



Kingsland CE Primary School

Let your light shine



“Let your light shine before others that they may see your good deeds and glorify your Father in heaven.” Matthew 5:16

Parent Questionnaire 2025 Analysis and Actions

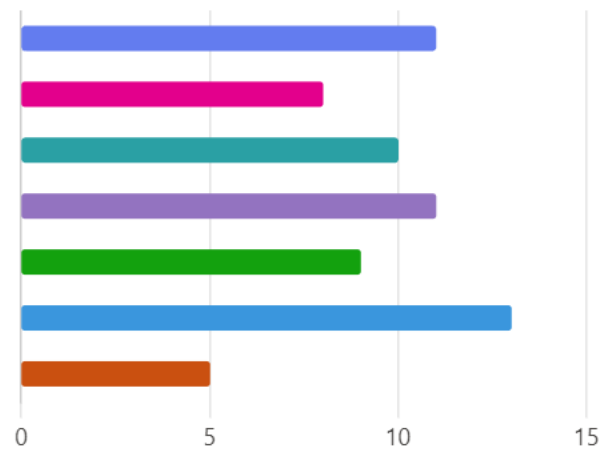
This year, the Parent Questionnaire was conducted using Microsoft Forms. There were 67 responses (10 more than in 2024) - thank you for taking the time to complete it.

Many comments were received – thank you. They have all been read carefully. We have been humbled by the inundation of positive comments. These are great to receive as they help us identify what we are doing well. However, at Kingsland CE Primary School, we are also always looking at ways we can improve, in all areas of school life. We take feedback from parents seriously. We, therefore, have compiled responses from the questionnaires and created an action plan to address issues and improve practice at school.

Here are the results of the questionnaire:

2. Child's year group (0 point)

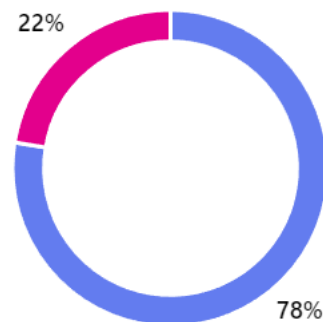
● Reception	11
● Year 1	8
● Year 2	10
● Year 3	11
● Year 4	9
● Year 5	13
● Year 6	5



3. My child is happy at this school

Points to note - the school's vision of 'Let your light shine' focuses our attention on enabling all children to flourish and thrive, enjoying their learning and their whole school experience. Ofsted (January 2023) state: '... pupils flourish socially and emotionally, and also do well academically.' (0 point)

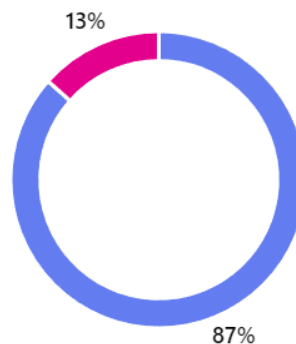
● Strongly agree	52
● Agree	15
● Disagree	0
● Strongly disagree	0
● Don't know	0



4. My child feels safe at this school

Points to note - the school takes safeguarding extremely seriously. All staff and governors undertake regular safeguarding training, and the school has recently introduced a new safeguarding recording system. Ofsted (January 2023) state: 'The arrangements for safeguarding are effective. Leaders and governors ensure that safeguarding is at the forefront of their work. Pupils are well looked after.' (0 point)

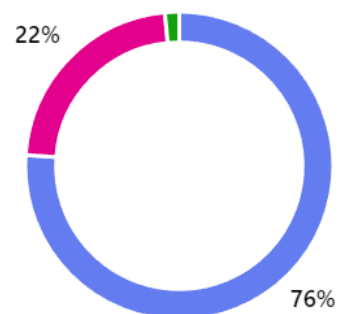
● Strongly agree	58
● Agree	9
● Disagree	0
● Strongly disagree	0
● Don't know	0



5. The school makes sure its pupils are well behaved

Points to note - throughout their time at school, children are learning how to behave responsibly; as they learn, they also make mistakes, as is human nature. Anecdotal evidence from external sources suggest that the children's behaviour and learning behaviours are both excellent - we often receive very positive feedback from places we have visited (e.g. G4 concert, Diocesan nativity production team), as well as from school governors, about the children's excellent behaviour. Ofsted (January 2023) state: 'Pupils' conduct around school and their attitudes to learning are excellent.' (0 point)

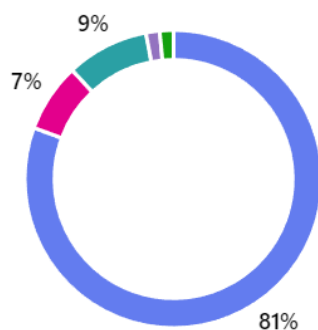
● Strongly agree	51
● Agree	15
● Disagree	0
● Strongly disagree	0
● Don't know	1



6. My child has been bullied and the school dealt with the bullying quickly and effectively

Points to note - bullying is defined as STOP (Several Times On Purpose) and actively targeted towards an individual. It is not a one-off incident in the playground. The school's Peer-on-Peer Abuse Policy can be found on the school website for further information. Ofsted (January 2023) state: 'Pupils understand the difference between isolated incidents and bullying. If bullying happens, leaders are quick to deal with it.' (0 point)

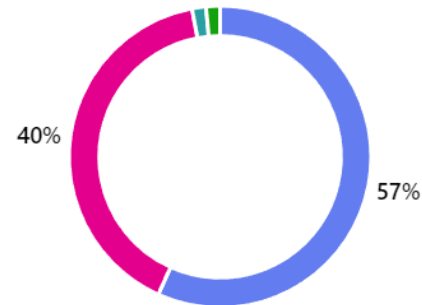
● My child has not been bullied	54
● Strongly agree	5
● Agree	6
● Disagree	1
● Strongly disagree	1



7. The school makes me aware of what my child will learn during the year

Points to note - detailed curriculum planning can be found on the school website for each class and each curriculum subject. Parents have been directed towards this information via the school newsletter and email communication during the year. Ofsted (January 2023) state: 'Leaders have thought carefully about how to ensure that the curriculum meets the needs of pupils in mixed-aged classes.' (0 point)

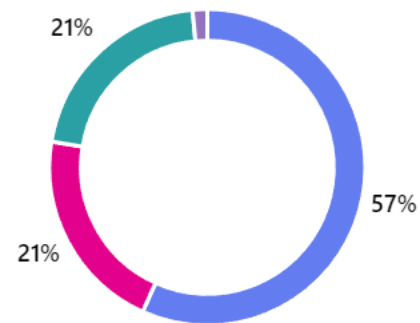
● Strongly agree	38
● Agree	27
● Disagree	1
● Strongly disagree	0
● Don't know	1



8. When I have raised concerns with the school, they have been dealt with properly

Points to note - the school continues to offer an 'open door policy' in order to promote positive relationships and communication between school and home. Mr Debenham can be sought on the playground before and after school, and appointments can be made with class teachers to discuss any parental concerns. Ofsted (January 2023) state: 'Staff and parents appreciate the support senior leaders provide and appreciate their approachability.' (0 point)

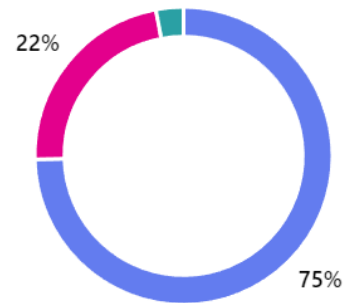
● I have not raised any concerns	38
● Strongly agree	14
● Agree	14
● Disagree	1
● Strongly disagree	0



9. My child has Special Educational Needs and/or Disabilities (SEND), and the school gives them the support they need to succeed

Points to note - appointments can be made to discuss any SEND concerns with Mrs Green; SENDCo Surgery discussions are held twice a year alongside Parents' Evenings. Ofsted (January 2023) state: 'Those with complex additional needs receive exceptional support, both in the classroom and from well-trained teaching assistants. Pupils are fully included in school life and achieve well.' (0 point)

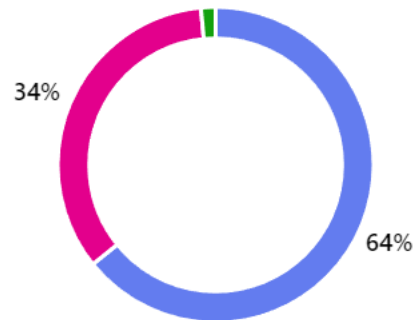
● My child does not have any SEND	50
● Strongly agree	15
● Agree	2
● Disagree	0
● Strongly disagree	0



10. The school has high expectations for my child

Points to note - the school continues to significantly outperform national and county attainment and progress data in all the key areas: EYFS, Phonics Screening; KS1 and KS2 assessments. This data can be found on the school website under the 'Performance Data' tab. Ofsted (January 2023) state: 'All pupils, including those with special educational needs and/or disabilities (SEND) and those who are disadvantaged, achieve at a high level in reading, writing and mathematics.' (0 point)

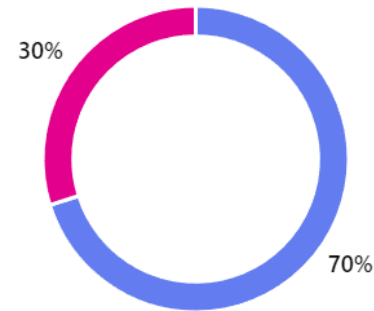
● Strongly agree	43
● Agree	23
● Disagree	0
● Strongly disagree	0
● Don't know	1



11. My child does well at this school

Points to note - the school's vision is 'Let your light shine'. The school works tirelessly to provide numerous opportunities for all children's lights to shine, whether it be through music, sport, academic achievements etc. Ofsted (January 2023) state: '... pupils flourish socially and emotionally, and also do well academically.' (0 point)

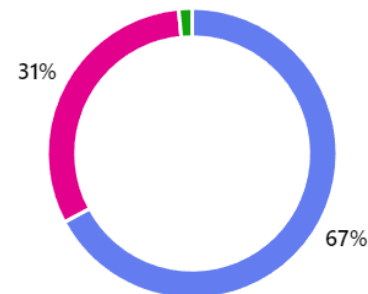
● Strongly agree	47
● Agree	20
● Disagree	0
● Strongly disagree	0
● Don't know	0



12. The school lets me know how my child is doing

Points to note - two Parents' Evenings are held each year, alongside SENDCo Surgery appointments, and key attainment data is provided at these appointments; opportunities to look through children's books are provided both through the two Parents' Evenings and the Parents' Show and Tell sessions; each child receives an annual report in the summer term summarising their attainment, progress and effort, as well as key areas for development; appointments with teachers can be booked during the year to discuss any particular concerns, through the school's open door policy. Ofsted (January 2023) state: 'Staff and parents appreciate the support senior leaders provide and appreciate their approachability.' (0 point)

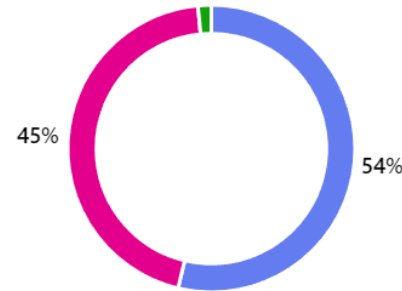
● Strongly agree	45
● Agree	21
● Disagree	0
● Strongly disagree	0
● Don't know	1



13. There is a good range of subjects available to my child at this school

Points to note - the school covers all the National Curriculum subject areas, and detailed curriculum planning can be found on the school website. The school has been working tirelessly since our Ofsted inspection in January 2023 to complete a full review and revision of the school's curriculum. Ofsted (January 2023) state: 'They strive to raise their aspirations and develop their interests and talents through a well-designed and exciting curriculum. Pupils study a breadth of subjects.' (0 point)

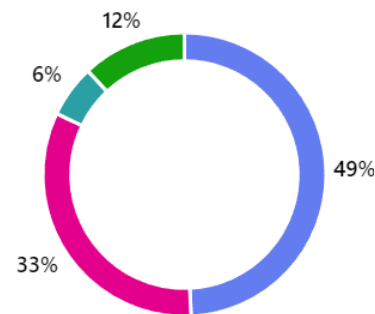
● Strongly agree	36
● Agree	30
● Disagree	0
● Strongly disagree	0
● Don't know	1



14. My child can take part in clubs and activities at this school

Points to note - Breakfast Club and Stay and Play Club are open to all children each day. Sports' clubs are led by our excellent Sport Apprentice, Mr Williams, with the other clubs led by equally excellent and qualified coaches. The school aims to offer a wide range of opportunities through its extra-curricular activities; the school ensures that no child needs to miss out on extra-curricular activities through financial concerns. The school has taken the decision not to offer after school clubs to YR children (apart from Breakfast Club and Stay and Play Club). Ofsted (January 2023) state: 'Pupils take part in an excellent range of clubs and cultural visits. Leaders ensure that these opportunities are open to all pupils. Many learn to play musical instruments, including steel pans.' (0 point)

● Strongly agree	33
● Agree	22
● Disagree	4
● Strongly disagree	0
● My child is in YR - it is school policy not to offer clubs to YR children	8

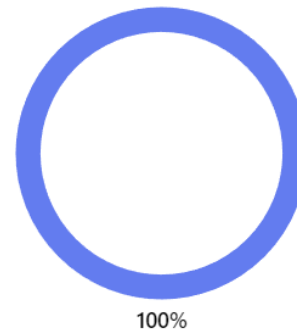


15. I would recommend this school to another parent

Points to note - the school is rightly proud of its excellent reputation in the local area; the school is highly valued by Herefordshire Council, Hereford Diocese and the local community.

(0 point)

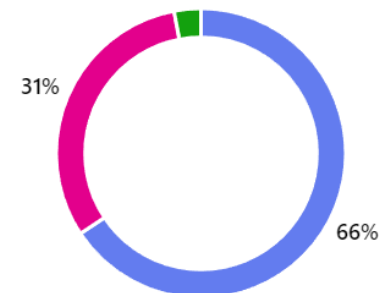
- Yes 67
- No 0



16. The school supports my child's wider personal development

Points to note - the school's vision is 'Let your light shine'; the school aims to provide numerous opportunities for all children to flourish throughout the school year. The school is rightly proud of its strong connection with Kingsland Church and the mutual support that this connection benefits from. Ofsted (January 2023) state: 'Let your light shine' is the deeply Christian vision that underpins the strong ethos and ambition set by leaders and staff ... Leaders are committed to offering a rich and diverse education beyond the classroom.' (0 point)

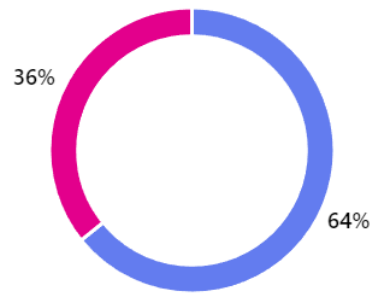
- Strongly agree 44
- Agree 21
- Disagree 0
- Strongly disagree 0
- Don't know 2



17. My child is making enough progress at this school

Points to note - the school continues to have high expectations of all children and aims to support each child so that they can fulfil their potential and flourish. Parents are informed of their child's progress through Parents' Evenings and the annual school report. School leaders analyse Pupil Progress data rigorously each half term to quickly pick up any child who is making less than expected progress - interventions, such as focussed groups and SEND interventions, may then be put in place to address any concerns. Ofsted (January 2023) state: 'All pupils, including those with special educational needs and/or disabilities (SEND) and those who are disadvantaged, achieve at a high level in reading, writing and mathematics.' (0 point)

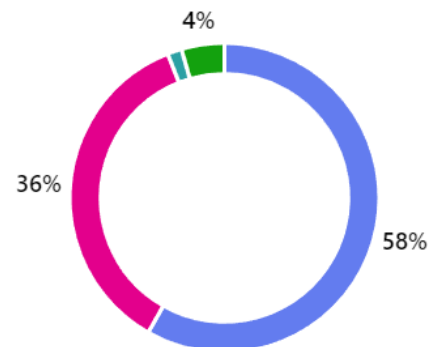
● Strongly agree	43
● Agree	24
● Disagree	0
● Strongly disagree	0
● Don't know	0



18. The school helps my child to have a healthy lifestyle

Points to note - the school offers numerous opportunities for children to lead an active lifestyle, through PE and swimming lessons, after school sports' clubs, sporting fixtures (over 50 fixtures last academic year) and active playtimes with the Sport Apprentice and Y6 Sport Leaders. School dinners adhere to stringent national food nutritional standards and are reviewed regularly, and feedback about them is given to Wigmore School. (0 point)

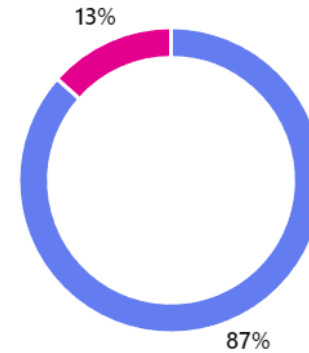
● Strongly agree	39
● Agree	24
● Disagree	1
● Strongly disagree	0
● Don't know	3



19. The school has a strong Christian ethos

Points to note - the school is rightly proud of its strong connection with Kingsland Church and Hereford Diocese. Being a church school is of great value to all involved. The Christian distinctiveness of the school is regularly reviewed by school leaders and governors. Ofsted (January 2023) state: 'Pupils' personal development is also promoted through close links with the church and the wider community.' (0 point)

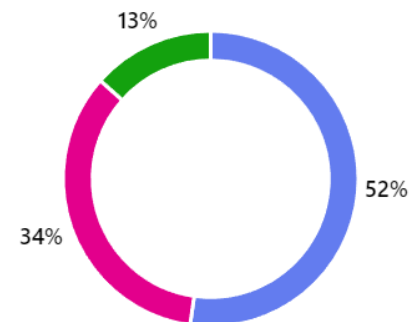
● Strongly agree	58
● Agree	9
● Disagree	0
● Strongly disagree	0
● Don't know	0



20. The governors are effective in supporting the school

Points to note - school governors take an extremely active role in the life of the school, meeting regularly throughout the year to monitor, support and challenge all areas of school life. Governors regularly attend school events and are accessible directly to parents at Parents' Evenings. Currently there are no governor vacancies at the school. Ofsted (January 2023) state: 'Governors provide the right balance of support and challenge for leaders. They use their expertise effectively to hold leaders to account and to drive further school improvement.' (0 point)

● Strongly agree	35
● Agree	23
● Disagree	0
● Strongly disagree	0
● Don't know	9



21. The school is rightly proud of its many achievements – Ofsted and SIAMS inspection results; Platinum sports award; International School Award etc.

What do you think is the best thing about Kingsland CE Primary School? (0 point)

Thank you for all your comments. Here is a selection of them:

- They prioritise each and everyone's individual needs
- All students in my child's class are so lovely!
- The ethos that is throughout school so each child achieves to the best of their abilities
- The ethos of the school and personalisation of learning. Children are given opportunities to progress according to their abilities
- The children are all treated as individuals and encouraged to be the best they can be.
- Variety of different activities (including shows) and lessons taught.
- My child is happy and progressing well, that's all we want.
- The family atmosphere
- Friendly atmosphere.
- Sport, teachers, range of subjects
- Teachers and the support they give parents and children
- School is and an amazing family and the children feel safe and relaxed there
- Links with the wider community in Kingsland, great support from parents and wider supporters
- The happy, nurturing environment, and the fact that all the staff are friendly, smiley, and seem to know all the children, giving the school a true 'family' feel.
- All children are supported to do their best and confidence
- Welcoming, friendly teachers/staff who always greet us with a smile
- Sports and music events - One vision was fantastic!
- Strong community relationship
- The care and support given by all members of staff throughout the school, this extends from top to bottom.
- The extra curricular activities. My child is able to try different sports and music in a way that is both a new challenge but supported by well known staff.
- The staff
- Everything-community, the support and extra things they can do.
- Teachers are always available to speak to if needed. Wrap around care is brilliant.
- Caring nurturing environment for children
- friendly school with lots of opportunities
- How personable they are to each pupil
- The teachers are fantastic. Thank you for all you do.
- Family feeling

- The welcome for new parents and the feel that everyone is part of a school family.
- Wide curriculum which appears to be taught well.
- The behaviour of the pupils is excellent.
- Friendly atmosphere
- How well the children do here and what they accomplish
- Wide range of opportunities for the children in all areas
- Sports award
- Kingsland c of e primary has always got the children's learning and safety as priority.
- That my child is given access to so many different interventions in order to support her learning and development
- The range of opportunities available to the children
- My child has made fantastic progress in general learning since he joined the school, but particularly in reading.
- It's 'family' feel and the strong community
- Every staff member want what's best for all the pupils. I can't thank Mrs Green for all the senco help we've had to support my child's learning. All staff help her which make her happy - she loves school.
- The welcoming friendly environment.
- The school runs from good values. I like how all the teacher know all the names if the students
- The safe, caring, approachable environment for our children.
- How they teach the children and help that little extra if needed
- Happy children and enthusiastic, caring teachers
- It's not about the awards and high achievements, it's the caring, kind, safe and approachable environment for our children.
Thank you
- It has a family feel to the school, everyone looks out for each other and my daughter is getting the support she needs with a potential autism diagnosis.
- Strong values and morals and community driven
- Family community atmosphere
- Friendly and kind
- The nurturing environment, all children look out for one another
- Caring, nurturing environment where the staff get to know the children well in order to help them thrive.
- Excellent at helping a child grow in confidence to excel socially and emotionally as well as academically.
- Great teaching and how it helps to foster confidence.
- A personalised offer that meets children's individual needs.
- Willingness to look outside the curriculum and outside Herefordshire to ensure the children receive a broad education
- Dedicated teachers
- Small school where everyone is known
- Every teacher my children have been taught by has been fantastic that goes for the staff supporting in the classroom too. I appreciate the ethos of the school and the community feel.

22. The school has a rigorous School Improvement Plan (available on our website).

What else can we do to improve our school?

Thank you for all your comments. Below is our Action Plan based on many of the comments made.

It is important to consider these issues in the context of continuing school budget cuts. Over the past eight years, the school has had to make over £100,000 of cuts due to ever-reducing budgets. This, of course, is similar in all schools, as you will have heard in the national media. Inevitably because of this, extra pressure is placed on all staff – more and more is being asked of all staff within the same time frameworks. We are immensely grateful for the volunteers who regularly help out in school. Please do offer any time and expertise to help out in school – this would be most helpful and welcome.

Staff and governors continue to be as determined as ever in ensuring these budget cuts do not negatively impact on the children’s education at our school. Furthermore, the school building is 178 years old. It has been deemed 35% compliant by the Local Authority, meaning space is very limited and restricted. School leaders and governors have worked extremely hard to secure further funding to be able to maximise the use of the current building. In the last eight years, our playground space has been developed, at huge cost, so now our children are able to enjoy our wonderful playground, the roof over Class 4 and the hall has been replaced, rectifying the leaking problem we suffered with, an internal reconfiguration has meant a wonderful new classroom for the Y2 children and a new staffroom, and a new hot water system and boiler have been installed to ensure compliance with health and safety protocols. The children’s toilets have been completely refurbished, and more recently we have been able to address the roof, windows, and external decoration, to improve the building and reduce the school’s carbon footprint. Governors and school leaders work tirelessly behind the scenes to secure funding for such building projects. If you are able to help with sourcing further funding streams, please contact Mr Debenham.

Issues	Commentary	Actions
<p>Offer more after school clubs</p> <p>Offer sibling discount for clubs</p> <p>There can definitely be improvements made for the after school clubs for year 1- more options please.</p> <p>Maybe a cookery or craft club may be if interest.</p> <p>More steelpans</p> <p>It would be lovely to see some clubs and opportunities offered to children without the cost, making it more</p>	<p>On most days, there are two After School Clubs – a sporting club and a non-sporting club. These are arranged to avoid potential clashes of interest and to provide opportunities for as many children as possible. The school ensures clubs are staffed by highly skilled coaches. The cost of clubs covers the staffing and equipment costs and has been carefully costed by school leaders and governors, keeping them as low as possible. The school keeps the After School Club provision constantly</p>	<p>The school will continue to review the After School Club provision, making it as cost-effective and accessible as possible.</p>

<p>accessible and inclusive. Lunch time clubs open to all such as a lunchtime choir would be great for those who are unable to stay after school. It would be lovely if the choir was open to all, not just those who can afford or attend it. Understand that this may not be possible and the restraints schools face.</p>	<p>under review and always looks to improve provision where possible – for example, starting the new Art and Craft Club this academic year. After School Clubs continue to be made accessible to those children in receipt of benefit-related Free School Meals.</p>	
<p>Communications are a little confusing - sometimes being missed by parents. Key information can be buried in the newsletter and missed if busy parents don't study it carefully. References to KS # can also cause confusion as sometimes we forget which KS our child is at. This is better restricted to references to classes or years.</p>	<p>The newsletter is the regular source of distributing communications – as such, the school would encourage all parents to read the newsletter carefully each week. All past newsletters can be found on the school website for reference.</p>	<p>The school will continue to publish weekly newsletters containing information for parents.</p>
<p>Healthier food options for lunches fruit instead of cake each day</p> <p>The school lunches are definitely an area where healthy eating should be encouraged.</p> <p>I get a few grumbles from the boys that the veg at school lunch is not great, and that the fish on Friday is not very nice apparently. But they are fusspots! More fresh vegetables, pulses, grains etc</p>	<p>Each day there is a range of healthy lunch options which comply to the DfE food standards regulations. This includes vegetables, and fruit for dessert. The school is in regular contact with Wigmore School in order to continue to revise and improve school lunches.</p>	<p>The school will continue to provide regular feedback to Wigmore School and will continue to review school lunch provision.</p>
<p>More opportunity for ball skills, hand to eye and foot co-ordination during PE for KS1</p> <p>more exercise for older children to improve fitness</p> <p>I would like to encourage you to do more real sports with the children. This is so important for their development especially in character and resilience.</p>	<p>Each class does two PE lessons each week, in line with the DfE curriculum regulations. The PE curriculum can be found on the school website and covers a wide range of sports and skills e.g. football, netball, tag rugby, hockey, gymnastics, swimming, multisports. The school takes part in over 50 sporting fixtures each year, where every child will have the opportunity to represent the school. Thank you to Mr Powell and Mr Williams in particular for providing these numerous opportunities.</p>	<p>The school will continue to provide two PE lessons each week for every child, following a sequential curriculum, as well as numerous sporting fixtures during the year.</p>

<p>World book day - allow children to dress up</p>	<p>Each year, children take a full and active part in World Book Day, dressing up as their favourite book character or wearing pyjamas as an alternative option.</p>	<p>The school will continue to take a full and active part in WBD.</p>
<p>Solar panels to help with carbon net zero</p>	<p>School leaders and governors are very keen to ensure the school is as eco-friendly as possible. New windows and roof have contributed to reducing the carbon footprint.</p>	<p>The school has investigated the possibility of solar panels and is awaiting communication from the Diocese as to how and when this can be pursued.</p>
<p>Offer breakfast club starting at 07:45</p>	<p>Breakfast Club currently starts at 8.00am, in line with the DfE wrap-around care guidance for schools. A recent parental survey did not demonstrate enough demand to warrant altering the Breakfast Club or Stay and Play Club hours, given the resulting increase in staffing costs that this would generate.</p>	<p>The school will continue to review its wrap-around care provision on a regular basis.</p>
<p>Ensure art and drama opportunities are throughout the school not just older pupils.</p>	<p>All children in all classes study Art and Design, in line with the National Curriculum. All the school's curriculum plans can be found on the school website. Children take part in drama lessons as part of their English work. The school's Drama Club is available for all children from Y2-Y6, and the newly-started Art Club included KS2 children in the autumn term and KS1 children in the spring term. The KS1 Art Club this term was under-subscribed.</p>	<p>The school will continue to review its curriculum offer, as well as the After School Club provision, creating as many opportunities as possible for the younger children.</p>
<p>Use the Meadow! The only time I have known it to be used is the day OFSTED visited!!</p> <p>Any use of the outside conservation area would be welcomed - I don't think me children have had any activities in this area and it is such a shame as there is such a</p>	<p>Classes regularly use The Meadow, especially as the weather improves, for science work, den building and as a reflective space.</p>	<p>The school will continue to review how to best utilise The Meadow space.</p>

<p>shortage of outside space for the children to enjoy at Kingsland.</p>		
<p>The pupils start learning French in year 3, but progress seems very slow. Is there the possibility to have a stronger focus on second languages?</p> <p>More French lessons</p>	<p>Children in Class 3 upwards receive weekly French lessons, in line with the DfE curriculum guidance. The school's French curriculum offer can be found on the school website. As with all subjects, there is only a finite amount of time the children spend in school - the school is committed to delivering a balanced and broad education for all children.</p>	
<p>I think parents should be asked to not to park opposite the yellow zigzags outside the front of school so that that bit of road is as clear and safe as possible and traffic doesn't get caught up there when those parked cars block on one side.</p>	<p>As ever, parents are asked to park at the Coronation Hall, or by the church, to ensure the safety of the whole school community as well as local residents.</p>	<p>The school will continue to ask parents to park at the Coronation Hall, or by the church.</p>
<p>Access to different music teachers - eg a Cello teacher</p>	<p>The school has a close relationship with Encore Enterprises, Herefordshire Music Service. If children would like to play a musical instrument, the school is able to request a teacher via Encore Enterprises if a teacher of that instrument doesn't currently visit our school.</p>	<p>The school fully understands the value of children playing musical instruments and will continue to promote musical opportunities for all children.</p>
<p>Consider single parent families who work, when organising events such as trip meetings</p>	<p>The school is very mindful of family circumstances and aims to make all events as accessible as possible.</p>	<p>The school will continue to aim to arrange events at accessible times.</p>
<p>Maybe more trips or day outings would be fun.</p> <p>Any additional trips outside the classroom/Kingsland would be great - it was a shame they didn't get to enjoy the theatre experience this year for the Panto and maybe there could be more educational visits further afield than Croft Castle or Queenswood. The PTA work really hard to raise money - I'm sure parents wouldn't mind some of this money going towards trips for the children.</p>	<p>The school is very mindful of the costs to parents, and the ever-increasing costs of providing excursions. The cost of coaches / transport has escalated hugely in recent years. Living in a rural part of the country does make excursions more costly and challenging. Excursions are linked to the school's curriculum offer e.g. science / history curriculum. Unfortunately, the production this year at Birmingham Rep Theatre was not suitable for primary</p>	<p>The school will continue to understand the great value that excursions provide but will also remain mindful of the increasing costs to families.</p>

	children. However, the visiting pantomime the children enjoyed at Christmas was a huge success.	
Consider SENDs of higher achievers, more support to nurture them as well as the extra support for pupils struggling or with disabilities.	The school has extremely high expectations of all children, based on their personal levels of attainment. Each lesson, high attaining children have opportunities to be challenged – the school never provides a ceiling to children’s learning.	The school will continue to provide high attaining children the opportunity in every lesson to be challenged, as well as a range of extra curricular opportunities such as the Herefordshire Performing Arts Festival.
Maybe develop/introduce a mechanism of realtime feedback on how the children are progressing. If this is practicable?	The school aims to provide regular feedback to parents through Parents’ Evenings, Parents’ Show and Tell afternoons and the annual school reports. Class teachers are able to provide further feedback as requested.	The school will continue to provide regular feedback to parents through a range of opportunities.
More outdoor green space would be lovely during the sunnier months	The school utilises the Coronation Hall field and The Meadow, and understands the value of the Wildlife Wonder Zone, the pond and the African garden. Unfortunately, the land-locked nature of the school site means creating new spaces is very challenging.	The school will continue to utilise all possible outdoor spaces.
It would be useful to have the school gates open a little earlier if this was possible. When they are opened on time at the end of the day it can be tricky for parents with young children to get across the playground and to the class on time. Also would be useful to open gates earlier in morning in they are supposed to be in class learning from 8.45, if gates don't open until then this isn't possible.	The school adheres to the DfE guidelines of a 32.5 hour school week, extending the school hours recently in order to be compliant. Altering the school timings further would create serious knock-on effects for staff contracts and the school budget.	The school will aim to open the school gates promptly each day.
I feel the addition of forest school for younger years would be beneficial. I also think that the older kids need space to run around at breaks. Could classes be allowed onto the playing field on a rotational basis maybe. Skipping ropes/soft balls etc could be made available during break.	Unfortunately, the restricted school site prevents the creation of a Forest School area on site. Both playtimes and lunchtimes are staggered for KS1 and KS2 children, meaning that only half the school is out on the playground at any	The school will continue to review how best to utilise The Meadow space, and will continue to stagger playtimes and lunchtimes to

	one time, maximizing space for all children to run around. As the weather improves, children will be able to access the Coronation Hall field at playtimes and lunchtimes. Children often have access to Huff and Puff playtime equipment at lunchtimes, led by the Y6 Sports Leaders and Mr Williams.	maximise space for all children.
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23. Thank you for completing the questionnaire. Do you have any further comments? We greatly value parental thoughts. If you have ticked the 'disagree' or 'strongly disagree' boxes above, please do let us know of your specific concerns so that we can review our school provision.

Below is a selection of parental comments received for this question. Some child-specific comments have not been included in the summary for safeguarding reasons but have certainly been carefully considered.

Comments	Commentary
My children love going to school and are excited to share what they have learnt with us. They are both excelling at the school and we are very happy.	Thank you for your kind words.
Again we are very happy with the school and my children love to learn. My child enjoys doing football at the after school club. He is always very willing to share what he has learnt and it's amazing to see his progress.	Thank you for your kind words.
Sometimes there are too many school engagements making it long days for our child and us, especially if she's in stay and play and doesn't get to come home inbetween e.g Bedtime reading, winter concert. An earlier breakfast club would make such a difference to us as working parents, a 7.45 am start.	The school aims to provide a wide-range of high quality experiences so that all children can flourish and 'Let their lights shine'. Wrap-around care aims to provide working parents with affordable child-care options.
We're very happy with what the school provides. Thank you	Thank you for your kind words.
We feel EXTREMELY lucky that our boys are at Kingsland, and are delighted with the education and pastoral care that they receive.	Thank you for your kind words.
Brilliant school, thank you for all that you do!	Thank you for your kind words.
Kingsland is a wonderful school, our children are excited to go to school everyday.	Thank you for your kind words.
Thank you to all the teachers and teaching assistants for their support	Thank you for your kind words.

<p>I would love sports after school clubs to be available for year 1s also.</p>	<p>As above, the school aims to provide a wide range of experiences. Younger children often get very tired with the busy school days. The school will continue to keep the After School Cub offer under review.</p>
<p>We are very grateful for the warm welcome received when our daughter started and the communication given throughout. She is very happy to be part of the school and enjoys everything about it.</p>	<p>Thank you for your kind words.</p>
<p>As parents we are always astounded at the level of teaching that is given to our daughter enable her to excel.</p>	<p>Thank you for your kind words.</p>
<p>Thanks for all your doing. Please can we go back to bringing in P.E kits and keeping them at school. As this will enable them to still do proper P.E outside in the fresh air, even if it is a bit wet. Also I know it must be a logistical nightmare with after school clubs, and when and who can attend, but its a real struggle find after school clubs that all of mine can attend- is there a way to make sure that all year (except Yr R) groups are catered for every day and not have to put them in stay and play- as it would be too expensive for us.</p>	<p>Children coming to school in PE kits has made a huge positive impact on maximising the PE lesson time without having to get changed in school. Classes do PE lessons as much as possible in inclement weather, but of course, have to be mindful of children then spending time in wet clothes afterwards.</p>
<p>Safeguarding includes first aid, I have an outstanding query about netball/first aid that I don't have a reply to</p>	<p>The school will follow this individual query up immediately.</p>
<p>Thank you for making my children so welcome in starting late. They are loving the school and feel so comfortable there.</p>	<p>Thank you for your kind words.</p>
<p>We feel privileged that our child attends such a fantastic school. Ava enjoys every moment of school life including the extra activities, such as school discos and the bedtime story evening. The teachers are all very approachable, caring and clearly work extremely hard</p>	<p>Thank you for your kind words.</p>
<p>Thanks to the admin staff who keep us on track and also please could you pass on our thanks to Miss Powis we are really impressed and grateful for how she has really got the best from my child these past two years, it's helped her grow in confidence and to actually, almost, nearly enjoy coming to school.</p>	<p>Thank you for your kind words.</p>
<p>As a parent of a child who gets good grades I do not know if there is scope for her to achieve more if those like her were given additional opportunities. It somehow feels that there is a trend for schools to concentrate on bringing students with SENDs struggling more educationally to the expected level of learning, whilst those already achieving this who could benefit from additional challenges are left to coast along. I feel the higher achievers could shine more if they were offered opportunities.</p>	<p>As above, the school has extremely high expectations of all children, based on their personal levels of attainment. Each lesson, high attaining children have opportunities to be challenged – the school never provides a ceiling to children's learning.</p>

We learnt that my child was doing extra work during school assembly at the latest parents evening. Which is a good thing but had we known sooner we might have been able to help.	The school will aim to keep parents as informed as possible.
Keep up the good work, it is a lovely school!	Thank you for your kind words.
Wonderful school which we feel very lucky to have been able to send our children too. Lovely staff and supportive leaders.	Thank you for your kind words.
Very grateful for all the support, understanding and amazing teaching my children have received. It is lovely to see them grow and thrive.	Thank you for your kind words.
Wonderful school. Our boys love it, thank you for all of your effort and hard work.	Thank you for your kind words.
My child's homework seems to be self marked and I noticed on parents evening the books weren't regularly marked either	Often teachers will mark work and home learning with the children as a strategy for instant feedback, giving greater opportunity for immediate and targeted improvements.
You mention that extra curricular activities are available for all, but with the cost of after school clubs and music lessons I don't believe this to be accurate. Not all primary schools in Herefordshire charge these higher prices, so why does Kingsland? I think my children miss out on clubs because of the price but I wouldn't consider myself in financial hardship and I think it is unfair to ask parents to come in and discuss their financial situation. If there was anyway to incorporate clubs into lunch time or somehow make them cheaper for after school I'm sure more children would attend.	As described above, the school ensures that the After School Clubs are staffed by high quality coaches e.g. from The Courtyard Theatre. The costs for families cover these staffing and equipment costs, and are kept to a minimum. The clubs rely on staff and space which are not available at lunchtimes – the hall is used as a dinner hall; external coaches are not available at lunchtimes; children would miss outside playtimes; the length of the clubs would be halved if held at lunchtimes; staffing costs would remain even if the clubs were held at lunchtime as the coaches would be working irrespective of the time of day.
Thank you for all your hard work	Thank you for your kind words.

Thank you for completing the parent questionnaire. The results of the questionnaire have been analysed thoroughly and shared with school governors.