



Kingsland CE Primary School

Let your light shine



“Let your light shine before others that they may see your good deeds and glorify your Father in heaven.” Matthew 5:16

Parent Questionnaire 2022 Analysis and Actions

This year, the Parent Questionnaire was conducted using Microsoft Forms for the first time. There were 69 responses - thank you for taking the time to complete it.

Many comments were received – thank you. They have all been read carefully. We have been humbled by the inundation of positive comments. These are great to receive as they help us identify what we are doing well. However, at Kingsland CE Primary School, we are also always looking at ways we can improve, in all areas of school life. We take feedback from parents seriously. We, therefore, have compiled responses from the questionnaires and created an action plan to address issues and improve practice at school.

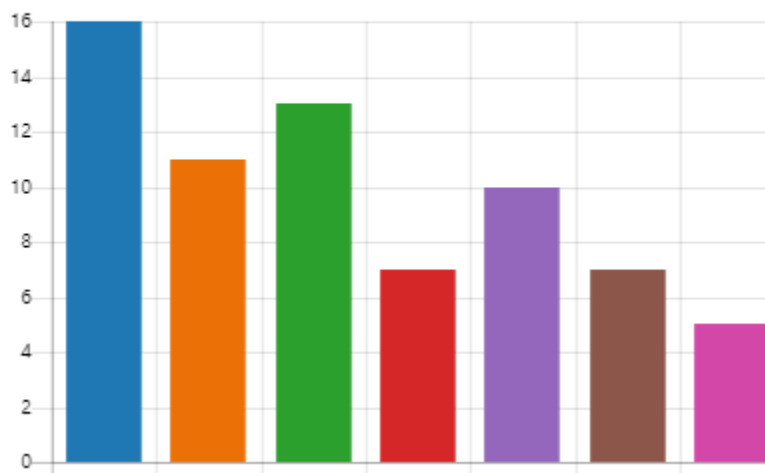
Here are the results of the questionnaire:

2. Child's year group

[More Details](#)

- Reception
- Year 1
- Year 2
- Year 3
- Year 4
- Year 5
- Year 6

16
11
13
7
10
7
5



3. My child is happy at this school

[More Details](#)

[Insights](#)

| | |
|-------------------|----|
| Strongly agree | 45 |
| Agree | 22 |
| Disagree | 1 |
| Strongly disagree | 1 |
| Don't know | 0 |



4. My child feels safe at this school

[More Details](#)

[Insights](#)

| | |
|-------------------|----|
| Strongly agree | 46 |
| Agree | 22 |
| Disagree | 1 |
| Strongly disagree | 0 |
| Don't know | 0 |



5. The school makes sure its pupils are well behaved

[More Details](#)

[Insights](#)

| | |
|-------------------|----|
| Strongly agree | 26 |
| Agree | 40 |
| Disagree | 2 |
| Strongly disagree | 0 |
| Don't know | 1 |



6. My child has been bullied and the school dealt with the bullying quickly and effectively

[More Details](#)

[Insights](#)

| | |
|---------------------------------|----|
| ● My child has not been bullied | 52 |
| ● Strongly agree | 4 |
| ● Agree | 9 |
| ● Disagree | 4 |
| ● Strongly disagree | 0 |



7. The school makes me aware of what my child will learn during the year

[More Details](#)

[Insights](#)

| | |
|---------------------|----|
| ● Strongly agree | 39 |
| ● Agree | 30 |
| ● Disagree | 0 |
| ● Strongly disagree | 0 |
| ● Don't know | 0 |



8. When I have raised concerns with the school, they have been dealt with properly

[More Details](#)

[Insights](#)

| | |
|----------------------------------|----|
| ● I have not raised any concerns | 32 |
| ● Strongly agree | 19 |
| ● Agree | 14 |
| ● Disagree | 3 |
| ● Strongly disagree | 1 |



9. My child has Special Educational Needs and/or Disabilities (SEND), and the school gives them the support they need to succeed

[More Details](#)

[Insights](#)

| | |
|------------------------------------|----|
| ● My child does not have any SE... | 57 |
| ● Strongly agree | 6 |
| ● Agree | 5 |
| ● Disagree | 0 |
| ● Strongly disagree | 1 |



Please note the 'strongly disagree' box was ticked by mistake by a parent! We are delighted that you are pleased with the level of SEN support your child receives.

10. The school has high expectations for my child

[More Details](#)

[Insights](#)

| | |
|---------------------|----|
| ● Strongly agree | 30 |
| ● Agree | 37 |
| ● Disagree | 0 |
| ● Strongly disagree | 0 |
| ● Don't know | 2 |



11. My child does well at this school

[More Details](#)

[Insights](#)

| | |
|---------------------|----|
| ● Strongly agree | 40 |
| ● Agree | 29 |
| ● Disagree | 0 |
| ● Strongly disagree | 0 |
| ● Don't know | 0 |



12. The school lets me know how my child is doing

[More Details](#)

[Insights](#)

| | |
|-------------------|----|
| Strongly agree | 33 |
| Agree | 34 |
| Disagree | 2 |
| Strongly disagree | 0 |
| Don't know | 0 |



13. There is a good range of subjects available to my child at this school

[More Details](#)

[Insights](#)

| | |
|-------------------|----|
| Strongly agree | 35 |
| Agree | 33 |
| Disagree | 0 |
| Strongly disagree | 0 |
| Don't know | 1 |



14. My child can take part in clubs and activities at this school

[More Details](#)

[Insights](#)

| | |
|--------------------------------------|----|
| Strongly agree | 27 |
| Agree | 29 |
| Disagree | 0 |
| Strongly disagree | 0 |
| My child is in YR - it is school ... | 13 |



15. The school supports my child's wider personal development

[More Details](#)

[Insights](#)

| | |
|-------------------|----|
| Strongly agree | 31 |
| Agree | 33 |
| Disagree | 0 |
| Strongly disagree | 0 |
| Don't know | 5 |



16. I would recommend this school to another parent

[More Details](#)

| | |
|-----|----|
| Yes | 65 |
| No | 4 |



17. My child is making enough progress at this school

[More Details](#)

[Insights](#)

| | |
|-------------------|----|
| Strongly agree | 37 |
| Agree | 31 |
| Disagree | 0 |
| Strongly disagree | 0 |
| Don't know | 1 |



18. The school helps my child to have a healthy lifestyle

[More Details](#)

[Insights](#)

| | |
|-------------------|----|
| Strongly agree | 24 |
| Agree | 39 |
| Disagree | 2 |
| Strongly disagree | 0 |
| Don't know | 4 |



19. The school has a strong Christian ethos

[More Details](#)

[Insights](#)

| | |
|-------------------|----|
| Strongly agree | 56 |
| Agree | 12 |
| Disagree | 0 |
| Strongly disagree | 0 |
| Don't know | 1 |



20. The governors are effective in supporting the school

[More Details](#)

[Insights](#)

| | |
|-------------------|----|
| Strongly agree | 21 |
| Agree | 29 |
| Disagree | 0 |
| Strongly disagree | 0 |
| Don't know | 19 |



21. The school is rightly proud of its many achievements – Ofsted “outstanding”; SIAMS “outstanding”; Platinum sports award; International School Award; Elgar in Herefordshire Award etc.

What do you think is the best thing about Kingsland CE Primary School?

Thank you for all your comments. Here is a selection of them:

- Teachers are great
- Not only has it got great achievements, it's in a great community and everyone has been friendly and helpful. I can see my child thriving!
- The good quality hard working teachers and TA's
- Small class sizes, Ofsted outstanding, provision of breakfast club/stay and play club, Mrs Wilson & Miss Powis! Swimming lessons & fantastic trips.
- Extra clubs and activities to strike the balance of children enjoying school
- My son really enjoys going to school and each day he tells me he has done 'playing, learning and listening' His class teacher is brilliant with all the children, always happy to speak to you if needed. the school has a really nice ethos and friendly environment to it.
- The teachers. I love how happy my child is to go in and learn and the last few months I've seen a change in how happy and confident my son is.
- There is a wide range of different activities for my daughter to participate in.
- Academic achievement of pupils
- My daughter has the opportunity to take part in activities that she enjoys.
- All children are friendly to other children and the older years play very nicely with the younger years
- It has a great, varied and friendly approach to curriculum learning and activities in which my child feels happy & comfortable in every day. Surrounded by good teachers and pupils alike. A great C of E School.
- The culture of the school and the way the children thrive
- The teachers really know the children and support individual needs.
- The individual support given to each child.
- Staff are so friendly and are always happy to help
- It is close knit
- Ofsted outstanding
- The high standard of teachers.
- I think the school truly care about every child and invest in their learning.
- The staff create a wonderful, nurturing environment in which the pupils thrive.
- Ethos

- Values driven
- The standard of education and the family atmosphere they create the teachers are amazing
- Welcoming atmosphere, standard of education effort and time staff put in to each student
- The link to the Church and its focus on promoting a Christian ethos
- Rounded education and caring staff
- The opportunity of extensive learning
- The kindness and approach from the staff.
- Nursing environment for all children to learn
- My child is happy. Staff are extremely approachable. Great sense of community.
- That the children are encouraged to learn whilst having fun and enjoying every moment.
- The SEN support
- Fantastic staff who truly care about the students
- A family feel
- It has a real 'family feel' to the school. The staff are fantastic and do everything they can to help the children achieve. Kingsland certainly deserves the 'Outstanding' status!
- It is a friendly and welcoming school. My daughter is having some problems with her speech and we have had fantastic support.
- The wonderful teachers and the lovely location
- Nurturing environment and supportive teachers
- The children seem very happy, and mix well between year groups, which is lovely. I also love that Mr Debenham is out in all weathers to greet everyone every morning - it's just the best thing a Headmaster could do to make everyone feel seen and valued.
- Community family ethos. Every child feels important.
- Strong community/family
- The emphasis on Christian values and the extremely hard-working staff.
- The teachers want the best for the pupils and ensuring they get the help they need
- Communication internal/external
- All the staff make the school a wonderful setting. Always happy and helpful too.
- Wide and varied curriculum
- Relationship with the church
- Communication
- Every child matters.
- The brilliant staff and happy children
- The head teacher
- The good relationships teachers forge with the pupils.
- The drive of the teachers the willingness for the children to progress and develop
- Strong Christian ethos
- Reputation

22. The school has a rigorous School Improvement Plan (available on our website).

What else can we do to improve our school?

Thank you for all your comments. Below is our Action Plan based on many of the comments made.

It is important to consider these issues in the context of continuing school budget cuts. Over the past five years, the school has had to make over £90,000 of cuts due to ever-reducing budgets. This, of course, is similar in all schools, as you will have heard in the national media. Inevitably because of this, extra pressure is placed on all staff – more and more is being asked of all staff within the same time frameworks. We are immensely grateful for the volunteers who regularly help out in school. Please do offer any time and expertise to help out in school – this would be most helpful and welcome.

Staff and governors continue to be as determined as ever in ensuring these budget cuts do not negatively impact on the children’s education at our school. Furthermore, the school building is 176 years old. It has been deemed 35% compliant by the Local Authority, meaning space is very limited and restricted. School leaders and governors have worked extremely hard to secure further funding to be able to maximise the use of the current building. In the last five years, our playground space has been developed, at huge cost, so now our children are able to enjoy our wonderful playground, the roof over Class 4 has been replaced, rectifying the leaking problem we suffered with, an internal reconfiguration has meant a wonderful new classroom for the Y2 children and a new staffroom, and a new hot water system and boiler have been installed to ensure compliance with health and safety protocols. Last summer, the children’s toilets were completely refurbished, and this year we await news of a significant funding application to address the roof, windows, and external decoration, to improve the building and reduce the school’s carbon footprint. Governors and school leaders work tirelessly behind the scenes to secure funding for such building projects. If you are able to help with sourcing further funding streams, please contact Mr Debenham.

Of course, this last year has been dominated by Covid-19 restrictions. The already-tight school budget is being stretched to the limit because of extra Covid-related costs, such as staffing, IT equipment and making the school Covid-safe (outside sinks, hand sanitiser etc.). Because of the Covid-19 situation, it is particularly noticeable that there are differing points of view, often polar-opposite opinions, which shows it is very challenging to cater for everyone’s needs in different and challenging circumstances.

| Issues | Commentary | Actions |
|--------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Stop having so many prayer times and assembly. stick to the needed curriculum. If everything was taught in class then homework would | As a proud Church of England school, allowing children and staff the time and space to reflect deeply is fundamental to what we do. The curriculum states that every school should take part in daily collective worship / assemblies. The school’s home learning policy can be | The school will continue to communicate the value placed on collective worship and prayer as a strategy for allowing the children to reflect on life’s big questions. |

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| not need to be sent home. Just reading books. | found here , explaining the aims and principles of home learning. | |
| Communication between management and parents | The school prides itself on its open-door policy and relationships with parents. This open-door policy has obviously been more challenging during the last two years, and so the school has consciously increased the regularity of the school newsletters, as well as ensuring clear email communication. | The school will maintain the more regular newsletters. |
| The school lunch provision needs improving - we're switching to packed lunches as I'm told the portions are small & it's often dry & overcooked. I think that maybe because it's transported from Wigmore, which I understand. | The school constantly monitors and evaluates the school lunch provision. Take-up of school lunches continues to be very high. | Wigmore School are always keen for feedback about the school lunches, and this will be communicated to them as an ongoing monitoring process. |
| Not cancel PE in wet weather | The school very rarely cancels PE because of the weather. Just like with the recent stormy weather which closed many schools, we are keen to continue as normal if at all possible. However, on occasions it may be required to cancel PE if there are safeguarding or H&S concerns. | The school will continue to minimize the cancelling of PE due to the weather. |
| Communication regarding learning issues. | The school prides itself on its open-door policy and relationships with parents. This open-door policy has obviously been more challenging during the last two years. We hope that the communication at parents' evenings and SENDCo Surgery provides helpful information about your child's learning, as well as the huge number of communications through the teacher email address. | As we continue to move away from the intrinsic challenges of Covid, the school will reinstate the Parents' Show and Tell sessions (details to follow). We would continue to encourage all parents to contact the class teacher if you have specific concerns about your child's learning. |
| SEND for higher achievers | As a Church of England school, Kingsland is a very inclusive school, providing personalized and targeted support for all children. Our SENDCo is very experienced and highly qualified. Class teachers know the children extremely well. "The school caters very well for pupils with SEND. Their needs are expertly identified. | The school will continue to value each child as an individual with individual needs. Staff members will undergo regular SEND training, including ADHD and working memory training sessions this term. |

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|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | Teachers make necessary adjustments to the content or delivery of the curriculum. As a result, pupils with SEND achieve well.” (Ofsted 2020) | |
| I would like to be made aware of issues that my daughter has experienced at school. | The school prides itself on its open-door policy and relationships with parents. Class teachers have to make numerous decisions every day about how to deal with a whole range of circumstances. | The school will review and discuss the nature of informing parents of individual children’s issues or incidents. |
| More sport or PE | This academic year the school has undertaken a whole curriculum review, considering the amount of curriculum time for each subject area. Juggling curriculum time is extremely challenging. Each class has two PE lessons a week, as well as lunchtime activities and numerous after school sport club opportunities. The school is delighted to be awarded the School Games Platinum Award. | The school will continue to review the curriculum provision for each subject area, improving efficiency and effectiveness e.g. swimming provision this year has seen a number of changes, resulting in more overall swimming time and reduced costs to parents. |
| I think the newsletters could be designed and formatted in a more current way - to be more engaging and more professional looking | The newsletter is an important method of communication between school and home. | The school will review the structure and format of the school newsletter and make changes as required. |
| More outside space for the children to use at playtimes. If building funding eventually allows, it would be good to have single year group/smaller class sizes | Unfortunately, the school is land-locked. The Local Authority has deemed the site just 35% compliant. For many years, school leaders and governors have been both improving the current building and grounds, as well as battling for an expansion to facilities. | The school will continue to utilize the tennis courts for the older children at playtime, meaning the playground is just in use by the younger children. |
| It would be wonderful to reinstate more ‘normal’ contact again when Covid allows - this has been a huge loss. | Maintaining the school’s open door policy has been a challenge during Covid, but we hope that the extensive newsletter, email and phone communication has kept you informed as much as possible. Returning to normality would be embraced by all. | The school will sensibly and carefully consider all ‘normal’ activities to ensure they are safe and will aim to return to ‘normal’ as quickly and safely as possible. Covid remains within the community, however, and the school wishes to continue minimizing disruption to children’s learning. |
| Make after school clubs, stay and play club slightly cheaper | After School Clubs are charged at £3.50 per session. Stay and Play Club is charged at £4 an hour. These charges have been carefully calculated to ensure staffing and equipment costs are covered, as well as establishing | School leaders and governors will continue to monitor the costs of after school clubs and Stay and Play Club carefully. |

| | | |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | <p>the sustainability of the clubs. Governors believe that these rates demonstrate good value for money. Children who are in receipt of benefit-related Free School Meals have access to after school clubs free of charge, meaning children are not excluded from clubs because of cost implications.</p> | |
| <p>Have more phonic reading books focusing on developing reading of cvc and cvcc words. A lot of the current books seem focused on sight words rather than phonic decoding.</p> | <p>The school follows Read Write Inc synthetic phonics scheme. This has proved extremely effective over the last ten years. Children learn the sounds in a specific order – it is important to be secure with these sounds before applying them in reading books. Before this, YR children take home a selection of reading books to share which help develop a love of reading and other critical early reading skills. The school recently purchased the complete set of RWI Book Bag Books which children will work through in YR/1/2.</p> | <p>In addition, Miss Powis is currently putting together a wish-list of books to replenish the school stock. Some PTA funds will be put towards these books.</p> |
| <p>Communication with parents could be improved. Issues like no school photos and the number of parents allowed at parents evening could have been communicated earlier to avoid confusion/upset.</p> | <p>The rapidly changing nature of the Covid situation has meant that planning ahead has been extremely challenging and unpredictable. The intention at the February parents' evenings was to whole-heartedly invite two parents – however, the huge increase in Covid numbers in school in the preceding days could not have been anticipated and thus required the school to update its risk assessments to ensure everyone's safety.</p> | <p>The school will always aim to communicate in a timely and clear manner. Hopefully the unpredictable nature of Covid will dissipate soon.</p> |
| <p>maybe a more varied after school club choice ie crafts arts etc.</p> | <p>There are usually two after school clubs each evening. The nature of the clubs can change depending on the availability of staff / coaches. The school has previously held an art club. Space in school is at a premium, even after school.</p> | <p>The school will continue to aim to provide a wide range of after school clubs. If anyone would be willing to lead an after school club, please do contact the school. After school club provision is under constant review and if we are able to provide further clubs, these shall be offered straight away.</p> |
| <p>More inclusion with the community (I know these have been difficult over the last few years) but opportunities due the students to get involved in</p> | <p>The school and church thrive on enjoying a close relationship. Rev Julie comes into school at least once a week to lead Worship Time and the school enjoys being involved in services in church such as Mothering Sunday, Education Sunday and Harvest.</p> | <p>This year's School Improvement Plan identifies developing the children's sense of courageous advocacy as an important skill. Despite Covid, the school continues to be involved with a number of church activities. If anyone has further ideas to</p> |

| | | |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| the community out of the school context. | | generate community involvement, please do contact the school. |
| To take sport more seriously and do more sports. | The school is one of just three primary schools in the county to be awarded the School Games Platinum Award, demonstrating the school's sustained and ongoing commitment to promoting engagement and enjoyment of sport. As well as two PE lessons a week and the large number of after school sports clubs, Mr Powell regularly arranges external fixtures (last week for example, there was a netball match vs Shobdon and a girls' football match vs Burghill). | The school is determined to continue to provide a wide range of sporting opportunities and to achieve the reaccreditation of the School Games Platinum Award. |
| There is very little/ no ability to grab a teacher for a quick word, or even just to say hello at the end of the day. It's a bit sad having no opportunity for casual communication with Miss Corrick. | The school continues to enjoy an open door policy. Class teachers are usually available at the end of the day and can often be found talking with parents at the door or on the playground. The school greatly values positive relationships with parents, particularly in Class 1 – please do approach teachers if you would like to discuss anything. Miss Corrick makes herself available on the playground at the end of every day. | The school will continue to promote its open door policy and teachers will usually be available at the end of the school day for any discussions. |
| A designated IT room | The school has actively reviewed its computing curriculum this academic year, introducing the Teach Computing scheme in each class. As such, IT provision has also been reviewed and 20 new iPads have been purchased for use by all children, funded by the school governors. | The school will continue to regularly review the computing provision. Restricted space will prevent a designated IT room but mobile devices will ensure high quality IT provision. |
| More outside learning | As you will know, the school is lucky to be allowed access to the 'meadow' at the back of the playground. With legal documents and funding now in place, the development of the meadow is underway. | Throughout the spring and summer term, Mrs Smith will lead the development of the meadow. We are keen that children are able to utilize the space as soon as possible for outdoor learning activities. |
| Lunchtime activities and reopening the library | Miss Price continues to lead lunchtime outdoor activities. With high staff absence and staffing shortages during periods of high Covid cases, this has not always been possible. Class 5 children have also been leading outdoor activities for the younger children as part of our focus on courageous advocacy. | Teachers have recently been discussing a re-launch of the library. Miss Powis is currently creating a wish-list of books both for classrooms and the library. Further details of the reopening of the library to follow soon ... |

23. Thank you for completing the questionnaire. Do you have any further comments? We greatly value parental thoughts. If you have ticked the 'disagree' or 'strongly disagree' boxes above, please do let us know of your concerns so that we can review our school provision.

Below is a selection of parental comments received for this question. Some child-specific comments have not been included in the summary for safeguarding reasons but have certainly been carefully considered.

| Comments | Commentary |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Covid cases rising in most classes yet whole school assembly's are carried out. If so many teachers are off school. Send the whole class home and carry out home learning. Would be safer for the rest of the children not mixing. | The school has always supported the government's aim to ensure face-to-face schooling is maximized and any periods of home learning are minimised. We understand that home learning is extremely challenging for everyone. During periods of high Covid cases in school, whole school worship times and assemblies were cancelled. |
| It is a shame when some other subjects are cancelled in favour of English and Maths, I understand, but I hope the balance of subjects will remain as SATS approach and that they will still be able to have some of the active and creative subjects as much (or hopefully more once Sats are over!). | All schools have instruction from the DfE to prioritise certain curriculum areas post-Covid, to ensure the children are ready for the next stage in their learning. A rich, vibrant and broad curriculum remains the school's priority, however – examples include: the recent Science week, iSingPop, Y6 bikeability. The school continues to follow its 4 year rolling programme with a wide variety of subject areas and learning each week. |
| I'm glad I chose this school, for my son to attend and grow in. | Thank you for your kind words. |
| Thank you for all you do for my son. His confidence is going from strength to strength and he is happy. Thank you. | Thank you for your kind words. |
| I know it was not considered a priority to have school photos at the end of 2021 but I and other parents I spoke to were extremely disappointed at missing out on having this record for the future. We seemed to be the only local school who did not arrange/offer this. I very much hope this year school photos will be available. | The school has had to carefully prioritise all aspects of school life over the last two years in particular, with activities which directly affect the children's learning given the highest priority. Ensuring as many high quality learning activities as possible can take place has ensured that the disruption to the children's learning has been minimised. The school will keep the school photo provision under review. |
| Miss Corrick is brilliant and has really inspired my son | Thank you for your kind words. |
| I think the school is excellent and my only comment would be to keep looking for ways to improve (as is clearly being done) as continuous improvement is never ending! | Thank you for your kind words. Absolutely – the school never stands still. |

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| During the most recent parents evening there was a parent waiting/seating area really close to the year 5 table which wasn't ideal for privacy or discussing anything of a sensitive nature. | We are sorry that you felt uncomfortable at parents' evening. The school will review the parents' seating at future parents' evenings. |
| Very happy with the school well done | Thank you for your kind words. |
| Greater teacher involvement in the PTA | The school shall endeavour to ensure teacher representation at PTA meetings. |
| The school provides a safe learning environment and such a friendly family atmosphere | Thank you for your kind words. |
| The school is amazing staff go above and beyond, my daughter loves coming to school and we are so supported by everyone | Thank you for your kind words. |
| We are really happy with how well my daughter has settled into school, the growth in her confidence and how much she enjoys school | Thank you for your kind words. |
| I'm really impressed with how Miss Corrick has taken on the class 1 teaching role. In particular her eagerness to engage with parents is really appreciated. Well done! | Thank you for your kind words. |
| Extremely happy with the school. Thanks to each and everyone of you for making our daughters education enjoyable. | Thank you for your kind words. |
| It was a shame not to see anyone from school at the church reopening event. I know it was a weekend but with such strong links to the church and community and with every other organisation in the village represented it was disappointing to see only a lacklustre board on display. | The school greatly values the strong connections it has with Kingsland Church and Rev Julie. Mr Powell and his family greatly enjoyed attending the events on the Saturday and cutting the ribbon to unveil the refurbished church, and Mr Debenham was delighted to attend and speak at the church service on the Sunday in the presence of the Bishop. |
| Thank you for your hard work | Thank you for your kind words. |
| My daughter is extremely happy at Kingsland- thank you for making school such an enjoyable experience for her! | Thank you for your kind words. |
| Maybe think about "pairing buddies". Allowing the older kids have a bit of responsibility and to help the reception children understand that not all older children are scary. This will help the school family to become closer. | Pre-Covid, all children were involved in weekly 'reading buddy' sessions. Now that Covid restrictions have been lifted, the school is reviewing ways for younger and older children to work together more – during World Book Day activities last week, for example, children worked in mixed aged groups to create wooden spoon book characters. |
| I get the feeling that after school club is not enjoyed quite so much. I think perhaps it's a little dull? It would be nice if there were actual adult-led/ inspired activities rather than just colouring and lego every night. EG crafts/ cooking? | Pre-Covid, many different creative activities were arranged for Stay and Play Club. Unfortunately, because of managing two separate groups during Stay and Play Club during Covid times, as well as managing unpredictable staff absences, some of these activities |

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| | <p>have had to be curtailed. However, now that Covid restrictions have been lifted, we shall review the creative activities at Stay and Play Club.</p> |
| <p>The school have handled the pandemic in a calm and sensitive manner throughout.</p> | <p>Thank you for your kind words. It has been extremely challenging (for everyone) and your support has been greatly appreciated.</p> |
| <p>I would just like to see more praise for doing out of school activities.</p> | <p>As a Church of England school, celebrating achievements is extremely important to us. We hold weekly Celebration Assembly on Friday mornings where children will bring certificates / medals etc. and tell the rest of the school about their successes. Regular show and tell sessions in Class 1 and 2 are also an important feature, as well as being an excellent opportunity for the children to develop their speaking and listening skills. We shall endeavour to ensure all children feel valued and have the opportunity to share their out-of-school achievements.</p> |
| <p>Happy child happy parents</p> | <p>Thank you for your kind words.</p> |
| <p>It's a happy caring school</p> | <p>Thank you for your kind words.</p> |
| <p>I feel saddened that as a parent of a Year 2 child, I won't get to see my child perform a 'live' nativity play.</p> | <p>Unfortunately, Covid restrictions have not allowed certain 'normal' school events to take place over the last two years. This is extremely disappointing. The priority has always been to maintain face-to-face teaching and learning as much as possible, in a safe learning environment. The school building has been greatly restrictive in holding indoor events during Covid times, but we are glad that some outdoor events have been able to take place, in line with the government guidance and restrictions. We are also very aware that the Y6 leavers over the last two years have missed out on taking part in a production. Of course, children in every school in the country have all missed out on 'normal' events. We are keen to rectify this as quickly as possible, and we are delighted to be able to book another iSingPop extravaganza in June / July.</p> |
| <p>In my opinion if a child sustains a head injury this should be verbally told to the parent / carer at pick up time - as well as documentation identifying where the bump was on the head etc and a description of what happened.</p> | <p>The school has rigorous first aid and health and safety policies and procedures which are regularly reviewed and we regularly consult with an independent health and safety advisor. In more serious head injury cases, parents are contacted immediately. All head injuries are documented internally and a head injury letter sent home to parents. In most cases, we would aim to report the head injury to parents directly at the end of school, and we shall continue to endeavour to inform parents directly.</p> |

I greatly appreciate everything that the school has put in place over the past 2 years to keep the children learning in a safe environment. It is great to see things starting to return to normal and particularly the sporting fixtures with other schools.

Thank you for your kind words.

Thank you for completing the parent questionnaire. The results of the questionnaire have been analysed thoroughly and shared with school governors.