

History Pupil Voice – Autumn 2024

Class 2: What can you remember about Christopher Columbus? Alfie and Cecily	Class 3: How do we know about life in the Stone Age? Oscar and Ava	Class 4: What can you tell us about Ancient Greece so far? Teddy and Bethan	Class 5: What was life like for children in Victorian Britain? Will and Toby
<ul style="list-style-type: none"> • Sailed on Santa Maria (boat) – A • There are two more boats but I can't remember them – C • He stole money – C • He was born a long time ago – A • He was born in Italy – A • He was an explorer – A • Looked at Neil Armstrong – an astronaut. He went into space and visit the moon – A and C • I think he was the first person on the moon! - C 	<ul style="list-style-type: none"> • Cave paintings – O • Arrowheads buried in the ground – A • Wattle and daub used to make roundhouses – O • Animal fat was used to make paint – A • Tools were different because they didn't have meal but we do – O • Skara Brae – found houses and jewellery underground – A • If villages were high up, they were called hill forts - O 	<ul style="list-style-type: none"> • Greece shares land borders with Turkey, Albania, North Macedonia and Bulgaria – B • Ancient Greece used to be one land ruled by a King but it was then split up into different pars – T • One King was called Alexander the Great – B • Capital city of Greece is Athens – B • BCE means Before Common Era • CE means Common Era • Different periods in Ancient Greece – dark age, Mycenaean, Hellenistic period, Classical period and archaic period (forgot Minoan period) 	<ul style="list-style-type: none"> • Poor had a lot of unclean jobs - rat catchers, street cleaners, far labourers (worked 4am to 7/8pm) • They had to pay to go to school so poor didn't go until Dr Barnardo set up lots of schools called Ragged Schools in 1880s (I think! – T). • We've been learning more about this in our reading book – Street Child. • Rich children ate rich food (poor ate porridge in the workhouse or scavenged for food). • Workhouses or orphanages had better food for poor children. • Workhouses and orphanages were close to God – “God is good, God is love.”
<p>What have you enjoyed learning about in history?</p> <ul style="list-style-type: none"> • Will – Victorian art based on Scrooge • Toby – workhouses and information about how people lived • Teddy – In Year 2, enjoyed learning about the Stone Age and how different life was • Oscar – Stone Age, Iron Age and Bronze Age – learning about how they lived • Ava – Stone Henge and materials used in the Stone Age • Cecily – All the things that people have done • Alfie – All of the explorers (I'd be a good explorer, I think!) 			
<p>How do you know what your key words are in lesson times?</p> <ul style="list-style-type: none"> • Star words in Class 2 (“Like plunge, leap, dart – Cecily) 			

- Class 3 – Mrs Smith says it and writes it on the board, we put them into sentences.
- Class 4 – We get reminded (a few times!), put words in sentences and use special actions (like for equator)
- Class 5 – Will wasn't sure but Toby said words are shown on the board and they try to use them in their work.

How could history be improved at Kingsland?

- Alfie and Cecily would like calm classrooms so it is nice and peaceful.
- Oscar would like projects at home where they can do their own research (like science week)
- Ava would like boxes of topic books that can be used in class (plus some home learning on it too)
- Bethan thinks it would be good to have a big picture of the globe and timelines in school
- Teddy would like pictures of artefacts, places, people, etc. on the display boards in classroom so it is easier to visualise.
- Will and Toby both wanted history lessons/topics focused more specifically on people and their experiences (such as more on Black History Month).
- Toby would also like to learn more about recent history, such as the Titanic.

Then chatted about what we would like to learn about in history...

- Ava would like to learn about Stone Henge in particular
- Oscar and Cecily wanted to learn about the World Wars
- Teddy wants to learn about WW1 – we learn about WW2 but it would be good to learn about WW1 – Bethan and Alfie agreed with this
- Toby and Will both wanted to learn about the Titanic and more about specific people and their experiences of that time (generally, not just Titanic).