

## English

To start our year, we will be basing our writing on the book **'Where My Wellies Take Me'** by Clare Morpurgo and Michael Morpurgo, using the village of Kingsland as inspiration.

English work after half term will be inspired by *Ancient Greece*, with a particular focus on **'Theseus and the Minotaur'**.

**Writing** will be for different purposes and will include narratives, information texts and poetry.

We will focus on **grammar, punctuation and editing** skills in explicit lessons and throughout other lessons.

We will work on **reading and comprehension** strategies during reading sessions using a range of texts.

**Spellings** will follow the KS2 National Curriculum Spelling expectations.

## Science

This term we will begin with **Earth and Space**. We will be thinking about the orbit of the Sun, Earth and Moon, the planets, day and night and phases of the moon.

After half term we will be exploring **sound**, identifying how sounds are made and experiment with pitch and volume. Children will also discover what happens to sound as it travels over distance and why. Children will learn about how we hear and the basic structure of the ear.

## Computing

### Sharing information

Children will be identifying and exploring how information is shared between digital systems.

## KS2 Mathematics

The mathematics curriculum covers the following mathematical concepts, to be taught during the academic year:

- Number and Place Value
- Addition and Subtraction
- Multiplication and Division
- Fractions (Decimals and Percentages)
- Ratio and Proportion
- Algebra
- Measurement
- Geometry - properties of shapes
- Geometry - position and direction
- Statistics

## History/ Geography

### Ancient Greece

Our topic this term is *Ancient Greece* and we discover *Greece's* location and its geographical features, as well as learning about the *Greek Gods and Goddesses* and democracy. Children will also compare the ancient city-states of Athens and Sparta. Throughout the term we will be thinking about life in *Ancient Greece* still affects our life today (words, ideas, etc.).

Our English, art (patterns and pottery), and DT (exploring labyrinths) will link to this topic too.

## Religious Education

We will begin the term by considering the question *'If God is everywhere, why go to a place of worship?'* We will explore the significance of places of worship across different religions.

The second half of the term will be spent exploring Christianity in more depth, specifically focusing on the incarnation.

## Art / DT

In art, children will be exploring *Greek pottery*, looking carefully at the patterns used and the storytelling element. Children will have a go at creating their own artwork telling the story of a chosen myth.

In DT, children will be using basic materials to design and create their own labyrinth based of the myth *'Theseus and the Minotaur'*.



## French

- All around town
- On the move

## PE / Sport

- Football
- Netball