

Geography: Africa

We will be learning about and exploring:

- maps, how to use a 'key' and investigate human and physical features
- locate countries on a map and capital cities
- African vegetation and biomes
- African animals
- Tanzania
- Rural and city life in Africa
- Looking at differences and similarities between life in UK and Africa

Science

Plants and Their Habitats:

- function of different parts of the plant
- requirements of a plant to live and grow
- life cycle of a flowering plant
- pollination and seed dispersal

Animals, including humans:

- nutrition in animals, including humans
- humans and some animals have skeletons and muscles for support, protection, and movement.
- African animals and their habitats

Scientific Enquiry:

- set up experiments, make predictions, carry out a fair test and make conclusions

Computing

- Programming using 'Scratch'
- Using Microsoft Word: saving, editing and adding photos in a document.

Mathematics

- Use $+$ - \times \div calculation to solve problems
- equivalent fractions
- compare and order fractions
- add and subtract fractions
- measure (capacity & mass) , 2D & 3D shapes
- telling the time, time problems and duration

KIRFS

- Times tables fluency (2,3,4,5,8,10,11)
- Use known facts to solve more challenging problems
- **mental arithmetic** and **reasoning** skills.

SUMMER TERM 2021

Class 3 Year 3



French

- Numbers
- Classroom objects
- Months

PE / Sport

- Cricket, rounders and tennis

Music

- looking at rhythm and African Drumming
- music appreciation
- recorders

English

We will base our fictional, non-fiction and poetry writing on a variety of texts linked to our topic: (Anna Hibiscus, African Tales, The Hunter,)

There will be a continued focus on:

- planning a story using settings, characters, plots and conclusions
 - accurate use of punctuation and grammar
 - learning and applying spelling rules and unusual spellings using RWI Get Spelling programme
 - National Curriculum Spellings
 - develop a variety of sentence structures and use a varied, rich vocabulary
 - research and set out non-fiction text
- Read:
- fiction and non-fiction texts with fluency, good comprehension and develop a love for reading and learning from a variety of texts

Religious Education

How and Why do people try to make the world a better place?

- What is wrong in the world?
- Christians who have made a difference.
- Influential people (religious and non-religious)
- Who can be a world changer?

Art / D&T

DT: cooking related to our topic
designing and creating

Art: Look at Tanzanian Tinga -Tinga Art
Using African patterns