



THE CHURCH OF ENGLAND

**Kingsland CE (VA)
Primary School**



The Kingsland Times

Friday 3rd December 2021

Let your light shine

“Let your light shine before others that they may see your good deeds and glorify your Father in heaven.” Matthew 5:16

Let your light shine on our vision:

As God’s children, overflowing with His light, we will shine before others to inspire, nurture and bring joy so all may embrace life in its fullness to the glory of God.

Our Christian value for this half-term is **RESPECT**

Please help your child to reflect on the importance of this Christian value.

**Life at Kingsland CE Primary School: life in all its fullness
(John 10:10)**

Advent is an important part of the Christian calendar. It means 'coming' and it's the period before Christmas, which celebrates the birth of Jesus. It is all about preparing for Christmas Day. Advent starts on the Sunday nearest to 30 November. So in 2021, it started on Sunday 28 November and will run until Friday 24 December. Christianity focuses on the life and teachings of Jesus Christ, who Christians believe to be the Son of God. Christmas celebrates Jesus' birth so the Advent period reminds Christians to remember and prepare for those celebrations.



PLEASE DO NOT PLAN HOLIDAYS DURING TERM TIME

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Website: www.kingslandceprimary.com



Dates for your diary

Friday 3 rd December	PTA disco (Classes 1/2/3 5.15 – 6.15pm; Classes 4/5 6.30 – 7.30pm)
Monday 6 th December	Flu vaccines
Wednesday 8 th December	Class 1 Santa Safari visit
Monday 13 th December	KS1 and KS2 visit to Malvern Theatre
Thursday 16 th December	Christmas dinner
Friday 17 th December	Christmas service in Kingsland Church / last day of term
Thursday 6 th January 2022	Start of term

The full 2021 - 2022 term dates can be found on the school website following the link:

<https://www.kingslandceprimary.com/term-dates/>

Term dates for 2022-2023 and 2023-2024 are also advertised on the school website.

Christmas Jumper Day

We shall be celebrating Christmas Jumper Day on Friday 10th December. Children will be able to come to school wearing a Christmas jumper (instead of their school jumper), in exchange for a £1 donation for Save the Children. Children should wear the rest of their normal school uniform. Class 4/5 children can wear their Christmas jumper with their PE kit on that day, but should also bring their red PE hoodie to school for their PE lessons.



Congratulations go to the following children who have received Headteacher's Awards:

Emmy for super progress in RWI – well done!

This week's attendance

Class 1	Class 2	Class 3	Class 4	Class 5	School total
92.82%	89.31%	96.86%	97.12%	93.95%	94.04%

Christmas Service and Nativity

You will have by now seen the letter sent out last week from Herefordshire Council regarding Covid measures in the run up to Christmas. With continued concern about large gatherings indoors, we shall be recording this year's KS1 Nativity, and publishing it as a video, like we did last year, rather than doing live performances – the school building is just not suitable to host large audiences during the pandemic.

However, families will have the luxury of having access to a recording.

After discussions with Rev Julie Read and school governors, it has been decided to alter our original plans for the Christmas Service. With the continued restoration project of the church, seating numbers have been greatly reduced meaning we are no longer able to offer the opportunity for even one family member to attend safely during the Covid pandemic. Instead, children will take part in a service in church starting at 2pm, where they will be given a tea light to represent 'Let Your Light Shine'. Parents are invited to join us outside the church at 2.30pm for the Class 1 tableau and to join in with some Christmas carols. Children will then be able to leave early, after walking back to school with their class.

House Tokens

Congratulations to the following children for achieving a house token!

Ambrey	Berrington	Croft	Mortimer
Henry	Maximus	Jack	Aidan
Harry	Ollie	Pixie	Austin
Scarlett	Eve	Meghan	Eddie
Ada	Jasmine	Mia	Poppy
Grace	Evie	Anna	Chloe
Sophie	Daniel	Riley	Seth
Harry		Eva	Will
Emily			



An update from the school governors: this week the Full Governing Body met – discussions included the School-led Tutoring programme and provision for SEND pupils; also, the Love to Learn committee met – agenda items included the most recent school assessment data and a School Improvement Plan review.



Every Friday, a child is awarded with “The Maths Rock” – this is given to a child who has worked especially hard in maths during the week. The most recent winner has been **Eva** ... Well done!

Bingo ... messages from the PTA

The bingo is a fantastic fundraiser, with £1,549 being raised for our school at the last event. We hope to make a huge success of it again this year, and ask if any parents/carers would be happy to also donate, or ask their employers, for raffle prizes. Any donations would be gratefully received, and can be dropped into the school office.

The Bingo will be held at the Leominster Sports and Social Club on Wednesday 8th December at 7pm.

Thank you very much for your very generous donations last week for ‘wear what you want’ day. These have been used to make fabulous hampers for the bingo prizes on Wednesday 8th December. We do hope that many parents, carers, and friends will be able to join us for an evening of fun and fundraising for our school. Other fantastic prizes that can be won on the night include:

- £50 voucher for [experiencedays.co.uk](https://www.experiencedays.co.uk) (<https://www.experiencedays.co.uk>)
- Admittance for 4 people to West Midlands Safari Park, with ride wristbands
- Green Spider taster session for 4 people
- Voucher for The Angel, Kingsland
- Voucher for The Corners Inn, Kingsland
- MOT voucher from Markham’s Garage
- Voucher for Be Beautiful

Plus many, many more fantastic prizes.



A FAMILIAR
TREASURE
— IN OUR MIDST —

Grand reopening of Kingsland Church!

Saturday 4th December

2pm - official opening ceremony

3pm - heritage talk and tour

3.30 - have a go ... steel pans

4.30 - have a go ... handbell ringing

5pm - lighting of the memorial yew

**All afternoon - music, refreshments,
children's activities, displays,
village groups' information tables**

Whether you've lived here forever or moved here
last month, please join us in a celebration of
Kingsland's church, history and community life!

further info: familiartreasureinourmidst@gmail.com

Please see the letter below to parents from Herefordshire Council:



2 December 2021

Dear Parent / Guardian,

As we enter the final weeks of 2021, and in the run-up to Christmas and other celebrations, we would like to thank you and your children and young people for continuing to play your part to reduce the spread of COVID-19 in Herefordshire and to keep our schools open.

COVID-19 case rates in 5-10 and 11-16 year-olds have been consistently high during this Autumn term. Currently 1 in every 100 Herefordshire children aged 5-16 is testing positive each week and this rate is increasing.

Chart 1: COVID-19 cases in Herefordshire by age (7 day rolling rate per 100,000 of the population)

Age group	Weekly rates per 100,000 population																												Number of	
																													Cases this week	people in age group
80+	8	0	0	8	0	15	31	31	46	124	124	108	108	46	39	54	116	108	85	101	108	62	54	101	13	12,931				
70-79	14	5	18	9	5	27	41	18	50	87	91	73	150	100	105	64	91	64	114	178	278	150	178	87	19	21,933				
60-69	0	4	8	4	4	42	77	61	35	38	65	134	150	199	150	104	146	138	169	184	326	368	345	337	245	64	26,084			
50-59	14	21	24	56	70	115	143	101	111	97	219	264	184	250	170	243	313	261	337	386	424	382	365	410	118	28,766				
40-49	45	23	18	77	108	203	217	163	104	172	267	334	361	380	357	705	642	610	501	538	603	515	456	592	131	22,134				
30-39	77	50	36	72	90	371	244	181	213	299	280	371	348	407	303	407	489	385	430	480	371	538	493	484	107	22,104				
22-29	92	98	135	215	283	628	511	314	283	739	646	474	382	382	277	314	209	240	197	265	369	314	271	222	36	16,245				
18-21	76	320	168	656	610	1,281	824	610	595	1,769	2,334	702	885	381	229	214	351	168	244	259	229	259	290	244	16	6,556				
11-17	28	50	64	206	277	860	519	284	270	320	1,117	682	867	1,087	1,677	1,695	3,226	1,983	1,983	1,748	1,236	839	1,009	1,254	177	14,072				
5-10	8	39	39	47	54	194	264	156	86	202	288	358	264	436	506	1,190	1,416	1,291	747	825	825	926	972	1,517	195	12,856				
<5	0	55	33	55	55	99	175	99	44	88	197	143	164	186	175	219	230	241	175	164	197	263	175	252	23	9,120				
Herefordshire	31	40	39	89	110	274	224	147	138	259	378	300	311	325	325	588	584	459	428	467	457	416	412	466						
Total weekly cases	60	78	75	171	213	529	432	283	267	500	728	579	600	626	627	1,133	1,125	884	826	900	881	803	795	899						
	11	18	25	02	09	16	23	30	06	13	20	27	03	10	17	24	01	08	15	22	29	05	12	19						
	Jun			Jul			Aug			Sep			Oct			Nov														

Whilst the health risks of COVID-19 infection to children and young people are thankfully low¹, the impact of missed school is high². These high case rates in children and young people also increase the risk of spreading COVID-19 to those who are more vulnerable.

From 30 November 2021, the government's COVID-19 safety advice relating to the wearing of face coverings has changed for schools, colleges and nurseries. The following guidance now applies:

- Pupils, staff and visitors to secondary schools and childcare settings are being "strongly advised" to wear face masks in communal areas.
- Children and young people aged 11 and over, unless they are exempt, should wear a face covering when travelling on dedicated school transport to and from educational settings. Face coverings must be worn on all public transport.

You can find out more about what you can do to keep safe by visiting www.herefordshire.gov.uk/safehere. The webpage includes links to important information on how to test against COVID-19 and how to take up the offer of a vaccination.

Thank you for continuing to play your part in helping to prevent the spread of COVID-19 in Herefordshire.

Yours sincerely

BECKY HOWELL-JONES
INTERIM DIRECTOR OF PUBLIC HEALTH

CERI MORGAN
ASSISTANT DIRECTOR EDUCATION
DEVELOPMENT AND SKILLS

I used to
want to
FIT IN...

NOW I WANT TO
STAND OUT!




**ASK
ABOUT OUR
TWO WEEK
TRIAL**



Creative Courage
For Life

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Singing, dancing and acting classes for 4 - 18 year-olds

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 Stretton Sugwas Academy, Hereford. HR4 7AE

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Safeguarding our young learners

A report from the governors ...

On the 6th October all Staff and Governors attended the annual Safeguarding training session run by Mr. Debenham. At Kingsland CE Primary School, we are committed to safeguarding all our children and we expect everyone who works in our school to share this commitment. We work together to create a rigorous culture of safeguarding.

So what is Safeguarding?

Safeguarding and promoting the welfare of children is defined for the purposes as:

- protecting children from maltreatment;
- preventing impairment of children's health or development;
- ensuring that children grow up in circumstances consistent with the provision of safe and effective care;
- and taking action to enable all children to have the best outcomes.

Examples of Safeguarding issues incl. domestic violence, bullying, physical abuse, eSafety, mental health, preventing radicalisation, sexual harassment, trafficking, upskirting, private fostering, young carers, children missing from home or education, site security and many more.

I would suggest you read the School Safeguarding page and policies at the following link for awareness:

<https://www.kingslandceprimary.com/safeguarding/>

Why should we be aware of Safeguarding?

Safeguarding our young learners is ALL our responsibility, and as a parent and a governor, it is important to promote a culture of collaborative safeguarding. It was impressed on me the range of safeguarding issues that can, and do, take place. As we live in a rural area, we might be tempted to think 'it doesn't happen here', but safeguarding issues can happen everywhere - we always need to ensure vigilance to safeguard our children. We all have our part to play.

It was comforting to see how seriously everyone at school takes safeguarding, and that it really is part of the culture – this is key for ensuring we are always aware of the types of signs we need to keep an eye out for, and if we are concerned, the processes to follow.

If you have any concerns or want more information on safeguarding, please contact Mr. Debenham or your class teacher.

Ed Wallington
Parent Governor





Kingsland CE Primary School

Let your light shine

“Let your light shine before others that they may see your good deeds and glorify your Father in heaven.”
(Matthew 5:16)



This half term's Christian value is:

RESPECT

Educating for Dignity and Respect



A prayer for RESPECT

Father God, Open our eyes to value and appreciate all people. Help us to recognise what we have in common and respect what makes each of us unique. Amen.

Christian Value Family Reflection

Welcome to our Christian Value Family Reflection which offers some suggestions, thoughts and ways into exploring and reflecting on the value of this half term: **RESPECT**

A reflection on RESPECT by Peter Greenfield (Kingsland Church) ...

'In everything, do to others as you would have them do to you' (Jesus' words in the Gospel of Matthew 7:12).

During this last half-term, our school has focused on the Christian value of love. But love is not merely a feeling or an attitude. It is to be applied through RESPECTING others: by doing to others as you would have them do to you.

When I was a schoolboy, students would fist-bump with their friends saying the word, 'Respect', as if respect were something cool and exclusive to one another's friends. When we have a friend, we will often respect them. The Christian value of respect is different, however. We are invited to show respect to all, because of God's love for us and ALL others.

God loves us and has made us to be like him. God has greater value than all creation, being the creator. It is therefore incredible that we, in a way, are like God. The fact that God loves us and made us to be like him means that we should love and respect OURSELVES. As God loves everyone, we are to respect EVERYONE, even the people that we find difficult to respect. But how do we do it? I have already given the answer: treat others as you would want to be treated yourself.

Let me give an example ... you may want that last piece of chocolate cake, but a friend (or another person) may also want it. By treating them as you would want to be treated, you offer them that last piece of cake before trying to take it yourself. The likelihood is that they will split it in half and share with you anyway!

During these difficult times of Covid-19, we have all had to show respect to others, and I want to encourage you to keep doing that by putting yourselves in the shoes of another person. Imagine if it were you who had to go into hospital because others were not obeying the rules. Many people have broken the rules because it has not hit them that other people might suffer and die because of them. But we have the opportunity, as Christians, to demonstrate a respectful way of living, and we hope that it may set an example so that all people may treat others as they would wish to be treated.

If such a level of respect could be achieved, this world would be like heaven!



**Developing our
reading fluency and
comprehension.**

**Developing our
resilience and
never giving up.**

Kingsland CE Primary School



'Let Your Light Shine'



What are our aims for this year?

**Developing a sense of
passionate service and
courageous advocacy.**

**Developing our
mastery of number
and number sense.**