



Kingsland CE Primary School



Summer Home Learning YR

Parents will be rightly concerned about the time that the children were not in school during the lockdown period. The work that the teachers have set over the lockdown period has been critical in ensuring that the children have been able to continue their learning at home. It has been wonderful to see and hear about how the children have embraced this home learning work during the difficult circumstances. Please be assured that if the children have fully engaged with this home learning work, they will be in an excellent position to resume their learning after the summer holidays. The home learning work will remain on the school website over the summer holidays (<https://www.kingslandceprimary.com/curriculum/>), so we would encourage all children and parents to engage fully with the work set so the children are in the best possible position for the upcoming academic year.

In addition to this, we are keen to encourage ALL children to return to school having certain basic knowledge and understanding fully embedded in their long-term memory. We suggest that, if ALL children return to school with this learning firmly embedded, the teachers will be able to rapidly build upon this on their return, ensuring that any learning that has been missed during lockdown is minimised.

The [Oak National Academy](#) can still be accessed throughout the summer holidays, and beyond.

We would like, therefore, to suggest that children return to school being **fully fluent** with the following knowledge:

Maths – KIRFS (Key Instant Recall Facts)

The full KIRFs document can be found on the school website [here](#)

The children should be fluent in:

- Counting the numbers in order to 20
- Counting back in order from 20 to 0
- Recognising random numbers to 20
- Counting in 10s and 2s to 20
- Count accurately groups of up to 10 objects
- Know one more/one less than any given number to 10
- Know the days of the week in order
- Recognise 2D shapes e.g. triangle, square, rectangle, circle
- Recognise 3D shapes e.g. cube, cuboid, sphere, prism, cone

Phonics

The children should be fluent in the following sounds:

RWI Speed Sounds Set 1 - see below

Resources to support these targets include:

- <https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/#set1> Please focus on Set One Speed Sounds Slide Show



Reading

Children should read to an adult every day.

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Recommended reading books can be found [here](#)

- <https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/#set1>
Focus on: Ditty Sheets 1-28

Children should be able to read these words:

- <https://home.oxfordowl.co.uk/reading/reading-schemes-oxford-levels/read-write-inc-phonics-guide/#set1>
Please focus on Speedy Green Word Slides
- Reception Year – first 45 tricky words - see below

Spellings and Writing

Children should practise writing and spelling the first 45 tricky words.

Please pay attention to correct letter formation.

Read Write Inc Handwriting Rhymes and Characters

Sound	Rhyme
a	Round the apple and down the leaf (apple)
b	Down the laces to the heel, round the toe (Boot)
c	Curl around the caterpillar (caterpillar)
d	Round his bottom, up his tall neck and down to his feet (dinosaur)
e	Lift off the top and scoop out the egg (egg)
f	Down the stem and draw the leaves (flower)
g	Round her face, down her hair and give her a curl (girl)
h	Down the head to the hooves and over his back (horse)
i	Down his body, and a dot for his head (insect)
j	Down his body, curl and dot (Jack in the box)
k	Down the kangaroo's body, tail and leg (kangaroo)
l	Down the long leg (leg)
m	Down Maisie, over the mountain, over the mountain (Maisie and mountains)
n	Down Nobby, over his net (football net)
o	All around the orange (orange)
p	Down his plait and around his head (pirate)
q	Round her head, up past her earrings and down her hair (queen)
r	Down his back, then curl over his arm (robot)
s	Slither sown the snake (snake)
t	Down the tower across the tower (castle tower)
u	Down and under, up to the top and draw the puddle (umbrella)
v	Down a wing, up a wing (vulture)
w	Down up, down up (worm)
x	Down the arm and leg and repeat the other side (exercise)
y	Down a horn, up a horn and under his head (yak)
z	Zig - zag- zig (zip)

Bouncy vowels	Bouncy consonants	Stretchy consonants
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Reception: First 45 Tricky Words

I	the	and	no	cat
go	of	they	yes	get
come	we	my	for	said
went	this	see	a	to
up	dog	on	dad	in
you	me	away	can	
day	like	mum	he	
was	going	it	am	
look	big	at	all	
are	she	play	is	