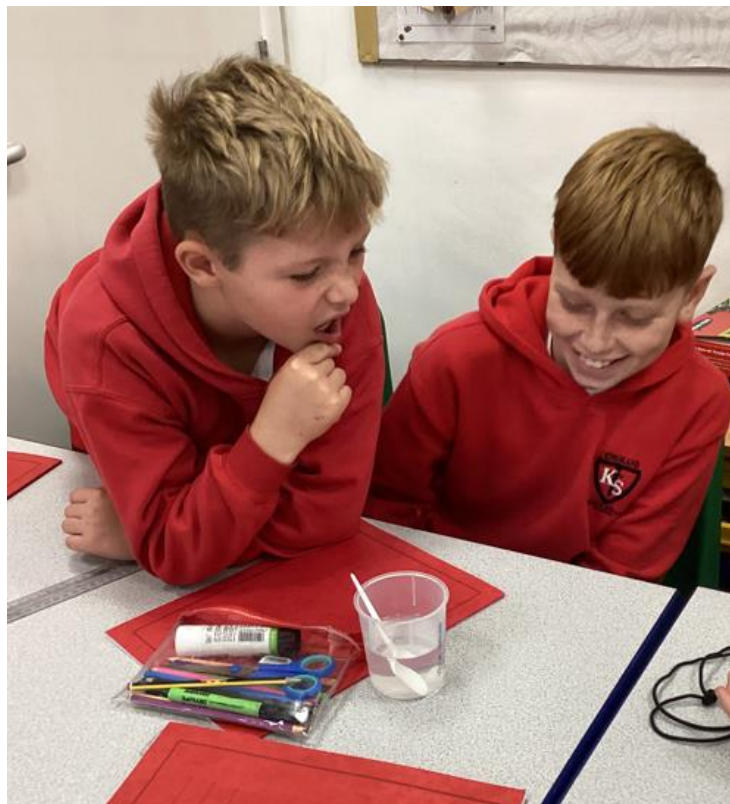
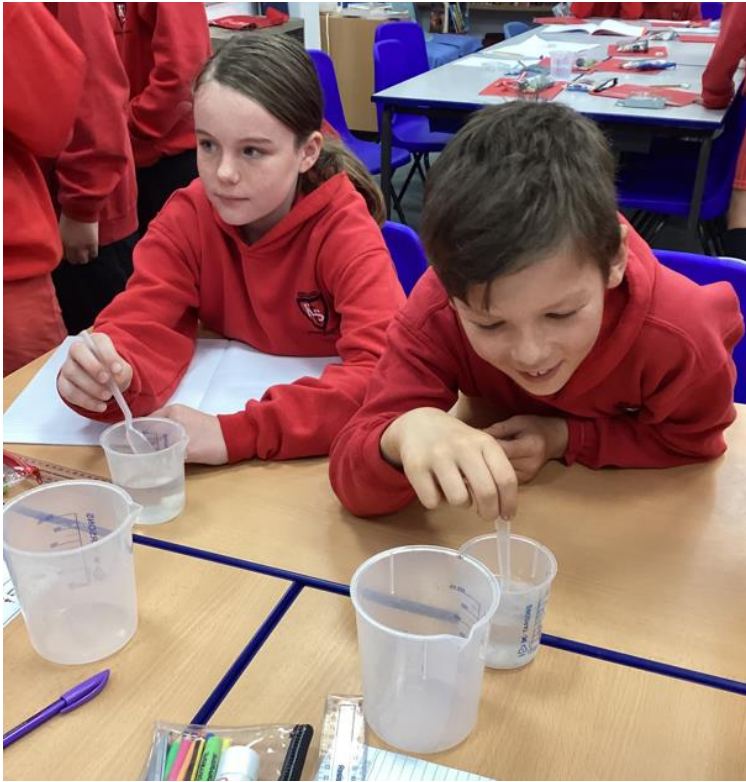
Congratulations to the following children for achieving a house token!

Ambrey	Berrington	Croft	Mortimer
Olivia	Finn	Pixie	Madeleine
Scarlett	Ben	Syd	Lucie
Arthur	Harvey	Ottilie	Molly
Hannah	Bella	James	Hector
Henry	Ava	Lilly	Alfie
Willow	Oliver	Harry	Nellie
Phoebe		Daisy	Holly
Ruby		Hadley	
Ava		Alexander	
Alfie		Cecily	
Ben		Hattie	
		Sarva	
		Devon	
		Toby	

Y6 Children - Secondary School Applications

Y6 parents ... please remember, the Local Authority deadline for secondary school applications is 31st October. Further details can be found [here](#).

Children are making a fabulous start to the new year ...



Class 5 have been investigating
which substances dissolve ...



Learning about 2D shapes in Year 1, and Class 1 children learning about the story of 'Jesus and the little children' in RE.



In 1961, The Beatles began playing music at The Cavern Club in Liverpool, a famous music venue.



Use the QR code to listen to the first song The Beatles' recorded, 'Love Me Do'.

Musician

The Beatles

Making Connections ...



John Lennon sang one of the most iconic songs ever written called 'Imagine'. Use the QR code to listen ...



The Beatles were one of the most successful and influential pop music groups of the 1960s. This quartet of British musicians were: rhythm guitarist **John Lennon**, bass guitarist **Paul McCartney**, lead guitarist **George Harrison**, and drummer **Ringo Starr**. The band came from Liverpool. The Beatles became very famous in Britain. People started calling the excitement over the band 'Beatlemania'.

What else can you discover about The Beatles?

What is your favourite Beatles song?

of the Month

Use the QR code to listen to 'Twist and Shout'.



This is a famous Beatles album cover, called Sgt. Pepper's Lonely Hearts Club Band.



Y6-led Worship

On Thursday, the Y6s planned and delivered another of their own Worship Times to the other classes based on stories from other faiths ... this week it was all about Buddhism and the story of the Monkey King, comparing his kingly qualities to those of Jesus.



*Worship
With Us*

Messages from Kingsland Church



Forest Church

9.30am Sunday 29th September

Aymestrey Church and Churchyard

Come and join us for an outdoor service to connect with nature and share our concerns for the environment. Join in refreshments before a short time of prayer and worship outside.

Followed by activities on an outdoor theme for those who want to be creative.

Next service: 27th October

For more information contact:

wendy@mortimerscrosschurches.co.uk



Police Academy Sports Stars



Meet your local Police Officers

For 8-12-year olds

Free

Sports Activities and Fun!

Half Term 31th October 2024



Dear Parents / Guardians,

The Leominster Safer Neighbourhood Team would like to invite your child to a **free** event where they will be able to meet the local policing team whilst taking part in sports activities.

Time & Date: 13:30 – 15:30 **Thursday 31st Oct' 24**

Venue: Bridge Street Sports Centre, Bridge Street, Leominster HR6 8EA

We will also provide drinks and a snack **free** of charge.

This event is for years 5 and 6 pupils only. The plan is to have lots of fun! All they need to do is turn up and have suitable PE clothing.

To sign up please scan QR code or email Leominster.snt@westmercia.police.uk to request consent form

Once all replies have been received, we will allocate your child a place and confirm by email.

Kind Regards



Leominster Safer Neighbourhood Team



Kingsland CE Primary School

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OPEN MORNINGS

Do you have a child due to start school in September 2025?



You would be most welcome to visit school on one of our Open Mornings:



Thursday 19th September at 9.30am

Wednesday 23rd October at 9.30am

Tuesday 26th November at 9.30am

Please contact the school office to book a place

(bookings are essential): 01568 708436

admin@kingslandengland.hereford.sch.uk



School of
SANCTUARY AWARD
Welcoming People Seeking Sanctuary



IMPORTANT NOTICE

Reception admissions for 2025-2026

Do you have a child born between
1 September 2020 and 31 August 2021

If so you will need to apply for a school place
by 15 January 2025
(to commence September 2025)

Applications can be completed from
16 September 2024 online
(scan QR code) or visit:



www.herefordshire.gov.uk/schools-education/primary-school-admissions

Please note: a place at a nursery does not
guarantee a place at the associated primary
school, therefore you must still apply.

For further information please contact the school
admissions team on 01432 260926 / 261574 or
schooladmissions@herefordshire.gov.uk

Oaker Wood
NATURALLY ADVENTUROUS

01568 780111

HALLOWEEN HALF TERM HOLIDAY CLUB

Holiday Activity Days for 7 - 11 Year Olds

Tues 29th Oct High Ropes
Weds 30th Oct Falconry Display,
Low Ropes, High Ropes
Thurs 31st Oct Halloween Activities,
Dens, Escape & Evasion



DISCOUNT
£25 per day
until 1st
October
(usual price
£30)



Book online

www.oakerwoodleisure.co.uk

INFINITY

Dance & Performing Arts



JOIN NOW

FREE TRIAL



**Infinity
Dance**

And Performing Arts

**FUN, ENGAGING, DANCE CLASSES
FOR CHILDREN AGE 3+**

BASED IN KINGSLAND, HR6 9SQ

**For more information
please get in touch today:**

INFINITYDANCEPA@GMAIL.COM

WWW.INFINITY-DANCE.CO.UK



What parents need to know about AGE RATINGS



If you have children, it is understandable to have concerns about the films and TV shows they watch, as well as the games they play. In this guide, we take a look at the two official ways you can assess if a particular title is suitable for your child. Both the BBFC and PEGI have search facilities on their websites that can be used to look up individual titles so you can check their ratings.



RATINGS FOR FILMS, TV & MUSIC VIDEOS

Since 1912, the BBFC (British Board of Film Classification) has informed UK residents of the age suitability of films, TV and music videos - providing parents with the information needed to assess whether or not it is appropriate for their child's age. This applies to cinema releases, DVDs and streaming video services such as Netflix.

WHAT ARE THE BBFC RATINGS?

BBFC ratings are broken down into seven age categories:



Universal, suitable for all ages



Parental Guidance required



Suitable for people aged 12 and over



Suitable for people aged 12 and over, anyone younger must be accompanied by an adult



Suitable for people aged 15 and over



Suitable for people aged 18 and over



Adult content only available in specially licenced cinemas and specialist retailers

WHAT ELSE CAN BBFC REVEAL?

Accompanied with the age suitability rating, BBFC also provide an additional warning regarding the content and what to expect, such as swearing, sexual content, violence and anything you may consider to be inappropriate for your child. In addition to this, the content is also rated in three levels: frequent, mild or strong.

LIMITATIONS OF BBFC RATINGS

It's important to note that there is no obligation on streaming video services to use or display BBFC ratings. Due to this, we advise that you check the rating online before your child streams the content. It may also be a good idea to watch the content first yourself or discuss it with other parents to help you decide whether or not it is suitable for your child.

Source: www.bbfc.co.uk

RATINGS FOR GAMES

PEGI (Pan European Game Information) is a content rating system that ensures all video games are labelled with a minimum age recommendation. These age recommendations are based on the types of content featured within a game. With each game, PEGI also provide a content descriptor that indicates the potential issues and concerns, including sex, violence, bad language and drugs.

WHAT ARE THE PEGI RATINGS?

PEGI ratings are split into age restriction and content descriptors. Additional 'content descriptors' help parents and children to understand the type of content featured within a particular game, including sex, fear, bad language, discrimination, gambling, drugs, violence, and in-game purchases. In combination, the two different ratings can provide a good level of information to help make informed decisions regarding the suitability for your child.

PEGI age ratings are broken down into five categories:



www.pegi.info



www.pegi.info



www.pegi.info



www.pegi.info



www.pegi.info

PEGI content descriptors are broken down into eight categories:



FEAR



DRUGS



IN-GAME PURCHASES



VIOLENCE



BAD LANGUAGE



DISCRIMINATION



GAMBLING



SEX

LIMITATIONS OF PEGI RATINGS

It's possible for young people to buy games online without a required proof of age, opening them up to age-inappropriate content without you knowing. We advise that you regularly monitor your child's gaming activities and maintain a honest and healthy dialogue with them about the online world.

PARENTAL CONTROLS

It is a good idea to put in place parental controls for all online accounts which your child may use to purchase or download online games e.g. The App Store, Google Play Store, PlayStation Store and Microsoft Xbox Store etc.

Source: www.pegi.info



National Online Safety

A whole school community approach to online safety
www.nationalonlinesafety.com

Email us at hello@nationalonlinesafety.com or call us on 0800 368 8061



What parents need to know about

GRAND THEFT AUTO (GTA)



grand theft auto

Grand Theft Auto is an action-adventure video game series where players control criminals and wreak havoc in order to complete missions and progress through the game. During the early stages of the game, it solely focuses on completing missions to go up a level. However, as the game grew more popular the makers of GTA decided to introduce a narrative to each edition of the game. The aim of this was to increase user engagement, making gamers believe that they were not just playing as the character, but they became the character. Grand Theft Auto is accessible on a number of devices including: PlayStation and Xbox, desktop computers, PSP, Nintendo DS, and Mobile.



Top Tips for Parents

THE RISK - PLAYING WITH STRANGERS

When buying GTA V you automatically have access to Grand Theft Auto Online, a version of the game that allows players to play online. They can play alone, invite players to a game, or be involved in public 'sessions' where people will be picked at random to play. When you first load into a game you are automatically placed into an open lobby, meaning you play with random people. The 'social club' is GTA's very own social platform where users can bet money, share in-game photographs (which users can like and comment on), and even message other users directly.

What parents can do

To prevent your child playing with strangers on the game, you can change the settings to ensure they only play with their approved friends list. Upon signing up to the 'social club', it automatically sets a player's visibility settings to 'everyone', meaning their name and profile information is made public. Parents can alter this by changing the visibility settings to 'only me'.

WARNING!

Due to the nature of the game and the age restrictions, GTA includes content that is inappropriate for anyone under the age of 18, including sex, nudity, violence, profane language, and substance abuse. These are the main components that make up the game - you have to do certain things and witness certain things in order to move on in the game. Exposing your child to this type of content could affect their morals and understanding of right and wrong. Additionally, your child could become desensitised to similar situations, reinforcing the fact they they would find it hard to differentiate between right/wrong and good/bad.

THE RISK - ONLINE HACKERS

Hackers can make money by helping users cheat in the game. They can do a number of inappropriate things, including killing people, stealing weapons, spawning money into the game, and even raping other characters. Spawning money tends to be a gamer's most popular choice, being able to buy \$100,000,000,000 (of in-game currency) for as little as five US dollars.

What parents can do

Actively monitor your child's online activity. These websites are very easy to find, meaning children and young people can easily navigate their way to these websites and pay for hackers. Not only is this an illegal activity, but you have the risk of giving your personal information to someone who may misuse it.

THE RISK - ADDICTION

Addiction is a risk with any game. Game developers use persuasive design techniques to force users to invest their time, and often money, in a game. Within GTA, your character is able to progress through the game for completing missions within a certain time frame, encouraging children to keep returning to the game. Gaming addiction is now a recognised health condition and the side effects are concerning, including sleep deprivation, decreased attention span and erratic emotional behaviour.

What parents can do

There are a number of things you can do if you are concerned about your child's screen time, including setting time limits within the home, especially during meal times and before bedtime. Talk to your child and ask why they are spending so much time on the game, and encourage healthy alternatives such as outdoor activities and spending quality time with friends and family.

THE RISK - LIVE CHAT

When playing GTA online, players have the option to use a microphone to broadcast their voice live to other players involved in the 'session'. These live voice chats are not moderated, meaning anything could be said, including inappropriate language, as well as verbal forms of bullying.

What parents can do

Talk openly with your child about not giving away personal information. Also remind them that conversations can be recorded, which could damage their online reputation. Depending on the device/platform, there will be ways to mute conversations. Make yourself aware of the device's/platform's individual settings and ensure that your child knows how to block and report.

THE RISK - MICROTRANSACTIONS

By completing missions and partaking in certain activities you earn in-game currency. This allows you to buy things such as prostitutes, vehicles, weapons, ammo, new outfits, cars, apartments and more. However, the items that are available to buy often have a high price that require a lot of game time, meaning the items are pretty unrealistic to buy.

What parents can do

If you do not want your child to make payments, ensure your card is not associated with their account. If you are happy for your child to make payments in the game, but want to limit spending, we suggest purchasing a pre-paid gift card for your child. These can be purchased in specific amounts which will allow you to limit how much your child spends and removes the need for a credit or debit card to be used with their account.

SOURCES:

<https://www.imdb.com/title/tt2103188/parentalguide>
<https://www.telegraph.co.uk/gaming/news/grand-theft-auto-v-has-made-money-film-history/>
<http://www.techaddiction.ca/addiction-to-video-games.html>



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KINGSLAND MILLENNIUM GREEN

K.M.G.T. Charity Number 1070085

APPLE DAY Sat 5th October 11-4pm The Green



Cider making - *bring your own apples!*



Pinsley Mill Morris Dancers -
12 noon and 1pm



Apple themed games and archery



Art and literary competitions

Please see the Parish
Magazine for more
details!



APPLE DAY

OCTOBER 5th 2024

KINGSLAND MILLENNIUM GREEN

Competitions - Schedule

Class 1 ART. All age categories. A picture in any medium, no bigger than A3, inspired by the apple trees on the Millennium Green or their names: See below.

Class 2 LITERARY. All age categories. A poem or short story no more than 500 words inspired by the apple trees on the Green or their names. See below.

Apple Tree Names: Gennet Moyle, Golden Harvey, Scotch Bridget, Peasgood Nonsuch, Tom Putt, King of the Pippins, Golden Noble, Hereford Russet and Downton Maiden.

Categories: A. 6 years and under
B. 7-10 years
C. 11-14 yers
D. 15 years plus

Entry forms available from Markhams Garage & The Post Office

Entries to be submitted by September 28th 2024

K.M.G.T.
Registered charity number : 1070085



Come to...

Kingsland Playgroup

No booking necessary

Fun and engaging activities from birth to 4 years

Every Thursday Morning – 9.00– 11.30 AM

Coronation Hall, Kingsland

Term Time Only

Activities Include:

- Outdoor Play
- Designated Baby Area
- Arts + Crafts
- Small World Play

Find us on Facebook
Kingsland playgroup

Cost of £2.50 per child.
Sibling discount available

**Learn to play -
play to learn!**



Understanding your child: from toddler to teenager

Free online course for all parents, carers, and grandparents.

- Reading your child's behaviour and understanding their feelings
- Effective communication techniques
- Reflecting on your relationship and how to nurture your child's emotional health
- A transformative journey that can strengthen your bond with your child at every age

Designed by clinical psychologists in partnership with practitioners and parents



Residents of HEREFORDSHIRE

In paid partnership with:  **Herefordshire Council**

Use Access Code
APPLEHERE

Understanding your child with additional needs

Free online course for all parents, carers, and grandparents.

- Reading your child's behaviour and understanding their feelings
- Effective communication techniques
- Reflecting on your relationship and how to nurture your child's emotional health
- A transformative journey that can strengthen your bond with your child at every age

Designed by clinical psychologists in partnership with practitioners and parents



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Kingsland CE Primary School



A Rich and Vibrant Early Years Foundation Stage Curriculum

Let your light shine						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Overarching Theme	Into the unknown		Passport to anywhere		Let's explore	
Focus	Amazing me	Starry night	Travel through time	Travel around the world	Secret garden	Moving on & shining out
Literacy / Phonics Development	Weekend News Following RWI scheme and learning Set 1 Sounds Develop sequencing and comprehension skills	Weekend News Following RWI scheme and learning Set 1 Sounds Writing CVC words Develop sequencing and comprehension skills	Weekend News Following RWI scheme and learning Set 1 Sounds Writing CVC words and short phrases Develop sequencing and comprehension skills	Weekend News Following RWI scheme and learning Set 1 Sounds Writing short phrases and sentences Develop sequencing and comprehension skills	Weekend News Following RWI scheme and consolidating Set 1 Sounds Composing and writing sentences within our phonetical development Develop sequencing and comprehension skills	Weekend News Following RWI scheme and consolidating Set 1 Sounds Composing and writing sentences within our phonetical development Develop sequencing and comprehension skills
Key texts	Owl Babies Elmer The Gruffalo	Kipper's Birthday The Best Diwali Ever The Christmas Story	A Little Bit of Winter Kipper's Toy Box Lost in the Toy Museum	Monkey Puzzle Handa's Surprise Meerkat Mail	Jack and the Flum Flum Tree The Little Red Hen Jack and the Beanstalk	Titch The Growing Story My Monster and Me
Mathematics Development	Subitising within 3 Make arrangements of numbers to 3 Connect quantities with finger patterns Develop counting skills 2D shape recognition	Subitising with 5 Make arrangements of numbers to 5 Spot smaller numbers within larger numbers Develop counting skills and cardinality Compare sets of objects Begin to develop mathematical language	Subitise beyond 5 Increasingly connect quantities to numbers Identify missing parts of numbers within 5 Order numbers and play track games 2D shape properties	Subitise beyond 5 Explore the structure of numbers 6 and 7 as '5 and a bit' Equal and unequal groups within comparisons Doubles Odd and Even Numbers Join in with verbal counting beyond 20	Measuring height and length Continue to develop subitising skills Continue to develop counting skills Explore a range of representations of number to 10 Compare quantities Confidence within composition to 10	Time 3D shapes and properties Continue to develop subitising skills Continue to develop counting skills Continue to develop number sense Generalise about 'one more than' and 'one less than' Confidence within composition to 10
Understanding the World	Where we live The roles of different people in our families and societies	Bonfire Night Diwali Light and Dark	Winter Freezing and melting Comparing toys, homes and transport of the past to those of the present	Spring Comparing life in other countries to life in Kingsland	Plant lifecycles Planting seeds and watching them grow	Summer Animal lifecycles and habitats Transition into Class 2
	Autumn Senses	Similarities and differences in Christmas celebrations	Changing Materials Magnets and Forces			
Expressive Arts and Design	Self Portraits Songs and nursery rhymes	Christmas crafts Songs and nursery rhymes	Design and make our own toys Songs and nursery rhymes	Mother's Day Cards Easter crafts Songs and nursery rhymes	Design and make our own patchwork sacks Songs and nursery rhymes	Father's Day Cards Songs and nursery rhymes
RE Development	Being special: where do we belong?	Why is Christmas special for Christians?	Why is the word 'God' so important to Christians?	Why is Easter special to Christians?	What places are special and why?	What times/stories are special and why?
Cultural capital experiences	Welcome Party Harvest Festival Queenswood visit	Christmas Service Santa Safari	Chinese New Year Shrove Tuesday	Easter Service	Swimming	End of Year Service Sports' Day



Kingsland CE Primary School



Curriculum Overview Class 2 Curriculum A

Class 2	Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Key texts	RWI texts					
	History	Comparing explorers (Christopher Columbus & Neil Armstrong)		Homes		Kingsland history	
	Geography		Tour of the UK		Zero Waste: Plastic Waste		The seaside
	Science	Seasonal Changes Animals including humans	Materials	Seasonal Changes Materials	Plants	Seasonal Changes Plants	Living things and their habitats
	Music	Beat, rhythm & ostinato; music & movement; instrument families	Nativity songs; singing skills	Learn to play unpitched instruments	Zero Waste themed composition	Body percussion	Illustrating stories compositions
	Art & Design	Materials and textiles Dreamcatchers	Drawing Picasso faces	Printing / Painting Mothering Sunday cards		Sculpture Experimental paper folding	Collage Seaside collages
	Design & Technology	Create Baby Bear's chair		Use recycled materials to create a moving monster		Create Punch and Judy puppets	Create a healthy snack for the seaside
	Computing	Technology around us		Digital writing	Moving a robot		Grouping data
	PE	Core skills x2	Core skills x2	Swimming Core skills	Swimming Core skills	Benchball Core skills	Dodgeball Core skills
	RE	What does it mean to belong to a faith community?	Why does Christmas matter to Christians?	Who is a Muslim and how do they live?	Why does Easter matter to Christians?	Who do Christians say made the world?	How should we care for the world and for others, and why does it matter?
	RSHE	Families and people who care for me Healthy eating Health and prevention		Online relationships Internet safety and harms		Basic first aid	Being safe
	<i>(ongoing RSHE)</i>	Caring friendships; Respectful relationships; Mental wellbeing; Physical health and fitness; <i>School of Sanctuary</i>					
	Enrichment Events	Harvest Festival	Christmas Carol Service Theatre visit Christmas party	Winter Concert Safer Internet Day	Science Week HPAF Easter Service	Phonics screening KS1 tests	Sports' Day Refugee week Music on the Move End of year service



Kingsland CE Primary School



Curriculum Overview Class 3 Curriculum A

Class 3	Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Y3 key texts	Stone Age Boy – Satoshi Kitamura Mammoth Pie – Jeanne Willis How to wash a woolly mammoth – Michelle Robinson		The Twits – Roald Dahl Revolting Rhymes – Roald Dahl		Lila and the secret of rain – David Conway	Bringing the rain to Kapti Plain – Verna Aardeman
	History	Stone Age		Comparing activists (Rosa Parks & Emmeline Pankhurst)		Britain and the Romans	
	Geography		Map of Britain		Zero Waste: Plastic Waste		Kingsland and Tanzania
	Science	Forces and magnets	Light	Materials Rocks	Rocks	Plants	Animals including humans
	Music	Beat, rhythm and ostinato; musicianship; singing skills; recorders		Improvisation	Zero Waste themed compositions	Recorders	African / Tanzanian drumming & songs
	Art & Design	Sculpture Stone Age clay pots	Printing Christmas card prints	Collage Under the sea collage		Materials and textiles Roman mosaics	Drawing / Painting Edward Tingatinga African art
	Design & Technology	Create Stone Age oat cakes	Create a lighthouse	Create a protest placard using joining techniques		Create a trebuchet catapult	
	Computing	Connecting computers		Stop-frame animation	Sequencing sounds	Branching databases	
	PE	Football Core skills	Netball Core skills	Hockey Swimming	Tag rugby Swimming	Rounders Core skills	Cricket Core skills / OAA
	RE	What is it like for someone to follow God?	Incarnation	How do festivals and worship show what matters to a Muslim?	Salvation	How and why do people try to make the world a better place?	
	RSHE	Online relationships Internet safety and harms		Families and people who care for me		Being safe Healthy eating Health and prevention	
	<i>(ongoing RSHE)</i>	Caring friendships; Mental wellbeing; Physical health and fitness; <i>School of Sanctuary</i>					
	French	Getting to know you	Family and friends	All about me		Our School	
	Enrichment Events	Harvest Festival	Christmas Carol Service Theatre visit Christmas party	Winter Concert Safer Internet Day	Science Week HPAF Easter Service	Phonics screening KS1 tests	Sports' Day Refugee week Music on the Move End of year service Oaker Wood



Kingsland CE Primary School



Curriculum Overview Class 4 Curriculum A

Class 4	Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Key texts	'Where My Wellies Take Me' – Clare Morpurgo and Michael Morpurgo	'Theseus and the Minotaur' – Marcia Williams	'The Lion, the Witch and the Wardrobe' – CS Lewis		'The Iron Man' – Ted Hughes	
	History		Ancient Greece	The industrial revolution		Anglo Saxons	
	Geography	The Globe			Zero Waste: Blue Planet		Mountains
	Science	Electricity	Sound	Earth and space	States of matter	Animals including humans	Living things and their habitats
	Music	Beat, rhythm and ostinato; musicianship; singing skills; recorders		Rhythm scores and graphic score compositions	Recorders	Rhythm notation	Chair drumming
	Art & Design	Painting Watercolours	Materials and textiles Sewing Christmas ornaments	Drawing In the style of Lowry	Sculpture Clay coral reefs	Collage Anglo Saxon Jewellery	Printing Pop Art – Andy Warhol
	Design & Technology	Create a car with an electrical circuit	Create Ancient Greek card labyrinths	Create a mechanical cam planet		Create an Anglo-Saxon roundhouse	Create Greek flat bread
	Computing	The internet		Repetition in shapes	Data logging	Photo editing	
	PE	Football Core skills	Netball Swimming	Hockey Core skills	Tag rugby Core skills	Rounders Core skills	Cricket Core skills / OAA
	RE	What does it mean if Christians believe God is holy and loving?	Incarnation	What does it mean to be a Muslim in Britain today?	Why do Christians believe Jesus was the Messiah? / UC Salvation	Why is the Torah so important to Jewish people?	Christians and how to live: 'What would Jesus do?'
	RSHE	Caring friendships Healthy eating		Online relationships Internet safety and harms		Families and people who care for me Health and prevention Basic first aid Changing adolescent body (Y5)	
	<i>(ongoing RSHE)</i>	Mental wellbeing; Physical health and fitness; <i>School of Sanctuary</i>					
	French	C'est moi!	Food glorious food	Où habites-tu?		All around town	
	Enrichment Events	Harvest Festival	Christmas Carol Service Theatre visit Christmas party	Winter Concert Safer Internet Day	Science Week HPAF Ventures RE enrichment day Easter Service	Y4 MTC	Sports' Day Refugee week Music on the Move End of year service Oaker Wood



Kingsland CE Primary School



Curriculum Overview Class 5 Curriculum A

Class 5	Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Key texts	Street Child - Berlie Doherty	'The Girl of Ink and Stars' - Kirin Millwood Hargrave	The Suffragettes: Battle for Equality - David Roberts	The Last Bear - Hannah Gold	Clockwork - Phillip Pullman	Holes - Lois Sachar
	History	Victorians theme – Poverty		Victorians theme – crime and punishment		Changes in British democracy	
	Geography		Maps		Zero Waste: Blue Planet		North America
	Science	Properties and changes of materials	Forces	Electricity Evolution and inheritance	Animals including humans	Light	Living things and their habitats
	Music	Young Voices		Musical notation	Stomp themed composition	Y5/6 production Musical theatre	
	Art & Design	Drawing Charcoal Scrooge	Collage Bird collage	Printing / Materials and textiles William Morris designs		Painting Monarch portraits	Sculpture Skulls
	Design & Technology	Create a Victorian fairground ride		Wooden house constructions	Food for life	Solar panelling	
	Computing	Internet communication		Webpage creation	Variables in games	Introduction to spreadsheets	
	PE	Football Swimming	Netball Core skills / OAA	Hockey Core skills	Tag rugby Core skills	Rounders Core skills	Cricket Core skills
	RE	Creation and science: conflicting or complementary?	Incarnation	What matters most to Humanists and Christians?	What do Christians believe Jesus did to 'save' people? / UC Salvation	How does faith help people when life gets hard?	
	RSHE	Families and people who care for me Online relationships Internet safety and harms		Being safe Healthy eating Drugs, alcohol and tobacco		Health and prevention Basic first aid Changing adolescent body	
	<i>(ongoing RSHE)</i>	Caring friendships; Respectful relationships; Mental wellbeing; Physical health and fitness; <i>School of Sanctuary</i>					
	French	Je décris un monster	That's tasty	À table!		Let's visit a French town	
	Enrichment Events	Harvest Festival	Christmas Carol Service Theatre visit Christmas party Manor Adventure	Winter Concert Safer Internet Day	Science Week HPAF Ventures World Day of Prayer RE enrichment day Easter Service	KS2 SATs	Sports' Day Refugee week Y6 leavers' service Y6 transition day Music on the Move End of year service

Worship Videos

Parables of Jesus

This half term we are learning about the stories or parables that Jesus told. Parables are a form of story used to pass on a message. Often Jesus used them to answer questions and to describe what the Kingdom of Heaven or God is like. We will explore these parables:

The Wise and Foolish Builders
The Good Samaritan
The Big Party
The Lost Sheep
The Rich Fool

The Sower
The Grape Pickers
Two ways to pray
***The Lost Son**
***The Mustard Seed**

*start of next half term

What symbols or objects could you add to your worship table to represent each parable?

What else would help you remember the message of the parables?

What could you do to change the way you pray together based on the parables?

Follow up the worship in class through drama. Try hot seating a character from the parable. Use a conscience alley or freeze frame as a group. Use puppets for those with animals in.



Did you know that we have a [Spotify list of songs suitable for collective worship](#) recommended to us by schools?

You can listen to the songs online and see if they are suitable for your class or for whole school worship.

We welcome any song suggestions.

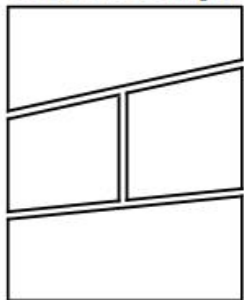


How would you describe heaven?

Thinking about parables

- Which is your favourite parable?
- Which parable challenged you the most?
- How has the parable changed your idea(s) about God or Heaven?
- Can you spot any patterns in the parables?
- Where do you see yourself in the parable?
- Why do you think Jesus told parables rather than just answer questions?

Comic Strips



Comic strips are a great way to retell parables and to explore them in more detail. The children could also write their own parables or change the setting to a modern day.

Useful Resources



For outdoor worship and reflection ideas [Muddy Church](#) has lots of great activity packs you can download.



[Prayer Spaces in schools](#) also provides great ideas for creating prayer spaces or reflection corners for your classroom or school

The NATRE Spirited Art competitions and galleries provide great artwork to stimulate discussions, and reflections. <https://www.natre.org.uk/about-natre/projects/spirited-arts/spirited-arts-gallery/2023/>

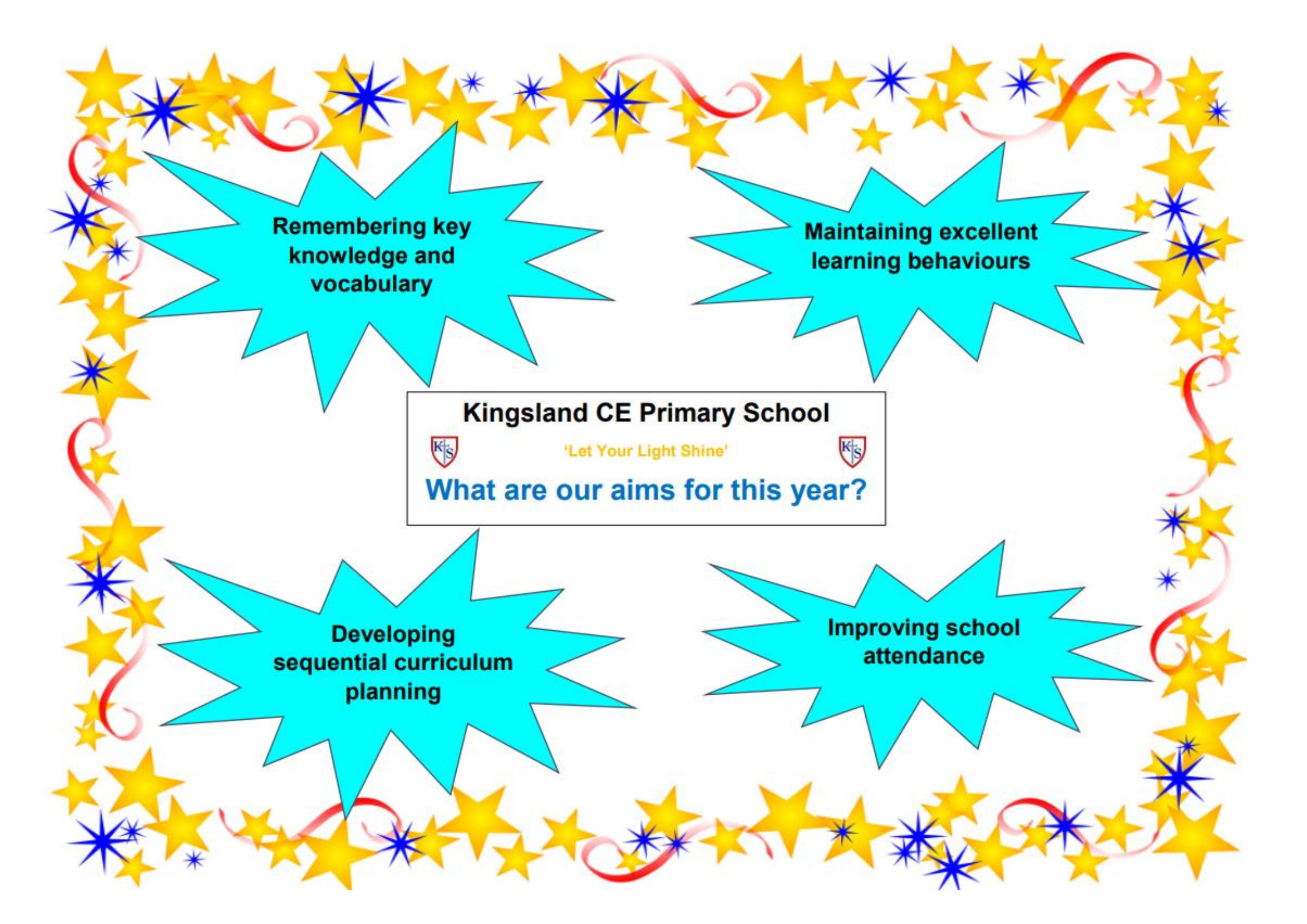


Why not explore one of the parables in art?

This could form a display or large collage piece for the school hall. Try different media including print or sculpture.

Or explore the themes such as what they think heaven is like. This could provide a great discussion starter for your class. The Vanderbilt Art Collections provides a great resource for exploring artwork based on the parables: <https://diglib.library.vanderbilt.edu/act-search.pl>





**Remembering key
knowledge and
vocabulary**

**Maintaining excellent
learning behaviours**

Kingsland CE Primary School



'Let Your Light Shine'



What are our aims for this year?

**Developing
sequential curriculum
planning**

**Improving school
attendance**



Kingsland CE Primary School

Let your light shine

“Let your light shine before others that they may see your good deeds and glorify your Father in heaven.”
(Matthew 5:16)

Christian Value Family Reflection

Welcome to our Christian Value Family Reflection which offers some suggestions, thoughts and ways into exploring and reflecting on the value of this half term: **LOVE**



This half term's Christian value is:

LOVE

Educating for Hope and Aspiration

A prayer of LOVE

Creator God, Thank you that each of us is precious in your sight, and loved. Help us to feel that love each and every day. May we find that same love for everyone within our class at school and at home so that no one is left out; in Jesus' name. Amen

A reflection on LOVE by Rev. Julie Read

Did you know that our word LOVE has 4 different Greek words ...?

1. storge (meaning affection) is the everyday care we have for each other, the people we share our class with, or the people who work with us
2. philia (meaning friendship) and the love of friends, the ones we choose to share our time with outside of school hours, or who carry on after we have left school and moved onto other things
3. eros (meaning romantic love) and the pull that draws couples together to share their whole lives and set up home together
4. agape (meaning charity) and is the unconditional love that God the Father gives us in sending his Son, Jesus, to show us how to live, how to be, what is important. It is love that forgives when things go wrong, and is the most precious type of love that there is.

St Paul sums up this last kind of love in these famous words that we often hear at weddings, and they tell us what God is like, for God is love. Here is the beginning of 1 Corinthians Chapter 13:

LOVE IS PATIENT, LOVE IS KIND, IT IS NOT BOASTFUL OR ENVIOUS OR ARROGANT OR RUDE, IT DOES NOT INSIST ON ITS OWN WAY, IT IS NOT IRRITABLE OR RESENTFUL, IT DOES NOT REJOICE IN WRONG DOING, BUT REJOICES IN THE TRUTH...

I often say that this is the ideal that we should hold up, but realise that we often find it difficult. I know that I wasn't always patient with my teenage children.... When are times that you find it difficult to love?

Jesus told a story, a parable, about love, making sure that everyone is included, everyone is looked after, everyone is safe. It was about a farmer, well a shepherd really, who had 100 sheep, and every night he would call them into the sheepfold (his specially made stone-walled safe place) and count them in ... 97, 98, 99, 100. One evening, he counted them in ... 97, 98, 99 ... but there was one missing. What do you think he did? Did he think "Oh well, I have 99 sheep, that's pretty good, I need to care for them"? No he left the 99 safely shut up for the night and went out to look for the lost sheep. As the night fell, he found it caught up in a bramble and, prizing it loose, he put it over his shoulder and carried it home. THAT IS LOVE, making sure that EVERYONE is safe, and that EVERYONE lives well ... exactly what we aim to do at school.

I wonder if you can look out for everyone in your class as we start the new school year... making sure that everyone is safe, and doesn't get lost in their lessons, everyone has someone to play with, everyone is happy, and perhaps the words that you say to someone could be "HOW CAN I HELP?"

