

English

Reading:

- share texts and read aloud within a group
- use knowledge of phonemes to decode words
- answer simple questions on a shared text
- use punctuation to begin to aid fluent reading

Writing:

- begin to use capital letters and full stops
- 'hold a sentence' for RWI and punctuate accurately
- continue to develop a comfortable and effective pencil grip
- revise formation and orientation of letters and numbers.
- develop vocabulary by using weekly 'Power Words'

Regular Big Write sessions based on current topics

Science

Seasonal Changes

- To look at how the seasons are changing throughout the year.

Animals Including Humans

Children will:

- Draw and label parts of their body.
- Describe how we use each of the five senses.
- Sort animals into simple groups, including groups based on animal diets.
- Describe animal bodies using relevant vocabulary.
- Understand the difference between carnivores, herbivores and omnivores.
- Identify and classify animals by suggesting groups that they belong to.

Working Scientifically

- Identify, classify and make observations
- Gather and record data

Mathematics

- count, read, write and order numbers up to 20
- write numbers as words
- reinforce number bonds to 5 and then 10
- count forwards and backwards in 10s and 2's
- understand place value of TU numbers
- develop understanding of + and - signs
- understand and use the < and > signs
- solve simple balancing calculations
- days of the week and months of the year

History/Geography

History: to find out about changes to themselves as they are growing up. They will learn about the events that lead to November 5th and the celebrating of Bonfire Night.

Geography: to find out about where they live, locating their home within England.

To use geographical vocabulary to describe their locality. Create a simple map.

Class Two Year 1

What makes me so amazing?



Sparkle and Shine

PE/Games

- Circuit Training**
 - To develop balance and co-ordination when moving round or over an obstacle and to master basic movements and apply these in a range of activities.
- Dance**
 - Listen to instruction to produce a range of movement and link them to music.

Computing

- Information technology around us**
 - Identifying IT and how its responsible use improves our world in school and beyond

Religious Education

Looking at what it means to be part of a faith community:

- Reflecting on groups that they belong to
- recognising symbols used in different faiths (Judaism/Christianity)
- Looking at celebrating Christmas

Art

- Record from first-hand observation, experience and imagination.
- Investigate and explore a range of materials and try out tools and technique; printing, collage, pattern making.
- Use some work from Picasso when looking at portraits

DT

- Design, make and evaluate a firework rocket

Music

Perform simple rhythm and learn simple songs