



THE CHURCH OF ENGLAND

**Kingsland CE (VA) Primary School**



# The Kingsland Times

Friday 18<sup>th</sup> November 2022

## Let your light shine

**“Let your light shine before others that they may see your good deeds and glorify your Father in heaven.” Matthew 5:16**

**Let your light shine** on our vision:

*As God’s children, overflowing with His light, we will shine before others to inspire, nurture and bring joy so all may embrace life in its fullness to the glory of God.*

Our Christian value for this half-term is **RESPECT**

Please help your child to reflect on the importance of this Christian value



### Life at Kingsland CE Primary School: life in all its fullness (John 10:10)

The Church of England’s Vision for Education, called [Deeply Christian: Serving the Common Good](#), has the promise of ‘life in all its fullness’ at its heart and is based around four elements. The fourth and final element is ‘[Educating for Dignity and Respect](#)’ which states: “Human dignity, the ultimate worth of each person, is central to good education. The basic principle of respect for the value of each person involves continual discernment, deliberation and action, and schools are one of the main places where this happens, and where the understanding and practices it requires are learned. This includes vigilant safeguarding. It is especially important that the equal worth of those with and without special educational needs and disabilities is recognized in practice.” Our school vision of ‘[Let your light shine](#)’ encapsulates these sentiments, aiming for all children to flourish and thrive.

**PLEASE DO NOT PLAN HOLIDAYS DURING TERM TIME**

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### Dates for your diary

Tuesday 6 <sup>th</sup> December	KS2 (Y3 – Y6) maths parents' information session
Monday 12 <sup>th</sup> December	KS1 Nativity performance 2.15pm
Tuesday 13 <sup>th</sup> December	Y1 – Y6 visit to Birmingham theatre
Wednesday 14 <sup>th</sup> December	Class 1 visit to Santa Safari
Wednesday 14 <sup>th</sup> December	KS1 Nativity performance 5.30pm
Thursday 15 <sup>th</sup> December	Christmas dinner and parties
Monday 19 <sup>th</sup> December	Parents' Show and Tell 2.30pm
Tuesday 20 <sup>th</sup> December	Christmas Carol Service in Kingsland Church 1.30pm
Thursday 5 <sup>th</sup> January	Start of term
Wednesday 11 <sup>th</sup> January	Y5/6 to Young Voices
Tuesday 7 <sup>th</sup> February	Winter Concert
14 <sup>th</sup> and 15 <sup>th</sup> February	Parents' Evenings
Monday 6 <sup>th</sup> March	Whole school photograph

The full 2022 - 2023 term dates can be found on the school website following the link:  
<https://www.kingslandceprimary.com/term-dates/>

### This week's attendance – congratulations to Class 3!

Class 1	Class 2	Class 3	Class 4	Class 5	School total
95.17%	95.99%	99.07%	97.99%	97.71%	97.42%

### House Tokens

#### Congratulations to the following children for achieving a house token!

Ambrey	Berrington	Croft	Mortimer
Hannah	Bella	Jasmine	Archie
India	Ebby	Eleanor	Jorja
Perry	Zac	Amelia	Darcey
Malvina		Eva	
		Isabelle	
		Austin	

### Congratulations go to the following children who have received Headteacher's Awards:

**Emily** and **James** for super work about superheroes; **Jasmine**, **Austin** and **Faith** for excellent Charles Dickens art work; **Pixie**, **Arthur**, **Helen**, **Nora**, **Sophia**, **Scarlett**, **Lucie**, **Teddy** and **Hattie** for super writing about creating a potion; **Clara**, **Harvey**, **Harry**, **Alfie**, and **Molly** for super progress in RWI – well done!

### Leave of Absence Requests

Parents are reminded that Leave of Absence requests should be sent into school using the Leave of Absence request form which can be found on the school website here: <https://www.kingslandceprimary.com/leave-of-absence/>



Every Friday, a child is awarded with “**The Maths Rock**” – this is given to a child who has worked especially hard in maths during the week. This week’s winner is **Amelia** ... Well done!

### KS2 Maths Parents’ Information Session

We will be holding a maths parents’ information session on Tuesday 6<sup>th</sup> December 3.30pm – 4.30pm in Class 2 room. This is for all parents of Y3 – Y6 children (KS2). The session will cover expectations of the curriculum in maths, how you can support your child at home with maths, and national assessment expectations.

### Big Question

We continue our series of BIG QUESTIONS as a focus for family discussions. In Worship Time on Thursday we heard the story of Jesus and the children ... so this week’s BIG QUESTION is:

**What is courageous advocacy?**



An update from the school governors: this week, the **Safeguarding Committee** met to discuss a variety of safeguarding issues including the recent Ofsted report for Herefordshire Children’s Services, and the school’s response to potential ransomware attacks to the IT systems.

### World Cup Celebration

On Monday 21<sup>st</sup> November, we are planning to have a World Cup celebration. To celebrate England’s inclusion in the World Cup, children are invited to wear an England football shirt or a plain white top, along with normal school trousers / skirt / shoes. No monetary donations are required.



### Christmas lunch orders

The school’s Christmas lunch will take place on Thursday 15<sup>th</sup> December. Christmas parties will also take place in the afternoon. Children are invited to wear sensible party clothes to school that day.

A reminder that Christmas lunch order forms must be returned by Friday 25<sup>th</sup> November. Please return the form even if your child will be bringing a packed lunch on that day.

# Courageous Advocacy



This week we have been unpicking the complex subject of 'courageous advocacy' with the help of Mark Harrington from Hereford Diocese. Please do ask your child what it means to them. It could be considered as: **social action; challenging unfairness; undertaking passionate action; being a change-maker**. We are actively encouraging the children to be all of these things. Below is a slide that we investigated during Thursday's Worship Time ... please do spend some time with your child to consider how they could be a change-maker (the changes need to be realistic and achievable!). There then follows some activity and reflection sheets to support the children extend their thinking.

## How can you be a change-maker?

What needs  
changing?

What don't  
you feel is  
fair?



How will you  
know if the  
change has  
worked?

Who else can  
help?

How can you start to  
make changes?

What are you going  
to do about it?



# Sheep & Goats Collective Worship

For the next few weeks we are exploring courageous advocacy as a theme in our collective worship. This week we explored the story of the sheep and the goats from Matthew 25:31-46, as we think about the challenge to be a change maker for those treated unfairly. You can watch the worship again here: <https://youtu.be/yFPelq8FJQg>

## Further ideas for

A courageous advocate is like a superhero. Someone who speaks up for and make a difference for others who cannot stand up for themselves. A change maker who fights against injustice.

**What skills do you think you might need to be a change maker superhero?**

*Maybe you could design your own changemaker superhero comic character showing those skills in action.*

### TO DO

1. Start keeping a list of those situations or people that need someone to stand up for them.
2. Start talking to your classmates and teacher about what you could do to help make a big difference.



'Make a Difference' by Danny Gokey, sums up what we've been thinking about. You can hear the song here:

<https://youtu.be/VOclXz4bzqM>

**Which people or situations should we make more effort to make a difference for?**

You could use this prayer each week at home or in your class worship times to remind you to be a change maker. You may like to illustrate each line by adding a picture to remind of what it means.

**Christ has no body**

**but yours,**

**No hands,**

**no feet on earth**

**but yours,**

**Yours are the eyes**

**with which he looks**

**Compassion on this world,**

**Yours are the feet**

**with which he walks to do good,**

**Yours are the hands,**

**with which he blesses all the world.**

Prayer of St Theresa of Avila

# One person—big change

## Collective Worship



For the next few weeks we are exploring courageous advocacy as a theme in our collective worship. This week we learned about Robert Raikes and the impact that one person can have on the lives of so many people. We reflected upon how his life had been lived out to follow Proverbs 31:8-9. You can watch the worship again here: <https://youtu.be/98JmaBzS6OI>

### Further ideas for reflecting

There have been many changemaker heroes in the past and today.

You may have heard about some of them. See if you can find out what changes they helped to happen.

**What changes for the better could I help make in the world?**

*What inspired them to make a change and what could you learn from their examples?*



**Malala Yousufzai**



**Mahatma Gandhi**



**Rosa Parkes**



**Marcus Rashford**



**Greta Thunberg**



**Paddy and Carol Henderson**

### TO DO

Last week we thought about who need someone to speak up for them. This week find out who else is already trying to speak out for them. Which charities or local groups are already speaking out for them?

Speak up for those who cannot speak for themselves.

Defend the rights of all those who have nothing.

Speak up and judge fairly.

Defend the rights of the poor and needy.

**Proverbs 31: 8-9**

Maybe you could write a poem, a song or create a piece of artwork to illustrate this proverb. Share it in school to encourage others to make a stand too.



'History Maker' by Delirious, sums up what we've been thinking about. You can watch the song here:

<https://youtu.be/ArwKgbpxnol>

# God hears the cries

## Collective Worship



For the next few weeks we are exploring courageous advocacy as a theme in our collective worship. This week we learned about Moses being called by God to be a changemaker from Exodus 2 & 3. We found out that God hears the cries of those suffering from injustice. We wondered whether we could also be the answer to another person's or our own prayers for a change. You can watch it again here: <https://youtu.be/U4B9AJXt32o>.

### Further ideas for reflecting

#### Action Flames



Use a small branch or indoor tree, or use a tree outside to create your own burning bush. Make some flame shapes out of coloured paper or card.

On each flame write an action that you could do to make a change for someone else.

Attach your action flames onto the tree.

Keep adding action flames to create your own burning bush calling people to stand up and take action.

Can be an answer to our own prayers if we start to take action?

#### TO DO

This week, take action to raise awareness about the problems that you hear about.

You could:

- ◇ Make a poster
- ◇ Create a presentation to show others
- ◇ Ask others to get involved like your school council
- ◇ Write to your local MP.

#### Praying for the world.



Could you create a praying for the world area in your school and at home?

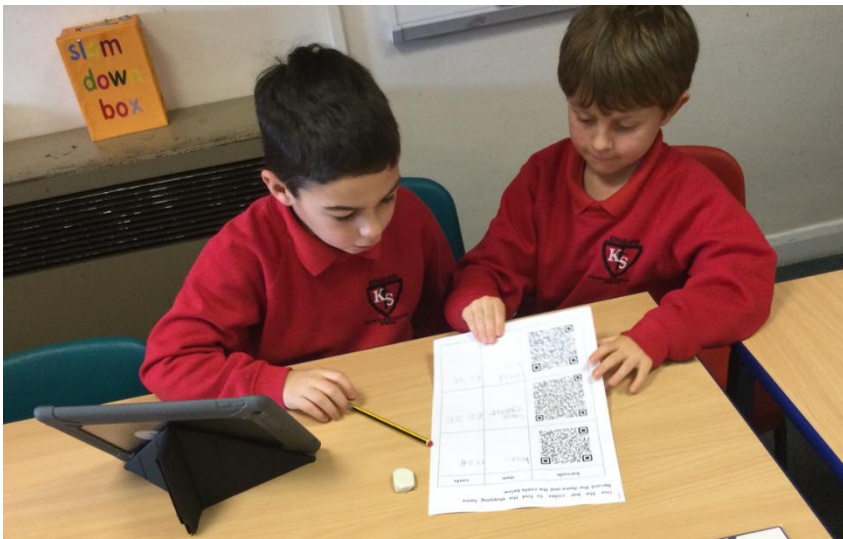
Find a globe or a world map, and some sticky notes.

When you hear about a difficult situation write a prayer on a sticky note and put it on the globe or map.



'God of Justice (We must go)' by Tim Hughes is a modern worship song written to support the work of [Tearfund](https://tearfund.org), that reminds us to not just pray but to take action too. To be the answers we pray for.

<https://youtu.be/b3NeIRb1LY4>

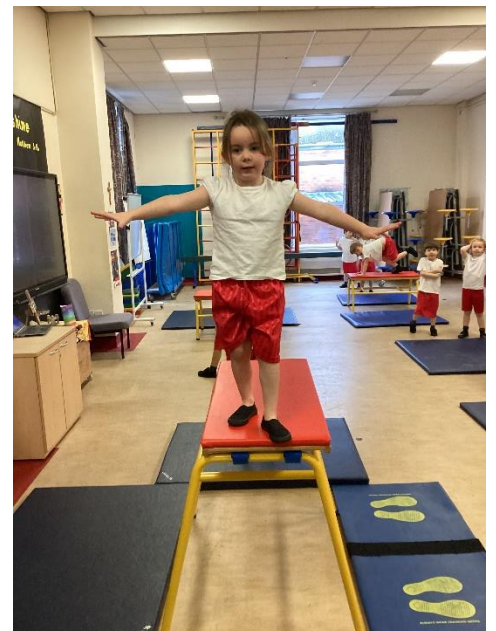


Class 3 have been learning how to create QR codes in Computing lessons this week.

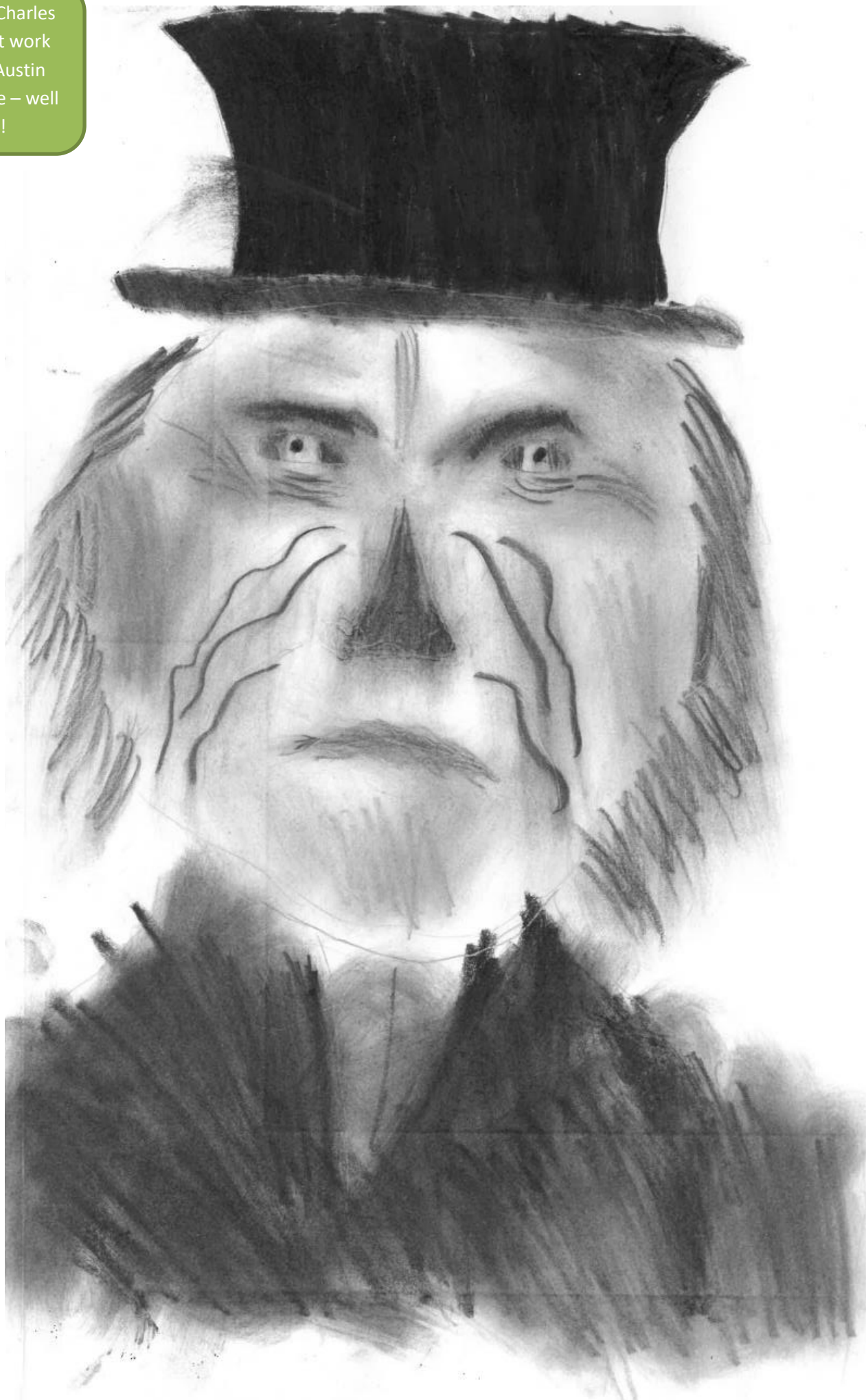


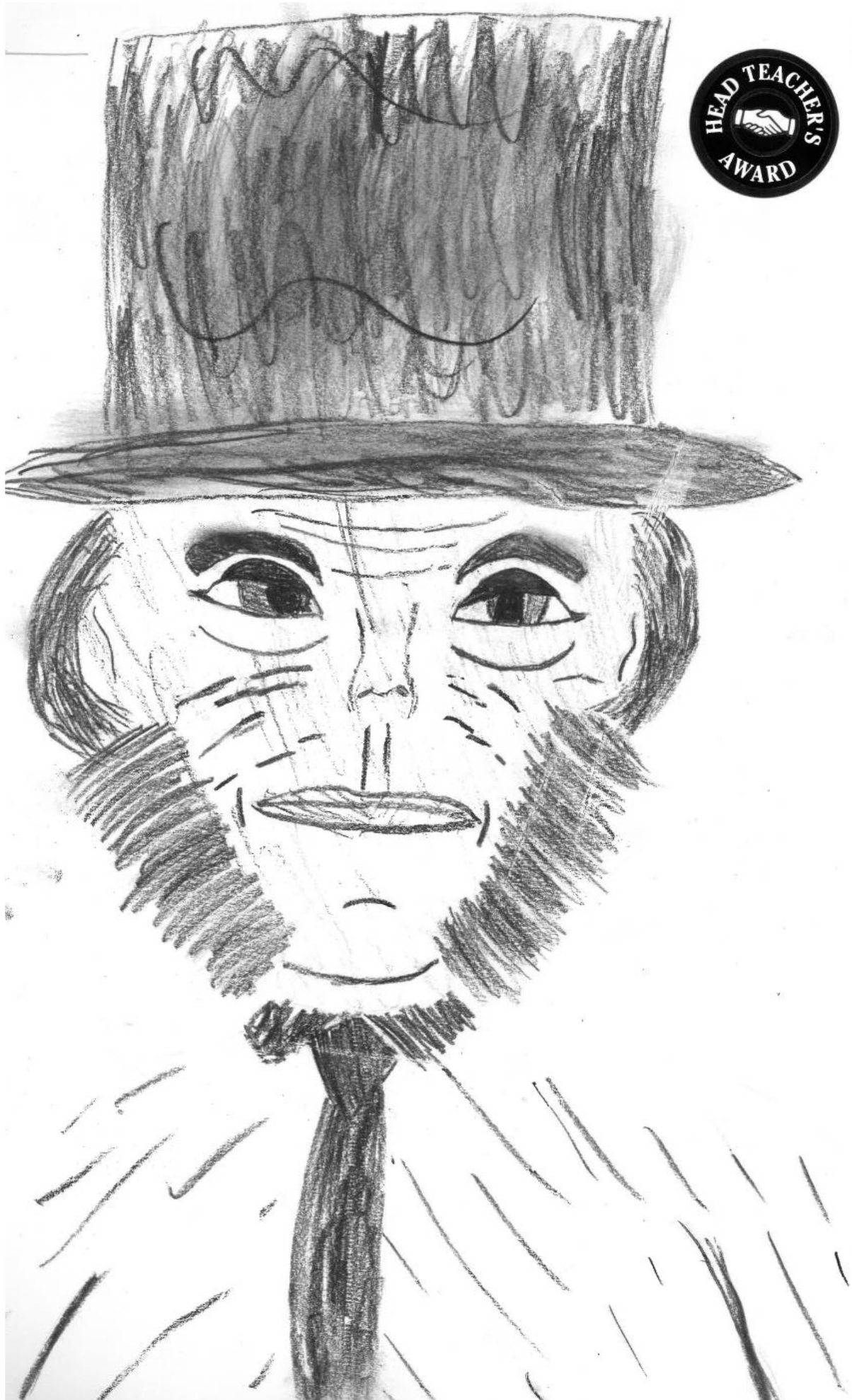
# Class 1 PE lessons are fun, fun fun!

Travelling ... balancing ... jumping ...



Incredible Charles Dickens art work by Faith, Austin and Jasmine – well done!







**Thank you to Mrs Young for creating a fabulous new sensory space and thank you to those who donated cakes in order to raise funds.**



# Messages from Kingsland Church:



Sunday 11<sup>th</sup> December  
**Christmas!**  
9.30am Eardisland Church

Lots of singing and stories,  
games and crafts using iSingPop  
songs.

Sunday 13<sup>th</sup> November  
10.50am Kingsland Church  
**Remembrance Sunday**

Traditional service with hymns  
and prayers remembering  
those who have died in wars.  
Brownies, Cubs and Guides will  
be parading alongside the  
British Legion and Fire Brigade.



Sunday 27<sup>th</sup> November  
9.30am Aymestrey Church  
**Mary**  
Explore the Bible with drama  
and dressing up!

## DROP OFF COFFEE



Dropped the children off at  
school? Time for coffee and a  
chat? Time for you! Meet new  
people, catch up with friends,  
chat and put the world to rights!  
Toy corner for younger children  
to play.

8.45am – 10am Kingsland Church  
Mon 21<sup>st</sup> Nov,  
Tues 20<sup>th</sup> Dec after the school  
service in church

Put the dates in your diary and  
we look forward to welcoming  
you. For more information please  
contact Rev Julie Read 07826  
194400 [rev.julie@hotmail.com](mailto:rev.julie@hotmail.com)



Ever wondered what Christmas presents were like 20 or 50 years ago?!




Come to a Christmas Memories afternoon with a parent /grandparent /older friend and find out!

You can have a go at some Christmassy crafts too!

Sat 26 Nov 2.30

Kingsland School





Knowing more and remembering more.

Being INCLUSIVE and GREEN.

**Kingsland CE Primary School**



'Let Your Light Shine'



**What are our aims for this year?**

Developing a sense of passionate service and courageous advocacy.

Fulfilling our potential in maths and English.



# Kingsland CE Primary School

Let your light shine

“Let your light shine before others that they may see your good deeds and glorify your Father in heaven.”  
(Matthew 5:16)



This half term's Christian value is:

## RESPECT

Educating for Dignity and Respect



### A prayer for RESPECT

Father God, Open our eyes to value and appreciate all people. Help us to recognise what we have in common and respect what makes each of us unique. Amen.

### Christian Value Family Reflection

Welcome to our Christian Value Family Reflection which offers some suggestions, thoughts and ways into exploring and reflecting on the value of this half term: **RESPECT**

### A reflection on RESPECT by Peter Greenfield (Kingsland Church) ...

'In everything, do to others as you would have them do to you' (Jesus' words in the Gospel of Matthew 7:12).

During this last half-term, our school has focused on the Christian value of love. But love is not merely a feeling or an attitude. It is to be applied through RESPECTING others: by doing to others as you would have them do to you.

When I was a schoolboy, students would fist-bump with their friends saying the word, 'Respect', as if respect were something cool and exclusive to one another's friends. When we have a friend, we will often respect them. The Christian value of respect is different, however. We are invited to show respect to all, because of God's love for us and ALL others.

God loves us and has made us to be like him. God has greater value than all creation, being the creator. It is therefore incredible that we, in a way, are like God. The fact that God loves us and made us to be like him means that we should love and respect OURSELVES. As God loves everyone, we are to respect EVERYONE, even the people that we find difficult to respect. But how do we do it? I have already given the answer: treat others as you would want to be treated yourself.

Let me give an example ... you may want that last piece of chocolate cake, but a friend (or another person) may also want it. By treating them as you would want to be treated, you offer them that last piece of cake before trying to take it yourself. The likelihood is that they will split it in half and share with you anyway!

During these difficult times of Covid-19, we have all had to show respect to others, and I want to encourage you to keep doing that by putting yourselves in the shoes of another person. Imagine if it were you who had to go into hospital because others were not obeying the rules. Many people have broken the rules because it has not hit them that other people might suffer and die because of them. But we have the opportunity, as Christians, to demonstrate a respectful way of living, and we hope that it may set an example so that all people may treat others as they would wish to be treated.

If such a level of respect could be achieved, this world would be like heaven!