



Kingsland CE Primary School

Let your light shine



“Let your light shine before others that they may see your good deeds and glorify your Father in heaven.” Matthew 5:16

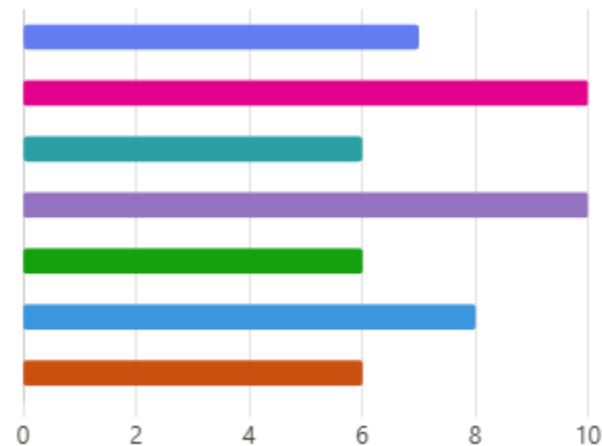
Parent Questionnaire 2026 Analysis and Actions

This year, the Parent Questionnaire was conducted using Microsoft Forms. There were 53 responses - thank you for taking the time to complete it.

Many comments were received – thank you. They have all been read carefully. We have been humbled by the inundation of positive comments. These are great to receive as they help us identify what we are doing well. However, at Kingsland CE Primary School, we are also always looking at ways we can improve, in all areas of school life. We take feedback from parents seriously. We, therefore, have compiled responses from the questionnaires and created an action plan to address issues and improve practice at school.

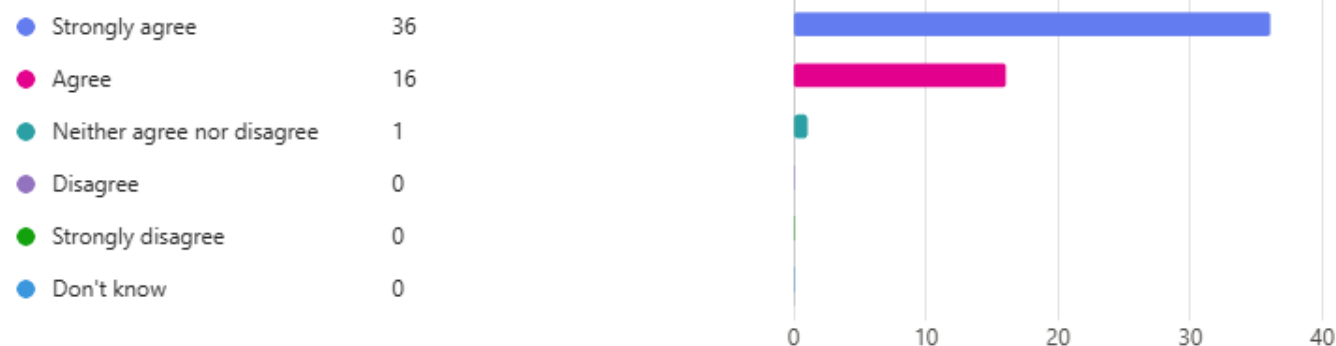
Here are the results of the questionnaire:

● Reception	7
● Year 1	10
● Year 2	6
● Year 3	10
● Year 4	6
● Year 5	8
● Year 6	6



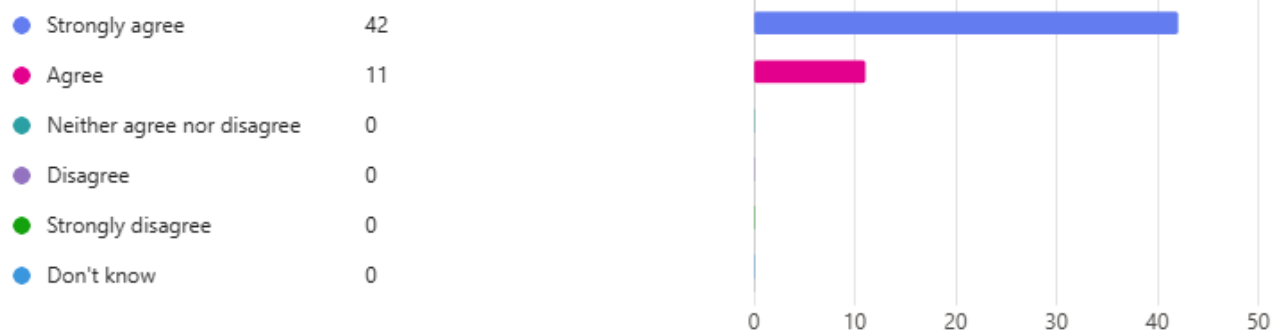
3. My child is happy at this school

Points to note - the school's vision of 'Let your light shine' focuses our attention on enabling all children to flourish and thrive, enjoying their learning and their whole school experience. Ofsted (January 2023) state: '... pupils flourish socially and emotionally, and also do well academically.' (0 point)



4. My child feels safe at this school

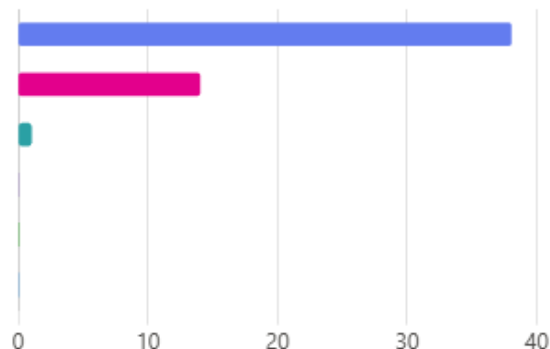
Points to note - the school takes safeguarding extremely seriously. All staff and governors undertake regular safeguarding training, and the school has recently introduced a new safeguarding recording system. Ofsted (January 2023) state: 'The arrangements for safeguarding are effective. Leaders and governors ensure that safeguarding is at the forefront of their work. Pupils are well looked after.' (0 point)



5. The school makes sure its pupils are well behaved

Points to note - throughout their time at school, children are learning how to behave responsibly; as they learn, they all make mistakes, as is human nature. Anecdotal evidence from external sources suggest that the children's behaviour and learning behaviours are both excellent - we often receive very positive feedback from places we have visited (e.g. G4 concert, Diocesan nativity production team), as well as from school governors, about the children's excellent behaviour. Ofsted (January 2023) state: 'Pupils' conduct around school and their attitudes to learning are excellent.' (0 point)

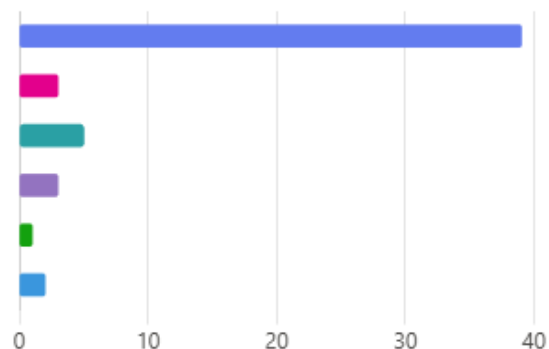
● Strongly agree	38
● Agree	14
● Neither agree nor disagree	1
● Disagree	0
● Strongly disagree	0
● Don't know	0



6. My child has been bullied and the school dealt with the bullying quickly and effectively

Points to note - bullying is defined as STOP (Several Times On Purpose) and actively targeted towards an individual. It is not a one-off incident in the playground. The school's Peer-on-Peer Abuse Policy can be found on the school website for further information. Ofsted (January 2023) state: 'Pupils understand the difference between isolated incidents and bullying. If bullying happens, leaders are quick to deal with it.' (0 point)

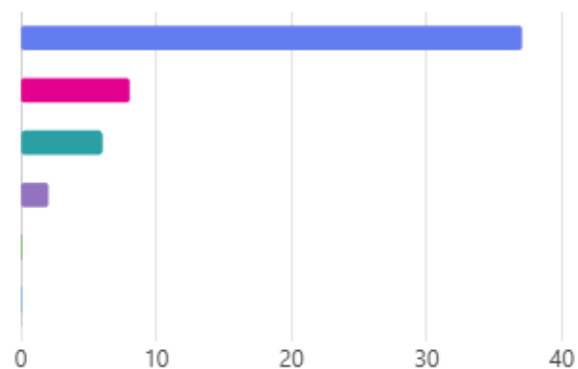
● My child has not been bullied	39
● Strongly agree	3
● Agree	5
● Neither agree nor disagree	3
● Disagree	1
● Strongly disagree	2



7. My child has Special Educational Needs and/or Disabilities (SEND), and the school gives them the support they need to succeed

Points to note - appointments can be made to discuss any SEND concerns with Mrs Green; SENDCo Surgery discussions are held twice a year alongside Parents' Evenings. Ofsted (January 2023) state: 'Those with complex additional needs receive exceptional support, both in the classroom and from well-trained teaching assistants. Pupils are fully included in school life and achieve well.' (0 point)

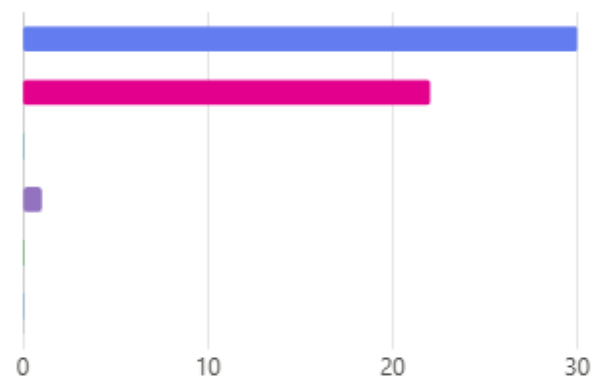
● My child does not have any SEND	37
● Strongly agree	8
● Agree	6
● Neither agree nor disagree	2
● Disagree	0
● Strongly disagree	0



8. The school communicates well with me about the things I need to know

Points to note - the school newsletter is published each week containing information about all upcoming events; detailed curriculum planning can be found on the school website for each class and each curriculum subject. Parents have been directed towards this information via the school newsletter and email communication during the year. Ofsted (January 2023) state: 'Leaders have thought carefully about how to ensure that the curriculum meets the needs of pupils in mixed-aged classes.' Two Parents' Evenings are held each year, alongside SENDCo Surgery appointments, and key attainment data is provided at these appointments; opportunities to look through children's books are provided both through the two Parents' Evenings and the Parents' Show and Tell sessions; each child receives an annual report in the summer term summarising their attainment, progress and effort, as well as key areas for development; appointments with teachers can be booked during the year to discuss any particular concerns, through the school's open door policy. (0 point)

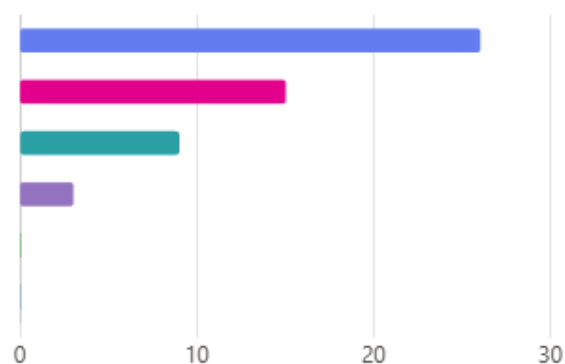
● Strongly agree	30
● Agree	22
● Neither agree nor disagree	0
● Disagree	1
● Strongly disagree	0
● Don't know	0



9. When I have raised concerns with the school, they have been dealt with properly

Points to note - the school continues to offer an 'open door policy' in order to promote positive relationships and communication between school and home. Mr Debenham can be sought on the playground before and after school, and appointments can be made with class teachers to discuss any parental concerns. Ofsted (January 2023) state: 'Staff and parents appreciate the support senior leaders provide and appreciate their approachability.' (0 point)

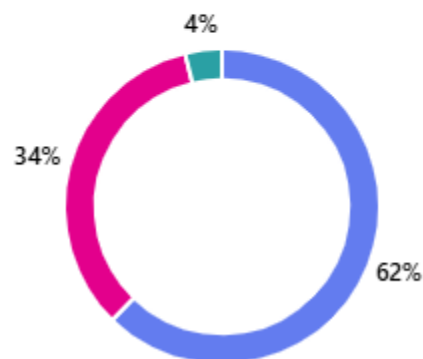
● I have not raised any concerns	26
● Strongly agree	15
● Agree	9
● Neither agree nor disagree	3
● Disagree	0
● Strongly disagree	0



10. When the school makes decisions, it has the child's best interests at heart

Points to note - the school's strongly Christian vision 'Let your light shine' drives all decision-making, ensuring that the best interests of all the children are at the centre of everything that we do. Ofsted state that: "Leaders care deeply about pupils." (January 2023) (0 point)

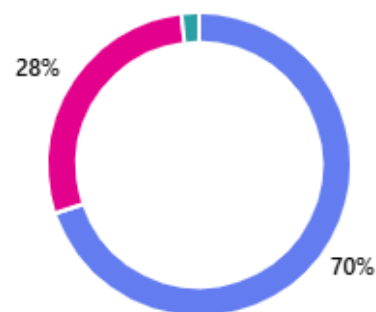
● Strongly agree	33
● Agree	18
● Neither agree nor disagree	2
● Disagree	0
● Strongly disagree	0



11. The school gives my child the right support to enable them to learn well

Points to note - Ofsted state that: "identify pupils with SEND early, and use this knowledge effectively to adapt the curriculum to meet their needs. Those with complex additional needs receive exceptional support, both in the classroom and from well-trained teaching assistants. Pupils are fully included in school life and achieve well." (January 2023). The school continues to significantly outperform national and county attainment and progress data in all the key areas: EYFS, Phonics Screening; KS1 and KS2 assessments. This data can be found on the school website under the 'Performance Data' tab. Ofsted (January 2023) state: 'All pupils, including those with special educational needs and/or disabilities (SEND) and those who are disadvantaged, achieve at a high level in reading, writing and mathematics.' (0 point)

● Strongly agree	37
● Agree	15
● Neither agree nor disagree	1
● Disagree	0
● Strongly disagree	0



12. I would recommend this school to another parent

Points to note - the school is rightly proud of its excellent reputation in the local area; the school is highly valued by Herefordshire Council, Hereford Diocese and the local community. (0 point)

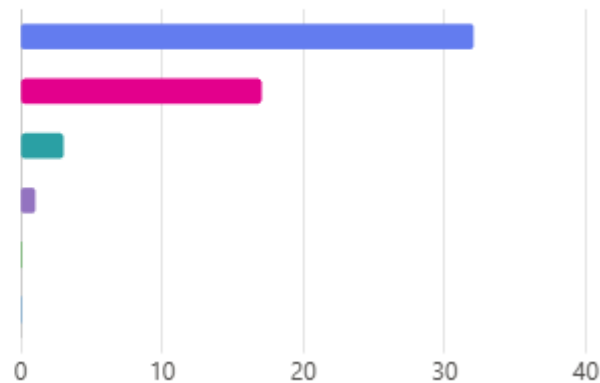
● Yes	53
● No	0



13. The school supports my child's wider personal development

Points to note - the school's vision is 'Let your light shine'; the school aims to provide numerous opportunities for all children to flourish throughout the school year. The school is rightly proud of its strong connection with Kingsland Church and the mutual support that this connection benefits from. Ofsted (January 2023) state: 'Let your light shine' is the deeply Christian vision that underpins the strong ethos and ambition set by leaders and staff ... Leaders are committed to offering a rich and diverse education beyond the classroom.' Breakfast Club and Stay and Play Club are open to all children each day. Sports' clubs are led by our excellent Sport Apprentice, Miss Walker, with the other clubs led by equally excellent and qualified coaches. The school aims to offer a wide range of opportunities through its extra-curricular activities; the school ensures that no child needs to miss out on extra-curricular activities through financial concerns. The school has taken the decision not to offer after school clubs to YR children (apart from Breakfast Club and Stay and Play Club). Ofsted (January 2023) state: 'Pupils take part in an excellent range of clubs and cultural visits. Leaders ensure that these opportunities are open to all pupils. Many learn to play musical instruments, including steel pans.' (0 point)

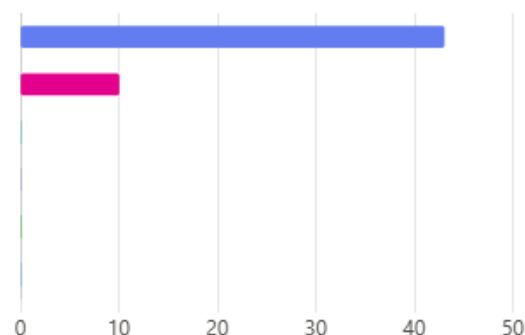
● Strongly agree	32
● Agree	17
● Neither agree nor disagree	3
● Disagree	1
● Strongly disagree	0
● Don't know	0



14. The school has a strong Christian ethos

Points to note - the school is rightly proud of its strong connection with Kingsland Church and Hereford Diocese. Being a church school is of great value to all involved. The Christian distinctiveness of the school is regularly reviewed by school leaders and governors. Ofsted (January 2023) state: 'Pupils' personal development is also promoted through close links with the church and the wider community.' (0 point)

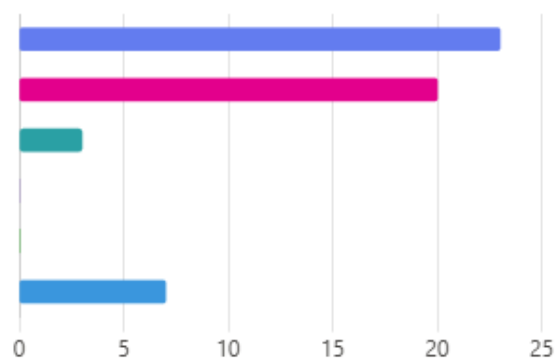
● Strongly agree	43
● Agree	10
● Neither agree nor disagree	0
● Disagree	0
● Strongly disagree	0
● Don't know	0



15. The governors are effective in supporting the school

Points to note - school governors take an extremely active role in the life of the school, meeting regularly throughout the year to monitor, support and challenge all areas of school life. Governors regularly attend school events and are accessible directly to parents at Parents' Evenings. Currently there are no governor vacancies at the school. Ofsted (January 2023) state: 'Governors provide the right balance of support and challenge for leaders. They use their expertise effectively to hold leaders to account and to drive further school improvement.' (0 point)

● Strongly agree	23
● Agree	20
● Neither agree nor disagree	3
● Disagree	0
● Strongly disagree	0
● Don't know	7



16. The school has noticed a reduction in the number of children participating in instrumental music lessons (e.g. piano, violin, guitar lessons) over the last three years. We are interested in what the possible reasons might be for this pattern and if there are any barriers to participation e.g. cost, willingness to practise etc. What do you think are the reasons for the decreasing participation in instrumental music lessons? (0 point)

Thank you for all your comments. Here is a selection of them:

- Cost
- Time demands
- Music participation is influenced by the level of support both within the school and at home. Learning an instrument requires consistent encouragement, self-discipline, and a clear expectation that regular practice is part of the process. Developing a stronger culture around practice and steady progress could help children stay motivated and engaged. Greater emphasis on working towards exam grades or other milestones may also provide useful structure and a sense of achievement. While it is important to avoid excessive pressure, clear expectations and goals can play a valuable role in sustaining commitment and progress. More frequent opportunities for students to perform, for example in assemblies or at school events, could further support confidence, enthusiasm, and participation.
- Concern about missing school lessons
- Other commitments and activities
- A cultural shift and screen time battles

17. The school is rightly proud of its many achievements – Ofsted and SIAMS inspection results; Platinum sports award; International School Award; Lead Music School; School of Sanctuary Award; ARC Silver Award; Armed Forces Covenant Bronze Award etc.

What do you think is the best thing about Kingsland CE Primary School? (0 point)

Thank you for all your comments. Here is a selection of them:

- All the staff including the office staff are so welcoming and always there with a smile and a listening ear and always on hand to help and support both child and carer
- The school productions and the Herefordshire Performing Arts Festival entries every year
- The sense that you can approach any staff member at any time & it does feel very homely for the kids there
- Everything. Every member of staff goes above and beyond to help, support, care and to help our children thrive and we appreciate it so much. Thank you
- The best thing is the wider community that supports it. Links with the church and a v proactive PTA and Governing body.
- The sense of community for pupils and parents
- Engagement with children and parents to ensure children are comfortable in the school environment to flourish

- It's attentiveness towards every child as an individual and the participation in music events.
- The fantastic staff - go above and beyond. High behavioural expectations. Opportunities for extra-curricular activities.
- It is very committed to the children, it takes the happiness, wellbeing and education of its children very seriously and does this very well.
- Teachers are lovely. Kids behave well. Loads of opportunities
- That every child is listened to in all aspects of the school by all staff members.
- Everyone gets a turn at sporting matches regardless of ability
- Everything! Everyone is approachable, warm and welcoming. Children have access to explore so many extracurricular activities with support and enthusiasm in and outside school hours. Our children look forward to their school day. There is fantastic communication between staff and parents which feeds through many communications. Children are seen as a part of the school's family.
- The family environment - peer support is so strong in the school!
- The inclusive ethos of the school. All pupils are valued and the breadth of extra-curricular and opportunities mean all students can show what they are good at.
- Excellent and caring teaching and support staff which means my son loves coming to school.
- The school is like a well-oiled machine, and time is taken to consider what each child may need to help their development and confidence.
- I can trust the staff and decision making
- The sports opportunities are very good, joining with other events around us. Enabling the school to mix with other schools.
- I love the 'let your light shine' ethos- I've felt it throughout both of my children's experiences at the school and I've been really grateful for it.
- Extracurricular activities and ethos focused on embracing culture and the world beyond Herefordshire
- Kindness is embedded in the school ethos & older children really look out for the younger children.

18. The school has a rigorous School Improvement Plan (available on our website).

What else can we do to improve our school? (0 point)

Thank you for all your comments and suggestions. Here is a selection of them:

Issues	Commentary	Actions & notes
<p>I would love to see more concerts and productions as they are wonderful- but I also appreciate how much time and work goes into making this happen!</p>	<p>The school is rightly proud of its Lead Music School status for Herefordshire. Numerous musical activities are arranged throughout the year including:</p> <ul style="list-style-type: none"> • Winter Concert • Herefordshire Performing Arts Festival • KS1 nativity • iSingPop • Y5/6 productions • External concerts e.g. G4 • Musical workshops • Drama club • Choir performances • Steel pan ensemble 	<p>The school will continue to arrange a wide range of performing arts experiences.</p>
<p>Change the PE kit. Red skorts are impossible to find and white is very impractical for a t-shirt.</p>	<p>The PE kit consists of red shorts / skort, white T shirt, and a red Kingsland hoodie for the older children. As children in Y1 – Y6 wear PE kit to school on PE days, it is very much promoted as a PE uniform. This is practical and smart when worn correctly.</p>	<p>The school always reflects on its practice. Changing a uniform is a complex task and involves a great deal of children and parents. The school is aware of the cost that a change of uniform would cause parents.</p>
<p>More wider range of sporting fixtures</p>	<p>The school participates in over 50 external fixtures every year. This is a significant number and allows all children the opportunity to represent the school. With the staffing costs this involves, the school invests heavily in the sporting opportunities it offers.</p>	<p>The school will continue to offer a wide range of sporting fixtures and will engage with further opportunities as is practical.</p>
<p>I do think solar and battery would enhance the green impact and eventually save money.</p>	<p>The school has previously investigated the possibility of having solar panels. There are many limiting and restricting challenges to overcome including initial investment costs and Diocesan building regulations.</p>	<p>The school is aware of its carbon footprint and has taken a number of measures to reduce its</p>

		impact on the environment including new windows, doors, roof and heating system. It will continue to explore the possibility of solar panels.
Offering a bus service from Leominster	There used to be a public bus service that ran from Leominster and went to Eardisland. This service was stopped about 6 years ago. A small number of children used this service.	The school has previously discussed the possibility of providing a bus service to Leominster. It was concluded that a second minibus would need to be purchased which is a restricting factor.
I would like to see the school provide opportunities for the children to participate in additional activities without the high cost for parents. For example, invite children to the choir during lunch time.	In order to provide the wide-ranging offer of after school clubs, there are costs involved, particularly for staffing and resources. Due to the restrictions of the school building, it is not possible to arrange lunchtime clubs as the hall is being used for lunches. The availability of the coaches must also be considered. For example, Mr Hymas who leads the choir, teaches at a number of local schools and only has availability on Wednesday afternoons when he comes to lead our Songs of Praise assembly and then the choir.	The costs will continue to remain as low as possible in order to provide high-quality coaches and inclusive and accessible clubs.
More things available at breaktimes footballs, netballs, swingball etc, especially for active children who may find it harder in the classroom to let off steam. Break time is a very important time in a child's day.	A range of equipment is often used during lunchtime play e.g. hoops, balance bars, skipping ropes, huff and puff equipment. The school strongly believes that being active at playtime is vital.	The school will continue to provide a range of equipment during lunchtime playtime.
No p.e because of the weather needs improvement. Surely the children can bring in more clothes to change into, or take in a p.e kit, to change in and out of.. It's a great way to teach and show resilience, that life goes on even though something might be inconvenient, uncomfortable, or harder work!	Children wearing PE kit to school in Y1-Y6 has made a significant difference to the amount of active PE lesson time. The children will go out in inclement weather as long as it is safe to do so. Weather rarely prevents outdoor PE lessons taking place.	The school will continue to provide as much outdoor PE as possible, as long as it is safe to do so.

Put cones on the zig zags at the front of school to stop parents parking there.	No cars should be parking on the yellow zig zag lines.	The school will continue to remind parents not to park on the yellow zig zag lines, for the safety of the whole community.
More toilets I would suggest for the childs to use.	The number of toilets is compliant to DfE regulations for pupil numbers.	The school would very much welcome this but space and capacity are restrictive.
Maybe not having quite as many students in 1 class.	The school's Published Admissions Number is 20. This year there are 19 children in Class 1. The number of children is directly linked to the amount of funding the school receives.	The school will continue to monitor class sizes carefully.
My son has attended class 3 twice (once in year 2 and now in year 3). In all subjects except French, he has not repeated lessons. I note that for French, he says he has learnt nothing new and is repeating the year. I understand why this happens due to the split year system but it is disappointing that he has not progressed.	The DfE guidance states that French (or another Modern Foreign language) should be taught from Y3 upwards. Last year, due to timetabling, the school trialled the Class 3 Y2 children also taking part in some French lessons.	The school has now reverted back to teaching French from Y3 upwards.
More time outside for reception children, particularly in a natural environment. Space to run and be creative and imaginative within a natural environment.	Class 1 have their own outside area which they use daily.	When the weather becomes drier, they will use The Meadow regularly as well.
Trips should be more varied and cover science, history, geography not just focused on music and religion. Trips to science museum, dan yr ogof caves, black country museum. There are so many incredible places that the children would benefit from visiting.	The school arranges school visits that are directly linked to the school's curriculum to ensure deep contextual links are made with classroom learning. The cost of transport is becoming higher and more restrictive. The PTA do a fabulous job in facilitating access to transport for visits.	The school will continue to offer relevant school visits as well as be mindful of the costs involved to parents.
A holiday club would be a great addition to the school's offering	The school undertook a holiday club consultation, where there is a clear demand. Unfortunately, it has not been able to recruit the staff required yet to offer a holiday club.	The school will continue to explore the options for staffing a holiday club.

19. Thank you for completing the questionnaire. Do you have any further comments? We greatly value parental thoughts. If you have ticked the 'disagree' or 'strongly disagree' boxes above, please do let us know of your specific concerns so that we can review our school provision. (0 point)

Below is a selection of parental comments received for this question. Some child-specific comments have not been included in the summary for safeguarding reasons but have certainly been carefully considered.

Comments	Commentary
This school is amazing. My child is improving in confidence and the lovely caring attitude from all is helping her in all aspects of her school day	Thank you for your kind words.
The school is wonderful and our children are lucky to go to such a brilliant school	Thank you for your kind words.
My son really enjoys his time at school. I am very happy with the communication and support	Thank you for your kind words.
Thank you to all the staff for their support and commitment to the children's journey	Thank you for your kind words.
On our recent parents evening we noticed not a lot of work seems to be completed since Christmas - English book had nothing since December!	Regular book monitoring takes place across all subjects. The older children in English have a variety of books in English – writing, draft, spelling, grammar, reading comprehension.
The emphasis of enrichment in the school appears to be geared towards music and performing arts which is an obvious strength. However, it would be fantastic if the same amount of enthusiasm and time/effort/money was evident in other areas such as sport, technology and community engagement.	The school is very proud of the diversity and richness of its provision, from the musical opportunities, multiple sporting fixtures, and engaging church services. It will continue to find ways to ensure all children are able to let their lights shine.
Fantastic school wonderful staff who go above and beyond to support my children	Thank you for your kind words.
We just want to say thank you, we really appreciate all that you do, and we really see that you all go the extra mile for the children.	Thank you for your kind words.
Thank you for all you do. She absolutely loves it. And we really appreciate all that you do. And the admin staff too for keeping us organised.	Thank you for your kind words.
The children have reported being shouted at or screamed at on occasions which isn't nice to hear.	School leaders, governors and volunteers spend a great deal of time in classrooms, monitoring teaching, learning and behaviour. The learning behaviours of the children are outstanding, and the quality of teaching and learning is exceptional. The calmness and kindness that permeates the school is most noticeable.

I feel incredibly lucky to have our children in such a wonderful school.	Thank you for your kind words.
My children thrive at the school and enjoy the range of opportunities gifted to them. We appreciate the hard work of all school staff who go above and beyond to support the students.	Thank you for your kind words.
Keep up your excellent work! Kingsland continues to come up with brilliant initiatives and excursions that I don't hear about other local schools offering	Thank you for your kind words.

Thank you for completing the parent questionnaire. The results of the questionnaire have been analysed thoroughly, shared with school governors and displayed on the school website.