



Kingsland CE Primary School



Geography Pupil Voice

What are we trying to find out?	How is the new curriculum helping children to know and remember more in Geography?
How does this link to the School Improvement Plan?	This is linked to the School Improvement Plan (SIP) as it evaluates the impact of the wider curriculum on pupils' knowledge, skills, and retention in Geography. A1 D1

Questions	Pupil Responses
What do you enjoy most about Geography lessons?	Children explained that they enjoy learning about “the world, the land, and the people,” highlighting their curiosity about understanding the Earth. This enthusiasm reflects the impact of the curriculum’s focus on broad, engaging themes that foster a sense of wonder, ensuring Geography is relatable and inspires a global outlook.
What has been your favorite topic or activity in Geography so far? Why?	Children explained that they loved making books about the UK, exploring biomes, and creating maps, with particular excitement for ordnance survey symbols and connections to History, such as locating Greece while studying Ancient Greece. These activities demonstrate the curriculum’s strength in integrating creativity, hands-on tasks, and cross-curricular links, which enhance understanding and engagement while building transferable skills.
Do you feel that Geography lessons help you understand the world around you? How?	Children explained that maps and lessons about continents and oceans help them understand where places are and how to navigate them. This shows the curriculum’s impact in building practical skills and geographical awareness, which enable students to feel more connected to the world around them and apply this knowledge in everyday contexts.
What skills have you learned in Geography that you find most useful?	Children explained that they have developed confidence in using grid references, ordnance survey symbols, and compasses, as well as identifying countries and seas. This feedback highlights how the curriculum emphasises essential navigational skills, fostering independence and real-world applications that extend beyond the classroom.
Are there any topics in Geography you would like to learn more about?	Children explained that they wanted to explore diverse countries and cultures as well as learn more about climate change. This demonstrates the curriculum’s potential to further broaden global perspectives and incorporate sustainability topics, fostering a deeper understanding of global citizenship.

Class-specific insights	
Class 2	In Class 2, children confidently named the UK's countries, reflecting the success of foundational teaching about national geography, with opportunities to deepen cultural knowledge in future lessons.
Class 3	Class 3 pupils confidently described Britain's countries and seas, showing strong national geography knowledge. Their curiosity about Ireland's relationship to Britain presents a greater opportunity to explore political and geographical distinctions further.
Class 4	Class 4 children confidently identified continents, oceans, and biomes, underscoring the effectiveness of a global approach and paving the way for more detailed environmental studies.
Class 5	Class 5 children demonstrated proficiency in map skills, including grid references and compass use, affirming the value of embedding practical mapping activities into the curriculum.

What have we learnt?	We have learnt that pupils enjoy Geography and show strong knowledge and skills, particularly in map-making, biomes, continents, and navigation. They connect lessons to real life, using tools like grid references and compasses. Their curiosity about diverse cultures, climate change, and distinctions like Ireland's relationship with Britain highlights opportunities to expand the curriculum. Geography lessons are building understanding, curiosity, and lifelong skills.
What is the impact of this area of school life on the children?	Geography has a positive impact on children, fostering curiosity, building practical skills like map reading, and connecting learning to real life. It promotes cultural awareness, critical thinking, and understanding of global issues like climate change, preparing them to be informed and responsible citizens.
Areas to celebrate (share good practice)	<ul style="list-style-type: none"> Engagement in Practical Activities: Pupils enjoy hands-on tasks like map-making, learning ordnance survey symbols, and exploring biomes, which make learning meaningful and connect geography to real-life experiences. Cross-Curricular Links: The integration of history and geography, such as learning about Ancient Greece and connecting it to map skills, enhances understanding and retention through contextual learning.
Areas for development	<ul style="list-style-type: none"> How can we explore a broader range of cultures and countries to deepen pupils' global awareness?

- How can we integrate more opportunities to explore climate change and its impact on the environment?
- How can we provide clearer explanations of political and geographical boundaries, such as the relationship between Ireland and Britain, to strengthen understanding?

*Climate change learning will take place later in the year, along with lessons exploring different countries and how people live in them.