

## Geography: Africa

We will be learning about and exploring:

- maps, how to use a 'key' and investigate human and physical features
- locate countries on a map and capital cities
- African vegetation and biomes
- African animals
- Tanzania
- Rural and city life in Africa
- Looking at differences and similarities between life in UK and Africa

## Science

### Plants and Their Habitats:

- function of different parts of the plant
- requirements of a plant to live and grow
- life cycle of a flowering plant
- pollination and seed dispersal

### Animals, including humans:

- nutrition in animals, including humans
- humans and some animals have skeletons and muscles for support, protection, and movement.
- African animals and their habitats

### Scientific Enquiry:

- set up experiments, make predictions, carry out a fair test and make conclusions

## Computing

- Programming using 'Scratch'
- Use logical reasoning to explain how some simple algorithms work and to detect and correct errors in algorithms

## Mathematics

- Solve balancing calculations, understanding the power of the = sign
- Fractions - recognise and name basic fractions; recognise simple equivalent fractions; find fractions of amounts using arrays
- Time
- Position and Direction
- Measurement including length, capacity and weight
- 2D and 3D shape
- Statistics including reading and interpreting graphs and pictograms

## SUMMER TERM 2021 Class 3 Year 2



## French

All about me

- To look at colours and clothes
- Food glorious food
- To learn the words for certain foods in French and to sample some French cuisine.

## Art / D&T

**DT:** cooking related to our topic  
designing and creating  
**Art:** Look at Tanzanian Tinga -Tinga Art  
Using African patterns

## Music

- looking at rhythm and African Drumming
- music appreciation
- recorders

## PE / Sport

- Cricket, rounders and netball

## English

Reading, Spelling, Grammar and Punctuation

- Read and answer comprehension questions on a range of texts, using full sentences.
- Develop spelling, punctuation and grammar, using a range of strategies, hold a sentence, edit and build a sentence.
- Practice letter and number formation.

Writing:

- Looking at writing in the style of different texts. For example, biographies and instructions.
- Continuing skills previously learnt. Such as capitals, full stops, different sentence openers, using adjectives and verbs in our sentences.
- Continue to learn new grammar techniques, such as writing in the past tense, writing in the first and third person.

## Religious Education

*How and Why do people try to make the world a better place?*

- What is wrong in the world?
- Christians who have made a difference.
- Influential people ( religious and non-religious)
- Who can be a world changer?