

English

Year 4 will start the Summer Term by exploring the Water Cycle in more detail, writing a tour of the water cycle based on the book '**Once Upon a Raindrop**' by James Carter. They will then move on to reading '**Brightstorm**' by Vashti Hardy and complete comprehension and writing activities based on this book.

In **Year 5**, children will be focusing on the book '**The Wolves in the Walls**' by Neil Gaiman'. They will be completing comprehension and written activities based on this book.

Writing will be for different purposes and will include narratives, letters, diaries, newspaper articles and information texts.

We will focus on **grammar, punctuation and editing** skills in explicit lessons and throughout other lessons.

We will work on **reading and comprehension** strategies during reading sessions using a range of texts.

Spellings will follow the KS2 National Curriculum Spelling expectations.

Science

This term we will begin with **Animals, including humans**. Children will learn the definitions of carnivore, omnivore and herbivore, and apply this knowledge to food chains. Children will also learn about different types of teeth and their functions, as well as the digestive system.

After half term, we will be learning about **Living things and their habitats**. Children will learn about identifying habitats and plants, as well as classifying plants and animals, being introduced to classification keys.

KS2 Mathematics

The mathematics curriculum covers the following mathematical concepts, to be taught during the academic year:

- Number and Place Value
- Addition and Subtraction
- Multiplication and Division
- Fractions (Decimals and Percentages)
- Ratio and Proportion
- Algebra
- Measurement
- Geometry - properties of shapes
- Geometry - position and direction
- Statistics

History

The Mortimer Project

This term we will be participating in 'The Mortimer Project', learning about life in the middle ages, the Mortimer family (a powerful family local to the area), the Battle of Mortimer Cross and castles.

Our **art** will be linked to our topic too, where we will be looking at heraldry and illuminated letters.

Our topic will potentially lead to a day at Ludlow Castle to take part in activities linked to the project. Other schools taking part in the project will be in attendance too.

Religious Education

In RE, we will be thinking about the question '**For Christians, when Jesus left, what was the impact of Pentecost?**'.

After half term, we will be exploring the question, '**How and why do people mark the significant events of life?**'

PE / Sport

- Ballet
- Cricket
- Rounders
- Athletics

French

All about me

The Mortimer Project

Class 4

Spring Term

Computing

Children will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have, and evaluate the effectiveness of their choices.