

English

Our work this term will link to our topic and be based around two books: **'The Girl of Ink and Stars'** by Kiran Millwood Hargrave. The main character has to rely on the skills she learnt from her cartographer father to save her family and friends. And **'Shackleton's Journey'** by William Gill- A delightful illustrated retelling of this fateful journey to Antarctica.

Writing will take many forms including narratives, letters, play scripts, persuasive and journalistic writing.

We shall focus on **grammar, punctuation, writing and editing skills** both in explicit lessons and throughout all lessons.

We shall continue to develop **reading** strategies using a selection of different genres to engage and challenge. We will also be developing our **comprehension** skills through weekly lessons and daily discussion.

Spellings will follow the KS2 spelling National Curriculum guidelines.

Science

Relationship and Sex Education for Y6 pupils will take place this term [details to follow].

Fitting well alongside this, we will revise a range of very different animal life cycles and the reproduction of some plants and animals.

Also somewhat connected, a major topic is Evolution and Inheritance, particularly how variation and adaptation lead to evolution. To support this, we will consider the contributions of Alfred Wallace, Charles Darwin and Mary Anning.

We also need to a) consolidate knowledge about the Sun, Earth, Moon and Solar System then b) go over the key features of some of the Systems of the Human Body - particularly the circulatory and digestive systems.

Computing

Exploring digital mapping including Google Earth, OS 3D maps, contours

Mathematics

The mathematics curriculum covers the following mathematical concepts, to be taught during the academic year:

- Number and Place Value
- Addition and Subtraction
- Multiplication and Division
- Fractions (Decimals and Percentages)
- Ratio and Proportion
- Algebra
- Measurement
- Geometry - properties of shapes
- Geometry - position and direction
- Statistics

PE / Sport

Thursday: Cricket / orienteering

Friday games: Football, then more athletics and some rounders. We may even fit in a little tennis if the weather stays kind to us.

Geography

We shall be exploring the **marvellous world of maps** this term. Learning about all kinds of ways that we can map areas; how to use atlases, read maps and draw maps; maps within stories; the history of maps (including the Mappa Mundi) and mapping the globe; and the language of maps.

This topic will also link to our English, computing, art and DT this term.

Religious Education

We shall be exploring the question:

How does faith help when life gets hard?

This topic allows children to explore questions such as 'Is death the end? Does it matter? Why is there suffering? and 'Are there any solutions?'

This is a sensitive subject and we will insist on respect and understanding at all times during lessons. Please email Mrs. Pritchard if you have any concerns or think that your child may be affected by this topic.

- Building on confidence to share spontaneous prayer in class in response to local, national and global events.
- Promoting courageous advocacy through 'Newsround' responses (we watch daily in class).

French

We will finish 'describing monsters', send some letters to French children then learn some holiday and shopping vocabulary.

**CLASS 5
SUMMER
TERM
2021**

Marvellous Maps

Music

We will be listening to and identifying genres of music - as many as possible from plainsong to grime! We also hope to take part in the much-delayed 'Young Voices Biggest Sing' on June 15th.

Art/DT

Creating our own maps - real and imaginary, using maths scaling and maps from children's literature.

Textiles- experiment with and choose techniques to plan and create a fabric map