



Kingsland CE Primary School



French Skills Progression

Curriculum Area	Year 3	Class 4	Class 5
	<p>National Curriculum</p> <ul style="list-style-type: none"> • Pupils should be taught to: • listen attentively to spoken language and show understanding by joining in and responding • explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words • engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help* • speak in sentences, using familiar vocabulary, phrases and basic language structures • develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases* • present ideas and information orally to a range of audiences* • read carefully and show understanding of words, phrases and simple writing • appreciate stories, songs, poems and rhymes in the language • broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary • write phrases from memory, and adapt these to create new sentences, to express ideas clearly • describe people, places, things and actions orally* and in writing • understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English. 		
Listening	<p>Understand a few familiar spoken words and phrases e.g.</p> <ul style="list-style-type: none"> • teacher's instructions • days of the week • a few words in a song • colours • numbers 	<p>Understand a range of familiar spoken phrases e.g.</p> <ul style="list-style-type: none"> • basic phrases concerning myself, my family and school • respond to a clear model of language 	<p>Understand the main points and some of the detail from a short spoken passage e.g.</p> <ul style="list-style-type: none"> • sentences describing what people are wearing • an announcement
Speaking	<p>Say and/or repeat a few words and short simple phrases e.g.</p> <ul style="list-style-type: none"> • what the weather is like • naming classroom objects <p>Know how to pronounce some single letter sounds</p> <p>Imitate correct pronunciation with some success</p>	<p>Answer simple questions and give basic information e.g.</p> <ul style="list-style-type: none"> • about the weather • brothers and sisters • pets <p>Know how to pronounce all single letter sounds.</p> <p>Show an awareness of sound patterns.</p>	<ul style="list-style-type: none"> • Take part in a simple conversation • Express an opinion • Know how to pronounce a range of letter strings • Begin to understand how accents change letter sounds • Can substitute items of vocabulary to vary questions or statements • Pronunciation is becoming more accurate and intonation is being developed

		Be clearly understood	
		Know how to pronounce some letter strings	
Reading	<p>Recognises and reads out a few familiar words or phrases e.g.</p> <ul style="list-style-type: none"> • from stories and rhymes • labels on familiar objects • the date <p>Understands some familiar written phrases e.g. simple weather</p> <p>Understands the main point(s) from a short written text e.g. simple messages on a postcard/in an email</p> <p>Use visual clues to help with reading</p>	<p>Understands some familiar written phrases e.g.</p> <ul style="list-style-type: none"> • simple weather phrases • basic descriptions of objects <p>Match sound to print by reading aloud familiar words and phrases</p> <p>Use a book or glossary to find out the meanings of new words</p>	<p>Understand the main points and some of the detail from a short written text</p> <p>Begin to read independently</p> <p>Use a bilingual dictionary to look up new words</p>
Writing	<p>Write or copy simple words and/or symbols correctly e.g.</p> <ul style="list-style-type: none"> • personal information such as age • numbers • colours • objects <p>Select appropriate words to complete short phrases or sentences</p>	<p>Write one or two short sentences with support e.g. a model or fill in the words on a simple form –</p> <ul style="list-style-type: none"> • shopping list • holiday greetings by email/postcard <p>Begin to spell some commonly used words correctly</p>	<p>Write a short text on a familiar topic, adapting language already learnt</p> <p>Spell commonly used words correctly</p>
Intercultural Understanding	<p>Understand and respect that there are people and places in the world around me that are different to where I live and play</p> <p>Understand that some people speak a different language to my own</p>	<p>Identify similarities and differences in my culture to that of another</p> <p>Talk about celebrations in other cultures and know about aspects of daily life in other countries that are different to my own</p> <p>Respect and understand cultural diversity</p> <p>Understand how symbols, objects and pictures can represent a country</p>	<p>Talk about, discuss and present information about a particular country's culture</p> <p>Begin to understand more complex issues which affect countries in the world today for example poverty, famine religion and war</p>