



THE CHURCH OF ENGLAND

**Kingsland CE (VA)
Primary School**



The Kingsland Times

Friday 13th September 2024

Let your light shine

“Let your light shine before others that they may see your good deeds and glorify your Father in heaven.” Matthew 5:16

Let your light shine on our vision:

As God’s children, overflowing with His light, we will shine before others to inspire, nurture and bring joy so all may embrace life in its fullness to the glory of God.

Our Christian value for this half-term is **LOVE**

Please help your child to reflect on the importance of this Christian value

Life at Kingsland CE Primary School: life in all its fullness (John 10:10)

What a fantastic first full week of school we have had! The new YR children are settling in fabulously and it was great to see them taking part so confidently in our Welcome Party on Thursday. THANK YOU to the Y1 children who set them such a good example. The busyness of the school term continues to ramp-up as After School Clubs start next week, and we plan a whole range of exciting learning activities throughout the term. However, the day-to-day lessons which are delivered in every class are of an incredible standard, and the children’s excellent learning behaviours are a joy to observe.



PLEASE DO NOT PLAN HOLIDAYS DURING TERM TIME

Kingsland CE Primary School, Kingsland, Leominster, Herefordshire HR6 9QN

Telephone: 01568 708436

Email: admin@kingslandengland.hereford.sch.uk

Website: www.kingslandceprimary.com



Dates for your diary

Sunday 22 nd September	Education Sunday in Eardisland Church 9.30am – all welcome
Friday 18 th October	Harvest Festival in Kingsland Church 1.30pm – all welcome
Tuesday 22 nd October	Parents' Evening 3.30 – 6.30pm
Wednesday 23 rd October	Parents' Evening 4.30 – 7.30pm
28 th Oct. – 1 st Nov.	Half term holiday
Wednesday 27 th November	G4 concert in Hereford Cathedral – more details soon
Thursday 12 th December	Christmas dinner
Wednesday 18 th December	KS1 nativity performances at 2pm and 5.30pm
Friday 20 th December	Christmas service in Kingsland Church 1.30pm – all welcome

The full 2024 - 2025 term dates can be found on the school website following the link:

<https://www.kingslandceprimary.com/term-dates/>

Big Question

We continue our series of BIG QUESTIONS as a focus for family discussions. This week's BIG QUESTION is:

When God says "I love you", what does he mean?



Education Sunday

We shall be celebrating Education Sunday in Eardisland Church on Sunday 22nd September at 9.30am – all welcome. Please click on the online form here: <https://forms.office.com/e/BQZrNvc2Nu>

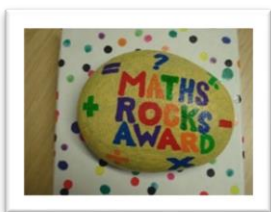
This week's attendance – well done Class 2!

Class 1	Class 2	Class 3	Class 4	Class 5	School total
98.64%	99.33%	91.61%	98.18%	98.75%	97.34%

House Tokens

Congratulations to the following children for achieving a house token!

Ambrey	Berrington	Croft	Mortimer
Martha	Riley	Yarna Isabelle	



Every Friday, a child is awarded with "The Maths Rock" – this is given to a child who has worked especially hard in maths during the week. This week's winner is **Jorja** ... Well done!



Governor news: **Who are the Governors and what do we do?**

If you are new to the school, you may not have been able to meet us yet and if you have been at the school for some time, you may still like to find out more! We are a group who meet regularly to oversee the strategic management of the school, to ensure that the budget is well spent, and to hold the head teacher to account in strategic decisions. We all passionately care about your children and their education and the staff at the school, which means you will regularly see us in school, at social functions, parents' evenings and meetings. Check us out on the 'Meet the Governors' tab on the school website:

<https://www.kingslandceprimary.com/meet-the-governors/>

Y3 and Y4 Recorders

Year 3 children will be starting to learn the recorder as part of their music lessons this term. Each child will need a recorder in school every Friday please, starting on 13th September. Recorders can be purchased from the school office at a cost of £7.

Year 4 children will also be continuing with recorder lessons every Friday, and will need to bring their recorders in each week please.

Y5/6 Young Voices

Earlier this week, your child will have brought home information about our exciting upcoming Young Voices concert on 17th January. Please read the information carefully and return the ticket / T-shirt booking forms to school as soon as possible. Within the information letter is a link to set up a Music Room account, where children will be able to access the song recordings and lyrics.



Congratulations to all those children who took LAMDA exams in the summer – what fantastic achievements! Thank you to Mrs Kings for leading them through this and preparing them so well.

Hugh - Stage 3 Introductory- Distinction

Oliver- Grade 1 Acting- Distinction

Anna - Grade 1 Acting- Distinction

Faith- Grade 1 Acting- Distinction

Flo - Grade 1 Musical Theatre- Distinction

Rosie- Grade 1 Musical Theatre- Distinction

School Attendance

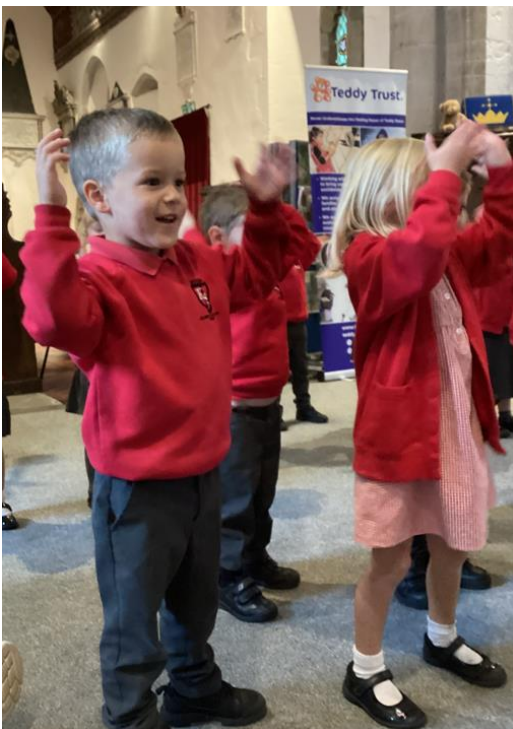
Being late regularly affects lost learning time. This diagram shows how the number of minutes late can affect the number of hours lost in learning. Simply being 5 minutes late every day of the academic year means 15 hours lost. Every minute in school is utilised, and this is from the very moment the children enter the school site.



**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**

Welcome Party

YR and Y1 children had a lovely time in the church at our Welcome Party. THANK YOU to Kingsland and Eardisland churches for donating a Bible to each of the children.





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OPEN MORNINGS

Do you have a child due to start school in September 2025?



You would be most welcome to visit school on one of our Open Mornings:



Thursday 19th September at 9.30am

Wednesday 23rd October at 9.30am

Tuesday 26th November at 9.30am

Please contact the school office to book a place
(bookings are essential): 01568 708436

admin@kingslandengland.hereford.sch.uk



IMPORTANT NOTICE

Reception admissions for 2025-2026

Do you have a child born between
1 September 2020 and 31 August 2021

If so you will need to apply for a school place
by 15 January 2025
(to commence September 2025)

Applications can be completed from
16 September 2024 online
(scan QR code) or visit:



www.herefordshire.gov.uk/schools-education/primary-school-admissions

Please note: a place at a nursery does not
guarantee a place at the associated primary
school, therefore you must still apply.

For further information please contact the school
admissions team on 01432 260926 / 261574 or
schooladmissions@herefordshire.gov.uk



PTA

**25th September
7:30pm**

The Corners, Kingsland

FIRST MEETING OF THE NEW SCHOOL
YEAR. POP ALONG FOR DRINKS,
PUDDING AND A SOCIAL CHAT.

**For more information contact
Marie on 07825 513316**

CHARITY CAR WASH



EVENT INFORMATION:

KINGSLAND FIRE STATION

SATURDAY 14TH SEPTEMBER

10AM – 2PM

ARBOUR LANE, KINGSLAND



HEREFORD & WORCESTER
HWFR
FIRE AND RESCUE SERVICE



FIND OUT MORE

WWW.FIREFIGHTERSCHARITY.ORG.UK/CARWASH



Registered office: The Fire Fighters Charity, Level 6, Belvedere,
Basingstoke, Hampshire, RG21 4HG
Charity registered in England and Wales (1093387) and Scotland (SC040096)

Royal Patron
Her Majesty The Queen



KINGSLAND MILLENNIUM GREEN

K.M.G.T. Charity Number 1070085

APPLE DAY Sat 5th October 11-4pm The Green



Cider making - *bring your own apples!*



Pinsley Mill Morris Dancers -
12 noon and 1pm



Apple themed games and archery



Art and literary competitions

Please see the Parish
Magazine for more
details!



APPLE DAY

OCTOBER 5th 2024

KINGSLAND MILLENNIUM GREEN

Competitions - Schedule

Class 1 ART. All age categories. A picture in any medium, no bigger than A3, inspired by the apple trees on the Millennium Green or their names: See below.

Class 2 LITERARY. All age categories. A poem or short story no more than 500 words inspired by the apple trees on the Green or their names. See below.

Apple Tree Names: Gennet Moyle, Golden Harvey, Scotch Bridget, Peasgood Nonsuch, Tom Putt, King of the Pippins, Golden Noble, Hereford Russet and Downton Maiden.

Categories: A. 6 years and under
B. 7-10 years
C. 11-14 yers
D. 15 years plus

Entry forms available from Markhams Garage & The Post Office

Entries to be submitted by September 28th 2024

K.M.G.T.
Registered charity number : 1070085



Come to...

Kingsland Playgroup

No booking necessary

Fun and engaging activities from birth to 4 years

Every Thursday Morning – 9.00– 11.30 AM

Coronation Hall, Kingsland

Term Time Only

Activities Include:

- Outdoor Play
- Designated Baby Area
- Arts + Crafts
- Small World Play

Find us on Facebook
Kingsland playgroup

Cost of £2.50 per child.
Sibling discount available

**Learn to play -
play to learn!**



Help is available to reduce your energy bills and make your home more energy efficient...



Keep Herefordshire Warm offers free energy advice to Herefordshire residents. They also administer energy efficiency grants on behalf of the Council, which can be used to make a range of home energy improvements.

- Call Keep Herefordshire Warm free on 0800 677 1432 to speak to one of their friendly and professional advisors. (Monday to Friday, 9am to 5pm)
- or email: khw.advicecentre@yesenergysolutions.co.uk



www.herefordshire.gov.uk/housing-3/home-energy



This scheme helps Herefordshire residents identify home energy improvements and offers funding support for approved projects

You can apply if

- Your household income is £36,000 a year or more and/or
- Your household has disposable income available to spend on energy efficiency measures for your home



www.herefordshire.gov.uk/home-energy-savers



This scheme will pay for efficiency improvements to off-grid homes in Herefordshire that are hard to heat

You can apply if

- You are off mains gas
- Your total household income is under £36,000 per year
- You live in an inefficient property, with an Energy Performance Certificate of D, E, F or G



To apply: www.gov.uk/apply-home-upgrade-grant

For more information: www.herefordshire.gov.uk/housing-3/home-energy/2

Worship Videos

Parables of Jesus

This half term we are learning about the stories or parables that Jesus told. Parables are a form of story used to pass on a message. Often Jesus used them to answer questions and to describe what the Kingdom of Heaven or God is like. We will explore these parables:

The Wise and Foolish Builders
The Good Samaritan
The Big Party
The Lost Sheep
The Rich Fool

The Sower
The Grape Pickers
Two ways to pray
***The Lost Son**
***The Mustard Seed**

*start of next half term

What symbols or objects could you add to your worship table to represent each parable?

What else would help you remember the message of the parables?

What could you do to change the way you pray together based on the parables?

Follow up the worship in class through drama. Try hot seating a character from the parable. Use a conscience alley or freeze frame as a group. Use puppets for those with animals in.



Did you know that we have a [Spotify list of songs suitable for collective worship](#) recommended to us by schools?

You can listen to the songs online and see if they are suitable for your class or for whole school worship.

We welcome any song suggestions.

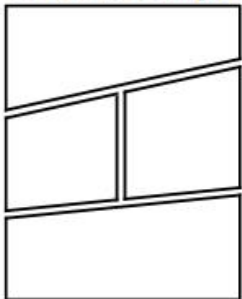


How would you describe heaven?

Thinking about parables

- Which is your favourite parable?
- Which parable challenged you the most?
- How has the parable changed your idea(s) about God or Heaven?
- Can you spot any patterns in the parables?
- Where do you see yourself in the parable?
- Why do you think Jesus told parables rather than just answer questions?

Comic Strips



Comic strips are a great way to retell parables and to explore them in more detail. The children could also write their own parables or change the setting to a modern day.

Useful Resources



For outdoor worship and reflection ideas [Muddy Church](#) has lots of great activity packs you can download.



[Prayer Spaces in schools](#) also provides great ideas for creating prayer spaces or reflection corners for your classroom or school

The NATRE Spirited Art competitions and galleries provide great artwork to stimulate discussions, and reflections. <https://www.natre.org.uk/about-natre/projects/spirited-arts/spirited-arts-gallery/2023/>



Why not explore one of the parables in art?

This could form a display or large collage piece for the school hall. Try different media including print or sculpture.

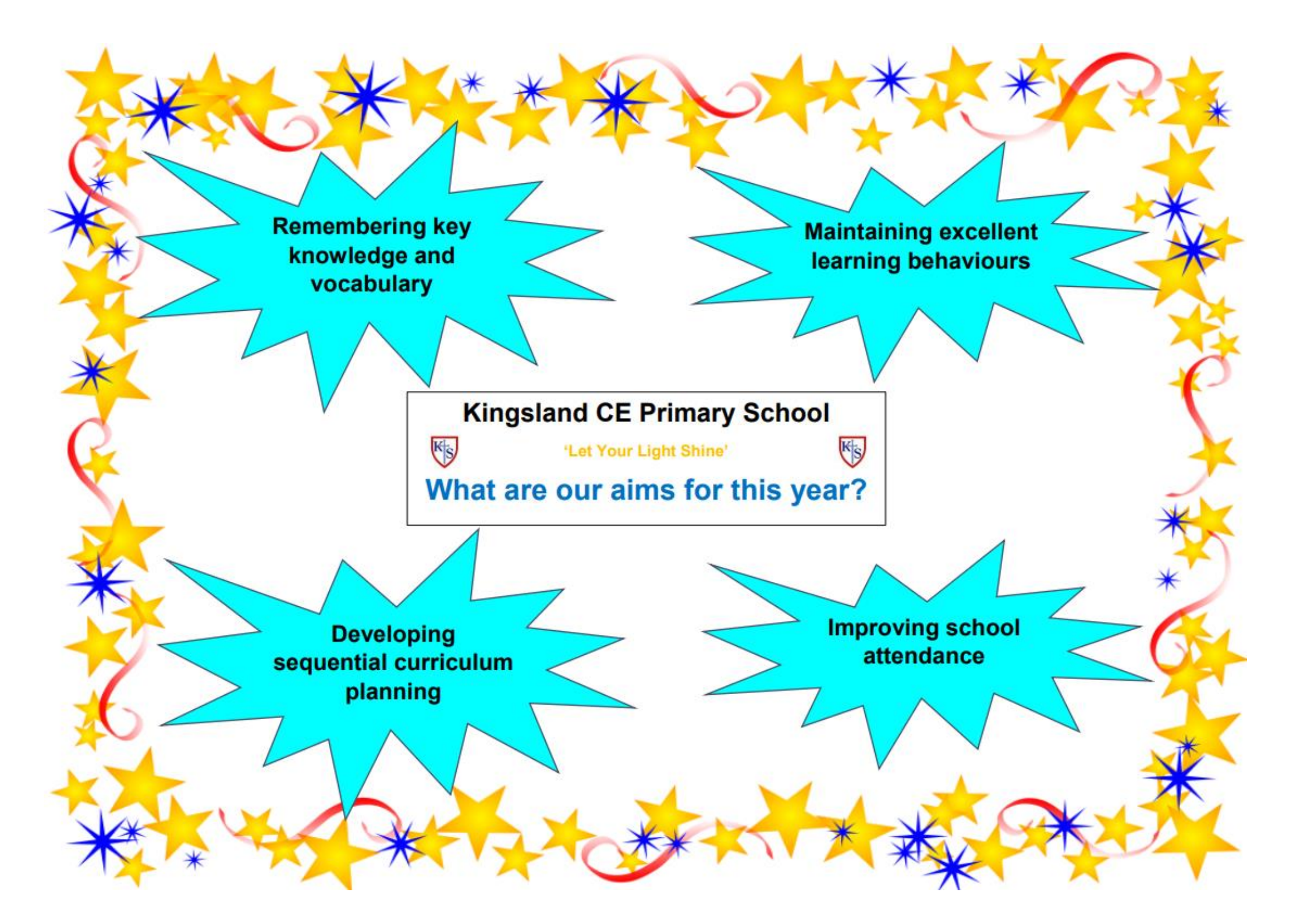
Or explore the themes such as what they think heaven is like. This could provide a great discussion starter for your class. The Vanderbilt Art Collections provides a great resource for exploring artwork based on the parables: <https://diglib.library.vanderbilt.edu/act-search.pl>



School Improvement Plan 2024 – 2025 Summary

Knowing more and remembering more – a sequential curriculum – so what is the IMPACT?

Ofsted (O)		SIAMS (S)
Overall effectiveness – what is it like to attend the school?		How then shall we live and learn together?
A	The Quality of Education – Love to Learn (O) Wisdom, Knowledge and Skills (S)	
1	Curriculum	Leaders to identify the key knowledge, skills and subject vocabulary they want pupils to learn and remember in the foundation subjects so that pupils can achieve as well as they do in English and mathematics Curriculum A to be revised to ensure that all content is well sequenced to enable pupils to learn progressively
2	Outcomes for Pupils	Further improve outcomes in some aspects of core subjects by refining elements of teaching and learning practice
B	Behaviour and Attitudes – Love to Learn (O) Community and Living Well Together (S) / Dignity and Respect (S)	
1	Behaviour	Developing resilience and excellent learning behaviours
2	Attendance	Monitoring attendance and persistent absence whilst maintaining pre-emptive actions to ensure minimal school suspensions
C	Personal Development (O) Character Development: Hope, Aspiration and Courageous Advocacy (S)	
1	SIAMS Agenda	Developing School of Sanctuary work and passionate service and responsibility through Courageous Advocacy
2	Mental health and wellbeing of pupils and staff	Develop SMHL role & children's mental health ambassadors
D	Leadership and Management (O) Vision and Leadership (S)	
1	Foundation subject leadership	Senior leaders will ensure that subject leaders have sufficient opportunity, and the skills needed, to check the quality of curriculum delivery, and its impact on pupils' learning, in their own subject areas; Subject leaders to carry out regular monitoring checks on how well their subjects are planned and delivered – planning monitoring, book monitoring and Pupil Voice
2	Safeguarding	Embedding efficient and effective safeguarding record keeping systems that can be accessed by all, through My Concern
3	Governors / long term structure	Investigating Multi Academy Trust possibilities
4	Strategic leadership	Senior leaders prioritising and timetabling the SIP, and monitoring and evaluating the outcomes
5	Financial security	Tight budget monitoring and implementation
E	Early Years (O) Love to Learn	
1	EYFS curriculum	Continue to restructure, revise and evaluate the EYFS curriculum to identify the key knowledge, skills and subject vocabulary which children should know and remember



**Remembering key
knowledge and
vocabulary**

**Maintaining excellent
learning behaviours**

Kingsland CE Primary School



'Let Your Light Shine'



What are our aims for this year?

**Developing
sequential curriculum
planning**

**Improving school
attendance**



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(Matthew 5:16)



This half term's Christian value is:

LOVE

Educating for Hope and Aspiration

A prayer of LOVE

Creator God, Thank you that each of us is precious in your sight, and loved. Help us to feel that love each and every day. May we find that same love for everyone within our class at school and at home so that no one is left out; in Jesus' name. Amen



Christian Value Family Reflection

Welcome to our Christian Value Family Reflection which offers some suggestions, thoughts and ways into exploring and reflecting on the value of this half term: **LOVE**

A reflection on LOVE by Rev. Julie Read

Did you know that our word LOVE has 4 different Greek words ...?

1. storge (meaning affection) is the everyday care we have for each other, the people we share our class with, or the people who work with us
2. philia (meaning friendship) and the love of friends, the ones we choose to share our time with outside of school hours, or who carry on after we have left school and moved onto other things
3. eros (meaning romantic love) and the pull that draws couples together to share their whole lives and set up home together
4. agape (meaning charity) and is the unconditional love that God the Father gives us in sending his Son, Jesus, to show us how to live, how to be, what is important. It is love that forgives when things go wrong, and is the most precious type of love that there is.

St Paul sums up this last kind of love in these famous words that we often hear at weddings, and they tell us what God is like, for God is love. Here is the beginning of 1 Corinthians Chapter 13:

LOVE IS PATIENT, LOVE IS KIND, IT IS NOT BOASTFUL OR ENVIOUS OR ARROGANT OR RUDE, IT DOES NOT INSIST ON ITS OWN WAY, IT IS NOT IRRITABLE OR RESENTFUL, IT DOES NOT REJOICE IN WRONG DOING, BUT REJOICES IN THE TRUTH...

I often say that this is the ideal that we should hold up, but realise that we often find it difficult. I know that I wasn't always patient with my teenage children.... When are times that you find it difficult to love?

Jesus told a story, a parable, about love, making sure that everyone is included, everyone is looked after, everyone is safe. It was about a farmer, well a shepherd really, who had 100 sheep, and every night he would call them into the sheepfold (his specially made stone-walled safe place) and count them in ... 97, 98, 99, 100. One evening, he counted them in ... 97, 98, 99 ... but there was one missing. What do you think he did? Did he think "Oh well, I have 99 sheep, that's pretty good, I need to care for them"? No he left the 99 safely shut up for the night and went out to look for the lost sheep. As the night fell, he found it caught up in a bramble and, prizing it loose, he put it over his shoulder and carried it home. THAT IS LOVE, making sure that EVERYONE is safe, and that EVERYONE lives well ... exactly what we aim to do at school.

I wonder if you can look out for everyone in your class as we start the new school year... making sure that everyone is safe, and doesn't get lost in their lessons, everyone has someone to play with, everyone is happy, and perhaps the words that you say to someone could be "HOW CAN I HELP?"