



THE CHURCH OF ENGLAND

**Kingsland CE (VA)  
Primary School**



# The Kingsland Times

Friday 6<sup>th</sup> November 2020

## Let your light shine

**“Let your light shine before others that they may see your good deeds and glorify your Father in heaven.” Matthew 5:16**

Let your light shine on our vision:

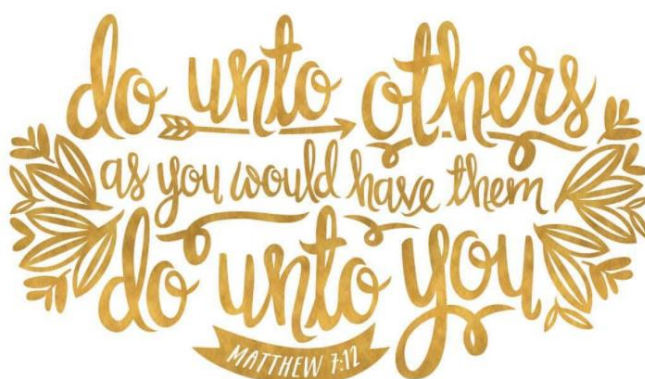
*As God’s children, overflowing with His light, we will shine before others to inspire, nurture and bring joy so all may embrace life in its fullness to the glory of God.*

Our Christian value for this half-term is **RESPECT**

Please help your child to reflect on the importance of this Christian value.

### Life at Kingsland CE Primary School: life in all its fullness (John 10:10)

As we enter another national lockdown, the government seem determined that schools remain open in order to minimise the disruption and impact on the children’s learning. We continue to ‘live life in all its fullness’ within the tight restrictions imposed on us at the moment – I am sure you enjoyed the wide range of ‘performances’ in our Harvest Celebration recording, which reflects our ‘rich and vibrant’ curriculum that was so greatly appreciated by Ofsted during the inspection in March.



**PLEASE DO NOT PLAN HOLIDAYS DURING TERM TIME**

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## Dates for your diary

Thursday 17<sup>th</sup> December

Christmas dinner

The full 2020 - 2021 term dates can be found on the school website (2021-2022 and 2022-2023 term dates are now also available) following the link: <https://www.kingslandceprimary.com/term-dates/>

Due to the continuing COVID-19 pandemic, our normal shared events will be arranged on an ongoing basis as the situation is constantly changing. We will endeavour to keep things as normal as possible but will understandably avoid large gatherings of people.

Every Friday, a child is awarded with "The Maths Rock" – this is given to a child who has worked especially hard in maths during the week. Recent recipients have been ... **Archie**. Well done!



## Remote Learning Resources

Further to our remote learning resources which can be found [here](#), please find detailed ideas and resources to support learning of maths Key Instant Recall Facts (KIRFs) which can be found [here](#).

### Current attendance levels – from 3<sup>rd</sup> September to 6<sup>th</sup> November 2020

| Class 1 | Class 2 | Class 3 | Class 4 | Class 5 | School total |
|---------|---------|---------|---------|---------|--------------|
| 98.7%   | 98.0%   | 98.4%   | 98.1%   | 96.4%   | 97.8%        |

Thank you for helping us maintain excellent attendance!

## House Tokens

### Congratulations to the following children for achieving a house token!

| Ambrey | Berrington | Croft | Mortimer |
|--------|------------|-------|----------|
| Peter  | Nicko      | Eva   | Arthur   |
| Perry  | Lexi       | Harry | Aidan    |
| Darcy  | Will       | Max   | Nate     |
|        | Harry      | Rosie | Poppy    |
|        | Maximus    |       | Millie   |
|        | Eve        |       | Connie   |
|        | Rory       |       | Jessica  |
|        | Ollie      |       |          |
|        | Ebony      |       |          |
|        | Bethany    |       |          |
|        | Ashton     |       |          |
|        | William    |       |          |



## Big Question

It was great to see the children's responses to our BIG QUESTIONS over the lockdown period. We shall be continuing our series of BIG QUESTIONS as a focus for family discussions. This week's BIG QUESTION is:

**How do you learn to show respect?**

## Face masks

Thank you for supporting our continued endeavours to ensure the school is as safe as possible by wearing face masks when dropping-off and picking-up children.

## Keeping Warm

We are aware of the ever-decreasing temperatures as we move into autumn and beyond. Government guidelines and the school's risk assessments require classroom windows to remain open in order to ensure adequate ventilation during these Covid-times.

Despite the school heating being on, children may wish to wear a long sleeved top underneath their school jumper, and in addition to their red school T-shirt. These should be plain red, plain white or plain black (no patterns or logos).

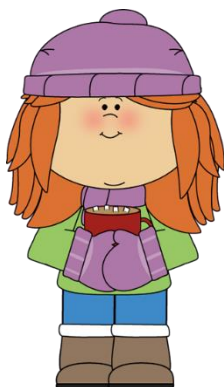
Other acceptable additional clothing solutions in the cold weather are:

- Ensuring children have legs covered (tights / trousers)
- All children to bring a warm, water-proof coat everyday
- KS2 children could wear their PE hoodie over the top of their school jumper (not in replacement of)
- KS1 children could wear two school jumpers

We have also asked Clubsport to start stocking red PE hoodies for KS1 children – these would be optional and could be worn over the top of their school jumper. We shall let you know when Clubsport have these smaller sizes in stock.

We anticipate that there are enough suitable options above to ensure all children stay warm. Combinations of the above solutions are acceptable.

Children doing after school sports' clubs can wear black jogging bottoms.



## Congratulations go to the following children who have received Headteacher's Awards:

**Ellie-Mae** for super writing in RE about Islam; for progress in reading; **Millie** for progress in science; **Scarlett** for progress in maths; **Ollie** for progress in writing; **Daniel** and **Jacob** for progress in reading – well done!

## Harvest Worship

Thank you to the 28 parents who joined us for Rev. Julie's Harvest Worship on 22<sup>nd</sup> October – it was great to be able to share this time together, despite us all watching from our own screens rather than gathering in the church. We are becoming more used to online worship times but cannot wait until circumstances allow us to gather together as one.

## Reading Book Amnesty

We seem to be missing a number of school reading books at the moment. Could we ask please that you check at home and bring any school reading books into school as soon as possible on the basis of a 'no questions asked book amnesty'. Thank you.

## Christian Value Family Reflection

Each half term we focus on a new Christian value. This half term we shall be unpacking and investigating the Christian value of RESPECT. As such, in liaison with Kingsland Church, a Christian Value Family Reflection has been created, in order to stimulate discussion at home about the focus value. The document can be found at the end of this newsletter – please use it as a basis for conversation at home. Kind thanks go to Rev Julie and Peter for their contributions.

## Parents' Evenings

We hope that you found the Parents' Evening phone calls helpful and informative. We greatly missed welcoming parents into school, and having the opportunity to share the children's books and work with you. Hopefully we will be able to reinstate 'normal' parents' evenings soon, alongside our Parents' Show and Tell sessions which are also on-hold at the moment.

Tuesday 3<sup>rd</sup> November

Our Victorian Day in Class Five

By Poppy

On Thursday 22<sup>nd</sup> October, we had a Victorian day. When I walked in, I saw Mrs. Pritchard and I didn't recognise her. She had a long black skirt with a high-necked, white top and her hair was in a tight bun. There were two lines: a girl line and a boy line. We were separated most of the day.

In the classroom, we started off by paying. In Victorian times, school wasn't free. We had to recite a poem and there were very strict rules such as no fidgeting or talking. When a teacher came in, we had to stand up. We had to call Mrs. Pritchard 'Miss' and Mr. Debenham 'Head Master'. We were only called by our surnames too.

We made a lap book throughout the day. Firstly, we did handwriting and I got a merit. Also we admired the school that was built in 1846.

After break, we did physical exercise. There were stilts, jump rope, skipping, cup and ball and piggy – in – the – middle. Inside, whilst boys did arithmetic, us girls did posture practice with a book on our heads. We also recited our times tables but I got 'whipped' for yawning!

After lunch, we were sorting things into Venn Diagrams. We were comparing schools now and back then; there is a big difference. We also did observational drawing too.

For most of the day, we were laughing but we were so scared of Mrs. Pritchard - we were silent. The Victorian day was so fun!

Tuesday 3<sup>rd</sup> November

Our Victorian Day in Class Five

By Olivia

On Thursday 22<sup>nd</sup> October, Class Five had a Victorian day, to raise money for Barnardo's, where we experienced a day in a Victorian school. We had to call our teacher "Miss" when we spoke to her. The boys and girls had to sit on different sides of the classroom; on one side were girls and the other were boys. We had to recite this poem until we knew it off by heart:

***Good, better, best,***

***Never let it rest,***

***Til your good is best,***

***And your better best,***

There were also very strict rules like "I must not ask questions; I must not put my hand up." Our teacher, Mrs Pritchard, was very strict. Mrs Poulter even had to wear the dunce's cap because her skirt was showing her ankles. Mrs Pritchard even had a cane! We had to work in silence and we weren't allowed to fidget. When you answered a question you had to stand up.

While the boys were doing arithmetic, the girls did deportment, which is posture training, where we had to balance a book on our heads while walking. We had to do a handwriting sheet which had Victorian handwriting on it. After break we did some traditional games such as skipping and piggy-in-the-middle.

It must have been tough living in the Victorian times, especially if you were poor. We should all be thankful that Dr Barnardo opened all the homes for the poor.

**H**edgehogs ready to hibernate

**A**nimals burrowing in the autumn leaves

**R**ed juicy apples growing on trees

**V**ibrantly colored leaves falling from trees

**E**vening harvest of the crops

**S**teaming hot custard on apple crumble

**T**hankful for food to feed us all





# Kingsland CE Primary School

Let your light shine

“Let your light shine before others that they may see your good deeds and glorify your Father in heaven.”  
(Matthew 5:16)



This half term's Christian value is:

## RESPECT

Educating for Dignity and Respect



### A prayer for RESPECT

Father God, Open our eyes to value and appreciate all people. Help us to recognise what we have in common and respect what makes each of us unique. Amen.

### Christian Value Family Reflection

Welcome to our Christian Value Family Reflection which offers some suggestions, thoughts and ways into exploring and reflecting on the value of this half term: **RESPECT**

### A reflection on RESPECT by Peter Greenfield (Kingsland Church) ...

'In everything, do to others as you would have them do to you' (Jesus' words in the Gospel of Matthew 7:12).

During this last half-term, our school has focused on the Christian value of love. But love is not merely a feeling or an attitude. It is to be applied through RESPECTING others: by doing to others as you would have them do to you.

When I was a schoolboy, students would fist-bump with their friends saying the word, 'Respect', as if respect were something cool and exclusive to one another's friends. When we have a friend, we will often respect them. The Christian value of respect is different, however. We are invited to show respect to all, because of God's love for us and ALL others.

God loves us and has made us to be like him. God has greater value than all creation, being the creator. It is therefore incredible that we, in a way, are like God. The fact that God loves us and made us to be like him means that we should love and respect OURSELVES. As God loves everyone, we are to respect EVERYONE, even the people that we find difficult to respect. But how do we do it? I have already given the answer: treat others as you would want to be treated yourself.

Let me give an example ... you may want that last piece of chocolate cake, but a friend (or another person) may also want it. By treating them as you would want to be treated, you offer them that last piece of cake before trying to take it yourself. The likelihood is that they will split it in half and share with you anyway!

During these difficult times of Covid-19, we have all had to show respect to others, and I want to encourage you to keep doing that by putting yourselves in the shoes of another person. Imagine if it were you who had to go into hospital because others were not obeying the rules. Many people have broken the rules because it has not hit them that other people might suffer and die because of them. But we have the opportunity, as Christians, to demonstrate a respectful way of living, and we hope that it may set an example so that all people may treat others as they would wish to be treated.

If such a level of respect could be achieved, this world would be like heaven!