



Kingsland CE Primary School



Pupil Voice – Collective Worship – January 2026

<p>What are we trying to find out?</p>	<p>To what extent does the school recognise and value collective worship as central to fostering a sense of community and to expressing the school’s Christian vision ...?</p> <p>To what extent does collective worship allow pupils and adults to encounter faith by engaging in conversations about God, both as individuals and together ...?</p> <p>To what extent is collective worship Inclusive, Invitational, and Inspiring ...?</p>
<p>How does this link to the School Improvement Plan?</p>	<p>This Pupil Voice is conducted in reference to the Church of England guidance for collective worship which can be found here.</p> <p>It links to the School Improvement Plan 2025-2026 section C1, which can be found here.</p> <ul style="list-style-type: none"> • Further embedding the ... revised Christian values timetable; opportunities to develop an active culture of justice and responsibility; opportunities for spiritual development within the curriculum; & develop the inclusivity of the school prayer and prayer boxes, & reflection book

Questions	Pupil Responses
<p>How is collective worship enabling you to flourish spiritually?</p>	<p>The children reported that Worship Times allow them to think about how to be more kind. ‘When times are tough, it helps me to think about how I can make it better.’ The children stated that the learning that takes place in Worship Times guides them in how to live their own lives, reflecting the values that Jesus used to live his life by. For example, the recent ‘washing feet’ focus in Worship Time, thinking about service and humility, has helped the children to consider that ‘you are not too important to do servant things.’</p>
<p>If worship times were banned from your school, what difference would it make?</p>	<p>When asked this question, the children reported that there would be a noticeable decrease in how the children in school would think about kindness and the other Christian values that we focus on. They would particularly miss the Bible stories which guide them in how to live their lives, the opportunities to sing (they love Songs of Praise!), and the time to be together at the end of the day. The also reported that ‘being in the Worship Team is the best Y6 job ever!’</p>

<p>If you could change one thing about worship, what would it be?</p>	<p>The children stated that they greatly value the Collective Worship each day and the variety e.g. Songs of Praise, different speakers (Rosie / Hannah), and the time to reflect. As such, they would change very little ... perhaps more opportunities to dance, and even more Worship Team led collective worship, which they really enjoy leading. When we go to church, they like that there are lots of songs, it is not too long, and the opportunities to perform to parents.</p>
<p>What have we learnt?</p>	<p>We have learnt that the children greatly value Collective Worship as it gives them time to think, reflect and learn how to consider the big questions in life. They appreciate the variety of opportunities Collective Worship offers during the week, particularly singing. Through Collective Worship being inclusive, invitational and inspiring, they value how the children are encouraged to dig deep into the Christian values that we unpick each half term, and the time to think how these can be lived out in their lives, without any sense of dictatorship or enforcement.</p>
<p>What is the impact of this area of school life on the children?</p>	<p>The children see the value of applying learning from Collective Worship so that they can be the best version of themselves, living out the school vision and values on a daily basis. Without this, the school and the children would be a lesser place – just a place for academic study, but no consideration of spirituality or values-led education.</p>
<p>Areas to celebrate (share good practice)</p>	<p>Continue to provide the opportunities for children to think and reflect during Collective Worship, in a calm, peaceful and respectful environment. Continue to value singing and the physical, emotional and spiritual value that this brings.</p>
<p>Next steps</p>	<ol style="list-style-type: none"> 1. Consider how child musicians can contribute to the arriving / leaving music for worship times 2. Continue to explore ways of making Collective Worship as interactive and engaging as possible, perhaps through dance / movement
<p>Number of children / year groups involved in this monitoring activity</p>	<p>This Pupil Voice was conducted with the Y6 Worship Team.</p>
<p>What were the Next Steps from the previous monitoring activity?</p>	<ol style="list-style-type: none"> 1. Consider whether older children could be given a more complex Bible as they leave the school 2. Consider lunchtime grace prayers – should each class do the same or should there be contrast? 3. Consider how children can be involved in leading worship times more

	<ol style="list-style-type: none">4. Continue to investigate ways of expanding opportunities for children to lead collective worship5. Consider if Thursday worship can be moved to Thursday mornings
Progress towards achieving the previous Next Steps ...	<ol style="list-style-type: none">1. This has been discussed in Learn to Love meetings – ongoing, due to cost implications2. Discussion amongst staff – decision for each class to continue with individual prayers distinct to each class / individual children, encourages deeper thought and engagement3. Worship Team have actively planned and led full worship times, with even greater contributions during other worship times (and 4) 5. Discussion with teachers has taken place re Thursday morning worship – decision to continue with afternoon worship to maximise learning time in the morning.