Kingsland CE (VA) Primary School

THE CHURCH OF ENGLAND

The Kingsland Times

Friday 24th November 2023

Let your light shine

"Let your light shine before others that they may see your good deeds and glorify your Father in heaven." Matthew 5:16

Let your light shine on our vision:

As God's children, overflowing with His light, we will shine before others to inspire, nurture and bring joy so all may embrace life in its fullness to the glory of God.

Our Christian value for this half-term is **RESPECT**

Please help your child to reflect on the importance of this Christian value

Life at Kingsland CE Primary School: life in all its fullness (John 10:10)

The school's vision is '**Let your light shine'** and throughout the year, there a multiple opportunities for ALL children to shine, flourish and thrive in a whole range of learning activities. As you will see in the photos and information below, learning at Kingsland CE Primary School is done not just in the classroom and in lessons, but in numerous venues and in numerous different manners.

PLEASE DO NOT PLAN HOLIDAYS DURING TERM TIME

Kingsland CE Primary School, Kingsland, Leominster, Herefordshire HR6 9QN

Telephone: 01568 708436
Email: admin@kingslandengland.hereford.sch.uk
Website: www.kingslandceprimary.com

Dates for your diary

Friday 1st October	PTA disco
Thursday 7th December	Y1/2 visit to Courtyard Theatre
Wednesday 13th December	KS1 nativity performances 2.15pm and 5.30pm
Wednesday 13th December	PTA Christmas bingo 7pm
Thursday 14th December	Christmas dinner and parties … party clothes can be worn
Friday 15th December	Y3/4/5/6 visit to Birmingham Theatre
Tuesday 19th December	Christmas service in Kingsland Church 1.30pm

Term dates can be found on the school website following the link:
https://www.kingslandceprimary.com/term-dates/

Big Question

We continue our series of BIG QUESTIONS as a focus for family discussions. This week's BIG QUESTION is:

If you were in a band, what would it be called? Why?

This week's attendance – well done Class 3!					
Class 1	**Class 2**	**Class 3**	**Class 4**	**Class 5**	**School total**
91.11%	89.72%	98.86%	94.85%	91.47%	93.4%

Congratulations go to the following children who have received Headteacher's Awards:

Myla, Yarna, Ava and **Sophia** for super work about the sources of light in science; **Ellis** for a super description of a dragon; **James**, **Olivia**, **Imogen** and **Ella** for super Tutankhamun death masks; **Madeleine** and **Eli** for showing resilience and determination at Manor Adventure; **Grace** and **Bonnie** for their kind support of others at Manor Adventure; **Riley** for excellent expression in English when discussing the Manor Adventure residential; **Aidan** for being particularly fantastic at the G4 concert; **Meghan**, **Arthur**, **Helen** and **Lucie** for designing a clear, eye-catching poster; **Ebony** and **Gilbert** for super writing about 'how to mummify a pharaoh' – well done!

An update from the school governors: this week, governors have been preparing for the upcoming meetings over the next two weeks, reading school policies and reports about different areas of school life.

G4 at Hereford Cathedral

A group of 15 Y4/5/6 children were lucky enough to be invited to join with the world-famous vocal quartet G4 to sing in Hereford Cathedral as part of their Christmas cathedral tour. You may remember that G4 shot to fame on X Factor in 2004! The children had a once-in-a-lifetime experience sharing the stage with such incredible musicians. Well done to all who were involved!

House Tokens Congratulations to the following children for achieving a house token!			
Ambrey	Berrington	Croft	Mortimer
Hannah Henry Bethan Scarlett Ruby Phoebe India Perry Jacob Henry	Emmy Hugh Ben Mya	Devon Syd Daisy Ed Hadley Jasmine Yarna Isabelle Meghan Connie Anna	Arthur Iris Clara Lucie Aidan Theo Madeleine Joe

Messages from local churches:

Sunday 26th November
9.30am Aymestrey Church

Advent – Getting Ready for Christmas
Explore the Bible with singing, drama and dressing up!

Sunday 3rd December
9.30am Kingsland Church

Christingle
(supporting the Children's society at Christmas)

Messy activities and crafts, worship and a story ending with breakfast.
Make some bunting and Christmas cards and think about who you would like to pray for this Christmas.

Sunday 10th December
9.30am Eardisland Church
Angels and Advent
A service full of singing from I Sing Pop, together with a Bible story, a game, craft and refreshments.

Please put the dates in your diary and we look forward to welcoming you. For more information contact the church on wendy@mortimerscrosschurches.co.uk

Y5/6 at Manor Adventure 2023

Our Y5/6 children enjoyed a fabulous residential at Manor Adventure. THANK YOU to all the staff involved in making this such a memorable and enjoyable visit. More photos to come in next week's newsletter!

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Year 4 Ancient Egyptian Tutankhamun Death Masks

As part of their learning about Ancient Egypt, Year 4 children have made Tutankhamun death masks:

Class 3 visit to Kingsland Church to investigate why baptism is important to Christians. Thank you, Rev Julie.

Herefordshire Council

IMPORTANT NOTICE

Reception admissions for 2024-2025

Do you have a child born between
1 September 2019 and 31 August 2020

If so you will need to apply for a school place
by 15 January 2024
(to commence September 2024)

Applications can be completed from
11 September 2023 online
(scan QR code) or visit:

www.herefordshire.gov.uk/schools-education/primary-school-admissions

Please note: a place at a nursery does not guarantee a place at the associated primary school, therefore you must still apply.

For further information please contact the school admissions team on 01432 260926 / 261574 or **schooladmissions@herefordshire.gov.uk**

Upcoming PTA Events

6th to 15th October	• HARVEST TRAIL IN KINGSLAND •Sheets sold at Treat Friday & after Harvest Festival
SATURDAY 21st October	• TABLE TOP SALE & TEA ROOM •Coronation Hall, Kingsland 2-5pm
FRIDAY 27th October	• BREAK THE RULES DAY
FRIDAY 1st December	• SCHOOL DISCO •Classes 1-3 @ 5:15 - 6:15pm •Classes 4&5 @ 6:30 - 7:30pm
WEDNESDAY 13th December	• CHRISTMAS BINGO •Leominster Sports & Social Club at 7pm

FURTHER DETAILS WILL BE AVAILABLE NEARER THE DATES.

Remembering key knowledge and vocabulary

Maintaining excellent learning behaviours

Kingsland CE Primary School

'Let Your Light Shine'

What are our aims for this year?

Developing sequential curriculum planning

Improving school attendance

Internet Safety – Information for parents …

Control your comment section

You have the power to decide whether you want to allow comments on videos from everyone, followers only, or restrict them altogether. Using profile settings, you can **filter all comments** to prevent certain keywords, or pre-approve any comment that appears on your video.

Gifting on TikTok

You must be 18+ to access Gifting features on TikTok. Users having problems with any virtual currency should contact TikTok using this form: **tiktok.com/legal/report/transaction**

Limit the content you see

If you don't like a video, you can simply long-press on that video and tap **Not Interested** to see less of that sort of content in the future. Users have greater control over their algorithm by being able to use **Keyword Filtering** along with the ability to refresh their algorithm as if they were a new user. TikTok have also introduced 'Content Levels' to rank content based on thematic maturity.

Set your messaging preferences

For users 16-17, 'Direct Messaging' is off by default but can be changed to allow Friends – those who follow you and you follow back, to message users. Direct Messages are off by default for under 16s.

You can unfollow or block a user to stop them from sending a direct message or disable messaging entirely from your privacy settings.

Set your video to private

If you've already uploaded the video: Tap the three dots, tap **Privacy settings** and select **Only me**

If you're about to post a video you can choose who can watch it: **Only Me, Friends or Everyone** and you can choose whether comments are allowed. The **Everyone** option is not available to under 16 accounts.

Supporting community and wellbeing

TikTok does not allow content that promotes, glorifies, or normalises harmful content, however it does support people who choose to share their personal experiences to raise awareness or help others who might be struggling and looking for support among the community.

To help users do this safely, TikTok provides wellbeing guides **(tiktok.com/safety/en-gb/well-being-guide)** to support people who choose to share their personal experiences on the platform, developed with the guidance of independent experts.

Redirecting Users - when someone searches for words or phrases relating to sensitive issues they are directed to local support resources such as Samaritans or BEAT helpline.

Warning Users - when a user searches content that some may find distressing, for example 'scary make-up', the results page will be covered, requiring individuals to opt-in to see content.

Additional information and support

You can find TikTok's policies, tools and resources in the Safety Centre: **tiktok.com/en/safety**

You can also look at TikTok's safety videos to learn more: **@tiktoktips**

Professionals Online Safety Helpline:
saferinternet.org.uk/professionals-online-safety-helpline

UK Safer Internet Centre:
saferinternet.org.uk

Report Harmful Content:
reportharmfulcontent.com

SWGfL:
swgfl.org.uk

This leaflet was created by SWGfL as part of the UK Safer Internet Centre in collaboration with TikTok. Pick up a copy of this checklist along with other online safety materials on the SWGfL Store: **swgfl store.com**

UK Safer Internet Centre

SWGfL Safe, Secure, Online

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TikTok

Privacy & Safety Checklist

What is TikTok?

TikTok is an online entertainment platform. After downloading the TikTok app, you can start creating your own videos or watch content created by other users. Creating and editing videos is simple, with different effects, filters, and stickers to choose from.

Age restrictions

TikTok is only for users aged 13 and over, with TikTok actively removing underage accounts. You can report underage users in-app, by emailing **privacy@tiktok.com** or completing an online form **tiktok.com/legal/report/privacy**

Accounts for users **under 16** are set to **Private by Default**. Only someone the user approves can view or comment on their videos. They cannot Direct Message, their accounts are not suggested to others, and their videos cannot be downloaded.

For 16-17s other features have enhanced privacy settings, with many features set to **'Off' by default** unless the user actively decides to enable it.

Users under 18 are not able to Livestream and do not have the ability to access Gifting features.

Managing your wellbeing on TikTok

Under 18 accounts are set to private by default with 16-17 accounts having the option to be more Public in their privacy settings. A private account allows you to approve or deny followers and restrict your uploaded content to followers only. To make an account Private:

- Tap on the profile tab
- Go to the **three-line** menu in the top-right corner
- Tap on **Settings and Privacy**
- Select **Privacy**
- Then toggle **Private account**

TikTok also provides a number of wellbeing features found in **Settings and Privacy** to support with experience. Some of these features include:

- Screen Time limits and prompts
- Screen Time dashboard with weekly notifications of usage
- Filtering keywords to restrict content
- Sleep reminders
- Muted notifications for teen accounts at nighttime
- Restricted mode to limit content that may not be appropriate
- Additional digital wellbeing tips

You can help keep your identity secure by not including any personal information, such as name, address, phone number or age in your public profile, although this information can be used in your settings to support with security e.g., to enable two-factor authentication.

What about parental controls?

The **Family Pairing** feature allows parents to customise their teen's safety settings based on their individual needs. It allows a parent to link their TikTok account to their teen's and set controls. As well as wellbeing tools, some of the features include:

- **Screen Time Management:** Control how long your teen can spend on TikTok each day
- **Restricted Mode and Keyword Filtering:** Limit the appearance of content that may not be appropriate for them
- **Direct Messages:** Restrict who can send messages to the connected account, or turn off direct messaging completely
- **Search:** Decide whether teens are able to proactively search for content

Parents or caregivers that enable Family Pairing receive advice for parents, which are available on the **Guardian's Guide** section of **TikTok's Safety Centre - tiktok.com/safety**

How do I report a problem?

If you feel someone is harassing you or otherwise being inappropriate, you can report them or a specific video to TikTok's dedicated moderation team in the app. You can also report via the web form - **tiktok.com/legal/report/feedback**

To report a specific user:

- Access the user's profile
- Tap on the **arrow** in the top-right corner
- An option saying **report** will come up
- Follow the on-screen instructions

To report a specific video:

- **Hold** your finger on the video
- Tap **report** and follow the on-screen instructions

TikTok also works with the **Professionals Online Safety Helpline (0344 381 4772 or helpline@saferinternet.org.uk)**, a free and independent helpline for teachers and other professionals working with children in the UK.

If you're a professional working with children and you come across content that you do not think should be on TikTok, in addition to the above methods you can call or email the Helpline. The team will then report the content directly to TikTok's Trust and Safety team.

Blocking users on TikTok

You can also block a user so they won't be able to view your videos or interact with you through direct messages, comments, follows, or likes.

- Go to the profile of the account you want to report
- Tap the **arrow** icon
- Tap **block** and follow the steps in the app

Users can also **bulk report**, delete or block up to 100 comments or accounts at once by long-pressing on a comment or tapping the pencil icon in the upper-left corner to open a window of further options.

How do I block & delete?

Blocking & deleting friends

Blocking someone means they will be prevented from sending you Snaps and Chats as well as viewing your Stories. Deleting someone means they will no longer be on your Friends list, but they may still see your Snaps and Stories depending on your privacy settings.

To block or delete a contact:

- In the **Friends** screen, tap and hold on the username you want to block or delete
- Tap the **Gear icon** next to their name, and tap **Manage Friendship**
- Select **Block** to prevent them sending Snaps and Chats or viewing your Stories
- Select **Remove Friend** to remove them from your Friends list
- To block someone who isn't in your Friends list, open a chat with them by swiping on their name on the Chat screen. Tap the button in the top left corner to view their profile and select **Block**

To unblock a user:

- Tap your **Profile** at the top of the Camera screen. Then, tap the **Gear icon** and scroll down to **Privacy Controls** or **Account Actions (for Android)** and tap **Blocked**. You will see a list of users you have blocked. Tap the **X** next to their name to unblock them
- Depending on your privacy settings, you may need to re-add each other as Friends to send each other Snaps and Chats

How can I stay in control?

Changing your privacy settings

By default, only users you add to your Friends list can send you Snaps.

If someone who isn't your Friend tries to send you a Snap, you'll receive a notification that they added you. You will only receive the Snap if you add them to your Friends list.

To change who can send you Snaps and see your Stories:

- Tap your **Profile** in the top left of the camera screen to access your profile. Then tap the **Gear icon** in the top right corner of the screen and scroll down to the **Privacy Controls** section

For Snaps, tap **Contact Me** and choose either:

- **Friends** - Only your Friends are able to send you Snaps
- **Friends and Contacts** - Only your Friends and Contacts are able to send you Snaps

For Stories, tap **View My Story** and choose either:

- **Everyone** - This allows anyone to view your Story (even strangers)
- **My Friends** - Only your Friends are able to view your Story
- **Custom** - Choose which Friends can see your Stories

My Eyes Only

You can move pictures to this folder within your Memories. It is PIN-protected so that, even if your phone is stolen or your account hacked, no one can access those Snaps without your PIN.

If you've never used My Eyes Only before, you will need to do a quick setup to choose your passcode. Learn more about My Eyes Only: **https://help.snapchat.com/hc/en-us/sections/5689784880532-Using-My-Eyes-Only**

My AI

My AI chatbot can be accessed in **Chat** and is available for users to ask questions and have conversations. Only users with a Snapchat+ subscription can remove **My AI** from their Chat list. If you are experiencing problems, tap the **Gear Icon**, scroll down to **I Need Help** and select **My AI** for answers to common queries. To report a Chat:

- Press and hold on the Chat response and tap **Report**
- Explain why you are reporting it
- Tap **Submit**

Where can I go for further support?

Snapchat Safety Centre: **snapchat.com/safety**

Snapchat Support: **support.snapchat.com**

Latest changes on Snapchat blog: **snapchat-blog.com**

Professionals Online Safety Helpline:
saferinternet.org.uk/professionals-online-safety-helpline

UK Safer Internet Centre:
saferinternet.org.uk

Report Harmful Content:
reportharmfulcontent.com

SWGfL:
swgfl.org.uk

This leaflet was created by SWGfL as part of the UK Safer Internet Centre in collaboration with Snapchat. Pick up a copy of this checklist along with other online safety materials on the SWGfL Store: **swgflstore.com**

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Snapchat

Privacy & safety checklist

What is Snapchat?

Snapchat is a visual messaging social media app. Users can take photos, record videos, add text or drawings and send them to Friends. These Snaps will disappear after the recipient views it, or within 24 hours (for a Story). Once all recipients have viewed a Snap, it will be automatically deleted from Snapchat's servers. Opened Snaps typically cannot be retrieved from Snapchat's servers by anyone, for any reason.

Age restrictions

Snapchat is not intended for children under the age of 13. Users between the ages of 13-17 should have permission from a parent or legal guardian to use the app. A Snapchat account can be deleted by going to **https://acounts.snapchat.com/accounts/delete_account** and entering the username and password. If Snapchat identifies that a user is under 13, they will terminate their account.

Note: If you forget your password, you can submit a password reset request to Snapchat at: **https://accounts.snapchat.com/acounts/password_reset_request**

How do I find all my friends?

Finding & adding friends

- Tap your **Profile** on the top left of the Camera screen
- Tap the **Add Friends icon**
- You can add friends by username, from your device's contacts, by Snapcode, or with the **Quick Add** feature. To add Friends from your contacts, you will need to verify your phone number. Once verified, all of your phone contacts with Snapchat accounts will be displayed, along with Friends who don't have Snapchat, who you can invite via SMS
- To add a Friend who has already added you, tap **Add Friends**, find the **Added Me** section, locate their username, then tap the **Accept icon**

If you don't want friends to find you through your phone number:

- Tap your **Profile icon** from the top left of the Camera screen. Then tap the **Gear icon** in the top right corner
- Tap **Mobile Number**
- Deselect **Let others find me using my mobile number**

How do I report a problem?

Snapchat encourages self-expression but wants users to use the app safely and enjoyably. Snapchat doesn't tolerate Snaps that share:

- Pornography or nudity involving people under the age of 18
- Invasions of privacy or impersonation of others
- Threats, harassment or bullying of others
- Encouragement of self-harm

Snapchat may remove these types of content and suspend accounts, prohibiting them from using Snapchat in the future. For more information, see Snapchat's Community Guidelines: **https://support.snapchat.com/en-GB/a/guidelines**

Snapchat's reporting functions are the same across all devices. Mobile and tablet users can find all the reporting routes by tapping on your **Profile icon** on the Camera screen, tapping the **Gear icon**, scrolling down to Support and selecting **I Have a Safety Concern**. To report on desktop, visit: **https://support.snachat.com/en-GB/i-need-help**

- To report a specific Snap or Story, press and hold on the content, then tap **Report Snap**
- To report a specific account, open your friend's list, press and hold on the user's name, tap **Manage Friendship** and tap **Report**

What else can I do on Snapchat?

Stories

Stories is a feature that lets you share photos and videos to your feed that can be viewed for 24 hours.

Depending on your privacy settings, the photos and videos added to your Story can be viewed by just your Friends (the default setting), all users, or by a customised group.

Search and Spotlight

Snapchat also offers news and entertainment via the **Search** feature as well as the **Spotlight** page. As well as seeing your Friends' stories, you can explore channels from established publishers who curate their own content.

The **Spotlight** page highlights a continuous reel of videos that may be of interest.

The **Search** feature highlights influencers, shows, lenses and places that may be of interest.

Video & Text Chat

Like Snaps, **Chats** are cleared when a recipient leaves the Chat screen. In Chat, however, users have the option to save messages they'd like to keep. If you save a message, your Friend can see that you saved it – as indicated by a dark grey background behind the message.

Note: To clear a conversation, click on **Chat**. Then tap the **Three dots icon** in the top right corner and tap **Manage Chats**. Tap the **X** next to a name to clear the conversation.

Memories

Memories is a personal collection of the Snaps and Stories you save. Memories can be used to create new Stories and Snaps. Users can also choose to store certain Memories in the password-protected **My Eyes Only** section that will need to be setup.

Location Settings

Snapchat enables users to show their location to Friends and present their avatar within the Snap Map (a digital map that highlights all other Friends who have enabled this feature). Location settings can be adjusted by tapping on your **Profile icon**, tapping the **Gear icon**, scrolling down to **Privacy Controls** and tapping on **See My Location**. Users are then able to set their profile to the following features:

- **Ghost Mode:** Friends cannot see your location
- **My Friends:** All Friends can see your location
- **My Friends, Except:** The option to exclude specific Friends from seeing your location
- **Only These Friends:** The option to only send to specific Friends

Kingsland CE Primary School

Let your light shine

Christian Value Family Reflection

Welcome to our Christian Value Family Reflection which offers some suggestions, thoughts and ways into exploring and reflecting on the value of this half term: **RESPECT**

"Let your light shine before others that they may see your good deeds and glorify your Father in heaven." (Matthew 5:16)

This half term's Christian value is:

RESPECT

Educating for Dignity and Respect

A prayer for RESPECT

Father God, open our eyes to value and appreciate all people. Help us to recognise what we have in common and respect what makes each of us unique. Amen.

A reflection on RESPECT by Rosie Roberts (Kingsland Church)

'"You shall love the Lord your God with all your heart, and with all your soul, and with all your mind." This is the greatest and first commandment. And a second is like it: "You shall love your neighbour as yourself."' (Jesus' words in the Gospel of Matthew 22:39.)

During this last half-term, our school has focused on the Christian value of love. But how do we love God, our neighbour, and ourselves, as Jesus tells us we should? One of the ways we can do this is by showing RESPECT.

Respect is one of the key building blocks of a healthy community. It involves listening to other people, making space for opinions that are different from our own, and valuing everyone. We're not always going to agree, but if we can find a way of disagreeing well, by showing respect to those we disagree with, then we're more likely to find a way forward together. As well as respecting others, it's important to respect ourselves too.

"R-E-S-P-E-C-T, find out what it means to me…" In this song, Aretha Franklin says that she deserves to be treated with the same respect that she shows to another person. This reflects a golden rule of the Christian faith – "do to others as you would have them do to you" (Matthew 7: 12).

Why are Christians taught to treat other people with respect? It comes from the knowledge that ALL people are made in the image of God, and so we're invited to see this image in everyone we meet. This means treating everyone as though they're special and worthy of respect, because we know that they are special to God. This is easy with people we like and agree with, but it's harder with people we don't get on with. Nevertheless, Jesus challenges us to love our enemies, because love can transform a situation and take away the power that hate and disagreement can have over us.

When we think about loving our neighbour as ourselves, it's easy to forget that our first task is to love ourselves. If we can't treat ourselves with love and respect, then we will be no good at showing this to our neighbour! Sometimes it's easy to see God's image in other people and forget that it's in us too.

"R-E-S-P-E-C-T, find out what it means to me…" It means a world where everyone values themselves and each other. What a wonderful world that would be!