



THE CHURCH OF ENGLAND

Kingsland CE (VA) Primary School



The Kingsland Times

Friday 20th December 2019

'Learn to Love – Love to Learn'

Let your light shine

“Let your light shine before others that they may see your good deeds and glorify your Father in heaven.” Matthew 5:16

Let your light shine on our vision:

As God's children, overflowing with His light, we will shine before others to inspire, nurture and bring joy so all may embrace life in its fullness to the glory of God.



Our Christian value for this half-term is **PEACE**.

Please help your child to reflect on the importance of this Christian

Life at Kingsland CE Primary School: life in all its fullness (John 10:10)

We wish you all a peaceful Christmas, full of joy and relaxation.

Well done to the Y4/5/6 children who showed excellent maths skills and a competitive edge during the **House 24 Game**. The eventual Y6 winners were Ambrey (Oliver and Ben); Y5 winners were Berrington (Ruben and Scarlett); the Y4 winners were Berrington (Harley and Daniel). Overall, Croft scored 52 points, Ambrey 81 points, Mortimer 118 points and Berrington 120 points.

PLEASE DO NOT PLAN HOLIDAYS DURING TERM TIME

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Dates for your diary

Tuesday 7 th January 2020	Term starts
WB 13 th January	After school clubs start
Tuesday 4 th February	Winter Concert 6pm
WB 17 th February	Half term
Tuesday 25 th February	Parents' Evening 3.30-6.30pm
Wednesday 26 th February	Parents' Evening 4.30-7.30pm
2 nd – 5 th March	Herefordshire Performing Arts Festival
Friday 6 th March	World Day of Prayer (Y6 children)
Friday 3 rd April	Easter Service in Kingsland Church 1.30pm

The full 2019 - 2020 term dates can be found on the school website (2020-2021 term dates are also available) following the link: <https://www.kingslandceprimary.com/term-dates/>



Every Friday, a child is awarded with “**The Maths Rock**” – this is given to a child who has worked especially hard in maths during the week. Our recent winners have been: Flynn and Thomas. Well done to all of you!

Sport Report

A fantastic game of football was played at Kingsland, v Wigmore. It was a very exciting game with Jack scoring a last minute winner to make the score 2-1 to Kingsland.

On Monday 9th December, Mr Gibbs took 12 Y6 children to a qualifying sportshall athletics tournament at Weobley High School. All children had great fun and were rewarded by coming second and qualifying for the Winter Games in March.

Congratulations go to the following children who have received Headteacher's Awards:

Maisie, Ben, Ruben, Carina, Millie, Scarlett, Miah, Charlie, Noah and Thomas for super writing about the Christmas story; **Hugo** for great independence and effort when writing; **Perry** for super progress in art; **Mia, Grace, Evie, Flo, Jacob, Lexi and Harley** for great acting and singing in the Nativity play – well done!

Current attendance levels – from 4th September to 19th December 2019

Class 1	Class 2	Class 3	Class 4	Class 5	School total
91.9%	95.8%	97.0%	97.0%	96.7%	96.0%

Well done to Class 3 and Class 4 – you have the best attendance record!

House Tokens

Congratulations to the following children for achieving a house token!

Ambrey	Berrington	Croft	Mortimer
Perry India Josh Tom Miah Darcy	Olivia Harris Imogen Charlie Aimee Anabelle Ruben Poppy Riley Harry Will Evie Hugo Bonnie Jamie Ollie Flo Nicko	Lexi Eleanor Max Eli Mia Hayden Emily Harriet Wilson	Millie Connie Millie Alan Nate



Well done to Berrington who won the House Treat this half term!

THANK YOU to the PTA for organising such a wonderful Christmas fair.



The True Meaning of Christmas

In today's day and time,
It's easy to lose sight,
Of the true meaning of Christmas
And one special night.

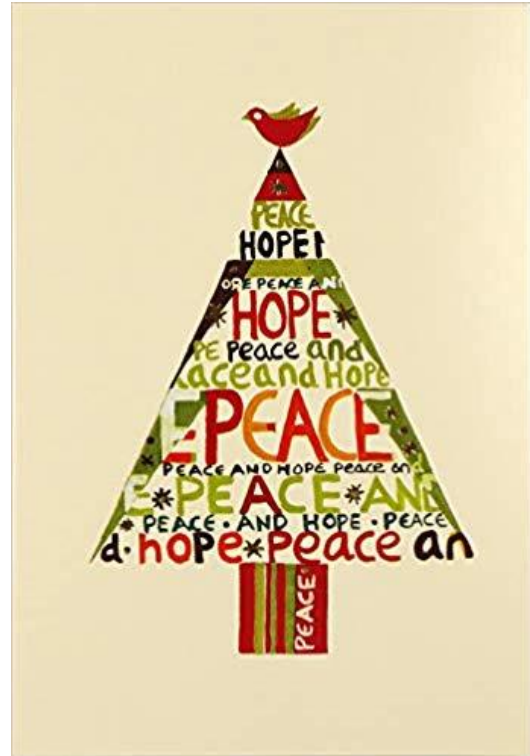
When we go shopping,
We say, "How much will it cost?"
Then the true meaning of Christmas,
Somehow becomes lost.

Amidst the tinsel, glitter
And ribbons of gold,
We forget about the child,
Born on a night so cold.

The children look for Santa
In his big, red sleigh
Never thinking of the child
Whose bed was made of hay.

In reality,
When we look into the night sky,
We don't see a sleigh
But a star, burning bright and high.

A faithful reminder,
Of that night so long ago,
And of the child we call Jesus,
Whose love the world would know.



Christmas prayer—Aimee

Dear Lord, Help us to bring peace to the world to be the best person we can be. To love and care for others, to have equality and never give up even in the hardest times. Please help us to always be hopeful and to never single ourselves out and to work as a community. Let us always have wisdom and dignity and to know what is good and what is bad. Thank you for all the wonderful women who have done amazing things for us and that is the reason we live in the wonderful world we have. Amen.



Christmas prayer—Miah

Dear Lord, Please help us to bring peace to our world and love people who may have hurt us. Please bring light to the darkest corners of our world. Give us hope when hope is lost; give us happiness when happiness has disappeared; love us when we may not deserve it; guide us when we don't know where we are in life. Please put this world into a community Lord. Thank you for creating this world even when we don't look after it properly. We are sorry for what we have done. In Jesus' name, Amen.



Beat the January Blues!

QUIZ NIGHT FUNDRAISER

**FOR THE FAMILIAR TREASURE IN OUR MIDST
CHURCH REPAIR AND COMMUNITY PROJECT**

Saturday 18th January
Kingsland Coronation Hall
7 for 7.30pm start £5 entry
Teams of up to 6

RAFFLE BAR FOOD

A Familiar Treasure in our Midst will be a major project taking place at Kingsland Church, if sufficient funding is raised. It will undertake urgent repairs to the building, including the redecoration of the interior, as well as offering local people a range of opportunities to engage with 700 years of local history. The project team need to raise £70,000 in order to obtain a further £500,000 of grant funding from the National Lottery Heritage Fund.

Growth mindset

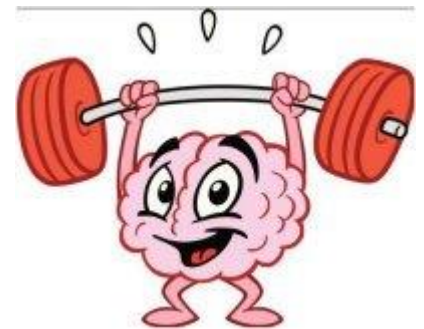
Recently, we have been talking about Growth Mindset. We want the children to understand that it is okay to be stuck, and that some of their best learning is done when they find things the hardest. Rather than simply praising success we praise effort and persistence.

We believe the best thing to do is to teach children to love challenges, be intrigued by mistakes, enjoy effort, and keep on learning. For children who find work easy we make sure they encounter more difficult tasks. Our children recognise that effort, persistence and good teaching are what help them improve.

We shall be looking at and learning about the two types of mindsets that children and adults can have, a 'fixed' mindset and a 'growth' mindset. Below is an overview of the traits of each:

Fixed Mindset

- I like my work to be easy
- I don't like to try a challenge
- I want people to praise me for how clever I am
- I believe I cannot change how clever I am
- I don't like to try new things because I won't be very good at it
- I give up easily



Growth Mindset

- I never give up
- I like my work to be difficult – it means I am learning
- I love challenges
- I want people to praise me for the effort I put into my work
- I believe I can get more intelligent by working hard
- I feel clever when I'm learning something new
- I learn from my mistakes

It has been proven that having a Growth Mindset can improve children's progress and attainment. As a result, we are teaching our children that by having a Growth Mindset they can grow their brains and intelligence and achieve anything they want!

This approach links with how we give feedback too: we always give 'prompts for improvement' or 'next steps' so that all learning for all children is seen as a way to grow. If children have fixed mindsets they find it hard to cope with failure: we teach our children to see mistakes and failure as positive. This makes for a very energetic and inclusive culture. It also has a really positive effect on our ethos and on how children approach learning and support each other. Children strive to improve their personal best rather than seeing coming top as the goal.

How you can help at home?

- Praise the amount of effort your child is putting into things rather than how clever they are;
- Talk to your children about their brain being like a muscle - the more they use it, the stronger it gets;
- Encourage your children to not give up if they are finding something difficult;
- Challenge your children to try something new or challenging.

