

## English

- Read and answer comprehension questions on a range of texts, using full sentences.
- Develop spelling, punctuation and grammar, using a range of strategies, hold a sentence, daily dictation and word of the day.
- Practice letter and number formation.

### Writing:

- Accurate use of capital letters and full stops
- Start sentences in different ways
- Develop the use of adjectives, exciting verbs and adverbs to enliven writing
- Understanding different sentence types

Explore a range of writing genres through studying different RWI books which will be used as a basis for children' to develop their writing and editing skills.

## History/Geography

History: to find out about famous people who have made a difference to the world around them such as Florence Nightingale, Marcus Rashford etc. They will learn about the events that lead to November 5<sup>th</sup> and the celebrating of Bonfire Night.

## Computing

Children will develop their understanding of technology and how it can help them in their everyday lives. They will start to become familiar with the different components of a computer by developing their keyboard and mouse skills. Children will also consider how to use technology responsibly.

## Mathematics

- Explore odd and even numbers
- Number bonds to 5, 10, 20 and 100
- Count in 10s, 2s, 5s and 3s
- Understand the place value of HTU numbers
- Write numbers as words
- Develop understanding of + - x and ÷
- Understand the < and > signs
- Solve balancing calculations, understanding the power of the = sign

## Class 2 Year 2

### Real life Superheroes



## Religious Education

- what do Christians think about God?
- looking at different images of God
- using Bible stories to explain the characteristics of God
- Looking at celebrating Christmas

## PE/Games

- **Outdoor Adventurous Activities**
- Children will be comfortable with interacting within groups and following instruction
- Find their own solutions to problems
- **Dance**
- Listen to instruction to produce a range of movement and link them to music.
- Using our bodies to balance and balancing on apparatus

## Science

### Seasonal Changes

- To look at how the seasons are changing from summer to autumn to winter

### Animals Including Humans

- To notice that animals, including humans, have offspring which grow into adults
- To find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- To describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

### Working Scientifically

- Identify, classify and make observations
- Gather and record data

## Music

- Perform simple songs
- Music Appreciation
- Looking at pulse and rhythm

## Art

- Record from first-hand observation, experience and imagination.
- Investigate and explore a range of materials and try out tools and technique; printing, collage, pattern making.
- Find out about a famous artist

## DT

- Design, make and evaluate a firework rocket