

## English

Y6 will focus on the narrative poem, 'The Highwayman' by Alfred Noyes and the historical narrative 'The Executioner's Daughter' by Jane Hardstaff.

Y5 will look at 'The Map of Good Memories' by Fran Nuno and 'Macbeth' (a narrative short story adapted by Tony Ross and Andrew Matthews).

**Writing** will take many forms including diaries, narratives, letters, information texts, poetry, journalistic writing and persuasion.

We shall focus on **grammar, punctuation, writing and editing skills** both in explicit lessons and throughout all lessons.

We shall continue to develop **reading and comprehension** strategies in class reading using a selection of different genres to engage and challenge.

**Spellings** will follow the KS2 spelling National Curriculum guidelines.

'Philosophy for Children' (P4C) sessions will help develop **speaking and listening** confidence and skills.

## Mathematics

The mathematics curriculum covers the following mathematical concepts, to be taught during the academic year:

- Number and Place Value
- Addition and Subtraction
- Multiplication and Division
- Fractions (Decimals and Percentages)
- Ratio and Proportion
- Algebra
- Measurement
- Geometry - properties of shapes
- Geometry - position and direction
- Statistics

## History

We shall be exploring the history of **CRIME AND PUNISHMENT** from Roman Times to the present day. We will focus on the following questions: **How has crime changed since Roman Times and why? How has punishment changed and why? Who is responsible for crime? Who should choose the punishment?**

This topic will also link to our English, computing, art and DT for this term.

The curriculum focus is on 'changes in an aspect of social history'

## Religious Education

We shall be considering the question: Why do some people believe in God and some people not?

And we will be taking a look at Christmas as '**Incarnation**' and what it means to Christians.

## PE / Sport

**Swimming & Dance / games**

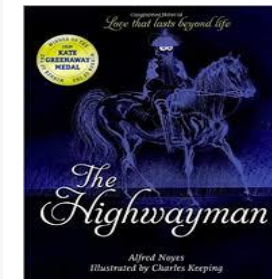
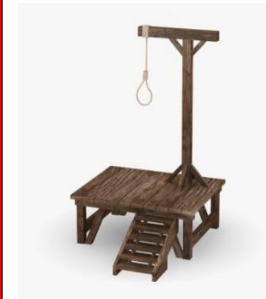
Outdoor Adventurous Activities – Manor Adventure

## Science

This term the class focus will cover the curriculum areas of:

**Forces:** using a large number of short practical activities to recognise and measure the range of forces which start, stop or change the movement of objects; and

**Properties and changes of materials:** following on from previous learning about solids, liquids and gases, continuing to develop the children's ability to research, record and follow lines of scientific enquiry, particularly regarding the properties of materials which make them suitable or even necessary to perform particular tasks.



**CLASS  
FIVE  
AUTUMN TERM  
2021**

## Computing

Computing tasks this term will support our topic work by **developing internet research skills**. We will also continue to learn about **internet safety** through the 'Thinkuknow' resources and develop confidence using a variety of '**microsoft**' programmes, especially **improving 'word' skills** to become more proficient ready for secondary school.

## Music

**To improvise and compose** music this term, we will build performances inspired by Japanese taiko drumming – possibly leading to the year's loudest lessons! We will work towards children composing collaboratively for themselves for percussion and with simple melodies around percussion.

## Art/DT

**Art** inspired by the artist and designer **William Morris**.

To create sketch books to record, review and revisit ideas. To improve mastery of techniques, including drawing, painting and printing.

**DT**- **design and create** a 3D working model inspired by our 'crime and punishment' topic.

## French

Exploring **everyday conversation**, the emphasis this term will be on building sentences from familiar short phrases including simple prepositions.