

# Queen Elizabeth II



**As we come to terms with the death of The Queen, we reflect in school on her lifetime of dedicated duty and how we can follow her inspirational example of service, resilience and determination.**

Gracious God, we give thanks  
for the life of your servant Queen Elizabeth,  
for her faith and her dedication to duty.  
Bless our nation as we mourn her death  
and may her example continue to inspire us;  
through Jesus Christ our Lord.  
Amen.

**In our special Worship Time this morning, we remembered the fun we had celebrating the Queen's Platinum Jubilee in July.**



**We also recalled the wonderful sense of humour The Queen demonstrated with her encounters with Paddington.**



Today we remember the Queen with gratitude,  
and pray for her family and all who will miss her.

O God of Love, we remember Her late Majesty Queen Elizabeth and give thanks for her dedicated service to this nation and to you. We pray for her family and all who will miss her, and we give thanks for the assurance that she rests now in the peace and light of your heavenly kingdom. AMEN



A message from Rev Julie Read:

There will be candles available for people to light in church and prayer cards. The church will be open late tomorrow night if people want to come in and sit and find a space to pray or think or remember. There will be services on Sunday that will be appropriate to this occasion, at 11am in Kingsland, 11am in Aymestrey and at 9.30am in Eardisland.





THE CHURCH OF ENGLAND

**Kingsland CE (VA)  
Primary School**



# The Kingsland Times

Friday 9<sup>th</sup> September 2022

## Let your light shine

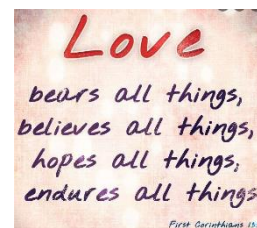
**“Let your light shine before others that they may see your good deeds and glorify your Father in heaven.” Matthew 5:16**

Let your light shine on our vision:

*As God’s children, overflowing with His light, we will shine before others to inspire, nurture and bring joy so all may embrace life in its fullness to the glory of God.*

Our Christian value for this half-term is **LOVE**

Please help your child to reflect on the importance of this Christian value.



### Life at Kingsland CE Primary School: life in all its fullness (John 10:10)

Our school vision of ‘Let your light shine’ focusses the school community in aiming high, assisting others and developing resilience. This week, this has been displayed in abundance, with children demonstrating excellent attitudes to learning and a determined work ethic. The start of term is an excellent opportunity to set high expectations and good routines, both in school and at home. Please continue to support your child to practise their reading every day at home, as being a fluent reader opens doors to the rest of the curriculum. Short, regular practises of key fluency facts in maths (times tables / number bonds / addition and subtraction facts) and basic accuracy in spelling are also areas which should be positively encouraged at home – this will greatly support the learning done in school. We look forward to an exciting new academic year.

**PLEASE DO NOT PLAN HOLIDAYS DURING TERM TIME**

Kingsland CE Primary School, Kingsland, Leominster, Herefordshire HR6 9QN

Telephone: 01568 708436

Email: [admin@kingslandengland.hereford.sch.uk](mailto:admin@kingslandengland.hereford.sch.uk)

Website: [www.kingslandceprimary.com](http://www.kingslandceprimary.com)



### Dates for your diary

Thursday 15 <sup>th</sup> September	Welcome party for YR and Y1 children in Kingsland Church 2pm
Sunday 18 <sup>th</sup> September	Education Sunday in Kingsland Church 11am – all welcome
WB Monday 19 <sup>th</sup> September	After School Clubs start
Wednesday 19 <sup>th</sup> October	Parents' Evening 3.30 – 6.30pm
Thursday 20 <sup>th</sup> October	Parents' Evening 4.30 – 7.30pm
24 <sup>th</sup> – 28 <sup>th</sup> October	Half term holiday
Thursday 15 <sup>th</sup> December	Christmas dinner

**The full 2022 - 2023 term dates can be found on the school website following the link:**

<https://www.kingslandceprimary.com/term-dates/>

### Earrings and PE

We send a reminder that children have two options when participating in all PE and swimming activities:

1. Remove earrings (either they do this themselves, or at home before coming to school – school staff are not permitted to remove children's earrings for them)
2. Earrings are taped up securely – children must bring tape from home

As you will understand, these rules are to ensure the safety of the children.

### School Improvement Plan 2022 – 2023

Each academic year, we continue our programme of school improvement. The constantly reflecting nature of the school was highlighted as a key strength in our recent Ofsted inspection and is critical for identifying and actioning further areas for development. A copy of this year's School Improvement Plan can be found at the end of this newsletter and on the school website [here](#).

### 'Meet the teacher'

We hope the 'meet the teacher' sessions on Thursday were helpful and you now feel informed of class procedures and expectations. Thank you for attending.

### Volunteers

If you would like to offer your volunteering services, teachers are always welcoming of support for children to help with reading and times tables. Please contact the school office if you are able to help.

### Education Sunday

We shall be celebrating Education Sunday in Kingsland Church on Sunday 18<sup>th</sup> September at 11am – all welcome.

### Let your light shine

Our school vision centres around Matthew 5:16 which says: "Let your light shine before others that they may see your good deeds and glorify your Father in heaven." The full school vision document can be found below and [here](#) on the school website.

### After School Clubs

Places are allocated on a first-come-first-served basis ... book now to avoid missing out!

## THANK YOU

Staff would like to say a very grateful THANK YOU for all the end-of-year gifts that were given by parents – these were much appreciated, thank you.

### Big Question

We continue our series of BIG QUESTIONS as a focus for family discussions. This week's BIG QUESTION is:

**What memories do you have of The Queen?**



### YR Welcome Party

We are holding our YR Welcome Party on Thursday 15<sup>th</sup> September at 2pm in Kingsland Church. This is an opportunity to welcome the YR children both to the school community and Kingsland Church community. The YR children will be accompanied by the Y1 children on this occasion, and Rev Julie Read will lead our celebration. YR and Y1 parents are welcome to attend.



An update from the school governors: staff and governors are in very regular communication. Dates for governor meetings are in the diary, with a Learn to Love committee meeting on Tuesday 13<sup>th</sup> September and the first Full Governing Body meeting on 20<sup>th</sup> September. Further information about the school governors can be found here: <https://www.kingslandceprimary.com/meet-the-governors/>

### Funds

We understand that there are funds available for families in need in the Leominster area for energy, food, school uniform, lighting etc. Please do speak to Mr Debenham confidentially if support is required.

**Aspire Dance STUDIO**

Based in Weobley, Herefordshire  
[www.aspiredanceherefordshire.co.uk](http://www.aspiredanceherefordshire.co.uk)  
[info@aspiredanceherefordshire.co.uk](mailto:info@aspiredanceherefordshire.co.uk)  
Tele: 07971446850  
Principal: Alex Bennett (BA Hons QTS, ISTD DDE, AA02)

**We offer classes in Modern, Jazz, Tap, Ballet, Street, Musical Theatre and Acro with fully qualified teachers**  
Classes start from age 3

**We have junior, inter and senior competition teams**  
**Annual Showcase for all dancers at the Courtyard Theatre in Hereford**  
**Annual ISTD Exams in Ballet, Tap, Modern and Jazz**  
**Many additional performance opportunities**



**Kingsland Church of England (VA)**

**Primary School**



## Let your light shine

**“Let your light shine before others that they may see your good deeds and glorify your Father in heaven.” Matthew 5:16**

**Let your light shine** on our vision:

*As God’s children, overflowing with His light, we will shine before others to inspire, nurture and bring joy so all may embrace life in its fullness to the glory of God.*

**Let your light shine** on our mission:

Our **deeply Christian** character is lived out through Christian values which illuminate all aspects of school life, where everyone is understood and respected as a **precious child of God**. The school’s motto **“Let your light shine”** encapsulates the school’s commitment to provide a **nourishing education** which is **deep** and **broad**, equipping children for **life in all its fullness**, focussed through **wisdom, hope, community** and **dignity**. With **spiritual development** at the heart of the school, our children are **inspired** with a love of learning, enabling them to **flourish** and embrace their fullest individual potential whilst learning how to love, and empowering others to do the same.



# Let your light shine

**“Let your light shine before others that they may see your good deeds and glorify your Father in heaven.” Matthew 5:16**

## Let your light shine on our aims:

- Foster confidence, delight and discipline in seeking **wisdom**; open up horizons of **hope** and **aspiration**; promote the qualities of character that enable people to flourish together in **community**; and, embrace a deep **respect** and **dignity** for the equality of everyone.
- **Celebrating individualism and uniqueness**: Through God’s light, foster both children’s and adult’s uniqueness, leadership and courageous advocacy so that they can shine their light throughout the community.
- Whilst nurturing resilient individuals who are able to cope with life’s joys and disappointments and are able to engage in a lifelong search for meaning and purpose, seek human flourishing and practical wisdom through positive personal character virtues.
- **Learning to love through faith**: Promote understanding and respect for the Christian faith and for the spiritual, cultural and moral values of others, valuing and celebrating diversity and individuality.
- Provide a safe, happy, inclusive and stimulating environment for learning at the heart of the community, in which everyone is special and all are valued and equal.
- **Developing a love of learning**: Promote educational and cultural excellence, through academic rigour, innovation, creativity and deep spiritual development.
- Help children develop lively enquiring minds and a love of learning, enabling them to flourish and to find the strength through wisdom to acknowledge their weaknesses and build their resilience so they can fulfil their God given potential.
- **Opening our eyes to a bigger world**: Encourage tolerance, teamwork and cooperation, and build relationships on mutual respect and self-discipline.
- **Being part of the common good**: Work together to challenge, inspire and motivate all our children to become successful, confident and caring global citizens within our diverse world.

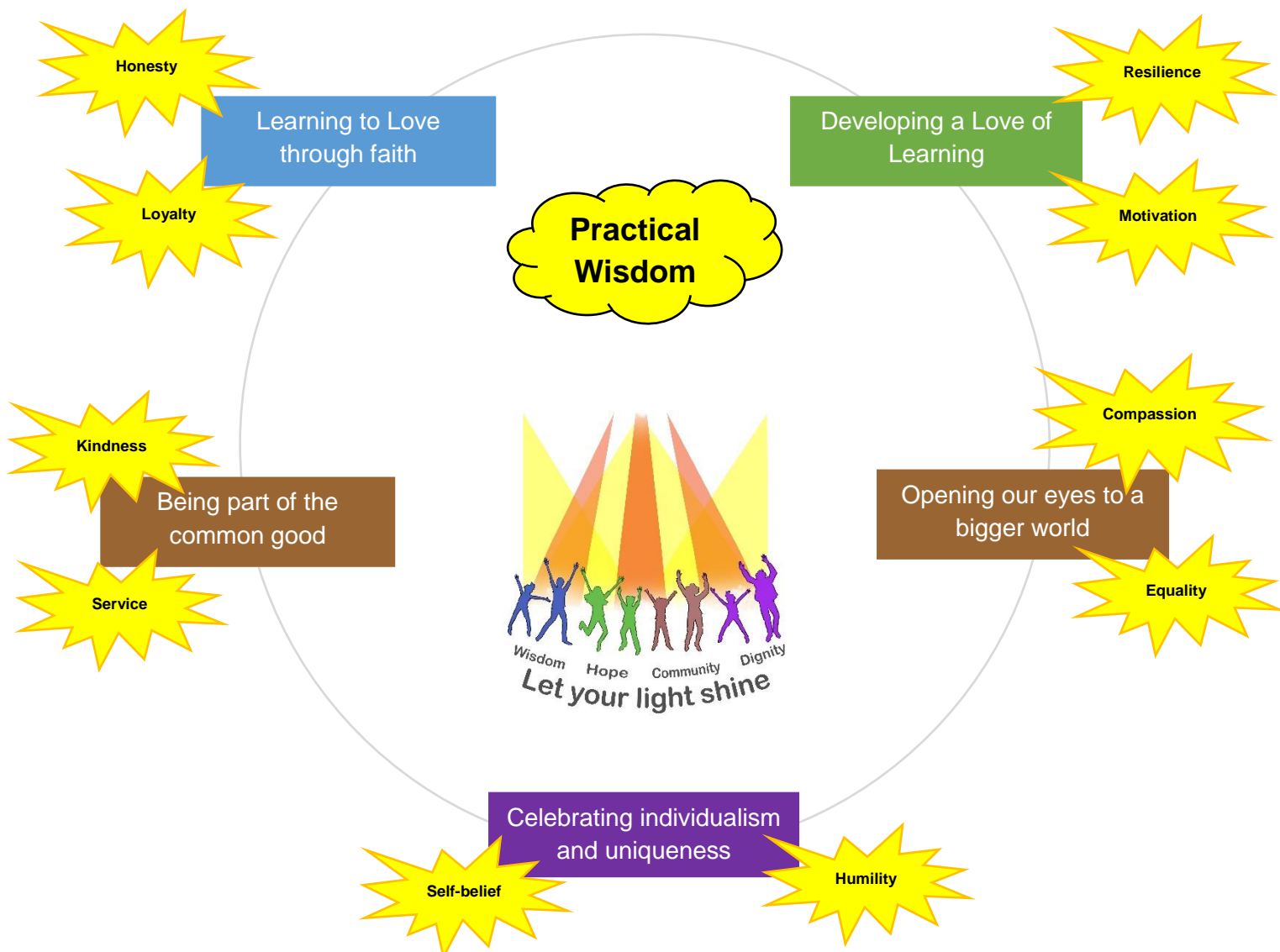


# Let your light shine

“Let your light shine before others that they may see your good deeds and glorify your Father in heaven.” Matthew 5:16

## Key Stones, Aims and Character Virtues

At Kingsland CE Primary School, we embrace five **KEY STONES** which enable us to aim towards living out our vision and mission. We aim to develop **Practical Wisdom** through ten key **Character Virtues** in both our children and our adults, in order to let all our lights shine and ensure human flourishing.



# Character Virtue Definitions

**Flourishing individuals and community**



**Practical Wisdom: choosing to do what you know is right**



## Resilience

Sticking at it even when things are hard

## Motivation

Taking responsibility for being an active and enthusiastic learner

## Compassion

Showing care and empathy towards everyone

## Equality

Valuing and respecting everyone; fairness is not always 'sameness'

## Self-belief

Being confident to believe in your own capabilities and possibilities

## Humility

Acting with modesty and empathy

## Service

Being a responsible citizen and giving freely

## Kindness

Willingly being generous and helpful

## Loyalty

Being faithful to your commitments and friendships

## Honesty

Acting truthfully and sincerely at all times

# Let your light shine

“Let your light shine before others that they may see your good deeds and glorify your Father in heaven.” Matthew 5:16

## Deeply Christian Values

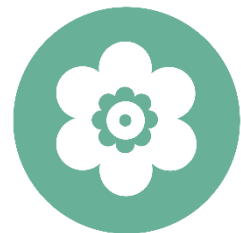
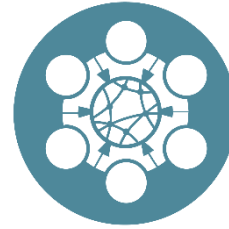
Our vision is focussed through the four key Christian elements of:

**Educating for Wisdom, Knowledge and Skills**

**Educating for Hope and Aspiration**

**Educating for Community and Living Well Together**

**Educating for Dignity and Respect**



Each half term we unpack a deeply Christian value (alongside a key British value) to help us develop a shared understanding of how to live out the school's vision and mission:

Autumn 1	Autumn 2
Educating for Hope and Aspiration	Educating for Dignity and Respect
LOVE Tolerance of different faiths and beliefs	RESPECT Mutual respect
Spring 1	Spring 2
Educating for Wisdom, Knowledge and Skills	Educating for Community and Living Well Together
JUSTICE Democracy	THANKFULNESS Individual liberty
Summer 1	Summer 2
Educating for Community and Living Well Together	Educating for Hope and Aspiration
FORGIVENESS Awareness of what it means to be British	PEACE Rule of Law



# Kingsland CE Primary School



## 'Let your light shine'

"Let your light shine before others that they may see your good deeds and glorify your Father in heaven." Matthew 5:16

## School Improvement Plan 2021 – 2022 Summary

### Digging Deeper and Lingering Longer

The following issues have been identified through school self-evaluation procedures that include attainment and progress, data analysis, questionnaires, group discussions, pupil voice conversations and observations of teaching and learning.

Ofsted (O)	SIAMS (S)
Overall effectiveness – what is it like to attend the school?	How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?

A	The Quality of Education – Love to Learn (O) Wisdom, Knowledge and Skills (S2)			RAG
1	Mathematics	TfM - short & long term planning for progression; lesson design; problem solving & number sense	SD / W. Maddocks	
2	English	Reading: progress & attainment for the lowest 20% Writing: thinking in sentences; personal spellings	SD / BP / HW / H. Webb	
3	EYFS	TfM Mathematics in EYFS EYFS curriculum and revised ELGs – a new era	GC / S. Connop	
4	Assessment of foundation subjects	Accurate and consistent assessment of all foundation subjects	SD / SLT / all staff / Love to Learn governors	
5	Assessment for Learning	Impact on positive attitudes to learning	SD / SLT / all staff / Love to Learn governors	
6	Curriculum Development	Develop weaker areas: French, Music, Swimming, Computing, DT	SD / SLT / all staff / Love to Learn governors	
7	Outcomes for Pupils	Decrease % WTS / increase % EXS+	SD / SLT / all staff / Love to Learn governors	

B	Behaviour and Attitudes – Learn to Love (O) Community and Living Well Together (S4) / Dignity and Respect (S5)			RAG
1	Celebrating Diversity	Strengthening links with Tanzania & France	SD / SLT / all staff / Learn to Love govs	
2	Growth Mindset	Developing resilience Behaviour and manners; mental health & well-being	SD / SLT / all staff / Learn to Love govs	
3	Courageous Advocacy	Developing passionate service and responsibility	SD / SLT / all staff / Learn to Love govs	

C	Personal Development (O) Character Development: Hope, Aspiration and Courageous Advocacy (S3)			RAG
1	SIAMS Agenda	Aiming for excellence Impact of Collective Worship (S6)	SD / HW / Learn to Love govs	
2	Religious Education (S) & SMSC	Effectiveness of Religious Education (S7) Developing depth of learning through P4C	HW / Learn to Love govs / J. Read	
3	Relationships & Sex Education (RSHE)	Curriculum development across the school	SD / CS / all staff / Learn to Love govs	

D	Leadership and Management (O) Vision and Leadership (S1)			RAG
1	Safeguarding	A culture of safeguarding – never complacent Risk Assessment consistency	SD / BP / SL / all staff / Safeguarding govs (MB)	
2	Budget and Buildings	Making the best of what we have Exploring future possibilities	SD / SLT / Full govs	
3	Monitoring Teaching and Learning	Triangulation of quality of education, pupil outcomes and pupil voice, including attitudes to learning	SD / SLT / all staff / Love to Learn govs	
4	Governors	Rigorous monitoring of areas of the SIP	SD / H. Webb	
5	Staff Development	Developing critical friend / sharing good practice Supporting and developing new staff	SD / SLT / Full govs	



# Kingsland CE Primary School

Let your light shine

"Let your light shine before others that they may see your good deeds and glorify your Father in heaven." Matthew 5:16



Ofsted:  
OUTSTANDING

*"... the quality of education provided is exceptional"*

*"Pupils' experiences go far beyond what they learn in lessons."*

*"Pupils' behaviour exemplifies the aim 'Learn to love.'"*

*(Ofsted March 2020)*



SIAMS:  
OUTSTANDING

## OPEN MORNINGS

Do you have a child due to start school in September 2023?

You would be most welcome to visit school on one of our Open Mornings:



Thursday 22<sup>nd</sup> September 9.30am

Monday 17<sup>th</sup> October 9.30am

Wednesday 16<sup>th</sup> November 9.30am

Please contact the school office to book a place

(bookings are essential): 01568 708436

[admin@kingslandengland.hereford.sch.uk](mailto:admin@kingslandengland.hereford.sch.uk)



# First Week of Term

It was wonderful to welcome our new Class 1 children ...



THANK YOU for embracing our new school start time of 8.45am.



# First Week of Term

The meadow is taking shape ...





# Kingsland CE Primary School

'Let your light shine'



"Let your light shine before others that they may see your good deeds and glorify your Father in heaven." Matthew 5:16

## School Improvement Plan 2022 – 2023 Summary

### Curriculum sequencing – knowing more and remembering more

The following issues have been identified through school self-evaluation procedures that include attainment and progress, data analysis, questionnaires, group discussions, pupil voice conversations and observations of teaching and learning.

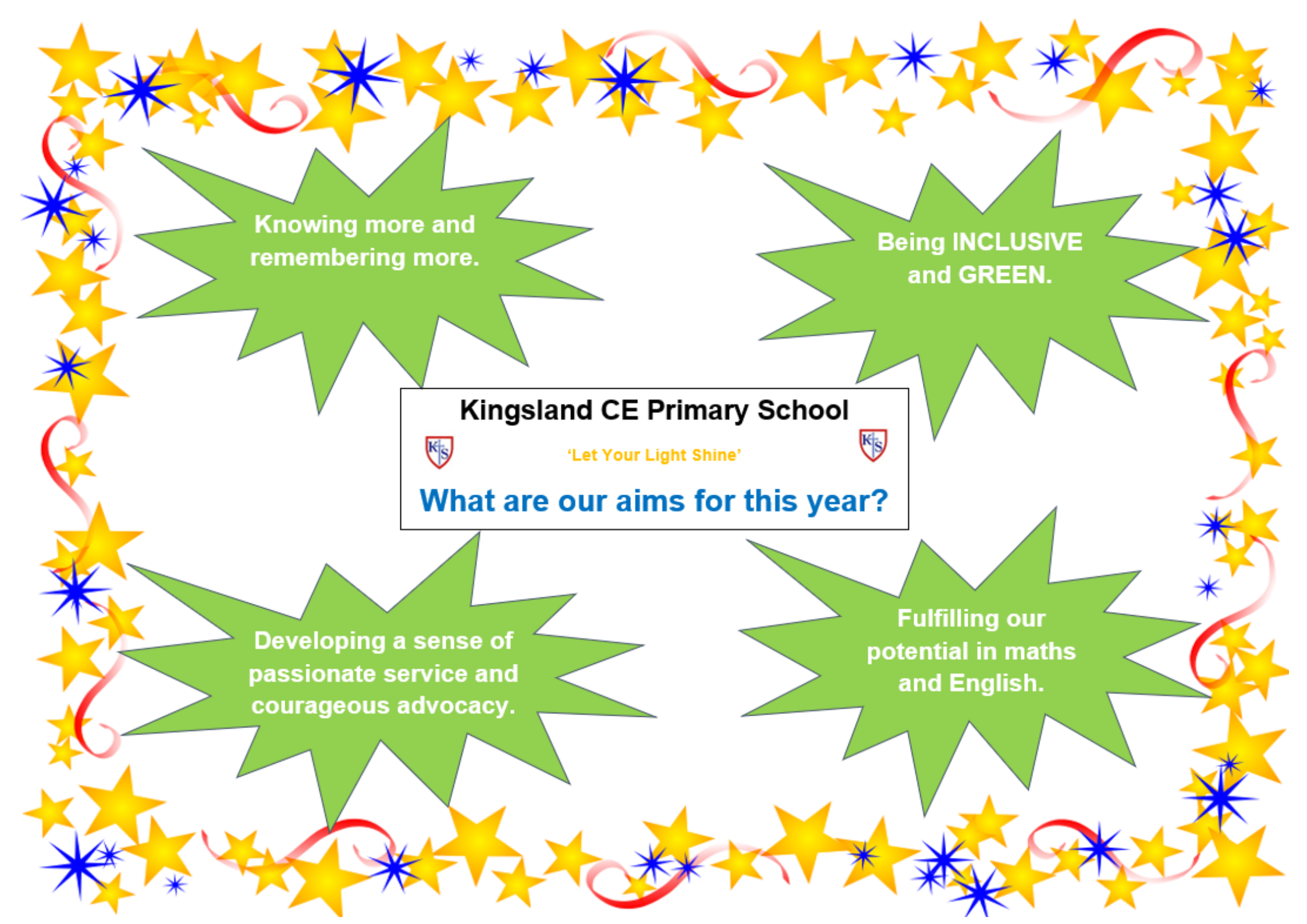
Ofsted (O)	SIAMS (S)
Overall effectiveness – what is it like to attend the school?	How effective is the school's distinctive Christian vision, established and promoted by leadership at all levels, in enabling pupils and adults to flourish?

A	The Quality of Education – Love to Learn (O) Wisdom, Knowledge and Skills (S2)			RAG
1	Mathematics	TfM – planning materials; curriculum sequencing; problem solving & number sense; fluency	SD / W. Maddocks	
2	English	Reading: reading book progression Writing: writing for a purpose	SD / AP / HW / H. Webb	
3	EYFS	Sequencing the EYFS curriculum; reading & maths progression; classroom resources & outside area	GC / S. Connop	
4	Music curriculum	Acapella singing; composition; instrument resource provision; musical moments; assessment	SD / SLT / all staff / Love to Learn governors	
5	DT curriculum	Development of resources; curriculum sequencing; consistency with assessment	SD / SLT / all staff / Love to Learn governors	
6	Computing curriculum	Embedding Teach Computing scheme	SD / SLT / all staff / EW	
7	French curriculum	Strengthening French pen pal links; consistency with written work	SD / SLT / all staff / Love to Learn governors	
8	Meadow curriculum	Developing the use of the meadow and outside learning	SD / SLT / all staff / AL	
9	Outcomes for Pupils	Decrease % WTS / increase % EXS+ Outcomes for PP children & children with SEND	SD / SLT / all staff / Love to Learn governors	

B	Behaviour and Attitudes – Learn to Love (O) Community and Living Well Together (S4) / Dignity and Respect (S5)			RAG
1	Celebrating Diversity	Strengthening links with Tanzania & France Integrating the younger and older children post-Covid	SD / SLT / all staff / Learn to Love govts	
2	Growth Mindset	Developing resilience; monitoring attendance Politeness, manners & learning behaviours	SD / SLT / all staff / Learn to Love govts	
3	Courageous Advocacy	Developing passionate service and responsibility	SD / SLT / all staff / Learn to Love govts	

C	Personal Development (O) Character Development: Hope, Aspiration and Courageous Advocacy (S3)			RAG
1	SIAMS Agenda	Aiming for excellence Impact of Collective Worship (S6) – instrumentalists	SD / HW / Learn to Love govts	
2	Religious Education (S) & SMSC	Effectiveness of Religious Education (S7) & P4C Programme of RE curriculum enhancement activities	HW / Learn to Love govts / Rev J. Read	
3	Mental health and wellbeing	Develop SMHL role & children's mental health ambassadors; governor wellbeing monitoring	SD / FW / all staff / Learn to Love govts	

D	Leadership and Management (O) Vision and Leadership (S1)			RAG
1	Safeguarding	A culture of safeguarding – never complacent Risk Assessment consistency	SD / FW / SL / all staff / Safeguarding gov (MB)	
2	Budget and Buildings	Making the best of what we have / exploring future possibilities; the Green Agenda / carbon neutrality	SD / SLT / Full govts	
3	Monitoring Teaching and Learning	Triangulation of quality of education, pupil outcomes & pupil voice, including attitudes to learning	SD / SLT / all staff / Love to Learn govts	
4	Governors	Rigorous monitoring of areas of the SIP	SD / H. Webb	



Knowing more and remembering more.

Being INCLUSIVE and GREEN.

**Kingsland CE Primary School**



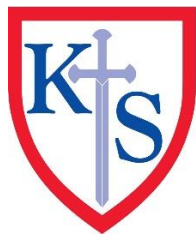
'Let Your Light Shine'



**What are our aims for this year?**

Developing a sense of passionate service and courageous advocacy.

Fulfilling our potential in maths and English.



# Kingsland CE Primary School

Let your light shine

“Let your light shine before others that they may see your good deeds and glorify your Father in heaven.”  
(Matthew 5:16)

## Christian Value Family Reflection

Welcome to our Christian Value Family Reflection which offers some suggestions, thoughts and ways into exploring and reflecting on the value of this half term: **LOVE**



This half term's Christian value is:

# LOVE

Educating for Hope and Aspiration

### A prayer of LOVE

Creator God, Thank you that each of us is precious in your sight, and loved. Help us to feel that love each and every day. May we find that same love for everyone within our class at school and at home so that no one is left out; in Jesus' name. Amen

### A reflection on LOVE by Rev. Julie Read

LOVE IS PATIENT, LOVE IS KIND, IT IS NOT BOASTFUL OR ENVIOUS OR ARROGANT OR RUDE, IT DOES NOT INSIST ON ITS OWN WAY ... St Paul taught about love in a poem in the Bible (you can read it all in I Corinthians Chapter 13). It is about putting someone else first and not ourselves. Sometimes it is easy for us to love others and sometimes it is very difficult. I wonder how you have found that during this “lockdown” time ...?

What a strange journey we have all been on since March when the schools were closed to all but a few, and learning has been at home with our families, with ups and downs along the way. The weather has been pretty good and I hope you were able to get out and see some of the beautiful countryside that we live in and enjoy some outside time more than usual. I know you have missed your friends and your amazing teachers. I think perhaps we have learnt to love without seeing people ... which I think is more difficult, and I have been grateful for deliveries of rainbows, and conversations in the street in Kingsland when I have seen people out enjoying the sunshine.

Coming back together is both exciting and strange as we bring together our different experiences of home schooling and family time.

Jesus told a story, a parable, about love, making sure that everyone is included, everyone is looked after, everyone is safe. It was about a farmer, well a shepherd really, who had 100 sheep, and every night he would call them into the sheepfold (his specially made stone-walled safe place) and count them in 97, 98, 99, 100. One evening he counted them in ... 97, 98, 99 ... but there was one missing. What do you think he did? Did he think “Oh well, I have 99 sheep that's pretty good, I need to care for them”? No .... he left the 99 safely shut up for the night and went out to look for the lost sheep. As the night fell, he found it caught up in a bramble and prizing it loose, he put it over his shoulder and carried it home. THAT IS LOVE, making sure that EVERYONE is safe, and that EVERYONE lives well ... exactly what we aim to do at school.

I wonder if you can look out for everyone in your class as we come back together...? Making sure that everyone is safe, and doesn't get lost in their lessons, everyone has someone to play with, everyone is happy, and perhaps the words that you say to someone could be “HOW CAN I HELP?”

