



THE CHURCH OF ENGLAND

Kingsland CE (VA) Primary School



The Kingsland Times

Thursday 19th July 2018

'Learn to Love – Love to Learn'

We wish everyone a peaceful and relaxing summer holiday, filled with fun and laughter – live life in all its fullness!

We are back on Wednesday 5th September.



Life at Kingsland CE Primary School: life in all its fullness (John 10:10)

What a success “Joseph” was! Thank you to everyone involved. Never has the acronym TEAM (Together Everyone Achieves More) been more applicable – thank you for creating wonderful memories.

KS1 children enjoyed a wonderful visit to the Cotswold Wildlife Park last Tuesday.

We welcomed new YR children and parents to school on Wednesday for “Tea, chat and play”. We shall have a wonderful new cohort of children in Class 1 next year!



PLEASE DO NOT PLAN HOLIDAYS DURING TERM TIME

Kingsland CE Primary School, Kingsland, Leominster, Herefordshire HR6 9QN

Telephone: 01568 708436

Email: admin@kingslandengland.hereford.sch.uk

Website: www.kingslandceprimary.com



Congratulations go to the following children who have received headteacher's awards:

Peter for great progress with phonics; **Jacob, Elena, Hollie, Maisy, Seth** and **Darcy** for super writing; **Olivia** for great progress in reading ; **Aaron, Hugo, Callum** and **Harry** for amazing work in RE; **Cassie, Tillie, Jess** and **Issy** for fabulous SATs results; **Issy** for super acting in "Joseph"; **James** for super DT work - well done to you all!

Stay and Play Club

Bookings for Stay and Play Club are now being taken for the autumn term.

Timings and fees for Stay and Play Club will be as follows:

3:15pm up until 4.45pm: £6.00

3:15pm up until 5:30pm: £9.00

If a child attends an alternative after school club until 4.30pm and then wishes to join Stay and Play Club afterwards, a charge of £4.00 will be due for Stay and Play Club between 4.30pm – 5.30pm.

It is essential that the club is self-sustaining, and will require a certain number of children to attend in order to make it viable. If the club is not financially viable, the provision will have to be reconsidered.



House Tokens

Congratulations to the following children for achieving a house token!

Ambrey	Berrington	Croft	Mortimer
Owen	Maxie	Beau	Edie
Thomas	Ruben	Eva	Rockley
Miah	Olivia	Mya	Chloe
Evie	Scarlett	Elena	Millie
Josh	Poppy	Ela	Alan
Leah	Will	Charlie	Archie
Jack	Harry	Ollie	Nate
Harry	Harley	Lilly	Hollie
Malvina	Florence	Hayden	Poppy
Jaxon	Aimee	Abi	Sophie
Lottie	Annabelle		Reece
Aaron	Hugo		Poppy
Oli	Maisie		Maizie
Mary	Harris		
Charley			
Dan			



House Winners

Congratulations to **Mortimer** who won this half term's house competition.

The overall winners of the Austin House Trophy are **Berrington**. The results are below:

Ambrey: 226

Croft: 223

Berrington: 245

Mortimer: 233

Recruitment

We are currently recruiting for two positions within school. If you would like to find out more details about any of the posts, please contact Mr Debenham, via the school office.

Lunchtime Play Leader

We would like to appoint someone to lead and organise playground games and activities each lunchtime, to develop physical activity opportunities for the children. Hours of work would be 12.00 – 1.00pm each weekday during term time. This post would begin in September.

Lunchtime 1-1 Support Assistant

This post involves working with an individual child with Special Educational Needs during lunchtimes. Hours of work would be 12.00 – 1.00pm each weekday during term time. Duties include supporting the named child with eating lunch in the dinner hall and then ensuring the safe play and inclusion of the named child in the playground. This post would begin in September.

Calling all DIY enthusiasts!

We shall be having a work party on Friday 20th July to do odd jobs around the school. If you are able to offer your services to paint / mend things / general DIY, please let the school office know. Refreshments will be provided!

Dates for your diary

Wednesday 5 th September	Autumn Term starts
Monday 10 th September	“Meet the teacher” meeting for parents 2.30pm
Friday 14 th September	YR / Y1 Welcome Party at Kingsland church 2pm
Sunday 16 th September	Education Sunday
Tuesday 2 nd October	Parents’ Information Evening EYFS / KS1: 4.30-5.30pm; KS2: 5.45-6.45pm
Thursday 4 th October	Concert given to children by Hereford 6 th Form College
Thursday 11 th October	Harvest Festival at Kingsland church 9.30am
Wednesday 17 th October	Parents’ Evening 3.30-6.30pm
Thursday 18 th October	Parents’ Evening 4.30-7.30pm
29 th October – 2 nd November	Half term
21 st – 23 rd November	Y5/6 to Manor Adventure
Friday 21 st December	Christmas Service at Kingsland church 9.30am
Friday 21 st December	End of term

The full 2018-2019 term dates can be found on the school website.

Tesco Bags of Help Grant Scheme

We are delighted that our application to the Tesco Bags of Help Grant Scheme has been successful and our project will be put forward to a customer vote in Tesco Ludlow during July and August 2018. **Please encourage friends and family to shop at Tesco Ludlow between 1st July and 31st August 2018** – the more votes we get, the more money we get for school! Thank you in advance.

Administrative Assistant

We are delighted to welcome Mrs Juliet Simon to Kingsland CE Primary School. Mrs Simon will work in the school office on Thursday afternoons and Fridays.

Safeguarding

The following extract is taken from our school prospectus, available on the school website. Please note that the playground is not supervised before 8.50am, and school is not in a position to accept responsibility for children before this time. Breakfast Club is available from 8.00am, where children will receive a healthy breakfast in a safe environment. Please contact the school office if you wish to book your child into Breakfast Club.

School hours, teaching time and breaks

Our school day starts at 9.00am and finishes at 3.15pm.

Children should not arrive at school before ...	8.50am
Children line up to enter the school building	9.00am
Registration	9.05am
Morning Break	10.30am - 10.45am
Lunchtime	12 noon - 1pm
KS1 Afternoon Break	2.30pm - 2.45pm
School finishes at...	3.15pm

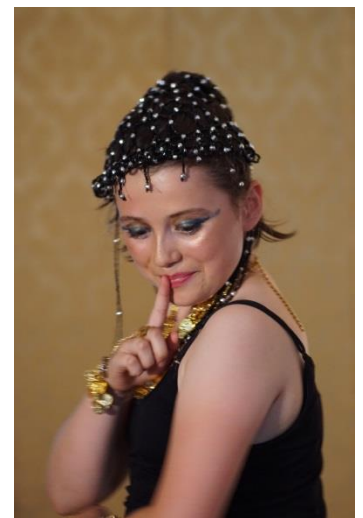
Please ensure that your child is on the playground only 10 minutes before school starts. We are not in a position to accept responsibility for children before staff begin their playground duties at 8.50am. Similarly, please make every effort to meet your child at 3.15pm. Children will be kept safe in the school entrance if you are unforeseeably delayed.

Playground and Electrical Work

School will be a hive of activity during the school holidays. As you know, the playground will be getting a major overhaul – it will look very different when the children return in September! The schedule of work is tight, as there is so much to do. It is due to finish by the end of August. The school's electrics will also be upgraded – not quite so glamorous as the playground, but essential all the same!

Parent Questionnaire Analysis

Please see the detailed analysis and action plan of the parent questionnaire at the end of this newsletter.



Awards

We are delighted that we have been reaccredited with the International School Award from the British Council. The award runs from 2017 – 2020 and recognises all the work we do to “open the children’s eyes to a bigger world”, including projects with Moivaro School in Tanzania and La Neuve Lyre School in France.



We are also thrilled that the school have been awarded the School Games Gold Award, for recognition of all the sporting success and involvement that happens throughout the year. Thank you to Mr Powell for leading us through these sporting successes.



Congratulations to Sienna for being awarded the KS2 Progress Award, and to Edie for the KS1 Progress Award! Well done girls!

Parking outside school

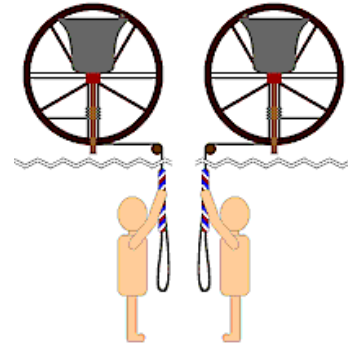
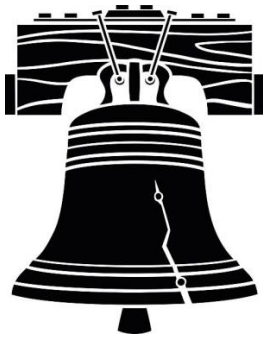
In order to prevent an accident, we ask that you avoid parking / dropping off on the yellow zigzag lines outside the front of the school. We also ask that parents park respectfully and with consideration of our neighbours.

After School Club Payments

Please complete and return the After School Clubs form as soon as possible – places are allocated on a first come, first served basis.

Online payments will be available during the summer holidays – you will receive email notification when the system is live. After School Club places will be allocated once payment and completed forms have been received.

Eardisland has very good Church Bells but no active Bell Ringers!



Anyone can learn to ring.

Young, Old or just bored Teenagers.

You don't have to be strong, musical, religious or a mathematical genius.

Good Exercise & keeps Minds Active.

It's FREE !

A New Challenge

Open Day 21st July 11am – 2pm

Call In And have a Go

Lessons can be arranged at a time to suit You.

Contact Tower Captain Geoff Cowling

on 01544 340551 or 07484 264427

FROM ZERO TO HERO

Journey with Gideon

Holiday Club at Kingsland Church

Friday 31st August & Saturday 1st Sept 10am - 4pm

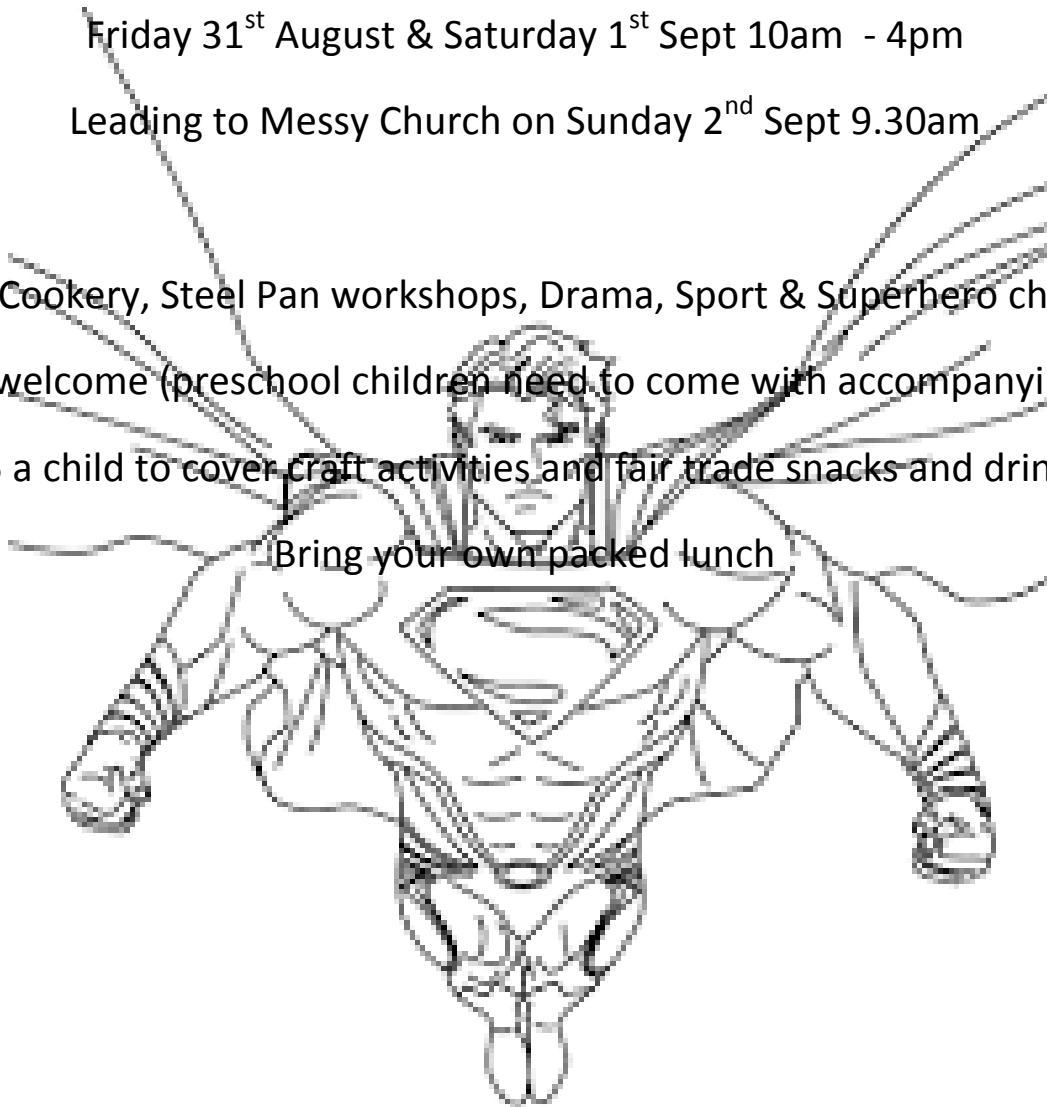
Leading to Messy Church on Sunday 2nd Sept 9.30am

Crafts, Cookery, Steel Pan workshops, Drama, Sport & Superhero challenge

All ages welcome (preschool children need to come with accompanying adult)

£5 a child to cover craft activities and fair trade snacks and drinks

Bring your own packed lunch



For booking or more information please contact Rev Julie Read on 01568 708255 or
rev.julie@btinternet.com



Kingsland C.E. Primary School



Parent Questionnaire 2018 Analysis

	Strongly agree	Agree	Disagree	Strongly disagree	Comments
My child enjoys school	57%	43%	0%	0%	
The school keeps my child safe	75%	23%	2%	0%	
The school informs me about my child's progress	39%	55%	4%	2%	
My child is making enough progress at this school	61%	37%	2%	0%	
The teaching is good at this school	73%	27%	0%	0%	
The school helps me to support my child's learning	57%	33%	4%	0%	3 returns unticked
The school helps my child to have a healthy lifestyle	59%	39%	2%	0%	
The school makes sure that my child is well prepared for the future e.g. changing year group, changing school, meeting the challenges of life	55%	37%	4%	0%	2 returns unticked
The school meets my child's particular needs	51%	39%	4%	0%	3 returns unticked
The school deals effectively with unacceptable behaviour	47%	45%	4%	0%	2 returns unticked
The school takes account of my suggestions and concerns	43%	53%	0%	2%	1 return unticked
The school is led and managed effectively	53%	47%	0%	0%	
Overall, I am happy with my child's experience at this school	69%	29%	2%	0%	
I feel welcome at the school	67%	33%	0%	0%	
The school has a strong Christian ethos	78%	22%	0%	0%	
The School promotes Christian values	75%	25%	0%	0%	
The schools offers guidance on spiritual and moral development	59%	37%	0%	0%	2 returns unticked
The governors are effective in supporting the school	43%	51%	2%	0%	2 returns unticked
I regularly read the school newsletter	71%	23%	6%	0%	

This analysis is based on 51 questionnaires, the breakdown being:

Class 1	10
Class 2	16
Class 3	11
Class 4	8
Class 5	6

5 offers of help were received for the work party on Friday 20th July – thank you; we shall be in contact with you.

6 offers were received from parents to help within school next academic year, in addition to the parents who already help – thank you; we shall be in contact with you.

A number of comments from parents were received ...

Parents were pleased with the school because:

- “Children of different ages are encouraged to mix” – in the playground and for reading buddies
- “Interventions are effective in helping children to progress”
- “School feels like a family”
- “Teaching is amazing”
- “Parents appreciate how hard everyone works for our children”
- “Discos and film nights are popular”
- “All the staff are welcoming”
- “We are very impressed by the thoughtfulness, creativity and engagement of teaching ...”

At Kingsland CE Primary School, we are always looking at ways we can improve, in all areas of school life. We take feedback from parents seriously. We, therefore, have compiled responses from the questionnaires and created an action plan to address issues and improve practice at school ...

Issues	What we do already	Actions
Parents would like more notice to be given for events, especially PTA events, and when costumes are required.	Events are advertised in the newsletter and on the school website (The School Year). Often, specific letters or fliers will be sent home with all children.	<ul style="list-style-type: none"> • Create a list of PTA events for the year in September and circulate to parents • Ensure parents are given at least 2 weeks' notice, whenever possible, of timings for events, through the newsletter or direct email communication
Parents would like to be more involved in the PTA.	The first PTA meeting in October 2017 was widely advertised. Future meetings were less widely advertised, with less notice.	<ul style="list-style-type: none"> • In September, decide dates for termly PTA meetings and advertise through the newsletter • Ensure staff representation at every PTA meeting • Encourage "new" parents to become class representatives
Parents would like to be better informed of the child's progress, with more regular updates.	The school holds termly parents' evenings – October, February, July – and all children receive a full written annual report for their child in July. An open-door policy welcomes parents to communicate with class teachers. Headteacher's Awards and house points/tokens praise children when they have produced high quality work.	<ul style="list-style-type: none"> • Continue to promote the open-door policy • Consider sending out the parent questionnaire after the annual reports go out • In December and May, each class will hold a session when parents can come into school to look at their child's books and talk about them with their child – details to follow
Parents would like to be better informed of what their children are learning and how it is taught.	Each class receive an "Information for Parents" sheet at the start of each term, outlining what the children will be learning in each subject. Parents are invited to a "Meet the teacher" session in September (Monday 10 th September 2018 2.30pm), where class teachers discuss expectations.	<ul style="list-style-type: none"> • A new "Parents' Information Evening" will be held on Thursday 27th September 2018 – EYFS / KS1: 4.30 – 5.30pm; KS2: 5.45 – 6.45pm – to include Mastery Maths, RWI phonics, GDPR
Parents would like more information about what the school governors do.	On the school website, there is a "governors" tab which contains information about who the governors are, and their roles and responsibilities. A representative of the governors attends each parents' evening, as well as all major school events.	<ul style="list-style-type: none"> • Wendy Priday, chair of governors, will write to parents outlining the role of the governors • Parent governors will be promoted to ensure all parents know who they are, to aid communication • Governors will be more pro-active in questioning parents about the Christian distinctiveness of the school (SIAMS 2018) • Parent governor recruitment process will begin in September 2018, to recruit a new governor – details to follow
"School lunches could be healthier".	We have seen healthier school lunches since we moved to receiving meals from Wigmore High School. Concerns about "too much cake for pudding" have been fed back to Wigmore earlier in the school year.	<ul style="list-style-type: none"> • Staff will be more vigilant and encourage children to eat more vegetables • Further comments about school lunches from parents will be fed back to Wigmore High School

<p>Parents would like more information about when their child receives extra support and interventions.</p>	<p>Parents are informed when a child is due to receive a more formal intervention (e.g. engaging eyes, 1st Class @ number, Theraplay). Children receive daily “keep-up” during afternoons as and when needed – due to time restrictions, parents are not informed every time this occurs.</p>	<ul style="list-style-type: none"> • Class teachers to inform parents clearly about formal and informal interventions that are being received at termly parents’ evening meetings
<p>“Too many Twinkl worksheets are used for homework.”</p>	<p>With experience, teachers are encouraged to use a variety of activities / tasks from a range of sources for homelearning, in line with the school’s Homelearning Policy. The school subscribes to Twinkl in order to access their quality resources.</p>	<ul style="list-style-type: none"> • Teachers will use a variety of activities / tasks from a range of sources for homelearning, in line with the school’s Homelearning Policy.
<p>“More play equipment would be good.”</p>	<p>Children have access to the adventure play equipment and a range of huff and puff equipment.</p>	<ul style="list-style-type: none"> • The installation of our new playground during August 2018 will see a new trim trail and a castle feature, as well as an outdoor classroom • We are currently investigating recruiting a Lunchtime Play Leader to develop physical activity at lunchtime – we are aiming for this to be in place in the autumn term 2018
<p>“If my child harms another child, I would like it reported to me.”</p>	<p>An incident that involves a child getting hurt is generally reported to parents, depending on the severity and circumstances.</p>	<ul style="list-style-type: none"> • A review of procedure and policy will take place during the autumn term 2018 in regards to informing parents of incidents
<p>“There is no evidence that the school offers guidance on spiritual and moral development through homework.”</p>	<p>In line with the school’s Homelearning Policy, the majority of homelearning tasks set are in the subject areas of maths, reading and spelling. Extended homelearning projects can be set on occasions.</p>	<ul style="list-style-type: none"> • Class teachers to investigate the use of extended RE projects / P4C discussion activities (based on our Christian value) for homelearning to build on spiritual and moral development
<p>“My opinion is not valid.”</p>	<p>The school has an open-door policy to ensure everyone feels welcome. Although they are busy at the start and end of school, staff will gladly discuss issues and ideas with parents.</p>	<ul style="list-style-type: none"> • The open-door policy will continue • Through this analysis of parent questionnaires, all opinions and ideas will be addressed • Ensure parents know that appointments can be made to see class teachers through booking a time with the school office staff
<p>“My child experiences bullying / low level teasing.”</p>	<p>Bullying is taken extremely seriously at Kingsland CE Primary School, and is dealt with swiftly and effectively, in line with our Behaviour Policy and Anti-Bullying Policy. Children are expected to act responsibly and treat everyone with the respect and dignity they deserve. It is often the case that children are spoken to about their behaviour in a ‘non-public’ environment in line with our Christian and inclusive ethos. Children are assured that the behaviour has been dealt with and encouraged to report any further incidents to staff as they occur.</p>	<ul style="list-style-type: none"> • Positive behaviour choices are encouraged with the use of house points and Headteacher’s Awards • Poor behaviour choices are dealt with swiftly and effectively • Staff to encourage children to report any issues immediately so they can be addressed without delay