

### Physical Development

- Fully participate in Mini Olympics (PE Lessons)
- Negotiate space and obstacles safely, considering themselves and others
- Demonstrate strength, balance and co-ordination when running, jumping, dancing, skipping, hopping, climbing and playing
- Hold a pencil and use scissors, paint brushes and cutlery effectively
- Undress and dress for PE independently

### Communication and Language

- Language rich Role Play areas
- Children talk confidently about their News, ideas, thoughts, feelings and opinions using full sentences, including the use of the past, present and future tenses
- Offer explanations for why things happen
- Listen attentively and respond with relevant questions, comments and actions
- Hold conversation when engaged in back and forth exchanges with their teacher and peers

### Literacy:

Developing phonetical knowledge through the Read, Write Inc. Phonics Scheme.

#### Literacy Texts (a selection of):

- Jack and the Beanstalk
- The Three Little Pigs
- Hansel and Gretel
- Jack and the Flumflum Tree
- Little Elizabeth
- The Queen's Hat
- Handa's Surprise

Continue to develop independent reading and writing abilities.

### Mathematics

- Have a deep understanding of number to 10, including composition and using correct mathematical language (fewer than, more than)
- Subitise numbers to 5
- Automatically recall number bonds to 5 and some to 10
- Number patterns: doubling, evens, odds, sharing quantities equally
- Name familiar 2D and 3D shapes
- Use correct mathematical language when measuring length, capacity and weight
- Measure the growth of our Beanstalks using cubes

## Class One

2021-2022

## Summer Term: Holes

### Expressive Arts and Design

- Junk modelling a castle for the Giant in Jack and the Beanstalk
- Investigating which house would be best for the Three Little Pigs, and designing other options
- Designing and creating a new bag/bandana/sail for the ship in Jack and the Flumflum Tree
- Sing well known nursery rhymes and songs
- Independent drawing and painting
- Observational work
- Share creations that they have made, offering explanations and evaluations of choices

### Personal, Social and Emotional Development

- Show an understanding of their own feelings, those around them and those who cannot be seen (e.g. other communities, cultures or countries) and regulate behaviour accordingly
- Control immediate impulses and talk through thought processes if necessary
- Give focussed attention and show an ability to follow multi-step instructions
- Resolve conflicts independently, or seek adult support if necessary
- Work and play co-operatively, forming positive attachments to adults and peers

### Understanding the World

- Recognise seasonal changes and begin to understand lifecycles of plants and animals
- Record their own 'Bean Diary'
- Know some similarities and differences between different cultural communities and this country (e.g. through Handa's Surprise topic)
- Describe their immediate environment and environments from within stories—use and draw maps to aid this description
- Explore the natural world around them
- Begin to understand Queen Elizabeth II's life, past and why celebrating her platinum Jubilee year is important

### Religious Education

Answering our key questions:

**What places are special and why?**  
And

**What times/stories are special and why?**

These questions will be answered through Bible stories, as well as stories from other religions, activities and discussions.