

English

- Read and answer comprehension questions on a range of texts, using full sentences.
- Develop spelling, punctuation and grammar, using a range of strategies, hold a sentence, daily dictation and word of the day.
- Practice letter and number formation.

Writing:

- Accurate use of capital letters and full stops
- Start sentences in different ways
- Develop the use of adjectives, exciting verbs and adverbs to enliven writing
- Understanding different sentence types

Explore a range of writing genres through studying different RWI books which will be used as a basis for children' to develop their writing and editing skills.

Science

Seasonal Changes

- To look at how the seasons are changing throughout the year.

Animals Including Humans

Children will:

- Draw and label parts of their body.
- Describe how we use each of the five senses.
- Sort animals into simple groups, including groups based on animal diets.
- Describe animal bodies using relevant vocabulary.
- Understand the difference between carnivores, herbivores and omnivores.
- Identify and classify animals by suggesting groups that they belong to.

Working Scientifically

- Identify, classify and make observations
- Gather and record data

Mathematics

- Explore odd and even numbers
- Number bonds to 5, 10, 20 and 100
- Count in 10s, 2s, 5s and 3s
- Understand the place value of HTU numbers
- Write numbers as words
- Develop understanding of + - x and ÷
- Understand the < and > signs
- Solve balancing calculations, understanding the power of the = sign

History/Geography

History: to find out about changes to themselves as they are growing up. They will learn about the events that lead to November 5th and the celebrating of Bonfire Night.

Geography: to find out about where they live, locating their home within England. To use geographical vocabulary to describe their locality. Create a simple map.

Class Two Year 2

What makes me so amazing?



Sparkle and Shine

PE/Games

- **Circuit Training**
 - To develop balance and co-ordination when moving round or over an obstacle and to master basic movements and apply these in a range of activities.
- **Dance**
 - Listen to instruction to produce a range of movement and link them to music.

Computing

- **Information technology around us**
 - Identifying IT and how its responsible use improves our world in school and beyond

Religious Education

Looking at what it means to be part of a faith community:

- Reflecting on groups that they belong to
- recognising symbols used in different faiths (Judaism/Christianity)
- Looking at celebrating Christmas

Art

- Record from first-hand observation, experience and imagination.
 - Investigate and explore a range of materials and try out tools and technique; printing, collage, pattern making.
 - Use some work from Picasso when looking at portraits
- ### DT
- Design, make and evaluate a firework rocket

Music

Perform simple rhythm and learn simple songs