



Kingsland CE Primary School



Let your light shine

“Let your light shine before others that they may see your good deeds and glorify your Father in heaven.” Matthew 5:16

Let your light shine on our vision:

As God’s children, overflowing with His light, we will shine before others to inspire, nurture and bring joy so all may embrace life in its fullness to the glory of God.

Spiritual Development at the Heart of the Curriculum

Definition of Spirituality in our school:

‘Spirituality is the recognition of your soul, the soul in others and that there is something greater than ourselves’

Aspects of Spirituality	School opportunities	Educating for Life in All its Fullness	School Improvement
<p>A sense of the mystery of life</p>	<p>Geography, Science, Number – links to real life Literacy – Poetry / texts Sex Education / Life cycles - RSHE curriculum Mystery of number – patterns, sequences etc. Unanswerable questions / questioning Intrigue and curiosity Staff ‘journeying’ with pupils Philosophy (P4C) / RE Children’s questioning Unanswerable questions allow opportunity to reflect & philosophise Big Questions in weekly newsletter</p>	<p>Educating for Wisdom, Knowledge and Skills:</p> <p><i>‘For the LORD gives wisdom; from his mouth come knowledge and understanding’</i> <i>Proverbs 2:6</i></p> <p>How does this link to the school’s vision and mission?</p> <p>Our children are ‘inspired with a love of learning’.</p>	<p>Sacred spaces outside (ongoing)</p> <p>Learning with open eyes</p> <p>Actively planning for and finding the sense of mystery</p>

<p>A sense of the human capacity for choice, decision making and personal responsibility</p>	<p>Behaviour choices in and out of classroom Opportunities to choose creative responses to work Young Sports Leaders / Sports Crew Worship Team PE Group / Team work Play Home Learning Philosophy (P4C) Eco-group Meeting targets Self-evaluation in learning Librarians School Council</p>	<p>Educating for Community and Living Well Together:</p> <p><i>'You shall love the Lord your God with all your heart, and with all your soul, and with all your might.'</i> <i>Deuteronomy 6:5</i></p> <p>How does this link to the school's vision and mission?</p> <p>Our children 'empower others to do the same'.</p>	<p>Continue to develop independence in learning and in practical life skills</p> <p>'House' opportunities</p> <p>Choice of how, where and when to pray</p> <p>Community links / choosing to support those who have needs</p> <p>Curriculum-themed days</p> <p>Teachers' planning and teaching style</p> <p>YR/Y6 story sharing opportunities</p>
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<p>A sense of awe and wonder</p>	<p>Everywhere – small things and big things Element of discovery Use of all senses Awareness of world Programming / IT innovations Visitors to school Worship times Visits e.g. Queenswood Visits to churches and other places of worship Wildlife Wonder zone Global school links The Meadow</p>	<p>Educating for Hope and Aspiration:</p> <p><i>‘That their hearts may be encouraged, being knit together in love, to reach all the riches of full assurance of understanding and the knowledge of God’s mystery, which is Christ’</i> <i>Colossians 2:2</i></p> <p>How does this link to the school’s vision and mission?</p> <p>We ‘provide a nourishing education which is deep and broad, equipping children for life in all its fullness’.</p>	<p>Inspirational Worship Times for everyone</p> <p>Embracing and seizing ‘wow’ moments</p> <p>Sacred spaces</p>
<p>A sense of transcendence and an awareness of there being something more to life than meets the eye</p>	<p>Using the language of ‘God’, ‘prayer’ etc. Stilling Imagination Reflection - I wonder Not always an answer Stories Relationships Prayer Art work e.g. remembrance Worship times RE visit to Wolverhampton Interfaith Learning Days</p>	<p>Educating for Hope and Aspiration:</p> <p><i>‘Glory to God in the highest, And on earth peace among men’</i> <i>Luke 2:14</i></p> <p>How does this link to the school’s vision and mission?</p> <p>We will shine before others ‘to inspire, nurture and bring joy ...’</p>	<p>Displays / posters / outdoor environment</p> <p>Exploring symbols</p>

<p>A reflective attitude to the natural world</p>	<p>Recognising the impact of the natural world on human nature Celebrating our rural location Play area / conservation area / field / Croft Castle / Brook / Ventures Off-site visits - walks / residentials / Oakerwood / Manor Adventure Wildlife Wonder Zone Eco –issues / Fairtrade / African garden / Zero Waste project Displays / flowers Pattern in animals and nature Photographs / pictures / class books / art / sketch work Pet Day The Meadow Creativity / creation stories AT ALL TIMES – INSIDE / OUTSIDE – VALUE ALL THINGS</p>	<p>Educating for Dignity and Respect:</p> <p><i>‘And God saw everything that he had made, and behold, it was very good’ Genesis 1:31</i></p> <p>How does this link to the school’s vision and mission?</p> <p>Our school is a place ‘where everyone is understood and respected as a precious child of God’.</p>	<p>Use of Millennium Green / Croft Castle</p> <p>Eco work with School Council</p>
<p>A sense of pattern, sequence and order</p>	<p>Animals and the natural world – life cycles Dance / Music Language Class Routine Maths and Science Organised and well managed classrooms Christian Year / festivals Making connections within the curriculum Extra-curricular Visual timetables in classrooms</p>	<p>Educating for Community and Living Well Together:</p> <p><i>‘In the beginning God created the heavens and the earth’ ... ‘And there was evening, and there was morning—the sixth day.’ Genesis 1:1 and 1:31</i></p> <p>How does this link to the school’s vision and mission?</p> <p>Through the development of leadership at all levels, ‘we will shine before others’.</p>	<p>‘Bringing the children’s attention’ to pattern and sequence (TfM)</p> <p>School tidiness and organisation</p> <p>Improving attendance for some children</p>

<p>A spirit of enquiry and open mindedness</p>	<p>Philosophy for Children (P4C) Circle time / speaking and listening / show and tell Higher order questioning / topic questions Teaching for Mastery maths Encourage time to ask questions Own research Self-evaluation / assessment Interfaith Learning Days / Wolverhampton places of worship visit Appreciating other people's points of view Personal writing targets Inference through reading Tanzania / France links Worship Times Big Questions in weekly newsletter Leominster Church visit</p>	<p>Educating for Wisdom, Knowledge and Skills:</p> <p><i>'Do not be conformed to this world, but be transformed by the renewal of your mind, that by testing you may discern what is the will of God, what is good and acceptable and perfect.'</i> Romans 12:2</p> <p>How does this link to the school's vision and mission?</p> <p><i>'With spiritual development at the heart of the school, our children are inspired with a love of learning'.</i></p>	<p>Encouraging children to ASK more questions</p> <p>Further develop partner work and mixed ability pairings</p>
<p>A sense of life's joys and achievements</p>	<p>Celebration assemblies / Awards / Show and tell / News Recognising and appreciating special moments Celebrating birthdays / special occasions of others – gifts Inspirational speakers Fun and laughter / smiles ALL THE TIME High standards = genuine achievement John 10:10 "Live life in all its fullness" Appreciating others' achievements Personal targets Headteacher awards House tokens / house points Developing aspirations Sports' Day / productions Maths rock</p>	<p>Educating for Dignity and Respect:</p> <p><i>'Then I was constantly at his side. I was filled with delight day after day, rejoicing always in his presence, rejoicing in his whole world and delighting in mankind.'</i> Proverbs 8:30-31</p> <p>How does this link to the school's vision and mission?</p> <p>We enable our children 'to flourish and embrace their fullest individual potential'.</p>	<p>Pupils leading worship times</p> <p>Worship Team leading Worship every term</p> <p>'Be the Best you can'</p>

<p>An awareness of disappointment and failure, suffering and pain, decay and loss</p>	<p>E.g. bereavement or illness; pets dying or ill; flowers, leaves; Jesus Disasters – earthquakes, tsunamis, bombings, floods, famine, drought Adults and children leaving Worship Times Circle time History / Science / Stories / RE Global School Partnership Supporting charities Emotional resilience Mental health and well-being: policy and practice Christian values encouraging empathy and compassion Current affairs e.g. Newsround House competitions Child protection / safeguarding High expectations in all things and a positive attitude to ‘failure’; we learn at the point at which we fail – challenging the Most Able Growth mindset – resilience School of Sanctuary work Numerous sporting fixtures and events</p>	<p>Educating for Dignity and Respect:</p> <p><i>‘Therefore, as God’s chosen people, holy and dearly loved, clothe yourselves with compassion, kindness, humility, gentleness and patience.’ Colossians 3:12</i></p> <p>How does this link to the school’s vision and mission?</p> <p>The school is a place ‘where everyone is understood and respected as a precious child of God’.</p>	<p>Current affairs</p> <p>Speakers in Worship Times e.g. a local soldier</p> <p>Develop resilience, empathy and independence</p>
<p>A sense of others as feeling, thinking persons</p>	<p>Relationships with others – playtime, all times throughout day Resolving conflicts as they happen – restorative action Sharing, giving in, taking turns, respecting, working in pairs / groups Inclusion / SEN Respect for each other – unique and special Allowing time to think / feel Caring for each other’s feelings Circle Time / P4C Worship Time Christian values Mutual support and care for staff Mixed-age groupings Global school links – Tanzania / France Friendship seat Community / charity work Theraplay / ELSA – emotions displays / emotional literacy</p>	<p>Educating for Dignity and Respect:</p> <p><i>‘You shall love your neighbour as yourself’ Leviticus 19:18</i></p> <p>How does this link to the school’s vision and mission?</p> <p>The school is a place ‘where everyone is understood and respected as a precious child of God’.</p>	<p>Break down any gender stereotyping</p> <p>Developing active listening skills and empathy</p>

<p>An increasing ability to empathise with others</p>	<p>Encouraging children to imagine how it would feel to be hurt / suffering Drama / role play Open the Book RE visits Inclusion / SEN / Accessibility Use opportunities as they arise Social stories Learning buddies Challenge for able pupils Good sportsmanship Emotional intelligence Worship times / songs Global school links – Tanzania and France Supporting charities School of Sanctuary work Ukraine links</p>	<p>Educating for Dignity and Respect:</p> <p><i>'Be kind to one another, tender-hearted, forgiving one another, as God in Christ forgave you.'</i> <i>Ephesians 4:32</i></p> <p>How does this link to the school's vision and mission?</p> <p>We enable our children 'to flourish and embrace their fullest individual potential'.</p>	<p>Residential / visits to cities that are culturally and socially different</p> <p>Can the children "walk the walk" in daily life?</p>
<p>A sense of the quality of silence and reflection</p>	<p>Ideally everywhere and anywhere Wildlife Wonder Zone PPA time Leave space + provide space Assessment for learning informing lesson planning Worship time / personal connection with God Listening Quiet / calm working environments Teaching skills that allow time to think / respond / evaluate A calm / colourful / stimulating school environment Prayer places – in library / classroom reflection areas GIVE CHILDREN TIME and silence; teachers too Staff room P4C / music Theraplay Kingsland Church</p>	<p>Educating for Wisdom, Knowledge and Skills:</p> <p><i>'Be still, and know that I am God. I will be exalted among the nations, I will be exalted in the earth!'</i> <i>Psalm 46:10</i></p> <p>How does this link to the school's vision and mission?</p> <p>A sense of silence and reflection is instilled 'so all may embrace life in its fullness to the glory of God'.</p>	<p>Sacred spaces outside and in</p> <p>Stilling activities</p> <p>Develop independence</p> <p>Children thinking for themselves / taking responsibility</p> <p>Developing self-control</p> <p>Recognising how silence and reflection has positive impacts on academic results / mental health</p>

<p>A sense of self-worth and the worth of others</p>	<p>Display celebrating <u>all</u> effort and achievement High academic standards Circle time / PSHE – especially and specifically BUT <u>all</u> the time All are unique and special SEN / Gifted and talented provision Health and Safety policy and procedures Safeguarding children Teamwork - sport Family / mixed-age groupings Teaching about Jesus Admissions policy How we do assessment / feedback – praise, understanding, personal Challenge of materialism Guest speakers Houses International Dimension Learning styles Year 6 Leavers' awards Challenging any behaviour which puts the other 'down' / lack of dignity A broad curriculum in which all children can experience success</p>	<p>Educating for Dignity and Respect:</p> <p><i>'Put on then, as God's chosen ones, holy and beloved, compassionate hearts, kindness, humility, meekness, and patience, bearing with one another and, if one has a complaint against another, forgiving each other; as the Lord has forgiven you, so you also must forgive. And above all these put on love, which binds everything together in perfect harmony.'</i> <i>Colossians 3:12-14</i></p> <p>How does this link to the school's vision and mission?</p> <p>Both our children and adults are valued <i>'as God's children, overflowing with His light'</i>.</p>	<p>Friends intervention: aspiration and self-belief</p> <p>Developing links with the community</p>
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<p>A growing self-confidence in expressing inner thoughts (spiritual communication)</p>	<p>Discussions / P4C Listening skills Circle time Creative expression – dance, art, drama, music (concerts) Not being afraid / embarrassed / unqualified for teachers and pupils to talk about difficult things Make mistakes / take risks Interactive play Child / Class-led assemblies and worship times Well-taught RE and Spiritual development that offers and models a spiritual and emotional language (emotional literacy) Opportunities for prayer Herefordshire Performing Arts Festival</p>	<p>Educating for Wisdom, Knowledge and Skills:</p> <p><i>‘Do not conform to the pattern of this world, but be transformed by the renewing of your mind. Then you will be able to test and approve what God’s will.’</i> <i>Romans 12:2</i></p> <p>How does this link to the school’s vision and mission?</p> <p>A sense of spiritual communication is developed ‘so all may embrace life in its fullness to the glory of God’.</p>	<p>Pupil-led worship</p> <p>More opportunities for extemporary prayer</p>
<p>A sense of the joy in life, all achievements and play</p>	<p>Taking part Extending good EYFS practice Worship Times / Celebration Assembly Competitions e.g. Cup Cakes Laughter and fun Healthy school issues After School Clubs - Spotlight / Drama / Sports clubs etc. A relaxing / inspirational staff room PE partnership PTA / Social events Teaching for Mastery maths Sport (Sports Premium) Achievement for all through a broad curriculum and hard work Residential visits Lunchtime sport leader Our new playground / castle</p>	<p>Educating for Hope and Aspiration:</p> <p><i>‘May the God of hope fill you with all joy and peace as you trust in him, so that you may overflow with hope by the power of the Holy Spirit.’</i> <i>Romans 15:13</i></p> <p>How does this link to the school’s vision and mission?</p> <p>We develop opportunities ‘to inspire, nurture and bring joy’.</p>	<p>Playtime resources</p> <p>Wet play resources</p>