

## **RE Pupil Voice**

Focus for discussion: **RE Understanding and Application**

### **Questions and Answers**

***1. What do you understand by the title RE? What other title might you give the subject?***

Learning Religions; What people believe; God, Jesus and the Holy Spirit; Buddha, Hindu gods (loads of them) Muslim/Islam – Allah, Jews, Sikhism.

About us – We're all different

Other titles, Learn about the world; Faith and Spirits

8/10 of the children were happy with the title RE as they felt they knew what it meant.

***2. What have you explored that has challenged you, or made you think hard about something?***

10 commandments

Jesus and the question 'Who's your neighbour?' (the person who would help you if you feel upset)

Hindu Faith with their lots of gods that make 1 god

Hinduism and the god Shiva one of the supreme gods

Jewish people have the mezuzah on their doors (words of faith)

Jewish people have challah bread – plaited sweet bread as part of celebrations

***3. Are these lessons helpful to your own lives? Have they helped you let your light shine? Have you been a courageous advocate?***

Jesus is the light of the world, so yes!

Been an advocate by turning off the lights at home. We asked who else did this and most said they didn't remember to do this often enough.

Turn off the TV when it wasn't being used, and closed the fridge properly.

Try to look out for those hanging around in the playground without company and offer friendship to those who weren't her usual friends.

***4. Is there anything you want to cover in these lessons that hasn't yet?  
Where does God come from?***

Why aren't there dinosaurs in the Bible  
how do Hindus remember all their gods  
rules – what do they all mean, too confusing.

**Areas to celebrate** – that there was a good understanding of the major religions across the world, and that there was an interest in what other believed. There was also the ability to see why religion was important in the world and how it could help them to bring out the best in each other, and the courage to stand up to do what is right.

**Areas for development** – another interfaith day like the one instigated by Mr Debenham before Covid would be a way of seeing faith lived out by people in their lives; also continuing to develop the theme of courageous advocacy in the life of the school as a way of putting faith into action, and reaching out beyond our usual circle of friends/school/family.

**Friday 25<sup>th</sup> March 2022**

**Governor: Rev Julie Read**