



# Kingsland CE Primary School

## Let your light shine



“Let your light shine before others that they may see your good deeds and glorify your Father in heaven.” Matthew 5:16

## Parent Questionnaire 2024 Analysis and Actions

This year, the Parent Questionnaire was conducted using Microsoft Forms. There were 57 responses - thank you for taking the time to complete it.

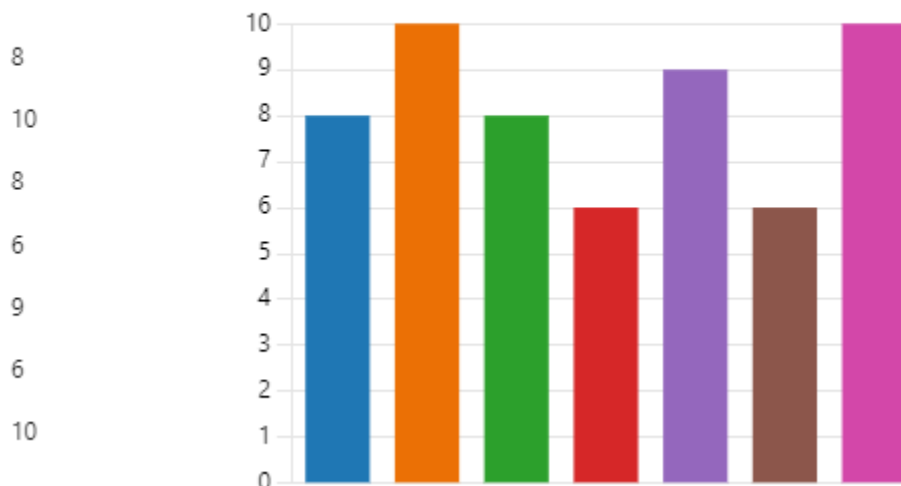
Many comments were received – thank you. They have all been read carefully. We have been humbled by the inundation of positive comments. These are great to receive as they help us identify what we are doing well. However, at Kingsland CE Primary School, we are also always looking at ways we can improve, in all areas of school life. We take feedback from parents seriously. We, therefore, have compiled responses from the questionnaires and created an action plan to address issues and improve practice at school.

Here are the results of the questionnaire:

### 2. Child's year group (0 point)

[More Details](#)


- Reception
- Year 1
- Year 2
- Year 3
- Year 4
- Year 5
- Year 6








### 3. My child is happy at this school

Points to note - the school's vision of 'Let your light shine' focuses our attention on enabling all children to flourish and thrive, enjoying their learning and their whole school experience. Ofsted (January 2023) state: '... pupils flourish socially and emotionally, and also do well academically.'

[More Details](#)

 Insights

 Strongly agree	41
 Agree	15
 Disagree	1
 Strongly disagree	0
 Don't know	0








### 4. My child feels safe at this school

Points to note - the school takes safeguarding extremely seriously. All staff and governors undertake regular safeguarding training, and the school has recently introduced a new safeguarding recording system. Ofsted (January 2023) state: 'The arrangements for safeguarding are effective. Leaders and governors ensure that safeguarding is at the forefront of their work. Pupils are well looked after.'

[More Details](#)

 Insights


 Strongly agree	46
 Agree	11
 Disagree	0
 Strongly disagree	0
 Don't know	0








## 5. The school makes sure its pupils are well behaved

Points to note - throughout their time at school, children are learning how to behave responsibly; as they learn, they also make mistakes, as is human nature. Anecdotal evidence from external sources suggest that the children's behaviour and learning behaviours are both excellent - we often receive very positive feedback from places we have visited (e.g. G4 concert, Manor Adventure), as well as from school governors, about the children's excellent behaviour. Ofsted (January 2023) state: 'Pupils' conduct around school and their attitudes to learning are excellent.'

[More Details](#)

 Insights

 Strongly agree	34
 Agree	21
 Disagree	0
 Strongly disagree	0
 Don't know	2








## 6. My child has been bullied and the school dealt with the bullying quickly and effectively

Points to note - bullying is defined as STOP (Several Times On Purpose) and actively targeted towards an individual. It is not a one-off incident in the playground. The school's Peer-on-Peer Abuse Policy can be found on the school website for further information. Ofsted (January 2023) state: 'Pupils understand the difference between isolated incidents and bullying. If bullying happens, leaders are quick to deal with it.'

[More Details](#)

 Insights

 My child has not been bullied	46
 Strongly agree	3
 Agree	8
 Disagree	0
 Strongly disagree	0



## 7. The school makes me aware of what my child will learn during the year

Points to note - detailed curriculum planning can be found on the school website for each class and each curriculum subject. Parents have been directed towards this information via the school newsletter and email communication during the year. Ofsted (January 2023) state: 'Leaders have thought carefully about how to ensure that the curriculum meets the needs of pupils in mixed-aged classes.'

[More Details](#)

[Insights](#)

● Strongly agree	28
● Agree	24
● Disagree	3
● Strongly disagree	0
● Don't know	2



## 8. When I have raised concerns with the school, they have been dealt with properly

Points to note - the school continues to offer an 'open door policy' in order to promote positive relationships and communication between school and home. Mr Debenham can be sought on the playground before and after school each day, and appointments can be made with class teachers to discuss any parental concerns. Ofsted (January 2023) state: 'Staff and parents appreciate the support senior leaders provide and appreciate their approachability.'

[More Details](#)

[Insights](#)

● I have not raised any concerns	30
● Strongly agree	14
● Agree	12
● Disagree	1
● Strongly disagree	0



9. My child has Special Educational Needs and/or Disabilities (SEND), and the school gives them the support they need to succeed

Points to note - appointments can be made to discuss any SEND concerns with Mrs Green; SENDCo Surgery discussions are held twice a year alongside Parents' Evenings. Ofsted (January 2023) state: 'Those with complex additional needs receive exceptional support, both in the classroom and from well-trained teaching assistants. Pupils are fully included in school life and achieve well.'

[More Details](#)

[Insights](#)

● My child does not have any SEND	44
● Strongly agree	7
● Agree	6
● Disagree	0
● Strongly disagree	0



10. The school has high expectations for my child

Points to note - the school continues to significantly outperform national and county attainment and progress data in all the key areas: EYFS, Phonics Screening; KS1 and KS2 assessments. This data can be found on the school website under the 'Performance Data' tab. Ofsted (January 2023) state: 'All pupils, including those with special educational needs and/or disabilities (SEND) and those who are disadvantaged, achieve at a high level in reading, writing and mathematics.'

[More Details](#)

[Insights](#)


● Strongly agree	36
● Agree	19
● Disagree	0
● Strongly disagree	0
● Don't know	2








## 11. My child does well at this school

Points to note - the school's vision is 'Let your light shine'. The school works tirelessly to provide numerous opportunities for all children's lights to shine, whether it be through music, sport, academic achievements etc. Ofsted (January 2023) state: '... pupils flourish socially and emotionally, and also do well academically.'

[More Details](#)

 Insights


 Strongly agree	41
 Agree	15
 Disagree	1
 Strongly disagree	0
 Don't know	0








## 12. The school lets me know how my child is doing

Points to note - two Parents' Evenings are held each year, alongside SENDCo Surgery appointments, and key attainment data is provided at these appointments; opportunities to look through children's books are provided both through the two Parents' Evenings and the Parents' Show and Tell sessions; each child receives an annual report in the summer term summarising their attainment, progress and effort, as well as key areas for development; appointments with teachers can be booked during the year to discuss any particular concerns, through the school's open door policy. Ofsted (January 2023) state: 'Staff and parents appreciate the support senior leaders provide and appreciate their approachability.'

[More Details](#)

 Insights

 Strongly agree	37
 Agree	20
 Disagree	0
 Strongly disagree	0
 Don't know	0



### 13. There is a good range of subjects available to my child at this school

Points to note - the school covers all the National Curriculum subject areas, and detailed curriculum planning can be found on the school website. The school has been working tirelessly since our Ofsted inspection in January 2023 to complete a full review and revision of the school's curriculum. Ofsted (January 2023) state: 'They strive to raise their aspirations and develop their interests and talents through a well-designed and exciting curriculum. Pupils study a breadth of subjects.'

[More Details](#)

[Insights](#)

Strongly agree	36
Agree	21
Disagree	0
Strongly disagree	0
Don't know	0



### 14. My child can take part in clubs and activities at this school

Points to note - Breakfast Club and Stay and Play Club are open to all children each day. Sports' clubs are led by our excellent Sport Apprentice, Mr Williams, with the other clubs led by equally excellent and qualified coaches. The school aims to offer a wide range of opportunities through its extra-curricular activities; the school ensures that no child needs to miss out on extra-curricular activities through financial concerns. The school has taken the decision not to offer after school clubs to YR children (apart from Breakfast Club and Stay and Play Club). Ofsted (January 2023) state: 'Pupils take part in an excellent range of clubs and cultural visits. Leaders ensure that these opportunities are open to all pupils. Many learn to play musical instruments, including steel pans.'

[More Details](#)

[Insights](#)

Strongly agree	35
Agree	14
Disagree	2
Strongly disagree	0
My child is in YR - it is school po...	6



### 15. I would recommend this school to another parent

Points to note - the school is rightly proud of its excellent reputation in the local area; the school is highly valued by Herefordshire Council, Hereford Diocese and the local community.

[More Details](#)

● Yes	56
● No	1



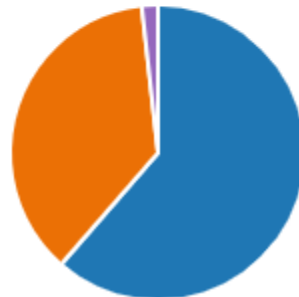
### 16. The school supports my child's wider personal development

Points to note - the school's vision is 'Let your light shine'; the school aims to provide numerous opportunities for all children to flourish throughout the school year. The school is rightly proud of its strong connection with Kingsland Church and the mutual support that this connection benefits from. Ofsted (January 2023) state: 'Let your light shine' is the deeply Christian vision that underpins the strong ethos and ambition set by leaders and staff ... Leaders are committed to offering a rich and diverse education beyond the classroom.'

[More Details](#)

Insights


● Strongly agree	35
● Agree	21
● Disagree	0
● Strongly disagree	0
● Don't know	1








### 17. My child is making enough progress at this school

Points to note - the school continues to have high expectations of all children and aims to support each child so that they can fulfil their potential and flourish. Parents are informed of their child's progress through Parents' Evenings and the annual school report. School leaders analyse Pupil Progress data rigorously each half term to quickly pick up any child who is making less than expected progress - interventions, such as tutoring and SEND interventions, may then be put in place to address any concerns. Ofsted (January 2023) state: 'All pupils, including those with special educational needs and/or disabilities (SEND) and those who are disadvantaged, achieve at a high level in reading, writing and mathematics.'

[More Details](#)

 Insights


 Strongly agree	39
 Agree	16
 Disagree	2
 Strongly disagree	0
 Don't know	0








### 18. The school helps my child to have a healthy lifestyle

Points to note - the school offers numerous opportunities for children to lead an active lifestyle, through PE and swimming lessons, after school sports' clubs, sporting fixtures and active playtimes with the Sport Apprentice and Y6 Sport Leaders. School dinners adhere to stringent national food nutritional standards and are reviewed regularly, and feedback about them is given to Wigmore School.

[More Details](#)

 Insights

 Strongly agree	19
 Agree	33
 Disagree	3
 Strongly disagree	0
 Don't know	2



## 19. The school has a strong Christian ethos

Points to note - the school is rightly proud of its strong connection with Kingsland Church and Hereford Diocese. Being a church school is of great value to all involved. The Christian distinctiveness of the school is regularly reviewed by school leaders and governors. Ofsted (January 2023) state: 'Pupils' personal development is also promoted through close links with the church and the wider community.'

[More Details](#)

[Insights](#)

Strongly agree	49
Agree	6
Disagree	0
Strongly disagree	0
Don't know	2



## 20. The governors are effective in supporting the school

Points to note - school governors take an extremely active role in the life of the school, meeting regularly throughout the year to monitor, support and challenge all areas of school life. Governors regularly attend school events and are accessible directly to parents at Parents' Evenings. Currently there are no governor vacancies at the school. Ofsted (January 2023) state: 'Governors provide the right balance of support and challenge for leaders. They use their expertise effectively to hold leaders to account and to drive further school improvement.'

[More Details](#)

[Insights](#)

Strongly agree	24
Agree	22
Disagree	0
Strongly disagree	0
Don't know	11



21. The school is rightly proud of its many achievements – Ofsted and SIAMS inspection results; Platinum sports award; International School Award etc.  
What do you think is the best thing about Kingsland CE Primary School?

Thank you for all your comments. Here is a selection of them:

- Friendly and encouraging staff who provide appropriate learning for our child.
- Extra curricular sporting activities are brilliant. Staff are all approachable.
- Happy environment to learn and develop
- The ability to make my child feel safe and valued. Especially his teacher, who has been nothing but encouraging. My child walks in every morning with a smile on his face and is eager to tell us about his day. The play ground and surroundings are really good.
- The school has a good family ethos and promotes good values, and likes to help each pupil to achieve there personal best.
- open and friendly
- It's ethos
- Happy, well supported children
- Ofsted / SIAMS inspection results and the International School Award
- Family atmosphere, children are encouraged to try a range of activities alongside the curriculum and to care for those around them
- The high level of help/support and care provided
- Everybody knows everybody and it is close knit.
- I think the best thing is the feel and ethos of the school. All throughout the school you get a feel for the care and exceptional input that the teachers and staff put in. This is personally evident to us through how our child feels at the school and the amazing progress he has made so far.
- My child enjoys school everyday
- The focus on learning
- How all are equal, and they stand a united front.
- The SEN awareness and teachers relationships with pupils, you can tell they really care about the individual
- The community/family feel of the school. Children progress well and are given plenty of opportunities for out of classroom experiences.
- Teachers are lovely
- It's caring family atmosphere
- Sense of community and compassionate, dedicated staff.
- The warm family atmosphere. Strong links to the wider community including the Church.
- The quality and high level of education and the additional opportunities given to children, such as the HPAF, G4 choir, venture weekend etc.
- Children are regarded as individuals with unique abilities and different ways of learning are recognised.

- Wide range of academic, sport, and religious activities.
- The friendly, nurturing environment where every child is known to all the staff, and the kind, family atmosphere.
- All the children know each other, it seems very friendly
- The boys have a lot of extra opportunities- particularly music and sport- which I think is great.
- Opportunity to experience music and drama at a greater depth
- The whole team of teaching staff that help my child to grow- even through her ability of finding school work hard.
- Quality of education, and good school vs. homework learning balance
- High expectations from staff for pupils.
- Our daughter has thoroughly enjoyed her first few months. Learning is made fun, she clearly feels safe and looked after. She can't wait to go to school every day.
- The way staff treat children and the positive environment created for learning.
- The way staff treat children and the positive environment for learning.
- The wrap around care
- The size of the school means everyone knows everyone. Love how the school strives to be the best it can be.
- Small class sizes
- The school has created an environment that allows my children to thrive.
- It's friendly, supportive, helps foster confidence and has brilliant teachers.
- The commitment of the staff
- The varied extra curricular activities on offer really allow each child to find where "their light shines brightest."
- The values
- That my child feels safe and happy coming to school each day.
- It's a safe, happy and loving environment with a strong Christian ethos
- That my child is happy and safe, also the strong Christian ethos that is taught from the word go.

22. The school has a rigorous School Improvement Plan (available on our website).  
 What else can we do to improve our school?

Thank you for all your comments. Below is our Action Plan based on many of the comments made.

It is important to consider these issues in the context of continuing school budget cuts. Over the past seven years, the school has had to make over £90,000 of cuts due to ever-reducing budgets. This, of course, is similar in all schools, as you will have heard in the national media. Inevitably because of this, extra pressure is placed on all staff – more and more is being asked of all staff within the same time frameworks. We are immensely grateful for the volunteers who regularly help out in school. Please do offer any time and expertise to help out in school – this would be most helpful and welcome.

Staff and governors continue to be as determined as ever in ensuring these budget cuts do not negatively impact on the children’s education at our school. Furthermore, the school building is 177 years old. It has been deemed 35% compliant by the Local Authority, meaning space is very limited and restricted. School leaders and governors have worked extremely hard to secure further funding to be able to maximise the use of the current building. In the last seven years, our playground space has been developed, at huge cost, so now our children are able to enjoy our wonderful playground, the roof over Class 4 and the hall has been replaced, rectifying the leaking problem we suffered with, an internal reconfiguration has meant a wonderful new classroom for the Y2 children and a new staffroom, and a new hot water system and boiler have been installed to ensure compliance with health and safety protocols. The children’s toilets have been completely refurbished, and more recently we have been able to address the roof, windows, and external decoration, to improve the building and reduce the school’s carbon footprint. Governors and school leaders work tirelessly behind the scenes to secure funding for such building projects. If you are able to help with sourcing further funding streams, please contact Mr Debenham.

Issues	Commentary	Actions
Go more eco e.g solar panels	School leaders and governors are very keen to ensure the school is as eco-friendly as possible. New windows and roof have contributed to reducing the carbon footprint.	The school has investigated the possibility of solar panels and is awaiting communication from the Diocese as to how and when this can be pursued. There is a new national procurement system being created which is not yet up and running.
Someone in charge of SEMH of the children and more work done around emotional literacy - students being encouraged more - house points are in affective now no rewards like	Miss Williams is the school’s Mental Health Lead, and has completed DfE-funded training around mental health. The school engages with projects such as Talk Away Don’t Walk Away, as well as educating children about mental health through RSHE lessons and dedicated Worship Times. There is much national and	The school will continue to monitor its reward systems to ensure maximum effectiveness.

<p>bringing in. Scooters -nothing the aim for and head teachers awards are sporadic and no set structure for pupils to achieve it is teachers discrepancy- star of the week or better rewards system fairness for all and inclusive</p>	<p>international research which states that rewards are most effective when not expected – this is why the school’s positive reward system includes house points and Headteacher’s Awards rather than Star of the Week, as these rewards are inclusive for all children and based upon children demonstrating positive attributes, effort and self-motivation.</p>	
<p>use the forest area more</p>	<p>The school is conscious that The Meadow is a new facility which can now be utilized to a greater extent.</p>	<p>Although it is not a forest school area, the school is creating curriculum opportunities to best utilize The Meadow for outdoor learning, particularly during the spring and summer months.</p>
<p>Single uniform appropriate for both normal and PE days. Cheaper for parents and less confusing. The kids look great in the hoodies and joggers.</p>	<p>The school promotes pride in wearing the school uniform, both the normal school uniform and the PE kit uniform. Part of the RSHE curriculum is to teach children about hygiene and self-care, including changing clothes for PE sessions.</p>	<p>The school continues to monitor the cost of school uniform, and promotes regular PTA pre-loved uniform sales. If anyone is struggling with the cost of uniform, please contact Mr Debenham in confidence.</p>
<p>Ensure that children whose behaviour is of no concern are not always paired or seated by those who behaviour is challenging or disruptive</p>	<p>Each class considers seating plans very carefully to ensure all children are able to access the learning effectively, regularly altering the seating plans accordingly.</p>	<p>The school will continue to carefully plan seating positions for all children, based on specific individual needs.</p>
<p>It can't be helped but I just wanted to add that I don't sign my two up to any of the after school clubs because it would be quite expensive to do so.</p>	<p>School leaders and governors carefully consider the charges for after school clubs and wrap around care, making costs as low as possible, but ensuring that the provisions are sustainable and are well-staffed. All children who are in receipt of benefit-related Free School Meals are entitled to discounts for after school clubs.</p>	<p>The school will continue to monitor costs of clubs, and will continue to offer discounts for children in receipt of benefit-related Free School Meals.</p>
<p>Update the library books</p>	<p>The school invests heavily in reading books for the children, and has recently updated all of the RWI home reading books. With ever-decreasing national funding levels, updating books and resources becomes increasingly more challenging.</p>	<p>The school will continue to invest in reading books as much as possible. If any parents are able to access any funding streams for further investment in books, please do contact Mr Debenham.</p>

<p>Offer more advanced teaching like SENDs for higher achieving students</p>	<p>The school caters for children of all abilities in every lesson, in a highly inclusive manner. Opportunities for the higher attaining children to extend learning even further are provided through extra activities, such as maths challenges, performance opportunities, and numerous sporting fixtures.</p>	<p>The school will continue to source and engage with further activities and opportunities to challenge the higher attaining pupils.</p>
<p>Perhaps a bigger school</p>	<p>Over the last 12 years, school leaders and governors have been exploring the possibilities surrounding the school building. Despite little national funding available, the current school building has been improved immensely, with a new roof, playground, windows, heating system etc over the last few years.</p>	<p>The school will continue to make best use of the available building capacity. A new school building would be fantastic but unfortunately, not very likely currently.</p>
<p>Perhaps more feedback on how we can support learning at home.</p>	<p>Home learning is given weekly. Children are encouraged to practice basic fluency skills every day, such as reading, spellings and times tables.</p>	<p>The school will investigate what further measures could be instigated to inform parents about how they can support learning at home.</p>
<p>The school could offer more opportunities for visual arts.</p>	<p>The school is exceptionally lucky to have such a talented staff team. However, in small schools, having experts in every subject area is a challenge. Teachers recently engaged with an art expert (see the newsletter) to develop knowledge and skills, as well as to ensure sound curriculum progression.</p>	<p>The school intends to continue to engage with the art expert, hopefully leading to further opportunities for creative art opportunities and an art club.</p>
<p>The only thing I can think of is to offer cricket and perhaps rugby as a sport to the older children, but honestly, it's such a fantastic school, we're delighted and feel extremely lucky to be in the catchment area.</p>	<p>Rugby and cricket form part of the curriculum for KS2 children, on a rotational basis. There will also be a cricket club in the summer term. Rugby and cricket fixtures also form part of the school's extra-curricular offer.</p>	<p>The school will continue to offer access to as many different clubs and sports as possible, as well as external and internal fixtures.</p>
<p>It would be nice to hear more positives about my child from staff - e.g. a well done card / postcard</p>	<p>The Christian ethos of the school informs our positive relationships with children and families, as well as the school's reward systems, parents' evenings and Parents' Show and Tell sessions.</p>	<p>School leaders will monitor opportunities for feedback to parents.</p>
<p>my son would love to participate in team sports regardless of being in reception. I also think it would be great to re introduce the 'buddy' process to build</p>	<p>Children are gradually introduced to team sports as they progress through the school, building on the skills and understanding they develop over time in PE lessons.</p>	<p>The school will continue to monitor opportunities for team sports with the younger children and offer opportunities when appropriate.</p>

friendships and trust in the older children in the school.		
Create more opportunities for outdoor learning and establish a stronger connection between school and parents. This way, parents can be more involved in school life, fostering better friendships between families and children.	The school is conscious that The Meadow is a new facility which can now be utilized to a greater extent.	Although it is not a forest school area, the school is creating curriculum opportunities to best utilize The Meadow, particularly during the spring and summer months.
On the weekly newsletter collate the Key dates at the top of it for ease. They get lost with in the long newsletter	Key dates can be found on page 2 of the newsletter each week. The school encourages all parents to read the newsletter each week.	The school will continue to make the newsletter as accessible as possible.
A little more communication and information regarding events where children are participants.	The newsletter is the main source of information about the school and upcoming events. The school encourages all parents to read the newsletter each week.	The school will continue to encourage parents to engage with the weekly newsletter to ensure information is known.
Continue to support wellbeing of children/ mindfulness	Miss Williams is the Mental Health Lead an has created a Mental Health action plan in order for the school to best identify how to support children most effectively.	The school will continue to find opportunities to develop children's wellbeing and strong mental health.
Strategies for reluctant readers ...a book club?	The school, invests huge time and resources to ensure all children fulfil their potential with reading. It is constantly reflecting on strategies to engage reluctant readers, and strong SEN support is available for further ideas. The recent KS1 Bedtime storytelling session was a great event to encourage reluctant readers to negage with books and stories.	The school will continue to offer opportunities such as World Book Day and Bedtime Storytelling, as well as looking into new strategies. If any parents are able to offer their time and expertise in leading a book club, please do contact Mr Debenham.
I feel that you need to take sport/PE more seriously. It is very important for children development.	The school is one of a handful of schools in the county who have achieved the School Games Platinum Award. This is the highest accolade possible and demonstrates high quality provision over many years. All children have the opportunity to represent the school in external fixtures as they progress through the school – last year, the school took part in over 50 external fixtures in a whole range of different sports (football, netball, cross country, swimming, rounders, tennis, tag rugby, hockey etc). There are lots of opportunities to take part in	The school will continue to offer numerous opportunities for sporting endeavours, both in lessons and as extra-curricular activities.  The school continues to offer extensive outdoor activity opportunities through Oaker Wood, Manor Adventure and School Ventures.

	<p>sporting after school clubs and the school employs Mr Williams, our fabulous Sport Apprentice. Children take part in two PE sessions each week, meaning PE takes more curriculum time than many other subject areas. In 2022, the school was national football champions, demonstrating its commitment to high quality provision. The school has recently reviewed and updated its swimming provision, resulting in more swimming time and less travel time, and reduced costs for parents.</p>	
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23. Thank you for completing the questionnaire. Do you have any further comments? We greatly value parental thoughts. If you have ticked the 'disagree' or 'strongly disagree' boxes above, please do let us know of your specific concerns so that we can review our school provision.

Below is a selection of parental comments received for this question. Some child-specific comments have not been included in the summary for safeguarding reasons but have certainly been carefully considered.

Comments	Commentary
<p>I don't think my child is being pushed or challenged as much as he needs he is an energetic boy that needs to be busy and teaching is not adapted to cater for different learners.</p>	<p>The school prides itself on knowing each child as an individual with unique talents and needs. The school vision of 'Let your light shine' reminds us all of this, so that each child can access the high-quality adaptive teaching that is offered every lesson.</p>
<p>My only disappointment are the school dinners, not the main meal, I don't understand why the children get pudding every day when this would never be an option at home for a healthy lifestyle. My child tells me she has cookies, ice-cream and cake at school on a daily basis. In addition they get cake and squash at stay and play. I appreciate you do not allow unhealthy snacks to be brought to school so why are the offered with free school meals. I understand I can opt out of free school meals but it's not the point, I just wish there was no pudding option or fruit only to maintain fairness and healthy living.</p>	<p>School dinners adhere to strict government regulations about portion size and ingredient contents. The school regularly reviews the school dinners and provides feedback to Wigmore School as necessary. The school will continue to monitor the quality and content of school dinners regularly. Fruit and yoghurt are offered as desert options most days.</p>
<p>Sometimes it feels like there is a lot of homework to be completed at weekends alongside the reading. It would be good to be reminded about the packed lunch requirements at the beginning of the year as I wasn't aware that you could bring in</p>	<p>Children will usually be given nearly a full week to complete home learning tasks, and teachers encourage children to consider when this can be done in a manageable manner.</p>

chocolate but not sweets, and that you couldn't use glass containers in it.	
Thank you to all at the school, we're so grateful for all the hard work. James is very happy at school and his love for learning is so evident to see.	Thank you for your kind words.
I would like to thank all staff that have supported my child through these important years.	Thank you for your kind words.
My child absolutely loves school! We think Kingsland is a wonderful school and would recommend to any parents! Thank you for all your hardwork!	Thank you for your kind words.
Kingsland school is a supportive and nurturing environment. The staff have provided both of my children with support and care that they both needed. My child is now getting more support than I know she would get at another school, I cannot thank the teaching staff and assistants enough for providing her with a safe and supportive environment and supporting us on this journey with my child whilst we investigate what her needs will be thank you everyone !	Thank you for your kind words.
I have 2 very happy girls at the school and we recognise that being a part of the Kingsland family has provided (and continues to provide) them with a fantastic start to their life long learning and development	Thank you for your kind words.
Is there opportunity to create awareness of the effects of smartphones and other addictive technologies on young children?	The school is aware of the increasingly addictive nature of screens and smart technologies, and will carefully consider how best to promote a healthy use of them. Phones and smart watches are not allowed in school; the government has recently given schools authority to ban such devices in school.
I am VERY grateful for the wrap around provision at the school. The boys really enjoy breakfast club and 'stay and play' club (as well as all of the other clubs on offer). The staff that run these clubs are FABULOUS and my boys are very happy to go to these clubs. However- I continue to think that the food on offer at breakfast club could be healthier.	Thank you for your kind words. The school will continue to monitor the food offered at Breakfast Club, so a range of choices are available.
Thank you for all you do for the children	Thank you for your kind words.
The school lunches are not always appetising / good quality. Clubs are open to all children, but not easily accessible financially for middle earners.	School dinners adhere to strict government regulations about portion size and ingredient contents. The school regularly reviews the school dinners and provides feedback to Wigmore School as

	necessary. The school will continue to monitor the quality and content of school dinners regularly.
Provide healthier and varied hot meal options. Offer more fruit options for pudding instead of treats, and reduce carbohydrate-heavy meal options.	School dinners adhere to strict government regulations about portion size and ingredient contents. The school regularly reviews the school dinners and provides feedback to Wigmore School as necessary. The school will continue to monitor the quality and content of school dinners regularly. Fruit and yoghurt are offered as desert options most days.
Although curriculum is available on the website, it would be helpful to know more about specifics of what is being taught in key subjects, English and Maths to better support child at home.	The school follows the National Curriculum in all subject areas, including maths and English. The National Curriculum for maths and English are very extensive, broken down into year group learning, and can be found <a href="#">here</a> .
No just to say thank you to all staff, I often get complimented on my daughters outlook and confidence.	Thank you for your kind words.
The range of activities and events that my child has been a part of (winter concert, poetry and maths competitions etc) has benefited him enormously and he has enjoyed these very much. Keep up the good work!	Thank you for your kind words.
My child has really settled into class 4 and gets on well with the teacher and Miss Powis understands her aswel. Thank you!	Thank you for your kind words.
There is a lot of email contact (which is better than no contact) however I fear the more important or time critical issues are sometimes lost in the email white noise...	Please do read the weekly newsletter for all dates and updates in information. The school only sends communications with relevant and important information.
A big thanks to the school office team who keep us informed, and send reminders of everything thats going on, and are always approachable for answering any questions!	Thank you for your kind words.

Thank you for completing the parent questionnaire. The results of the questionnaire have been analysed thoroughly and shared with school governors.